



**MADERA**  
COMMUNITY  
COLLEGE

**MADERA COMMUNITY COLLEGE  
SPRING 2024  
CLASS SCHEDULE**

# MADERA COMMUNITY COLLEGE IS “ONLINE” AT [WWW.MADERACOLLEGE.EDU](http://WWW.MADERACOLLEGE.EDU)

## Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at [www.maderacollege.edu](http://www.maderacollege.edu)
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-161,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



## SPRING 2024 CLASS SCHEDULE

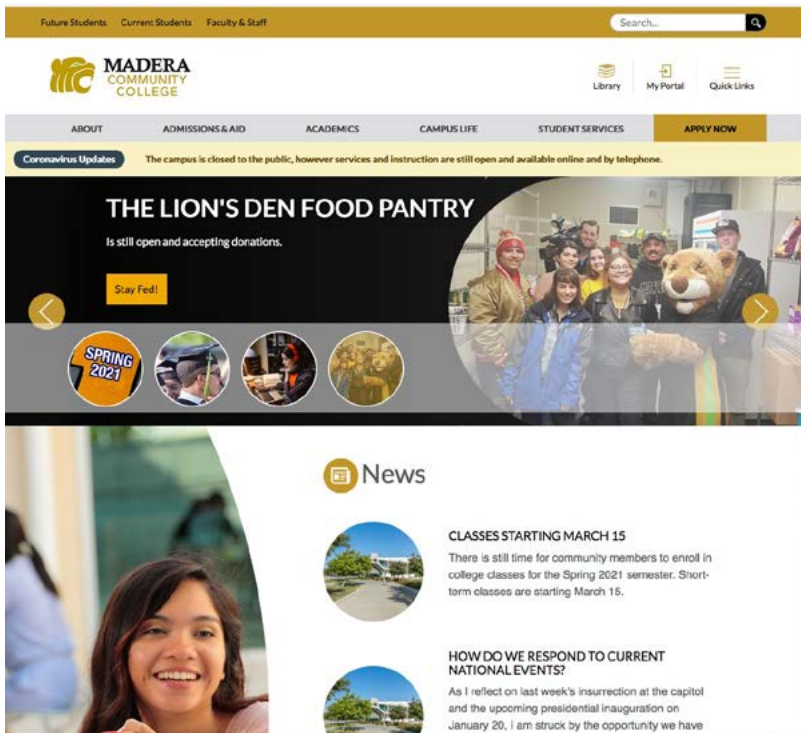
**This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.**

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

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Using the Madera Community College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Madera Community College logo

# ACADEMIC CALENDAR

## SPRING 2024 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 13	(F)	Spring 2024 priority registration begins, by assigned date, for continuing students
October 30	(M)	Spring 2024 registration begins for first-time college students who are fully matriculated
November 9	(Th)	Open enrollment including High School Enrichment students
November 11	(F)	Veterans Day (no classes held, campus closed)
November 23-24	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 4-8	(M-F)	Fall 2023 final exams week
December 8	(F)	End of Fall 2023 semester
January 8	(M)	Start of Spring 2024 semester
January 8 - March 9	(M-F)	Short-term classes, first nine weeks for Spring 2024
January 15	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 19	(F)	Last day to drop a Spring 2024 full-term class for a full refund
January 26	(F)	Last day to register for a Spring 2024 full-term class in person

DATE	DAY OF THE WEEK	ACADEMIC EVENT
January 26	(F)	Last day to drop a Spring 2024 full-term class to avoid a "W" in person
January 28	(SU)	Last day to drop a Spring 2024 full-term class to avoid a "W" on Self-Service
February 16	(F)	Lincoln Day observance (no classes held, campus closed)
February 19	(M)	Washington Day observance (no classes held, campus closed)
March 9	(S)	Last Day to drop a full-term class (letter grades assigned after this date)
March 12 - May 18	(M-F)	Short-term classes, second nine weeks
March 25-28	(M-Th)	Spring recess (no classes held, campus open)
March 29	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 1)
May 13-17	(M-F)	Spring 2024 final exams week
May 17	(F)	End of Spring 2024 semester/commencement
May 27	(M)	Memorial Day holiday (no classes, campus closed)





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**Madera Community College**  
 30277 Avenue 12 (& Road 30)  
 Madera, CA 93638  
 (559) 675-4800

**Madera Community College at Oakhurst**  
 P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"  
 Oakhurst, CA 93644  
 (559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4848
Business Services Office	675-4149
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4865
College Activities	675-4865
Counseling	675-4141
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Library	675-4835
Tutorial Center	675-4789

## HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

**BUSINESS ADMINISTRATION**

**BA 10 INTRODUCTION TO BUSINESS (3 Units)**  
 A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. **(A, CSU, UC (C-ID BUS 110))**

**Full Term Class Offering(s)**

BA-10-52092	(MWF)	9:00am-9:50	BUS 42	R.NASALROAD
BA-10-52093	MWF	2:00pm-2:50	(BUS 43)	A.BALAKIAN
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE

**Online Class Offering(s)**

BA-10-52095	ARR	ARR	WEB	(M.SORENSEN)
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: [www.reedleycollege.edu](http://www.reedleycollege.edu))

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.



# 6 SPRING 2024 CLASS SCHEDULE

## ENROLLMENT STEPS

### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at [www.maderacollege.edu](http://www.maderacollege.edu) > Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

### 2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at [www.maderacollege.edu](http://www.maderacollege.edu) > My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

### 6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid). Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at [www.maderacollege.edu](http://www.maderacollege.edu), in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

### 8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

## SUMMER/FALL 2024 Registration and Payment of Fees Schedule

Fall 2024 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2024	Prior to the start of the term
Fall 2024: if you register between 3/24/2023 - 7/7/2023	Thursday, July 18, 2024
Fall 2024: if you register 7/8/2023 and after	Same day you register

### Summer/Fall 2024 Registration (SCCCD Spring Break March 25-29)

DATE	REGISTRATION EVENT
Fri, Mar 08, 2024	Deadline for continuing students to complete SEP
Mon, Mar 11, 2024	Deadline for District approved groups to submit list of students to District A&R
Wed, Mar 13, 2024	Schedule opens for viewing
Thu, Mar 14, 2023	Registration Date notifications to continuing students & Tiers 1,2,3,5 and 7
Weds, Apr 3 & Thurs, Apr 4, 2024	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) & fully matriculated, based on quality points.
Fri, Apr 5, 2024	Tier 2 - District approved groups in good academic standing
Mon, Apr 8 - Fri, Apr 19	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Mon, Apr 15, 2024	Deadline for RTG, first-time & returning to fully matriculate
Wed, Apr 17, 2024	Registration Date notifications to RTG, first-time, returning & transfers
Tues, Apr 23 - Thur, Apr 25	Tier 4a & 4c - RTG & Home schooled fully matriculated
Fri, Apr 26, 2024	Summer Open Registration
Fri, Apr 26, 2024	Tier 4b - First-time Non-RTG fully matriculated
Mon, Apr 29 & Tues, Apr 30	Tier 5 - Continuing students w/o SEP (Based on quality points)
Wed, May 1, 2024	Tier 6a - First-time not fully matriculated and College Advancement Program
Thu, May 2, 2024	Tier 6b - Returning students w/ SEP
Fri, May 3, 2024	Tier 6c - Returning w/o SEP and transfer students with or without SEP
Tue, May 7, 2024	Fall 2024 Open Registration including High School Enrichment
Mon, May 20, 2024	Start of 4 & 10 Week Summer
Mon, Jun 3, 2024	Start of 8 Week Summer
Tues, Jun 17, 2024	Start of 6 Week Summer
Wed, June 26, 2024	AB540 Affidavits Due
Weds, Jun 19 - Jul 24	Virtual Extreme Registration Wednesdays (10:00 am - 4:30 pm)
Fri, Jul 26 & Sat, Jul 27	Extreme Registration (Friday 1pm-6pm / Saturday 9am-2pm)
Mon, Aug 12, 2024	Fall 2024 term begins
Mon, Sept 3, 2024	Census date for full term 18 week courses

# 8 SPRING 2024 CLASS SCHEDULE

## Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

### Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

## ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

### Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at [www.maderacollege.edu](http://www.maderacollege.edu). Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at [www.maderacollege.edu](http://www.maderacollege.edu).

### New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**  
I have completed the Madera Community College application for admission online at [www.maderacollege.edu](http://www.maderacollege.edu).
- **ORIENTATION**  
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**  
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**  
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <https://www.maderacollege.edu/student-services/counseling/index.html>)
- **FINANCIAL AID (available for eligible students)**  
I have completed the FAFSA (Free Application for Federal Student Aid) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- **REGISTRATION**  
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**  
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>
- **FOLLOW-UP APPOINTMENT**  
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>

### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.



### English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who express transfer as a goal the opportunity to place directly into transfer-level coursework.

#### English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

#### ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

### Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office at <https://www.maderacollege.edu/student-services/counseling/index.html> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

### Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at [www.maderacollege.edu](http://www.maderacollege.edu).

### Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

### Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

# 10 SPRING 2024 CLASS SCHEDULE

## Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

## Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 11 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

## Ways to Register

Students may register online using Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at Madera Community College.

## Late Registration

The last day to register for full-term spring 2024 classes in person is January 26, 2024.

## Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to release student information (FERPA) forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Office for details at (559) 675-4848.

YOUR PROXY should also have a list of your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 78.

## Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

### Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

## ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit [www.maderacollege.edu](http://www.maderacollege.edu) and click on "My Portal." Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html>.

**Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.**

### Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

**Important Notice: You must wait list all corequisites classes to be considered for registration.**




**Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.**

[Home](#) / [Admissions & Aid](#) / [Admissions](#) / [Self-Service Help Information](#)

## Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

### For Students

SEARCH AND REGISTER	WAITLIST, ADD/DROP CLASSES, ADDING AFTER CLASS STARTS	PAY ONLINE
 <p><b>Search And Register</b></p>	 <p><b>Manage CLASSES</b></p>	 <p><b>ONLINE PAYMENT</b></p>
<p>Learn how Search and add Classes to your Schedule. Register the Classes on your Schedule.</p> <p><a href="#">Find Classes</a></p>	<p>Learn how Add a Waitlisted Class. Late Add Authorization. Drop a Class.</p> <p><a href="#">Add or Drop Classes</a></p>	<p>Learn how Use Self-Service to Pay online.</p> <p><a href="#">Make a Payment</a></p>

# 12 SPRING 2024 CLASS SCHEDULE

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA  
Academic and Vocational English as a Second Language CC  
Accounting AS, CA  
Administration of Justice AS-T  
Administrative Assistant AS, CA  
Agricultural Mechanics AS, CA  
Agriculture Business AS-T, AS  
Agriculture Education AS  
Agriculture Plant Science AS-T  
American Sign Language AA, CA  
Art History AA-T  
Art: Two-Dimensional AA  
Associate Teacher CA  
Backcountry Skills C  
Basic English as a Second Language CC  
Basics of Computers C  
Biological Science AS  
Biology AS-T  
Business Administration 2.0 AS-T  
Business Administration, Entrepreneur AS  
Business Administration: General Business AS  
Business Administration: Management AS  
Business Administration: Marketing AS  
Business Administration-Information Systems Management AS  
Business Foundations CA  
Child Development AS, CA  
Communication Studies AA, AA-T, CA  
Computer Science AS  
Creative Writing C  
Crime Scene Investigation CA  
Criminology-Corrections AS, CA  
Criminology-Law Enforcement AS, CA  
Dev Services Cert in Life Skills/Community Emphasis C  
Dev Services Cert in Life Skills/Workability Emphasis C  
Early Childhood Education AS-T  
Early Intervention Assistant CA  
Economics AA-T  
Elementary Teacher Education AA-T  
Engineering AS  
English AA-T, AA  
Entry Level Business Skills CA

Environmental Horticulture AS, CA  
History AA-T  
Hospitality Management C  
Human Services CA  
Industrial Maintenance Technician AS, CA  
Information Systems CA  
Information Systems, Information Technology Support Option AS  
Information Systems, Networking AS, CA  
Information Technology Support Technician CA  
Intermediate Academic and Vocational English as a Second Language CC  
Kinesiology AA-T  
Liberal Arts & Sciences: Arts & Humanities AA  
Liberal Arts & Sciences: Natural Sciences AA  
Liberal Studies AA  
Licensed Vocational Nursing AS, CA  
LVN-RN AS, CA  
Machine Tool Technology AS  
Machinist CA  
Maintenance Mechanic C  
Managerial Assistant CA  
Manufacturing 1 CA  
Mathematics AS-T, AS  
Medical Administrative Assistant AS, CA  
Office Assistant CA  
Philosophy AA-T  
Physical Science AS  
Physics AS-T  
Plant and Soil Science AS  
Political Science AA-T  
Psychology AA-T  
Social Science AA  
Social Work and Human Services AA-T  
Sociology AA-T  
Spanish AA-T  
Speech Aide CA  
Speech-Language Pathology Assistant AS  
Studio Arts AA-T  
Welder CA  
Welding Technology AS

See Associate Degree requirements worksheet on page 85. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.



## ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

**COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.**

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

## SPRING 2024 SESSION DATES

SESSION	DATES
18-Week Full Session	January 8 to May 17, 2024
First 9-Week Short Term Session	January 8 to March 8, 2024
Second 9-Week Short Term Session	March 12 to May 17, 2024

## WORK EXPERIENCE - SPRING 2024

Earn college credits through your job or an internship!

*Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253*

### **Cooperative Work Experience, General (COTR 19G)**

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

### **Cooperative Work Experience, Occupational (COTR 19V)**

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

### **Specific Occupational Programs**

Any student can take COTR 19G or COTR 19V, but some Madera Community College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

#### COURSES AT MADERA COMMUNITY COLLEGE:

WORK EXPERIENCE COURSE	PAGE NUMBER
Business Administration 19V	24
Child Development 19V	28
Cooperative Work Experience 19G	31
Manufacturing Technology 19V	52

MADERA COMMUNITY COLLEGE SPRING SESSION

(January 8 - May 17, 2024)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ACCOUNTING**

**ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)**

**Online Class Offering(s)**

ACCTG 4A-71082	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)**

**Online Class Offering(s)**

ACCTG 4B-71083	TTh	10:30am-12:20	WEB	A.CADE
and	TTh	12:20pm-12:45	WEB	A.CADE

(Synchronous - This is a 100% online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU)**

**Full-Term Class Offering(s)**

ACCTG 40-71081	MW	11:30am-1:20	AV1 149	A.CADE
and	MW	1:20pm-1:45	AV1 149	A.CADE

**ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)**

This course is designed to assist individuals to prepare their Federal 1040 and the associated schedules.

**ADVISORIES: Mathematics 201. (A)**

ACCTG 146-71089	TTh	8:00am-9:15	AV1 146	A.CADE
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# 16 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## AGRICULTURE BUSINESS

### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

**(A, CSU) (C-ID AG+ AB 104)**

#### Online Class Offering(s)

AGBS 1-71292	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 2 AGRICULTURAL ECONOMICS (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

**ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)**

#### Online Class Offering(s)

AGBS 2-71084	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

**ADVISORIES: Mathematics 103 (A, CSU, UC) (C-ID AG + AB 108)**

#### Online Class Offering(s)

AGBS 4-71085	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Online Class Offering(s)

AGBS 5-71340	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGBS 6 CAREER PREPARATION (1 Units)

This course will cover the development of goals and skills required to secure a job in the agriculture and natural resources area including job search, resume development, interviewing, motivation, communications, leadership, and employee/employer relationships.

**(A, CSU)**

#### Online Class Offering(s)

AGBS 6-71342	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**AGBS 7 CAREER LEADERSHIP SEMINAR (1 Units)**

This course is a seminar on workplace issues which addresses elements of leadership, communication skills, work ethic, workplace etiquette, teamwork, problem-solving, supervision, time management, and interviewing skills.

**Online Class Offering(s)**

AGBS 7-71343	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**ANIMAL SCIENCE**

**AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)**

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

(A, CSU, UC) (C-ID AG-AS)

**Online Class Offering(s)**

AS 1-71058	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**AMERICAN SIGN LANGUAGE**

**ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)**

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Hybrid-Class Offering(s)**

ASL 1-71501	T	9:00am-10:50	AV1 247	J.CASTRO
and	WEB	WEB	WEB	J.CASTRO

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

**ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)**

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

**PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

ASL 2-71846	WEB	WEB	WEB	J.CASTRO
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

**ART**

**ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

**ADVISORIES: English-1A or English-1AH (A, CSUGE, UC, I, C-ID ARTH 100)**

**Full-Term Class Offering(s)**

ART 2-71614 (MCCAP)	TTh	8:00am-9:15	WEB	K.JENKINS-MOSES
ART 2-71966 (MCCAP)	TTh	2:00pm-3:15	AV1 114A	S.BRADSHAW

**Online Class Offering(s)**

ART 2-71615	WEB	WEB	WEB	E.MACARAEG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

# 18 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 120)**

### Online Class Offering(s)

ART 6-71618	WEB	WEB	WEB	H.ANTARAMIAN-HOFMAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the class.)

## ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two- dimensional media. Through lecture and studio practice, students will explore representational, abstract, non- objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)**

### Full-Term Class Offering(s)

ART 7-71604	TTh	9:00am-9:50	AV1 226	E.MACARAEG
and	TTh	10:00am-11:50	AV1 226	E.MACARAEG

## ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

In this course, students will develop basic beginning level skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC, C-ID ARTS 210)**

### Full-Term Class Offering(s)

ART 13-71849	MW	8:30am-9:20	AV1 226	S.NORTON
and	MW	9:30am-11:20	AV1 226	S.NORTON

## ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)**

### Full-Term Class Offering(s)

ART 17-71605	TTh	9:00am-9:50	AV1 226	E.MACARAEG
and	TTh	10:00am-11:50	AV1 226	E.MACARAEG

## ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

In this course, students develop intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/ executing paintings with color schemes various types of balance rendering techniques using mixed media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

**PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

### Full-Term Class Offering(s)

ART 23-71850	MW	8:30am-9:20	AV1 226	S.NORTON
and	MW	9:30am-11:20	AV1 226	S.NORTON

## ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator®, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

### Online Class Offering(s)

ART 30A-71940	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the class.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)**

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator<sup>®</sup>) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

**PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

**Online Class Offering(s)**

ART 30B-71608	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

**ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)**

The digital imaging software program, Adobe Photoshop<sup>®</sup>, is introduced. Instruction emphasizes photo restoration, image compositing, image manipulation, scanning, and printing.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

**Online Class Offering(s)**

ART 37A-71434	WEB	WEB	WEB	S.NORTON
and	WEB	WEB	WEB	S.NORTON

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

**ART 38 COREL PAINTER: BEGINNING COMPUTER ART (3 Units)**

The computer art software program, Corel Painter<sup>®</sup>, is introduced along with techniques necessary for image creation from scratch and with the integration of scans and photographs. Traditional media is simulated with digital versions of drawing, painting, and printmaking. Computer input is via a stylus and graphic tablet. Commercial and fine art references are studied.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

**Full-term Class Offering(s)**

ART 38-71616	MW	1:00pm-1:50	AV1 230	S.NORTON
and	MW	2:00pm-3:50	AV1 230	S.NORTON

**ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)**

In this course, students produce individual artworks under the supervision of an instructor in a specialized area. It may include design, digital imaging, drawing, painting, photography. During the first week of the semester, students enrolling must present an appropriate projects contract based upon skills learned in other art courses.

**PREREQUISITES: Art 7 or 9 or 13 or 30A or 37A or 38. (A, CSU)**

**Full-term Class Offering(s)**

ART 43-71603	MW	1:00pm-1:50	AV1 230	S.NORTON
and	MW	2:00pm-3:50	AV1 230	S.NORTON

## ASTRONOMY

**ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)**

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

ASTRO 10-71001	WEB	WEB	WEB	G.RUDE
and	WEB	WEB	WEB	G.RUDE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 20 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics..

**ADVISORIES: English 1A and Mathematics 201. (A,CSU-GE, UC, I)**

#### Full-Term Class Offering(s)

BIOL 5-71219	F	8:00am-10:50	AV1 120	E.LATHAM
and	F	11:00am-1:50	AV1 120	E.LATHAM
BIOL 5-71290	T	9:00am-11:50	R 2B	E.LATHAM
and	Th	9:00am-11:50	R 2B	E.LATHAM

#### Hybrid Class Offering(s)

BIOL 5-71217	WEB	WEB	WEB	P.BEKAL
and	S	8:00am-11:10	AV1 120	P.BEKAL
(This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 5-71213	WEB	WEB	WEB	M.ABOU NAOUM
and	M	11:00am-1:50	AV1 120	M.ABOU NAOUM
(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 5-71214	WEB	WEB	WEB	G.CHANDRA
and	M	6:00pm-8:50	AV1 120	G.CHANDRA
(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 5-71215	WEB	WEB	WEB	G.CHANDRA
and	W	6:00pm-8:50	AV1 120	G.CHANDRA
(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 5-71216	WEB	WEB	WEB	M.ABOU NAOUM
and	M	2:00pm-4:50	AV1 120	M.ABOU NAOUM
(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 5-71218	WEB	WEB	WEB	M.ABOU NAOUM
and	W	11:00am-1:50	AV1 120	M.ABOU NAOUM
(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

#### Full-term Class Offering(s)

BIOL 10-71185	TTh	11:00am-12:15	AV1 114A	S.SCHEIDT
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#### Online Class Offering(s)

BIOL 10-71186	WEB	WEB	WEB	F.YANCEY II
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10-71251	WEB	WEB	WEB	M.ABOU NAOUM
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

**Full-Term Class Offering(s)**

BIOL 10L-71190	T	8:00am-10:50	AV1 120	S.SCHEIDT
BIOL 10L-71191	Th	8:00am-10:50	AV1 120	S.SCHEIDT

**Online Class Offering(s)**

BIOL 10L-71192	WEB	WEB	WEB	V.SILVA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 10L-71228	WEB	WEB	WEB	B.ORTEGA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)**

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)**

**Full-Term Class Offering(s)**

BIOL 11B-71030	TTh	9:30am-10:45	AV1 149	R.FLEURIDOR
and	TTh	11:00am-1:50	AV1 120	R.FLEURIDOR

**BIOL 16 PLANT BIOLOGY (3 Units)**

This is an introductory course exploring biological concepts as they relate to plant structure and function, inheritance, ecology, and evolution. This course is recommended for non-biological science majors and liberal studies majors. Field trips are required.

**ADVISORIES: Elementary algebra skills. (A, CSU)**

**Full-Term Class Offering(s)**

BIOL 16-71077	Th	11:00am-12:50	CAT 001B	J.GRAY
and	Th	1:00pm-3:50	CAT 004	J.GRAY

**BIOL 20 HUMAN ANATOMY (4 Units)**

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)**

**Full-Term Class Offering(s)**

BIOL 20-71196	T	2:00pm-4:50	AV1 149	E.LATHAM
and	Th	2:00pm-4:50	AV1 120	E.LATHAM

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71189	T	6:00pm-8:50	AV1 120	R.FLEURIDOR
and	Th	6:00pm-8:50	AV1 120	R.FLEURIDOR

**Hybrid Class Offering(s)**

BIOL 20-71195	WEB	WEB	WEB	G.CHANDRA
and	S	11:30am-2:50	AV1 120	G.CHANDRA

(This is a hybrid course with Saturday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71078	WEB	WEB	WEB	S.KENDOYAN
and	M	8:00am-10:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Monday meetings as face-to-face and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 22 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BIOL 20-71079	WEB	WEB	WEB	S.KENDOYAN
and	W	2:00pm-4:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Wednesday meetings as face-to-face and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71199	WEB	WEB	WEB	S.KENDOYAN
and	W	8:00am-10:50	AV1 120	S.KENDOYAN

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## Online Class Offering(s)

BIOL 20-71201	WEB	WEB	WEB	F.YANCEY II
and	WEB	WEB	WEB	F.YANCEY II

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Please check with your transfer institution regarding online labs especially health majors, including

BIOL 20-71244	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-71306	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

**PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)**

### Full-Term Class Offering(s)

BIOL 22-71204	MW	9:00am-10:50	AV1 114A	K.HUSAIN
and	W	11:00am-1:50	AV1 130	K.HUSAIN

### Hybrid Class Offering(s)

BIOL 22-71202	WEB	WEB	WEB	J.GRAY
and	T	11:00am-1:50	AV1 130	J.GRAY

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71205	WEB	WEB	WEB	J.GRAY
and	T	2:00pm-4:50	AV1 130	J.GRAY

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71206	WEB	WEB	WEB	J.GRAY
and	Th	6:00pm-8:50	AV1 130	J.GRAY

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71207	WEB	WEB	WEB	J.GRAY
and	Th	2:00pm-4:50	AV1 130	J.GRAY

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 22-71208	WEB	WEB	WEB	J.GRAY
and	T	6:00pm-8:50	AV1 130	J.GRAY

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

**PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: English 1A. (A, CSUGE, UC, I)**

### Full-Term Class Offering(s)

BIOL 31-71209	TTh	11:00am-12:15	AV1 146	K.HUSAIN
and	TTh	8:00am-10:50	AV1 130	K.HUSAIN

### Hybrid Class Offering(s)

BIOL 31-71210	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	8:00am-10:50	AV1 130	M.ABOU NAOUM

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion.)

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 31-71211	WEB	WEB	WEB	V.SILVA
and	MW	6:00pm-8:50	AV1 130	V.SILVA

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion.)

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 31-71212	WEB	WEB	WEB	M.ABOU NAOUM
and	MW	2:00pm-4:50	AV1 130	M.ABOU NAOUM

(This is a hybrid course with Monday, Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

**ADVISORIES: English 132 and Mathematics 201. (A, CSU)**

### Online Class Offering(s)

BA 5-71267	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)**

### Full-Term Class Offering(s)

BA 10-71091	TTh	8:00am-9:15	AV1 149	J.ALVAREZ
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(MCCAP Course)

### Online Class Offering(s)

BA 10-71341	WEB	WEB	WEB	S.KONDURU
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(MCCAP Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.)

Failure to do so may result in being dropped from the class.)

BA 10-71092	WEB	WEB	WEB	T.HUERTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities.

**ADVISORIES: Eligibility for Mathematics 201.(A, CSU)**

### Online Class Offering(s)

BA 12-71814	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 24 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: English 1A. (A, CSU)**

### Online Class Offering(s)

BA 15-71815	WEB	WEB	WEB	K.REALL
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)**

### Online Class Offering(s)

BA 18-71094	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 18-71311	WEB	WEB	WEB	S.SHARMA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

**(A, CSU)**

### Online Class Offering(s)

BA 19V-71810	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

**ADVISORIES: English 132. (A, CSU)**

### Online Class Offering(s)

BA 33-71117	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences.

This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

BA 39-71118	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 39-71312	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

**ADVISORIES: English 132. (A, CSU)**

### Online Class Offering(s)

BA 47-71119	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)**

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

**Online Class Offering(s)**

BA 52-71108	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## CHEMISTRY

**CHEM 1A GENERAL CHEMISTRY (5 Units)**

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

**PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)**

**Full-Term Class Offering(s)**

CHEM 1A-71003	TTh	11:30am-12:45	AV1 144	P.TATUM
and	TTh	1:00pm-3:50	AV1 144	P.TATUM

**Hybrid Class Offering(s)**

CHEM 1A-71002	WEB	WEB	WEB	P.TATUM
and	MW	6:00pm-8:50	AV1 144	P.TATUM

(This is a hybrid course with lab face-to-face and lecture online asynchronous. Enrolled students must check their Canvas account by the first day of the class. Failure to do so may result in being dropped from the course.)

**CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)**

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: ENGLISH 1A, (A, CSUE-GE,UC,I) (C-ID CHEM 120S:CHEM 1A & CHEM 1B)**

**Hybrid Class Offering(s)**

CHEM 1B-71004	W	9:00am-9:50	AV1 144	L.DE MORALES
and	WEB	WEB	WEB	L.DE MORALES
and	MW	10:00am-12:50	AV1 144	L.DE MORALES

(This is a hybrid course with Monday, Wednesday lab meetings as face-to-face. The lecture portion is hybrid with face-to-face sessions on Wednesdays and remaining lecture content online asynchronous. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 26 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

### Full-Term Class Offering(s)

CHEM 3A-71009	TTh	12:30pm-1:45	AV1 114A	L.SAMORA
and	Th	2:00pm-4:50	AV1 140	L.SAMORA
CHEM 3A-71010	TTh	12:30pm-1:45	AV1 114A	L.SAMORA
and	T	2:00pm-4:50	AV1 140	L.SAMORA
CHEM 3A-71007	TTh	4:30pm-5:45	AV1 114A	K.HEREDIA
and	T	6:00pm-8:50	AV1 140	K.HEREDIA
CHEM 3A-71051	TTh	4:30pm-5:45	AV1 114A	K.HEREDIA
and	Th	6:00pm-8:50	AV1 140	K.HEREDIA

### Short-Term Class Offering(s)

CHEM 3A-71277	S	8:00am-10:50	AV1 140	K.HEREDIA
and	S	11:00am-1:50	AV1 140	K.HEREDIA

(This class meets from 1/13-05/11/2023)

### Hybrid Class Offering(s)

CHEM 3A-71052	WEB	WEB	WEB	J.MACARTHUR
and	W	12:00pm-2:50	AV1 140	J.MACARTHUR

(Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHEM 3A-71183	WEB	WEB	WEB	J.MACARTHUR
and	W	8:00am-10:50	AV1 140	J.MACARTHUR

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

**PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

CHEM 8-71090	WEB	WEB	WEB	L.BURGESS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

**PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC,I)**

### Online Class Offering(s)

CHEM 28B-71005	WEB	WEB	WEB	L.DE MORALES
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(This is a 100% asynchronous online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

**PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSUGE, UC, I)**

#### Full-Term Class Offering(s)

CHEM 29B-71006	MW	1:30pm-4:20	AV1 144	L.DE MORALES
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## CHILD DEVELOPMENT

### CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

**ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 120)**

#### Full-Term Class Offering(s)

CHDEV 1-71313	T	6:00pm-8:50	AV1 147	STAFF
CHDEV 1-71260	WEB	WEB	WEB	K.LUERA

### CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

**ADVISORIES: English 1A or English 1AH. (A, CSU) (C-ID ECE 130)**

#### Full-Term Class Offering(s)

CHDEV 3-71167	MW	12:00pm-1:15	AV1 147	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

(18 hours of lab experience required. Lab hours will be arranged by the instructor/student during the 1st two weeks of the semester.)

### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

**ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 220)**

#### Hybrid Class Offering(s)

CHDEV 6-71169	W	10:30am-11:45	AV1 147	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(This is a Hybrid course that meets face-to-face on Wednesday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the Course.)

### CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

**ADVISORIES: English 1A or 1AH, AND CHDEV 39 or CHDEV 38. (A, CSU)**

#### Online Class Offering(s)

CHDEV 11-71586	WEB	WEB	WEB	B.BERRIOS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

**ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 230)**

#### Full-Term Class Offering(s)

CHDEV 15-71163	F	9:00am-11:50	AV1 147	STAFF
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# 28 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

### Full-Term Class Offering(s)

CHDEV 19V-71165	WEB	WEB	WEB	STAFF
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(There is a mandatory orientation on 1/10/24 from 6:00 pm-7:00 pm. Failure to attend the orientation or contact instructor prior to will result in a drop.)

## CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

**PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-39 ADVISORIES: ENGL-1A or ENGL-1AH(A, CSU) (C-ID ECE 200)**

### Online Class Offering(s)

CHDEV 20-71261	WEB	WEB	WEB	T.TRIPLITT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**ADVISORIES: ENGL 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 110)**

### Online Class Offering(s)

CHDEV 30-71182	WEB	WEB	WEB	A.ARAMBULA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

**PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-20 and CHDEV-39. ADVISORIES: ENGL 1A or 1AH. (A, CSU)**

### Hybrid Class Offering(s)

CHDEV 37A-71170	W	4:00pm-5:50	AV1 147	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

(54 hours of lab practicum experience required. Practicum placements will be arranged by the instructor/students during the first two weeks of the semester.)

## CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)**

### Online Class Offering(s)

CHDEV 38-71319	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71318	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-71609	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)**

**Full-Term Class Offering(s)**

CHDEV 39-71607	M	6:00pm-8:50	AV1 146	B.SNIDER
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**Online Class Offering(s)**

CHDEV 39-71188	WEB	WEB	WEB	T.TRIPLITT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39-71184	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 39-71187	WEB	WEB	WEB	R.HERLING
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**Hybrid Class Offering(s)**

CHDEV 39-71174	W	9:00am-10:15	AV1 147	K.LUERA
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and WEB WEB WEB K.LUERA

(This is a Hybrid course that meets face-to-face on Wednesday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 40A ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (3 Units)**

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

**PREREQUISITES: Child Development 30 and 17A or 37A. ADVISORIES: ENGL-1A or ENGL-1AH. (A, CSU)**

**Online Class Offering(s)**

CHDEV 40A-71316	WEB	WEB	WEB	M.DAVIDSON
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 40B ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (3 Units)**

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

**PREREQUISITES: Child Development 30 and 17A or 37A. ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU)**

**Online Class Offering(s)**

CHDEV 40B-71180	W	7:00pm-8:15	WEB	S.PFEIFFER-TURPEN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CHDEV 53 FAMILY CHILD CARE PROGRAMS (3 Units)**

An introduction to managing a quality family childcare home meeting licensing requirements, developing policies for parents, business practices, recruiting children, and strategies to promote professionalism. Program planning including developmentally appropriate practices for children of mixed ages, guidance techniques, and designing an environment for children's learning.

**ADVISORIES: ENGL-1A or ENGL-1AH (A, CSU)**

**Online Class Offering(s)**

CHDEV 53-71181	WEB	WEB	WEB	A.GAITHER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



# 30 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COMMUNICATION

### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)**

#### Full-term Class Offering(s)

COMM 1-71818	MW	8:00am-9:15	AV1 203	M.NEWTON
COMM 1-71954	TTh	8:00am-9:15	ARR	M.NEWTON (MCCAP)
COMM 1-71952	TTh	9:30am-10:45	ARR	C.CHEEK
COMM 1-71953	TTh	11:00am-12:15	ARR	C.CHEEK
COMM 1-71960	TTh	11:00am-12:15	ARR	N.CAVALLERO
COMM 1-71962	TTh	2:00pm-3:15	ARR	C.CHEEK (MCCAP)
COMM 1-71819	T	6:00pm-8:50	AV1 149	N.BARRETT

#### Hybrid Class Offering(s)

COMM 1-71826	MW and WEB	11:00am-12:15 WEB	AV1 203 WEB	M.NEWTON M.NEWTON
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

#### Online Class Offering(s)

COMM 1-71817	MW	9:30am-10:45	MC WEB	B.MILLAR
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(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

**ADVISORIES: English 1A or 1AH. (C-ID COMM 130)**

#### Full-term Class Offering(s)

COMM 2-71956	TTh	9:30am-10:45	ARR	M.NEWTON
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### COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)**

#### Full-Term Class Offering(s)

COMM 4-71876	MW	11:00am-12:15	MC WEB	B.MILLAR
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### COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

#### Full-Term Class Offering(s)

COMM 8-71504	MW	9:30am-10:45	AV1 203	M.NEWTON
COMM 8-71950	TTh	12:30pm-1:15	AV1 248	N.CAVALLERO
COMM 8-71963	W	6:00pm-8:50	ARR	A.MAGOS

### COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

This course focuses on interpretation of literature through critical analysis and oral performance based on selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and dyad/group performances.

**(A, CSU-GE) (C-ID COMM 170)**

#### Full-Term Class Offering(s)

COMM 12-71951	MW	11:00am-12:15	ARR	E.HEASLEY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES:** Completion of English 1A or 1AH. **ADVISORIES:** Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

#### Full-term Class Offering(s)

COMM 25-71825	TTh	9:30am-10:45	ARR	N.CAVALLERO
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## COMPUTER SCIENCE

### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

**PREREQUISITES:** Mathematics 4A. **ADVISORIES:** Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

#### Full-Term Class Offering(s)

CSCI 40-71048	TTh	4:00pm-5:25	AV2 202	D.PAVIC
and	TTh	5:45pm-6:35	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## COOPERATIVE WORK EXPERIENCE

### COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

#### Full-term Class Offering(s)

COTR 19G-71116	ARR	ARR	ARR	A.CADE
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## COUNSELING

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CSU-GE, UC)

#### Full-Term Class Offering(s)

COUN 53-71907	TTh	8:00am-9:15	AV2 203	D.FUJIOKA-HATFIELD
(MCCAP - In person class)				

COUN 53-71904	TTh	9:30am-10:45	AV2 20	D.FUJIOKA-HATFIELD
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#### Online Class Offering(s)

COUN 53-71902	WEB	WEB	WEB	T.REQUEJO
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(MCCAP: This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

COUN 53-71903	WEB	WEB	WEB	G.ESPINOZA
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(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

### COUN 283 PARENTING STRATEGIES AND FAMILY (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

#### Short-Term Class Offering(s)

COUN 283-71908	TTh	10:00am-10:50	WEB	M.MACIAS
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(Meets from 01/08 to 03/08 This is a 100% online synchronous CalWORKs class. Class will be held 1/8/2024-3/8/2024 on Tu/Th from 10am-10:50am. Permission to enroll is needed from the instructor, Monica Macias-monica.macias@maderacollege.edu)

# 32 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CRIMINOLOGY

### CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)**

#### Online Class Offering(s)

CRIM 1-71068	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)**

#### Full-term Class Offering(s)

CRIM 3-71069	MW	9:30am-10:45	AV2 202	G.CARTWRIGHT
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### CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)**

#### Full-term Class Offering(s)

CRIM 4-71278	W	6:00pm-8:50	AV1 249	D.VEGA
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### CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)**

#### Online Class Offering(s)

CRIM 6-71070	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Full-term Class Offering(s)

CRIM 7-71836	T	6:00pm-8:50	AV1 146	D.VEGA
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### CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)**

#### Online Class Offering(s)

CRIM 8-71344	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 8A ADVANCED CRIMINAL INVESTIGATION (3 Units)

This course explores the details involved in crime scene investigation. More specifically, it examines such areas as death investigation, crime scene reconstruction, evidence processing, computer and mobile devices forensics, forensic toxicology, forensic serology, and DNA.

**ADVISORIES: ENGL-1A or ENGL-1AH**

#### Full-Term Class Offering(s)

CRIM 8A-71838	M	6:00pm-8:50	AV2 202	W.WARD
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>CRIM 9A FORENSIC PHOTOGRAPHY (3 Units)</b>				
This course examines the history and use of imagery, photography and its application to the law, basic concepts of creating a photograph, light and the camera. It focuses on digital photography and how it relates to light spectrum, exposure (ISO, shutter speed aperture, depth of field, metering, filters, etc.), and overall photography of basic crime scenes and physical evidence.				
<b>ADVISORIES: ENGLISH 1A or 1AH.</b>				
<b>Full-Term Class Offering(s)</b>				
CRIM 9A-71431	W	6:00pm-8:50	AV2 202	D.ROMERO

**CRIM 11 JUVENILE DELINQUENCY (3 Units)**  
 This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)**

**Online Class Offering(s)**

CRIM 11-71272	WEB	WEB	WEB	G.CARTWRIGHT
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(MCCAP Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)**  
 This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

CRIM 13-71080	WEB	WEB	WEB	J.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 13-71317	WEB	WEB	WEB	J.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)**  
 This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)**

**Online Class Offering(s)**

CRIM 14-71072	WEB	WEB	WEB	G.CARTWRIGHT
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(MCCAP Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)**  
 This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

**Full-Term Class Offering(s)**

CRIM 15-71834	MW	11:00am-12:15	AV2 202	G.CARTWRIGHT
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**CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)**  
 This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)**

**Online Class Offering(s)**

CRIM 20-71087	WEB	WEB	WEB	M.YBARRA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CRIM 28 PROBATION AND PAROLE (3 Units)

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

**ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)**

### Online Class Offering(s)

CRIM 28-71840	WEB	WEB	WEB	R.GALINDO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## DEVELOPMENTAL SERVICES

### DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

#### Full-Term Class Offering(s)

DEVSER 212-71921	MW	10:00am-10:50	AV1 246	STAFF
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### DEVSER 213 COMMUNIC/ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

#### Full-term Class Offering(s)

DEVSER 213-71905	MW	11:00am-11:50	AV1 240	STAFF
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### DEVSER 251 WORKABILITY PREPARATION AND JOB (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

#### Full-term Class Offering(s)

DEVSER 251-71906	MW	12:00pm-12:50	AV1 240	STAFF
and	MW	1:00pm-2:20	AV1 240	STAFF

## ECONOMICS

### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)**

#### Online Class Offering(s)

ECON 1A-71104	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1A-71105	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)**

#### Online Class Offering(s)

ECON 1B-71106	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1B-71345	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## EDUCATION

### EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)**

#### Online Class Offering(s)

EDUC 10-71909	WEB	WEB	WEB	J.FITZER
and	WEB	WEB	WEB	J.FITZER

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ENGINEERING

### ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

**PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)**

#### Full-term Class Offering(s)

ENGR 2-71015	TTh	8:00am-9:15	AV2 202	D.PAVIC
and	TTh	9:30am-10:45	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

### ENGR 4 ENGINEERING MATERIALS (3 Units)

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance.

**PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

#### Full-term Class Offering(s)

ENGR 4-71717	TTh	11:00am-12:15	CAT 001B	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

### ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Units)

This course is the experimental exploration of the connections between the structure of materials and materials properties. Laboratories provide opportunities to directly observe the structures and behaviors discussed in the lecture course (ENGR 4), to operate testing equipment, to analyze experimental data, and to prepare reports.

**PREREQUISITES: Chemistry 1A and Physics 4A. COREQUISITES: Engineering 4 (previously or concurrently). ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 140L)**

#### Full-term Class Offering(s)

ENGR 4L-71718	TTh	12:30pm-1:45	CAT 001B	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

### ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three- dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

**PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)**

#### Full-term Class Offering(s)

ENGR 8-71716	TTh	7:00pm-8:15	AV2 202	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Hands-on projects are used extensively in the course.

**ADVISORY: English 1A or 1AH and Elementary Algebra or Equivalent.**

### Full-term Class Offering(s)

ENGR 10-71013	W	1:00pm-1:50	AV2 202	D.PAVIC
and	W	2:00pm-4:50	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world. PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)

### Full-term Class Offering(s)

ENGR 40-71049	TTh	4:00pm-5:15	AV2 202	D.PAVIC
and	TTh	5:30pm-6:45	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGLISH

### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)**

### Full-term Class Offering(s)

ENGL 1A-71520	TTh	9:00am-10:50	AV1 148	S.YOUNG-MANNING
ENGL 1A-71544	MW	9:30am-11:20	AV1 247	B.FIKES
ENGL 1A-71510	TTh	9:30am-11:20	AV1 242	L.PALSGAARD
ENGL 1A-71843	MW	10:00am-11:50	AV1 148	S.YOUNG-MANNING

(Students enrolling in this section must also enroll in ENGL-205-71545.)

ENGL 1A-71515	MW	11:00am-12:50	AV1 246	G.RAMIREZ
ENGL 1A-71537	TTh	11:00am-12:50	AV1 148	S.LEECH

(Students enrolling in this section must also enroll in ENGL-205-71538)

ENGL 1A-71335	MWF	2:00pm-3:10	ARR	B.FIKES (MCCAP)
ENGL 1A-71509	MWF	8:00am-9:10	ARR	G.RAMIREZ (MCCAP)
ENGL 1A-71522	MWF	8:00am-9:10	AV1 242	T.RAMSEY (MCCAP)

### Online Class Offering(s)

ENGL 1A-71334	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGL 1A-71968	WEB	WEB	WEB	S.LEECH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGL 1A-71511	WEB	WEB	WEB	J.RAGAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGL 1A-71530	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGL 1A-71531	WEB	WEB	WEB	E.MILLER
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(Asynchronous - This is 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 1A-71540	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				

ENGL 1A-71542	WEB	WEB	WEB	D.HAUMSCHILT
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Students enrolling in this section must also enroll in ENGL-205-71541.)				

**Hybrid Class Offering(s)**

ENGL 1A-71516	T	8:00am-9:50	AV1 246	J.RAGAN
and	WEB	WEB	WEB	J.RAGAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

ENGL 1A-71517	Th	8:00am-9:50	AV1 246	J.RAGAN
and	WEB	WEB	WEB	J.RAGAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

**ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)**

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. Representative works from the major genres will help students develop close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)**

**Online Class Offering(s)**

ENGL 1B-71512	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

**ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

**PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)**

**Online Class Offering(s)**

ENGL 2-71513	WEB	WEB	WEB	S.LEECH
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ENGL 2-71524	WEB	WEB	WEB	S.LEECH
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				

**ENGL 3 CRITICAL READING AND WRITING (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of primarily non-fiction texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

**Full-Term Class Offering(s)**

ENGL 3-71356	TTh	8:00am-9:15	AV1 239	L.PALSGAARD
ENGL 3-71355	MW	9:30am-10:45	AV1 242	T.RAMSEY
ENGL 3-71357	TTh	9:30am-10:45	ARR	C.WILLET
ENGL 3-71366	TTh	9:30am-10:45	ARR	S.LEECH
ENGL 3-71525	TTh	11:00am-12:15	AV1 249	L.PALSGAARD

**Online Class Offering(s)**

ENGL 3-71532	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ENGL 3-71959	WEB	WEB	WEB	C.WILLET
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 3-71527 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	D.HAUMSCHILT
ENGL 3-71536 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	L.PALSGAARD
ENGL 3-71535 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	T.RAMSEY
ENGL 3-71762 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	E.MILLER

## ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

A study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

**PREREQUISITES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID ENGL 165)

### Online Class Offering(s)

ENGL 46B-71529 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	G.RAMIREZ
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## ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

**COREQUISITES:** English 1A or 1AH.

### Full-Term Class Offering(s)

ENGL 205-71545 (Students enrolling in this section must also enroll in ENGL-1A-71843)	MW	12:00pm-12:50	AV1 239	S.YOUNG-MANNING
ENGL 205-71538 (Students enrolling in this section must also enroll in ENGL-1A-71537)	TTh	1:00pm-1:50	AV1 246	S.LEECH

### Online Class Offering(s)

ENGL 205-71545 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Students enrolling in this section must also enroll in ENGL-1A-71542)	WEB	WEB	WEB	D.HAUMSCHILT
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## ENGLISH AS A SECOND LANGUAGE

### ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multipledraft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

**ADVISORIES:** English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple measure process.

### Online Class Offering(s)

ESL 14-71574 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at <a href="mailto:gilda.ekhtiar@maderacollege.edu">gilda.ekhtiar@maderacollege.edu</a> .	TTh	6:00pm-8:50	WEB	G.EKHTIAR
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)**

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)**

**Online Class Offering(s)**

ESL 15-71957	WEB	WEB	WEB	K.SCHROEDER
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [kelly.schroeder@maderacollege.edu](mailto:kelly.schroeder@maderacollege.edu).)

**ESL 115G ADVANCED ACADEMIC GRAMMAR (3 Units)**

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ESL 117G)

**ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

ESL 115G-71309	T	6:45pm-8:00	WEB	F.MEMMOTT
and	WEB	WEB	WEB	F.MEMMOTT

(Optional live Zoom meetings will be held on Tuesday evenings, 6:45pm-8:00 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [fiona.memmott@maderacollege.edu](mailto:fiona.memmott@maderacollege.edu).)

**ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)**

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312. (formerly ESL 261I)

**ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.**

**Online Class Offering(s)**

ESL 211-71320	WEB	WEB	WEB	S.ARANDIA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [serena.rose.arandia@maderacollege.edu](mailto:serena.rose.arandia@maderacollege.edu).)

**ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)**

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 261LS)

**ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.**

**Hybrid Class Offering(s)**

ESL 211LS-71872	MW	5:30pm-8:30	ARR	N.FRAMPON
and	WEB	WEB	WEB	N.FRAMPON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [nancy.frampton@maderacollege.edu](mailto:nancy.frampton@maderacollege.edu). Classes will be held at PRC Room in the Admin Bldg. at Matilda Torres High School, 16645 Rd 26 Madera CA 93638)

ESL 211LS-71563	TTh	5:45pm-9:00	ARR	N.FRIAS
and	WEB	WEB	WEB	N.FRIAS



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## ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 264)

**ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.**

### Online Class Offering(s)

ESL 212-71296	WEB	WEB	WEB	F.MEMMOTT
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:45pm - 9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [fiona.memmott@maderacollege.edu](mailto:fiona.memmott@maderacollege.edu).)

## ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 264LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

### Online Class Offering(s)

ESL 212LS-71298	WEB	WEB	WEB	Z.SAEED SAMADI
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [zohra.saeed.samadi@maderacollege.edu](mailto:zohra.saeed.samadi@maderacollege.edu).)

### Hybrid Class Offering(s)

ESL 212LS-71561	TTh	8:30am-11:30	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(Classes will be held in room 4 at Madera Adult School, 2037 W Cleveland Madera, CA 93637)

## ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process.**

### Online Class Offering(s)

ESL 213-71595	MW	6:00pm-8:50	WEB	V.HARMON
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [vicki.harmon@maderacollege.edu](mailto:vicki.harmon@maderacollege.edu).)

## ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G)

**ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process**

### Hybrid Class Offering(s)

ESL 213G-71912	T	6:00pm-7:15	ARR	K.GILLES
and	WEB	WEB	WEB	K.GILLES

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [katherine.blalock@maderacollege.edu](mailto:katherine.blalock@maderacollege.edu). (Classes will be held Tuesdays 6:00-7:15 pm in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

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**ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)**

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS)

**ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

**Hybrid Class Offering(s)**

ESL 213LS-71623	Th	5:45pm-8:45	ARR	S.TRIPPEL
and	WEB	WEB	WEB	S.TRIPPEL

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [salome.trippel@maderacollege.edu](mailto:salome.trippel@maderacollege.edu). (Classes will be held Thursdays 5:45-8:45 pm in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

**ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

**Online Class Offering(s)**

ESL 214LS-71578	W	6:00pm-8:50	WEB	G.EKHTIAR
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Optional live Zoom meetings will be held on Wednesday evenings, 6:00pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at [gilda.ekhtiar@maderacollege.edu](mailto:gilda.ekhtiar@maderacollege.edu).

**ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)**

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311. (formerly ESL 360)

**ADVISORIES: Placement through an approved multiple-measure process.**

**Hybrid Class Offering(s)**

ESL 310-71301	MW	9:00am-12:00	ARR	J.FITZER
and	WEB	WEB	WEB	J.FITZER

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [john.fitzer@maderacollege.edu](mailto:john.fitzer@maderacollege.edu). (Classes will be held in PRC Room in the Admin. Bldg. at Matilda Torres High School, 16645 Rd 26, Madera, CA 93638.)

ESL 310-71300	MW	5:30pm-8:30	ARR	S.TRIPPEL
and	WEB	WEB	WEB	S.TRIPPEL

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. (Classes will be held in Room 4 at George Washington Elementary Parent Resource Center: 509 E South St, Madera, CA 93638.)

ESL 310-71305	TTh	5:30pm-8:30	ARR	P.CORTEZ
and	WEB	WEB	WEB	P.CORTEZ

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at [prisilla.cortez@maderacollege.edu](mailto:prisilla.cortez@maderacollege.edu). (Classes will be held in Room 32 at Madison Elementary School, Room 32, 109 Stadium Road, Madera, CA 93637.)

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## ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS. (formerly ESL 360LS) ADVISORIES: Placement through an approved multiple-measure process.

### Hybrid Class Offering(s)

ESL 310LS-71302	TTh	8:15am-11:15	ARR	J.TAJIMA
and	WEB	WEB	WEB	J.TAJIMA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu. (Classes will be held in Room 32 at Madison Elementary School, Room 32, 109 Stadium Road, Madera, CA 93637.)

ESL 310LS-71573	MW	9:00am-12:00	ARR	H.MALHOTRA
and	WEB	WEB	WEB	H.MALHOTRA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. Contact the instructor for more information at hameeta.malhotra@maderacollege.edu. (Classes will be held in Room 4 at George Washington Elementary Parent Resource Center: 509 E South St, Madera, CA 93638.)

## ESL 311 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312. (formerly ESL 3611)

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

### Online Class Offering(s)

ESL 311-71321	WEB	WEB	WEB	S.ARANDIA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at serena.rose.arandia@maderacollege.edu.)

## ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

### Hybrid Class Offering(s)

ESL 311LS-71873	MW	5:30pm-8:30	ARR	N.FRAMPTON
and	WEB	WEB	WEB	N.FRAMPTON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at nancy.frampton@maderacollege.edu. Classes will be held at PRC room in the Admin Bldg. at Matilda Torres High School, 16645 Rd 26, Madera CA 93638.)

ESL 311LS-71564	TTh	5:30pm-9:00	ARR	N.FRIAS
and	WEB	WEB	WEB	N.FRIAS

## ESL 312 LOW-INTERMEDIATE READING, WRITING, AND G (0 Units)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313. (formerly ESL 364)

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

### Online Class Offering(s)

ESL 312-71297	WEB	WEB	WEB	F.MEMMOTT
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:45pm - 9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memcott@maderacollege.edu.)

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**ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 364LS)

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

**Online Class Offering(s)**

ESL 312LS-71299	WEB	WEB	WEB	Z.SAEED SAMADI
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at zohra.saeed.samadi@maderacollege.edu.)

**Hybrid Class Offering(s)**

ESL 312LS-71562	TTh	8:30am-11:30	ARR	STAFF
and	WEB	WEB	WEB	STAFF

(Classes will be held in Room 4 at Madera Adult School 2037 W Cleveland, Madera CA 93637)

**ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.**

**Online Class Offering(s)**

ESL 313-71599	MW	6:00pm-8:50	WEB	V.HARMON
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at vicki.harmon@maderacollege.edu.)

**ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)**

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)

**ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.**

**Hybrid Class Offering(s)**

ESL 313G-71913	T	6:00pm-7:15	ARR	K.GILLES
and	TBA	TBA	WEB	K.GILLES

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at katherine.blalock@maderacollege.edu. (Classes will be held Tuesdays 6:00-7:15 pm in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

**ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)

**ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

**Hybrid Class Offering(s)**

ESL 313LS-71624	Th	5:45pm-8:45	ARR	S.TRIPPEL
and	WEB	WEB	WEB	S.TRIPPEL

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu. (Classes will be held Thursdays 5:45-8:45 pm in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

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## ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multipledraft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

**ADVISORIES: English as a Second Language 266R and 266w or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.**

### Online Class Offering(s)

ESL 314-71575	TTh	6:00pm-8:50	WEB	G.EKHTIAR
(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at <a href="mailto:gilda.ekhtiar@maderacollege.edu">gilda.ekhtiar@maderacollege.edu</a> .)				

## ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

ESL 314LS-71582	W	6:00pm-8:50	WEB	G.EKHTIAR
(Optional live Zoom meetings will be held on Wednesday evenings, 6:00pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at <a href="mailto:gilda.ekhtiar@maderacollege.edu">gilda.ekhtiar@maderacollege.edu</a> .)				

## ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

**ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.**

### Online Class Offering(s)

ESL 315-71856	WEB	WEB	WEB	K.SCHROEDER
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at <a href="mailto:kelly.schroeder@maderacollege.edu">kelly.schroeder@maderacollege.edu</a> .)				

## ESL 315G ADVANCED ACADEMIC GRAMMAR (0 Units)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses. (formerly ESL 317G)

**ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.**

### Online Class Offering(s)

ESL 315G-71310	T	6:45pm-8:00	WEB	F.MEMMOTT
and	WEB	WEB	WEB	F.MEMMOTT
(Optional live Zoom meetings will be held on Tuesday evenings, 6:45pm-8:00 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at <a href="mailto:fiona.memmott@maderacollege.edu">fiona.memmott@maderacollege.edu</a> .)				



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## ETHNIC STUDIES

### ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

#### Online Class Offering(s)

ETHNST 2-71577	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ETHNST 2-71901	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ETHNST 2-71900	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## FILM

### FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

**(A, CSU-GE, UC, I)**

#### Online Class Offering(s)

FILM 1-71885	WEB	WEB	WEB	E.GORSKI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

**(A, CSU-GE, UC)**

#### Online Class Offering(s)

FN 35-71097	WEB	WEB	WEB	J.PORTER
(MCCAP Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
FN 35-71098	WEB	WEB	WEB	J.PORTER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)**

#### Online Class Offering(s)

FN 40-71346	WEB	WEB	WEB	N.CANNON
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
FN 40-71099	WEB	WEB	WEB	N.CANNON
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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## FOOD SERVICE MANAGEMENT

### FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

(A, CSU).

#### Full-Term Class Offering(s)

FSM 11-71497	MW	9:00am-10:50	AV1 149	J.CARDELLA
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### FSM 15 FOOD PRODUCTION MANAGEMENT (2 Units)

This course will examine several aspects of service, specifically, effective management of time, staff, and equipment. These elements will then be applied to strategies to maintain consistency in quantity food preparation supervisor responsibilities, standards and criteria, menu planning and systems of production.

(A, CSU).

#### Full-Term Class Offering(s)

FSM 15-71496	MW	9:00am-10:50	AV1 149	J.CARDELLA
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### FSM 35 FOOD SERVICES, SANITATION, SAFETY & EQUIP (2 Units)

This course will focus on food service employees' role in preventing foodborne illness in a commercial environment. This course will also outline Supervisor's responsibilities in maintaining standards of health and safety as well as analyze selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. This class also offers the ServSafe Manager Certification Exam given for National Restaurant Association ServSafe certification.

(A, CSU).

#### Full-Term Class Offering(s)

FSM 35-71495	MW	11:00am-12:50	AV1 249	J.CARDELLA
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## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)**

#### Full-term Class Offering(s)

GEOG 5-71805	TTh	11:00am-12:15	AV1 247	B.KASTANES
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#### Online Class Offering(s)

GEOG 5-71806	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

GEOG 5-71807	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)**

#### Online Class Offering(s)

GEOG 6-71808	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

GEOG 6-71809	WEB	WEB	WEB	B.KASTANES
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## GEOLOGY

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)**

#### Hybrid Class Offering(s)

GEOL 9-71088	WEB	WEB	WEB	N.KOTTACHCHI
and	T	6:00pm-7:50	AV1 247	N.KOTTACHCHI

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

**(A, CSU-GE, UC)**

#### Full-term Class Offering(s)

HLTH 1-71076	MW	12:00pm-1:15	AV1 148	K.MATTOX
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#### Online Class Offering(s)

HLTH 1-71103	WEB	WEB	WEB	A.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HLTH 1-71274	WEB	WEB	WEB	J.STUPAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HISTORY

### HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 180)**

#### Full-Term Class Offering(s)

HIST 2-71797	MW	9:30am-10:45	ARR	D.RICHARDSON
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### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 130)**

#### Full-term Class Offering(s)

HIST 11-71801	TTh	8:00am-9:15	ARR	D.RICHARDSON (MCCAP)
HIST 11-71792	TTh	9:30am-10:45	ARR	STAFF
HIST 11-71813	MW	11:00am-12:15	AV1 114A	D.RICHARDSON
HIST 11-71790	MW	12:30pm-1:45	ARR	STAFF

#### Online Class Offering(s)

HIST 11-71565	WEB	WEB	WEB	W.MASK
HIST 11-71814	WEB	WEB	WEB	J.MOOSIOS

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 11-71811	WEB	WEB	WEB	E.RODRIGUEZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 11-71794	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)**

### Full-term Class Offering(s)

HIST 12-71820 (MCCAP)	TTh	2:00am-3:15	WEB	D.RICHARDSON
HIST 12-71848 (MCCAP)	TTh	8:00am-9:15	ARR	W.MASK
HIST 12-71791	TTh	11:00am-12:15	ARR	STAFF
HIST 12-71795 (MCCAP)	TTh	2:00pm-3:15	ARR	B.CRUZ
HIST 12-71796	T	6:00pm-8:50	ARR	T.MARTINEZ

### Online Class Offering(s)

HIST 12-71793 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	STAFF
HIST 12-71802 (Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	WEB	WEB	WEB	W.MASK
HIST 12-71853 (Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)	MW	11:00am-12:15	WEB	D.RICHARDSON

## HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

**ADVISORIES: English 1A or 1AH.**

### Full-term Class Offering(s)

HIST 20-71804	W	12:00pm-2:50	AV1 209	W.MASK
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## HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Full-term Class Offering(s)

HIST 32-71803	TTh	12:30pm-1:45	AV1 209	W.MASK
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## HUMAN SERVICES

### HS 9 SOCIAL WORK AND HUMAN SERVICES SEMINAR (1 Units)

This course provides the student who is participating in their supervised field experience directly related to Social Work and Human Services with a weekly class meeting that provides the academic element to the experiential course offering. The goal for this course is to provide the student with an opportunity to develop skills that would facilitate gaining employment in the field by learning interpersonal, problem solving, and communication skills office dynamics and adapting to change group interaction and collaborative learning activities.

**PREREQUISITES: HS-20 Introduction to Social Welfare AND HS-24 Fundamentals of Interviewing and Counseling COREQUISITES: HS-19F Social Work and Human Services Fieldwork.**

### Online Class Offering(s)

HS 9-71735 (Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text. Seminar with a corequisite of HS-19F)	T	5:00pm-5:50	MC WEB	A.AIZON-HUBBELL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### HS 19F SOCIAL WORK AND HUMAN SERVICES FIELDWOR (2 Units)

This course is the supervised field experience portion of human services. Students will be working in the field allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to serve, practice, and develop skills that would facilitate gaining employment in the human services field.

**PREREQUISITES:** HS-20 Introduction to Social Welfare AND HS-24 Fundamentals of Interviewing and Counseling **COREQUISITES:** HS-9 Social Work and Human Services Seminar. **SPECIAL NOTES:** Students must complete either 120 hours of unpaid work experience or 150 hours of paid work experience.

#### Full-term Class Offering(s)

HS 19F-71736	WEB	WEB	WEB	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Field Placement with a corequisite of HS-9.)

### HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

**ADVISORIES:** English 1A. (A, CSU-GE, UC, I)

#### Full-term Class Offering(s)

HS 20-71732	MW	8:00am-9:15	AV1 146	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

#### Online Class Offering(s)

HS 20-71734	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-71832	MW	8:00am-9:15	WEB	A.AIZON-HUBBELL
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

#### Hybrid Class Offering(s)

HS 20-71733	WEB	WEB	WEB	G.BRAR-MACKIE
and	M	6:00pm-7:50	ARR	G.BRAR-MACKIE

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

### HS 30 GROUP AND COMMUNITY SOCIAL SERVICES (3 Units)

This course introduces students to the methods of social work intervention from an individual, group, and community orientation. The focus is on problem analysis and available services.

(A, CSU)

#### Online Class Offering(s)

HS 30-71738	WEB	WEB	WEB	A.AIZON-HUBBELL
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

## INDUSTRIAL TECHNOLOGY

### IT 11 BASIC MECHANICAL SYSTEMS (3 Units)

This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications.

**ADVISORIES:** Mathematics 45 and English 1A or 1AH (A, CSU)

#### Full-term Class Offering(s)

IT 11-71620	MW	8:00am-8:25	CAT 001A	E.HANSON
and	MW	8:30am-11:30	CAT 001A	E.HANSON

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## IT 31 ELECTRONIC CONTROL SYSTEMS (4 Units)

This course covers the design, analysis, operation, and troubleshooting of industrial electronic control systems, including programmable logic controllers and AC variable frequency drives. This includes connecting, testing and troubleshooting various electronic systems devices, such as solidstate relays, analog sensors, and DC power supplies.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-term Class Offering(s)

IT 31-71619	TTh	8:00am-8:50	CAT 001A	E.HANSON
and	TTh	9:00am-11:50	CAT 002	E.HANSON

## IT 32 PROCESS CONTROL SYSTEMS (3 Units)

This course investigates the electronic techniques that are used for measurement and control in process control systems. Single-loop process control systems including transmitters, piping and instrumentation diagrams, signal conditioning, analog controllers, pneumatic proportional valves and I/P (current-to-pressure) transmitters will be considered. The overall objective is to prepare students to install, adjust and maintain electronic and related parts of industrial systems.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-term Class Offering(s)

IT 32-71688	TTh	1:00pm-1:25	CAT 001A	E.HANSON
and	TTh	1:30pm-4:20	CAT 002	E.HANSON

## IT 61 MAINTENANCE PIPING (2 Units)

This course prepares an individual with the skills and knowledge to successfully adhere to piping system safety rules interpret basic piping schematics identify and select proper materials for installation and replacement prepare material for installation or repair of piping systems and proper assembly and disassembly of piping systems.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-term Class Offering(s)

IT 61-71330	MW	12:30pm-12:55	CAT 001A	E.HANSON
and	MW	1:00pm-2:20	CAT 001A	E.HANSON

## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)**

#### Online Class Offering(s)

IS 15-71141	WEB	WEB	WEB	J.CUSAAC
and	WEB	WEB	WEB	J.CUSAAC

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-71232	WEB	WEB	WEB	D.SANDS
and	WEB	WEB	WEB	D.SANDS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### Hybrid Class Offering(s)

IS 15-71252	M	9:30am-10:45	AV1 240	J.CUSAAC
and	W	9:30am-10:20	WEB	J.CUSAAC

(This is a hybrid course with Monday meeting face-to face and Wednesday asynchronous online meeting. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

**PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: Mathematics 201. (A, CSU)**

#### Online Class Offering(s)

IS 26A-71096	WEB	WEB	WEB	J.CUSAAC
and	WEB	WEB	WEB	J.CUSAAC

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

**PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU, UC)**

#### Online Class Offering(s)

IS 31-71101	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class - Failure to do so may result in the student being dropped from the course.)

### IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

**PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU)**

#### Online Class Offering(s)

IS 40A-71020	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class - Failure to do so may result in the student being dropped from the course.)

### IS 60 OPERATING SYSTEMS (3 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, hands-on projects, management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system including files systems, file organization, file management, as well as essential computer securities and configuration.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

#### Online Class Offering(s)

IS 60-71102	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)

## KINESIOLOGY

### KINES 35 SPORT AND SOCIETY (3 Units)

Sports and athletes often have been agents of social change, many times, challenging the norms and assumptions concerning race, ethnicity, social class, and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality.

**ADVISORIES: ENGL-1A OR ENGL-1AH (A, CSU)**

#### Full-Term Class Offering(s)

KINES 35-71128	TTh	10:00am-11:15	AV1 147	K.MATTOX
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## LANGUAGE

### PUNJABI 1 BEGINNING PUNJABI (5 Units)

This course is an introduction to the language and cultures of the Punjabi-speaking countries and communities. Basic speaking, listening, reading and writing of Punjabi will be introduced and practiced within a cultural framework. The emphasis will be on language as an expression of culture. The course is designed for students who have no knowledge of Punjabi.

**ADVISORIES: English 1A or English 1AH (A, CSU)**

#### Online Class Offering(s)

PUNJABI 1-71500	WEB	WEB	WEB	H.KAUR
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## LIBRARY

### LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

#### Online Class Offering(s)

LIBSKL 2-71830	WEB	WEB	WEB	S.WALSH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## LINGUISTICS

### LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

LING 10-71548	WEB	WEB	WEB	N.FRAMPTON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)**

#### Online Class Offering(s)

LING 11-71549	WEB	WEB	WEB	N.FRAMPTON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MANUFACTURING TECHNOLOGY

### MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, s55253.

**PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)**

#### Full-Term Class Offering(s)

MFGT 19V-71150	WEB	WEB	WEB	M.VASS
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### MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on manufacturing fabrication. The focus will be in the areas of welding techniques, machining, heat treating, project planning, sketches/working drawings, material selection, project layout, shearing, forming, tacking, squaring, and completion of student projects.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

#### Full-Term Class Offering(s)

MFGT 52-71151	MW	8:30pm-9:40	CAM 001	B.SETHURAMASAMYRAJ
and	MW	6:15pm-8:20	CAM 5	B.SETHURAMASAMYRAJ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MFGT 61 INTERMEDIATE WELDING (4 Units)**

Continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

**PREREQUISITES:** Manufacturing 11 or 60 or equivalent course or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103. (A, CSU)

**Full-term Class Offering(s)**

MFGT 61-71027	MW	5:30pm-6:10	CAM 001	M.VASS
and	MW	2:00pm-5:30	CAM 4	M.VASS
(This is an apprenticeship course.)				
MFGT 61-71028	MW	5:30pm-6:10	CAM 001	M.VASS
and	MW	2:00pm-5:30	CAM 4	M.VASS

**MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)**

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

**PREREQUISITES:** Manufacturing Technology 11 or 80 or equivalent course or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103.(A, CSU)

**Full-term Class Offering(s)**

MFGT 81-71154	TTh	2:00pm-3:15	CAM 001	STAFF
and	TTh	3:15pm-7:30	CAM 003	STAFF
(This is an apprenticeship course.)				

## MARKETING

**MKTG 11 SALESMANSHIP (3 Units)**

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

**ADVISORIES:** Mathematics 201 and English 132. (A, CSU)

**Online Class Offering(s)**

MKTG 11-71816	WEB	WEB	WEB	N.GUPTA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## MATHEMATICS

**MATH 3A COLLEGE ALGEBRA (4 Units)**

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

**PREREQUISITES:** Mathematics 103. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)

**Full-term Class Offering(s)**

MATH 3A-71224	MW	10:00am-11:50	AV1 224	J.ESQUIVEL
(Students must register for MATH-203L-71034.)				
MATH 3A-71074	TTh	10:00am-11:50	AV1 224	J.ESQUIVEL
MATH-3A-71230	TTh	6:00pm-7:50	AV1 222	R.ADAMS

**MATH 4A TRIGONOMETRY (4 Units)**

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B +

**Full-Term Class Offering(s)**

MATH 4A-71036	MW	12:30pm-2:20	AV1 224	J.ESQUIVEL
MATH 4A-71044	TTh	5:00pm-6:50	AV1 224	O.MATA

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>MATH 5A CALCULUS I (5 Units)</b>				
This class is the first in the calculus series. Topics include limits, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, analytic geometry, curve sketching, and applications.				
<b>PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: English 1A or 1AH.</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 5A-71039	MWF	10:00am-11:25	ARR	O.MATA
<b>MATH 5B CALCULUS II (4 Units)</b>				
This class investigates the applications of integration, various techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.				
<b>PREREQUISITES: Mathematics 5A. ADVISORIES: English 1A or 1AH.</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 5B-71040	MW	12:00pm-1:50	AV1 248	O.MATA
<b>MATH 6 CALCULUS III (5 Units)</b>				
This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.				
<b>PREREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH.</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 6-71226	TTh	1:00pm-3:15	AV1 222	O.MATA
<b>MATH 10A MATHEMATICS FOR ELEMENTARY TEACHERS I (3 Units)</b>				
This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.				
<b>PREREQUISITES: Mathematics 103 or equivalent. (A, CSUGE, UC) (C-ID MATH 120)</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 10A-71026	MW	9:30am-10:45	AV1 222	L.CORTES HOWDEN
MATH 10A-71023	TTh	11:00am-12:15	AV1 248	L.CORTES HOWDEN
<b>MATH 10B MATH FOR ELEMENTARY SCHOOL TEACHERS II MATHEMATICS II (3 Units)</b>				
This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.				
<b>PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 10B-71029	TTh	9:30am-10:45	AV1 248	L.CORTES HOWDEN
<b>MATH 11 ELEMENTARY STATISTICS (4 Units)</b>				
This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.				
<b>PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)</b>				
<b>Full-Term Class Offering(s)</b>				
MATH 11-71250	MWF	8:00am-9:15	AV1 222	L.CORTES HOWDEN
(MCCAP Course)				
MATH 11-71045	TTh	9:00am-10:50	AV1 222	T.KANDARIAN
MATH 11-71046	TTh	11:00am-12:50	AV1 222	T.KANDARIAN
MATH 11-71047	MW	6:00pm-7:50	AV1 222	A.KALKET
<b>Online Class Offering(s)</b>				
MATH 11-71349	WEB	WEB	WEB	T.KANDARIAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
MATH 11-71597	WEB	WEB	WEB	T.KANDARIAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)**

This course will cover solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications will be discussed, as well as solutions to linear and non-linear systems of differential equations, including numerical solutions. Additional topics include matrix algebra, solutions of linear systems of equations, determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization, and symmetric matrices.

**PREREQUISITES: Mathematics ADVISORIES: English 1A or English 1AH (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)**

**Full-Term Class Offering(s)**

MATH 17-71977	MW	11:00am-1:15	AV1 222	H.BIEHLER
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**MATH 45 CONTEMPORARY MATHEMATICS (3 Units)**

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

**Full-Term Class Offering(s)**

MATH 45-71035	MW	1:30pm-2:45	AV1 222	H.BIEHLER
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**MATH 203L SUPPORT FOR COLLEGE ALGEBRA (1 Units)**

This is a support course for students concurrently enrolled in Math 3A College Algebra. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations, solving inequalities, rules of exponents, and more.

**COREQUISITE: Mathematics 3A.**

**Full-Term Class Offering(s)**

MATH 203L-71034	MW	8:30am-9:45	AV1 224	J.ESQUIVEL
(Students must register for MATH-3A-71224)				
MATH 203L-71042	TTh	8:30am-9:45	AV1 224	J.ESQUIVEL
(Students must register for MATH-3A-71499)				

**MATH 205L SUPPORT FOR CALCULUS I (1 Units)**

This is a support course for students concurrently enrolled in Math 5A Calculus I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

**COREQUISITE: Mathematics 5A.**

**Full-Term Class Offering(s)**

MATH 205L-71225	MWF	9:00am-9:50	AV1 248	O.MATA
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## MUSIC

**MUS 1B MUSIC THEORY II (3 Units)**

This course is a continuation of MUS 1A and will build on those skills. This course adds the following: writing and analysis, functional tonality, harmonization, diatonic and dominant seventh chords, and secondary function. Required of all music majors and minors.

**(A, CSU) PREREQUISITES: Music 1A**

**Hybrid Class Offering(s)**

MUS 1B-71915	MW	10:00am-10:50	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Hybrid -- 1 hour MW in person with 1 additional hour a week)				

**Online Class Offering(s)**

MUS 1B-71916	MW	10:00am-10:50	WEB	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MUS 7B EAR TRAINING: LEVEL II (1 Units)

This course is a continuation of MUS 7A. It develops the material of Music Theory II through ear training, sight singing, analysis, and dictation.

**PREREQUISITES:** Music 7A **COREQUISITES:** Music 1B (A, CSU)

### Full-Term Class Offering(s)

MUS 7B-71917	T	10:00am-10:50	AV1 139	H.MURPHY
and	Th	10:00am-10:50	AV1 139	H.MURPHY

## MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

### Full-Term Class Offering(s)

MUS 12-71601	TTh	8:00am-9:15	AV1 114A	STAFF
(MCCAP)				

### Online Class Offering(s)

MUS 12-71600	WEB	WEB	WEB	H.MURPHY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

### Online Class Offering(s)

MUS 16-71602	WEB	WEB	WEB	H.MURPHY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

**ADVISORIES:** English 1A or 1AH. Recommended concurrent enrollment in MUS 31. (A, CSU)

### Full-Term Class Offering(s)

MUS 24-71919	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY

(This course does not include a guaranteed private lesson time)

## MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES:** Audition required. **ADVISORIES:** ENGL 1A or 1AH. (A, CSU)

### Hybrid Class Offering(s)

MUS 31-71918	TTh	11:00am-12:15	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Lab portion of the course will consist of performances, sectionals, and other rehearsals scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [harmony.murphy@maderacollege.edu](mailto:harmony.murphy@maderacollege.edu).)

## OFFICE TECHNOLOGY

### OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

### Full-Term Class Offering(s)

OT 1-71233	MW	11:00am-12:20	AV1 242	G.GRECO-VAGNINO
and	F	11:00am-11:50	AV1 242	G.GRECO-VAGNINO



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)**

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

**PREREQUISITES: Office Technology 150. ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

**Online Class Offering(s)**

OT 6-71246	W	1:00pm-2:50	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course with synchronous lectures on Wednesday. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 10 MEDICAL TERMINOLOGY (3 Units)**

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

**(A, CSU)**

**Online Class Offering(s)**

OT 10-71107	WEB	WEB	WEB	B.HENEGAR
(This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.)				
OT 10-71124	WEB	WEB	WEB	B.HENEGAR
(MCCAP Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
OT 10-71019	WEB	WEB	WEB	B.HENEGAR
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

**OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)**

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

**(A, CSU)**

**Online Class Offering(s)**

OT 11A-71234	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 11C WORD PROCESSING PROJECTS (1.5 Units)**

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)**

**Online Class Offering(s)**

OT 11C-71126	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)**

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

**(A, CSU)**

**Online Class Offering(s)**

OT 12A-71235	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITES: Office Technology 12A. (A, CSU)**

### Online Class Offering(s)

OT 12C-71140	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES: Mathematics 201. (A, CSU)**

### Online Class Offering(s)

OT 13A-71127	WEB	WEB	WEB	E.VARGAS
and	WEB	WEB	WEB	E.VARGAS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

**ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, and Mathematics 252. (A, CSU)**

### Online Class Offering(s)

OT 41-71350	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Full-Term Class Offering(s)

OT 43-71247	MW	1:00pm-2:50	AV1 242	G.MEDINA
and	W	3:00pm-3:50	AV1 242	G.MEDINA

## OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

**(A, CSU)**

### Online Class Offering(s)

OT 48-71137	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

**(A)**

### Online Class Offering(s)

OT 150-71131	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES: Office Technology 150. (A)**

#### Online Class Offering(s)

OT 151-71238	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

**PREREQUISITES: Office Technology 151. (A)**

#### Online Class Offering(s)

OT 152-71041	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHILOSOPHY

### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value- theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)**

#### Online Class Offering(s)

PHIL 1-71700	WEB	BWE	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course.)

### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)**

#### Full-Term Class Offering(s)

PHIL 1C-71702	TTh	11:00am-12:15	AV2 202	J.DRULEY
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#### Online Class Offering(s)

PHIL 1C-71847	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the class.)

PHIL 1C-71703	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

PHIL 1D-71854	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

PHIL 2-71706	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHIL 2-71707	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHIL 3B HISTORY OF MODERN PHILOSOPHY (3 Units)

This course introduces students to the history of modern philosophy, including the major tenets of Rationalism, Empiricism, Idealism, and Existentialism. Topics may include skepticism, mind/body dualism, identity, the sources of knowledge, the nature of reality, and the problem of induction. Readings will include selections drawn from the primary texts of Descartes, Locke, Berkeley, Hume, and Kant as well as other primary and secondary sources on the modern philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID PHIL 140)**

### Online Class Offering(s)

PHIL 3B-71421	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)**

### Online Class Offering(s)

PHIL 4-71699	WEB	WEB	WEB	J.DRULEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

**(A, CSU-GE, UC) (C-ID PHIL 210)**

### Full-Term Class Offering(s)

PHIL 6-71708	TTh	9:30am-10:45	AV1 226	J.DRULEY
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## PHOTOGRAPHY

### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)**

### Online Class Offering(s)

PHOTO 1-71886	WEB	WEB	WEB	R.COCHRAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHOTO 1-71887	WEB	WEB	WEB	R.COCHRAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHYSICAL EDUCATION

### PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Units)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 2-71488	MW	1:00pm-2:15	R 3C	J.STUPAR
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### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 6-71112	MW	2:30pm-3:45	MC FIELD	J.STUPAR
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#### Online Class Offering(S)

PE 6-71275	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 15-71258	MW	9:00am-10:15	R 3C	J.STUPAR
PE 15-71114	MW	11:00am-12:15	R 3C	T.LIONVALE

### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 16-71113	MW	9:00am-10:15	R 2C	T.LIONVALE
PE 16-71259	TTh	11:00am-12:15	R 2C	J.STUPAR

#### Online Class Offering(s)

PE 16-71257	WEB	WEB	WEB	K.MATTOX
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-71351	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-71256	WEB	WEB	WEB	K.MATTOX
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PE 19 WEIGHT TRAINING AND AEROBICS (1 Units)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

(A, CSU, UC)

#### Full-Term Class Offering(s)

PE 19-71255	TTh	1:00pm-2:15	R 3C	J.STUPAR
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## PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

(A, CSU, UC)

PE 29-71109	TTh	1:00pm-2:15	R 2C	K.MATTOX
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## PE 45 PERFORMANCE TRAINING AND CONDITIONING (1 Units)

This course is designed for intercollegiate student-athletes only. This course is sport specific and includes resistance, cardiorespiratory, flexibility, agility, and power training at the intercollegiate level. Please contact your counselor and coach. LIMITATION ON ENROLLMENT: Students enrolled in this course must perform and compete at the intercollegiate level

(A, CSU)

### Full-Term Class Offering(s)

PE 45-71262	TTh	2:30pm-3:45	ARR	J.STUPAR
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## PHYSICS

### PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

**PREREQUISITES:** Physics 2A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID PHYS 110)(CID PHYS 100S: PHYS 2A+PHYS 2B)

### Full-Term Class Offering(s)

PHYS 2B-71056	T	2:00pm-4:50	AV1 126	H.MAUSOLFF
and	Th	2:00pm-4:50	AV1 126	H.MAUSOLFF

### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES:** Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

### Hybrid Class Offering(s)

PHYS 4A-71055	M	6:00pm-8:50	WEB	G.RUDE
and	W	6:00pm-8:50	AV1 126	G.RUDE

(This is a hybrid course with Wednesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

**PREREQUISITES:** Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)

### Full-Term Class Offering(s)

PHYS 4B-71057	M	1:00pm-3:50	AV1 126	G.RUDE
and	W	1:00pm-3:50	AV1 126	G.RUDE

### PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

**PREREQUISITES:** Physics 4B. **ADVISORIES:** Mathematics 17 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

### Full-Term Class Offering(s)

PHYS 4C-71053	T	11:00am-1:50	AV1 126	G.RUDE
and	Th	1:00pm-3:50	ARR	G.RUDE



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PLANT SCIENCE

### PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)**

#### Online Class Offering(s)

PLS 1-71062	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

**COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)**

#### Full-Term Class Offering(s)

PLS 1L-71063	T	1:00pm-3:50	CAT 004	E.MOSQUEDA
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### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

PLS 2-71064	Th	6:00pm-8:50	CAT 001B	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

**COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

#### Full-Term Class Offering(s)

PLS 2L-71065	W	1:00pm-3:50	CAT 004	E.MOSQUEDA
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### PLS 3 GENERAL VITICULTURE (3 Units)

An introduction to viticultural operations. This class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU,**

#### Hybrid Class Offering(s)

PLS 3-71115	F	3:00pm-4:50	CAT 004	S.VETTER
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and	WEB	WEB	WEB	S.VETTER
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and	F	5:00pm-7:50	CAT 004	S.VETTER
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and	WEB	WEB	WEB	S.VETTER
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(This is a hybrid course with lab face-to-face on Friday and lecture online on Friday. It has an online asynchronous portion.

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 4A-71111	WEB	WEB	WEB	STAFF
and	M	5:30pm-8:20	CAT 004	STAFF
and	TBA	TBA	WEB	STAFF

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 5-71060	WEB	WEB	WEB	C.CERVANTES
and	W	5:00pm-7:50	CAT 004	C.CERVANTES

(This is a hybrid course with Thursday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 8 VEGETABLE PRODUCTION (3 Units)

Principles of the production and harvesting of major California vegetable crops such as cole crops, peppers, squash, melons, leaf crops, and root crops. A field trip to a California vegetable production area is required.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 8-71308	WEB	WEB	WEB	E.MOSQUEDA
and	M	1:00pm-4:50	CAT 004	E.MOSQUEDA

(This is a hybrid course with Monday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

**PREREQUISITES: Mathematics 103. (A, CSU-GE, UC)**

### Online Class Offering(s)

PLS 9-71273	WEB	WEB	WEB	E.MOSQUEDA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

### Hybrid Class Offering(s)

PLS 11-71066	WEB	WEB	WEB	S.RODRIGUEZ
and	T	9:00am-11:50	CAT 004	S.RODRIGUEZ

(This is a hybrid course with Tuesday meetings as face-to-face and it has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES:** Eligibility for English 1A or 1AH. **ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

#### Full-Term Class Offering(s)

POLSCI 2-71831	TTh	8:00am-9:15	ARR	J.CARLSON (MCCAP)
POLSCI 2-71785	TTh	9:30am-10:45	AV1 146	J.CARLSON
POLSCI 2-71833	MW	11:00am-12:15	AV1 146	J.CARLSON
POLSCI 2-71408	TTh	2:00pm-3:15	ARR	STAFF

#### Online Class Offering(s)

POLSCI 2-71391	WEB	WEB	WEB	F.MORLEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71394	WEB	WEB	WEB	F.MORLEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71835	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71837	WEB	WEB	WEB	J.CARLSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71398	WEB	WEB	WEB	S.HUSSAIN
Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71839	WEB	WEB	WEB	S.HUSSAIN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71784	TTh	11:00am-12:15	WEB	J.CARLSON
Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71402	WEB	WEB	WEB	S.HUSSAIN
Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71787	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLSCI 2-71955	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

**PREREQUISITES:** Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 120)

#### Online Class Offering(s)

POLSCI 3-71789	WEB	WEB	WEB	C.BOOTH
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

#### Full-Term Class Offering(s)

PSY 2-71726	MWF	8:00am-8:50	ARR	STAFF
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. MCCAP)				
PSY 2-71721	TTh	8:00am-9:15	ARR	A.SMITH
(MCCAP This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSY 2-71723	TTh	2:00pm-3:15	AV1 146	STAFF
(MCCAP This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSY 2-71727	T	6:00pm-8:50	AV1 203	M.FABROS
(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

#### Online Class Offering(s)

PSY 2-71725	WEB	WEB	WEB	G.BRAR-MACKIE
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
PSY 2-71414	WEB	WEB	WEB	M.FABROS
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
PSY 2-71724	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSY 2-71722	MWF	8:00am-8:50	WEB	STAFF
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text. MCCAP)				
PSY 2-71417	TTh	2:00pm-3:15	WEB	STAFF
(MCCAP Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

### PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

**ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)**

#### Full-Term Class Offering(s)

PSY 16-71741	MW	9:30am-10:45	AV1 146	A.AIZON-HUBBELL
(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

#### Online Class Offering(s)

PSY 16-71720	WEB	WEB	WEB	A.AIZON-HUBBELL
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				
PSY 16-71841	MW	9:30am-10:45	WEB	A.AIZON-HUBBELL
(Synchronous - This is a 100% online course with required online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### PSY 25 HUMAN SEXUALITY (3 Units)

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 130)

#### Full-Term Class Offering(s)

PSY 25-71739	TTh	9:30am-10:45	ARR	STAFF
PSY 25-71737	TTh	9:30am-10:45	WEB	STAFF

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Full-Term Class Offering(s)

PSY 38-71740	W	6:00pm-8:50	ARR	G.BRAR-MACKIE
PSY 38-71729	WEB	WEB	WEB	G.BRAR-MACKIE

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

**PREREQUISITES:** Psychology 2 or 2H, and Psychology 42 or Mathematics 11 or 11C or Statistics 7 or Plant Science 9. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (CID PSY 200)

#### Full-Term Class Offering(s)

PSY 45-71730	TTh	11:00am-12:15	AV1 246	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

#### Online Class Offering(s)

PSY 45-71731	WEB	WEB	WEB	A.SMITH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook course and students shouldn't be using an iPad or Tablet of this course.)

PSY 45-71728	TTh	11:00am-12:15	WEB	A.AIZON-HUBBELL
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

## REGISTERED NURSING

### RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)

This course focuses on providing safe care to multiple patients with complex, multi-system critical care illnesses or injuries. Correlated clinical experiences emphasize the refinement of clinical decision-making, psychomotor skills, and patient care management in professional nursing practice. Concurrent enrollment in the skills lab and clinical experience in community facilities is required.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 87, 88, 89.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

#### Full-Term Class Offering(s)

RN 85-71134	W	8:30am-11:00	R 4D	E.DAY
and	T	8:00am-10:30	R 4D	E.DAY
and	Th	6:30am-4:30	CRMC ARR	E.DAY
RN 85-71135	W	8:30am-11:00	R 4D	E.DAY
and	T	8:00am-10:30	R 4D	E.DAY
and	Th	6:30am-4:30	CRMC ARR	E.DAY

# 68 SPRING 2024 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## RN 87 PEDIATRIC AND MATERNAL-CHILD NURSING (4 Units)

Pediatric Nursing: This portion of the course focuses on nursing care of the complex pediatric population in the acute healthcare setting. The purpose is to expose students to pediatric patients and their families in the hospital, outpatient clinics, and home health setting, as well as understand the physiological and psychological dynamics of the child and their care providers. An emphasis is placed on how diseases manifest, specifically in the pediatric population. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. Maternal-Child Nursing: This is the family-centered portion of the course emphasizing nursing care of the childbearing and childrearing family. Concepts include family communications, teaching, nursing process, critical thinking, legal-ethical issues, and client advocacy. The Orem Self-Care Model and the nursing process are utilized to assist the student in planning and delivering nursing care relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the patient/family in childbearing and childrearing experiences. Concurrent enrollment in the skills laboratory and clinical experience in community facilities are required. Note: Pediatric Nursing is conducted for the first half, and Maternal-Child Nursing is the remaining half. The student must pass Pediatric Nursing before advancing to Maternal-Child Nursing.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 88, 89.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 87-71143	T	8:30am-10:30	R 4D	J.NOLT
and	W	9:00am-10:50	R 4D	J.NOLT
and	F	6:45am-7:30	CRMC ARR	J.NOLT
and	S	6:45am-3:30	CRMC ARR	J.NOLT
and	TBA	TBA	MCC ARR	J.NOLT
RN 87-71144	T	8:30am-10:30	R 4D	J.NOLT
and	W	9:00am-10:50	R 4D	J.NOLT
and	F	6:45am-7:30	MCC ARR	J.NOLT
and	S	6:45am-3:30	MCC ARR	J.NOLT
and	TBA	TBA	MCC ARR	J.NOLT

## RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Units)

This course prepares students for the changing role of the professional nurse in complex, rapidly changing health care environments and diverse health care settings. The theories and methods of leadership and management are explored and applied in the clinical experience. There is an emphasis on critical thinking, team building, communication, priority setting, lifelong learning, and collaborative decision-making as tools applied as a transition into the professional registered nurse workforce. The student will embrace the American Nurses Association Code of Ethics and the California Nursing Practice Act with all class actions and interactions, demonstrating professional accountability and responsibility.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 89.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 88-71142	W	12:30pm-2:30	R 4D	E.DAY
and	T	3:00pm-5:00	R 4D	E.DAY

## RN 89 NURSING SKILLS LAB II (.5 Units)

This course focuses on developing advanced clinical skills related to complex, multi-system critical care illnesses or injuries and simulation patients. Under direct supervision, students will have an opportunity to develop and improve patient-centered care through advanced critical thinking scenarios, therapeutic nursing interventions, and ongoing practice of technical skills within the context of the critical care practice environments.

**PREREQUISITES:** Registered Nursing 160, 74, 75, 77, 78, and 79 with a grade of C or better. **COREQUISITES:** Registered Nursing 85, 87, 88.

**LIMITATION ON ENROLLMENT:** Must have a current LVN licensure. (A, CSU)

### Full-Term Class Offering(s)

RN 89-71138	T	11:00am-1:50	R 2B	E.DAY
and	T	12:00pm-2:50	R 2B	E.DAY
RN 89-71139	T	11:00am-1:50	R 2B	E.DAY
and	T	12:00pm-2:50	R 2B	E.DAY

## FSM 144 PRESENTING SERVICE FOR FOOD SERVICE PRO (2 Units)

The course focuses on techniques, attitudes, education and demeanor required for a successful career in food service operations. This course will focus on service styles, organizational strategies during service, and how to effectively communicate with customers and coworkers.

(A)

### Full-Term Class Offering(s)

FSM 144-71498	MW	11:00am-12:50	AV1 249	J.CARDELLA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SCIENCE

### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter- dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

**COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)**

#### Full-Term Class Offering(s)

SCI 1A-71054	T	8:00am-10:50	AV1 126	J.MACARTHUR
and	Th	8:00am-10:50	AV1 126	J.MACARTHUR

## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

#### Full-Term Class Offering(s)

SOC 1A-71711	MW	12:30pm-2:20	ARR	K.QIDWAI
(Free Textbook)				
SOC 1A-71712	TTh	8:00am-9:15	ARR	J.BOTTS (MCCAP)
SOC 1A-71420	TTh	12:30pm-1:45	ARR	J.BOTTS

#### Online Class Offering(s)

SOC 1A-71427	WEB	WEB	WEB	B.THOMPSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
SOC 1A-71456	WEB	WEB	WEB	B.THOMPSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
SOC 1A-71425	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP)				

#### Hybrid Class Offering(s)

SOC 1A-71710	Th	6:00pm-7:15	AV1 209	K.QIDWAI
and	WEB	WEB	WEB	K.QIDWAI
(Free Textbook)				

### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

**ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)**

#### Full-Term Class Offering(s)

SOC 1B-71470	ARR	ARR	MC WEB	K.QIDWAI
Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the				
SOC 1B-71845	ARR	ARR	MC WEB	K.QIDWAI
Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

### Full-Term Class Offering(s)

SOC 2-71424	MW	9:30am-10:45	ARR	K.QIDWAI
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(Free Textbook Course)

### Online Class Offering(s)

SOC 2-71423	WEB	WEB	WEB	STAFF
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(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SOC 2-71422	WEB	WEB	WEB	K.QIDWAI
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(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the sociological analysis of family as an institution, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes. The course will include an introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

**ADVISORIES: English 1A or 1AH (A, CSU-GE, UC, I) (C-ID SOCI 130)**

### Online Class Offering(s)

SOC 32-71472	WEB	WEB	WEB	A.LONDON
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(Free Textbook Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)**

### Online Class Offering(s)

SPAN 1-71507	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

SPAN 1-71877	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

### Hybrid Class Offering(s)

SPAN 1-71505	TTh	10:00am-11:50	ARR	G.VEGA
and	WEB	WEB	WEB	G.VEGA

(Hybrid class - This class meets on Tuesdays and Thursdays 10:00am-11:50am on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements. Contact the instructor for more information at [lupe.vega@maderacollege.edu](mailto:lupe.vega@maderacollege.edu).)

### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID SPAN 110)**

### Online Class Offering(s)

SPAN 2-71508	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES:** A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

#### Online Class Offering(s)

SPAN 3NS-71506	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements.)

## SPEECH LANGUAGE PATHOLOGY

### SLPA 4 SERVICE DELIVERY (3 Units)

This course is a survey of speech and language therapy delivery systems and state and national regulations, laws, and professional organizations for Speech-Language Pathology Assistants (SLPA) that control the delivery of speech and language therapy services in public schools, clinics, hospitals, and skilled nursing facilities.

**PREREQUISITES:** SLPA-1 AND SLPA-2 **ADVISORIES:** English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

SLPA 4-71240	WEB	WEB	WEB	R.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SLPA 5 THERAPY MATERIALS AND PROCEDURES (3 Units)

This course is a survey of materials and procedures found in Speech-Language Pathology Assistant (SLPA) clinical programs in public schools, hospitals, and skilled nursing facilities. Topics include record keeping, report writing, behavior modification techniques, computer assisted programs, International Phonetic Alphabet (IPA), American Speech-Language Hearing Association (ASHA), Code of Ethics, and state and national guidelines for speech therapy.

**PREREQUISITES:** SLPA-1 AND SLPA-2 **ADVISORIES:** English 1A or 1AH. (A, CSU)

#### Full-Term Class Offering(s)

SLPA 5-71241	T	6:00pm-8:50	AV1 148	R.MORLEY
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### SLPA 6 ASSESSMENT AND REMEDIATION (3 Units)

This course explores in-depth specific disorders of communication with a focus on evidence-based practice. It covers assessment results, remediation techniques, and rationales for commonly used therapeutic approaches within the scope of Speech-Language Pathology Assistant (SLPA) practice as well as principles of learning, data collection, clinical documentation, and record keeping.

**PREREQUISITES:** SLPA-1 AND SLPA-2 **ADVISORIES:** English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

SLPA 6-71242	WEB	WEB	WEB	R.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

**PREREQUISITES:** Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. **ADVISORIES:** Eligibility for English 1A. (A, CSU)

#### Hybrid Class Offering(s)

SLPA 7-71243	WEB	WEB	WEB	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

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## STATISTICS

### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)**

#### Full-Term Class Offering(s)

STAT 7-71157	MWF	8:00am-9:15	AV1 148	K.REALL
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(MCCAP Course)

#### Online Class Offering(s)

STAT 7-71155	WEB	WEB	WEB	J.ALVAREZ
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(Course This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

STAT 7-71158	WEB	WEB	WEB	J.CUSAAC
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

STAT 7-71339	WEB	WEB	WEB	C.FERBRACHE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## TRUCK DRIVING

### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two- course sequence in preparing for the California CDL truck driving license preparation.

#### Online Class Offering(s)

TD 101-71293	WEB	WEB	WEB	K.WHEELER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

TD 101-71294	WEB	WEB	WEB	K.WHEELER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1.A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2.Qualifying drug testing from Federal Testing Providers 3.Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

**ADVISORIES: TD-101**

#### Hybrid Class Offering(s)

TD 102-71024	WEB	WEB	WEB	K.WHEELER
and	TWThF	9:00am-11:50	R 4D	K.WHEELER

(This is a Hybrid course that meets face-to-face on Tues, Wed, Thur, and Fri and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

TD 102-71649	WEB	WEB	WEB	K.WHEELER
and	TWThF	9:00am-11:50	R 4D	K.WHEELER

(This is a Hybrid course that meets face-to-face on Tues, Wed, Thur, and Fri and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ACADEMIC REGULATIONS

### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

**It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor.** However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

### Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <http://onlineforms.scccd.edu/passnopath.aspx>. Submit by the deadline listed on the form. Students who have elected the Pass/ No Pass grading option may reverse this decision only within these same deadlines. \*Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

### Dropping a Class

**It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled.** The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at [www.maderacollege.edu](http://www.maderacollege.edu) and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

### Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 85.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

### Transcript Requests

Students may request transcripts online at [www.maderacollege.edu](http://www.maderacollege.edu), scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

### Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

### Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time.

- Step 1: Go to My Portal at [www.maderacollege.edu](http://www.maderacollege.edu) and login to Self-Service.
- Step 2: Once in Self-Service, click on Academics
- Step 3: Click on "View/Print My Unofficial Transcript" under the Academics icon.
- Step 4: Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.



## CAMPUS SERVICES

### Academic Success Centers Overview

#### Learning Center

Location: AV2-204

The Learning Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and Fridays from 8:00 a.m. to 12:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4786.

#### Reading & Writing Center

Location: AV2-204

The Reading and Writing Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and on Fridays from 8:00 a.m. to 12:00 p.m. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

### Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at [www.bkstr.com](http://www.bkstr.com). Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837.

### Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

### CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

### Child Development Center- Madera Community College

The MCC Child Development Center Lab School is closed for the 2023-2024 academic year due to planned construction.

### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 9:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

### Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

#### Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

#### High Tech Center

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

#### Developmental Services Classes

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

#### Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.



## EOPS/CARE/CAFYES

### **Extended Opportunity Programs and Services (EOPS)**

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### **Cooperative Agencies Foster Youth Educational Support (CAFYES)**

#### **NextUp**

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

## Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 2:30 p.m. Monday through Thursday and closed on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

## Health Services

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room AV1 -105 Call the Campus Nurse at (559) 675-4814 or email shelley.renberg@maderacollege.edu for more information.

### **Psychological Services**

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCC is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the AV1 office 101E and 101F appointments can be made by calling (559) 675-4148. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at psychservices@sccc.edu

## Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

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## Library - Learning Resources Center

### Madera Community College

The e Madera Community College Library is located in the Academic Village 2 building and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at [www.maderacollege.edu](http://www.maderacollege.edu) and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m. to 4:00 p.m., Friday: 7:30 a.m. to 3:00 p.m. Please call (559) 675-4835 for more information.

### Student Employment

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

### Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

## Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past Study Abroad programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: [margaret.hiebert@scccd.edu](mailto:margaret.hiebert@scccd.edu).

## Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

## Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940



## STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at [www.sccd.edu](http://www.sccd.edu). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.



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## ENROLLMENT FEES

### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

### California Residents: \$46 per unit (with no cap)

**NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.**

**If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.**

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

### \*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the term.

TERM	PAYMENT DUE
Summer 2023	Prior to the start of term
Fall 2023 - if you register between 3/24 to 7/14	Thurs., July 13, 2023
Fall 2023 - if you register on 7/15 or after	Same day you register

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

**Madera Community College, Business Services Office**  
30277 Avenue 12  
Madera, CA 93638

### \*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

### \*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee\* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College /Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

**\*Associated Student Body Fee**

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

**\*Parking Fee**

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

**STUDENT EXPENSES**

*Based on SPRING 2024 rates*

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

**Academic Expenses - California Resident**

**\$46 per unit**

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$1,165.00

**Academic Expenses - Non-Resident Student**

**\$361 per unit (\$315 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$300 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$4,945.00

**Academic Expenses - International Student**

**\$346 per unit (\$300 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$300 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	\$544.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$5,489.00

*\*\*International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at [www.studentinsurance.com](http://www.studentinsurance.com).*

**Miscellaneous Living Expenses**

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

**Associated Student Government Representation Fee**

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (S3CCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

\* Subject to change without notice per S3CCCD Board of Trustees.

## REFUND FEE POLICY AND SCHEDULE

### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
<i>*Do NOT count holidays, week-ends, or any other day the class is not schedule to meet.</i>		

### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



\* Subject to change without notice per SCCCD Board of Trustees.



## FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

### Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

### Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

Number in Household (including yourself)	Your Family Income Last Year (adjusted gross income and/or untaxed income)
1	\$20,385 or less
2	\$27,465 or less
3	\$34,545 or less
4	\$41,625 or less
	Add \$7,080 for each additional dependent beyond four.

3. You have completed the 2023-2024 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

### Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at [www.maderacollege.edu/scholarships](http://www.maderacollege.edu/scholarships).

### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

### Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College  
[www.maderacollege.edu](http://www.maderacollege.edu)  
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,  
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



# Worried about how you're going to cover all of your college expenses?

## Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

### Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu). Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

### Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid).

## CAMPUS POLICIES

### Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

### Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

### Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

### Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

### Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

## CAMPUS POLICIES

### Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

### Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

### Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

### Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website ([www.maderacollege.edu](http://www.maderacollege.edu)) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

### Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.

<p style="text-align: center;"><b>MADERA COMMUNITY COLLEGE</b>  <b>GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE</b>  <b>2023-2024</b></p>	Completed	In Progress	Planned
<b>GENERAL EDUCATION</b> (18 units minimum)			
<b>Mathematics Competency</b> (Grade "C" or better, required) Some courses listed may satisfy Area D <sub>ii</sub>			
BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7			
<b>AREA A: Natural Sciences</b> (one course, three units minimum)			
AS 1, 5, ASTRO 10, BIOL 1, 2, 5, 10, 10L, 11A, 11B, 16, 20, 22, 31 CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 7, 18, SCI 1A			
<b>AREA B: Social and Behavioral Sciences</b> (one course, three units minimum)			
AGBS 2, ANTHRO 1, 2, 3, BA 33, CHDEV 30, 38, 39, COMM 2, 10, CRIM 5, ECON 1A, 1B, ETHNST 2, 3, 5, 15, 17, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, KINES 26, 35, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 17, 25, 38, 45, SOC 1A, 1B, 2, 11, 32			
<b>AREA C: Humanities</b> (one course, three units minimum)			
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 17, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, LING 10, 11, MUS 1A, 12, 12H, 16, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PHOTO 1, PUNJABI 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5			
<b>AREA D: Language and Rationality</b> (Grade "C" or better, required) (one course each from D <sub>i</sub> and D <sub>ii</sub> , six semester units minimum) Completion of Area D <sub>i</sub> satisfies the reading and writing competency			
D <sub>i</sub> : English Composition: ENGL 1A, 1AH, ESL 1A			
D <sub>ii</sub> : Communication/Analytical Thinking: COMM 1, 1H, 4, 8, 25, CSCI 40, 41, ENGL 2, 2H, 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 0A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, PLS 9, PSY 42, SOC 1B, STAT 7			
<b>AREA E: Lifetime Wellness</b> (two courses from E.1 and one course from E.2; 4-5 units minimum) Some courses listed in E.2 may satisfy AREA B			
E.1: Physical Education - two courses from: PE 2, 6, 7, 14, 15, 16, 19, 27, 29, 32B, 32C, 36B, 45, 71 Veterans: See a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file)			
E.2: Lifetime Skills - one course from: CHDEV 5, 38, 39, COMM 2, COUN 53, ETHNST 17, FN 35, HLTH 1, KINES 20, 26, 35, PSY 2, 2H, 16, 17, 25, 38, SOC 1A, 32			
<b>AREA F: Government &amp; American Institutions</b> (one course, three units minimum)			
POLSCI 2, 2H, or 110			
<b>AREA G: Communication</b> (one course, three units minimum) Courses listed may satisfy Area D <sub>ii</sub>			
COMM 1, 1H, 4, 8, or 25			

## MADERA COMMUNITY COLLEGE

### ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2023-2024

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Madera Community College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A/1AH or ESL 1A with a grade of (2.0) "C" or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements. This limitation does not apply to ESL courses below the level of ESL 1A.
6. 6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some courses used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)  
**Option 1** – Madera Community College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.  
**Option 2** – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.  
**Option 3** – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

#### **Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)**

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breath or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

#### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

#### **Graduation Application**

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.



MADERA COMMUNITY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2023-2024		Completed	In Progress	Planned
<b>AREA A: English Language Communication and Critical Thinking</b> 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. ("C-" or better grade required in A1, A2, and A3)				
A1:	<b>Oral Communication:</b> COMM 1, 1H, 4, 8, *25			
A2:	<b>Written Communication:</b> ENGL 1A, 1AH, ESL 1A			
A3:	<b>Critical Thinking:</b> COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6, SOC *1B			
<b>AREA B: Scientific Inquiry and Quantitative Reasoning</b> 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory component, marked by (L), and at least one course from B4. ("C-" or better grade required in B4)				
B1:	<b>Physical Science:</b> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2:	<b>Life Science:</b> AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	<b>Laboratory Activity:</b> Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L			
B4:	<b>Mathematics/Quantitative Reasoning:</b> BA 39, CSCI 26, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, PLS 9, PSY 42, STAT 7			
<b>AREA C: Arts and Humanities</b> 9 semester or 12 quarter units with one course from C1 and C2, plus one course from C1 or C2.				
C1:	<b>Arts:</b> ART 2, 5, 6, 6H, 26, COMM 12, FILM 1, *2A, *2B, MUS 12, 12H, 16, PHOTO 1			
C2:	<b>Humanities:</b> ASL 1, 2, 3, 4, *5, ENGL 1B, 1BH, 17, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM *2A, *2B, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PUNJABI 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: Complete an additional course from C1 or C2.				
<b>AREA D: Social Sciences</b> 6 semester or 8 quarter units				
AGBS 2, ANTHRO 1, 2, 3, ASL *5, CHDEV 30, *38, *39, COMM 10, CRIM 5, 13, 14, ECON 1A, 1B, ETHNST *2, 3, 5, 15, 17, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, 17, *38, 45, SOC *1A, *1B, *2, 11, *32				
<b>AREA E: Lifelong Learning and Self-Development</b> 3 semester or 4 quarter units				
CHDEV *38, *39, COMM 2, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, *32				
<b>AREA F: Ethnic Studies</b> 3 semester or 4 quarter units.t.)				
ETHNST *2, SOC *2				

\*Courses listed in more than one GE area can fulfill only one GE area.

## CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH REQUIREMENTS (CSU GE)

The California State University (CSU) requires all students to complete at least 48 semester units of general education (GE) to earn a bachelor's degree. The CSU GE-Breadth is a 39 semester-unit pattern of lower-division GE courses that may be completed at Madera Community College. The remaining 9 units of GE are upper division courses that must be completed at the CSU. It is recommended that students planning to transfer to a CSU complete their lower-division GE prior to transfer by following the CSU GE-Breadth pattern. However, the CSU GE-Breadth pattern may not be the best GE preparation pathway for ALL majors. Students should consult with a counselor to determine the best GE plan for their major and transfer destination.

Students may be eligible for transfer to California State Universities, with junior standing, upon completion of 60 transferable semester units with a grade point average of 2.0 ("C") or better. "Golden Four" Course Areas – A1, A2, A3 and B4 are required for admission into any California State University and must be completed with a grade of "C-" or better.

The courses listed on the previous page are CSU GE-BREADTH APPROVED FOR MADERA COMMUNITY COLLEGE ONLY.

Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CSUGE placement. A full list of CSU GE approved courses for all California Community Colleges are found on [www.ASSIST.org](http://www.ASSIST.org)

### Certification

Upon request, Madera Community College will verify the completion of lower-division general education requirements for transfer to the CSU. Courses can only be certified if they were on the CSU approved list at the time they were taken by the student. Students who transfer without completing the CSU GE-Breadth will have to meet both lower and upper division general education requirements specific to the CSU campus to which they are transferring.

### GE Credit by Examination:

Satisfactory scores on Advanced Placement (AP), International Baccalaureate (IB), and College Level Exam Preparation (CLEP) exams may be used to award GE credit and to certify completion of CSU GE-Breadth areas. These units will be applied in accordance with the [CSU Chancellor's Office policy](#) which is updated annually. Students will be required to provide official AP/IB/CLEP test scores. Each CSU campus determines how it will apply credit earned by these examinations toward requirements in the major.

### Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill CSU GE-Breadth. Coursework may only be applied to the CSU GEBreadth area for which it was approved at the community college where and when it was completed. Refer to [www.ASSIST.org](http://www.ASSIST.org) for a list of CCC courses that satisfy CSU GE-Breadth requirements.

### U.S. History, Constitution, and American Ideals

All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H). Though not required to complete CSU GE, these courses may satisfy AREA C2 or AREA D.

### AREA F – Ethnic Studies

One course in Area F - Ethnic Studies and two courses in Area D are required for new students starting Fall 2021 or for returning students who lost previous catalog rights. Continuing students with catalog rights prior to 2021-22 are exempt from this requirement and may follow the previous CSUGE pattern. Per CSU, continuous enrollment is defined as attendance in at least one primary semester in a calendar year (Title 5, 40401).

### CERTIFICATE OF ACHIEVEMENT IN CSU GE-BREADTH: (M.5800.CA)

Students who complete the CSU GE-Breadth pattern and meet the residency requirement are eligible to apply for the CSU GEBreadth Certificate of Achievement from Madera Community College.

## COURSE ABBREVIATIONS

ACCTG = Accounting	ESL = English as a Second Language	MKTG = Marketing
AG = Agriculture	EH = Environmental Horticulture	MATH = Mathematics
AGBS = Agriculture Business	ETHNST = Ethnic Studies	MAG = Mechanized Agriculture
AGED = Agriculture Education	FILM = Film	MUS = Music
ASL = American Sign Language	FN = Foods and Nutrition	NR = Natural Resources
AS = Animal Science	GEOG = Geography	NAT = Nursing Assistant Training
ANTHRO = Anthropology	GEOG = Geography	OT = Office Technology
ART = Art	HLTH = Health Science	PHIL = Philosophy
ASTRO = Astronomy	HIST = History	PHOTO = Photography
BIOL = Biology	HONORS = Honors Courses	PE = Physical Education
BA = Business Administration	HS = Human Services	PHYS = Physics
CHEM = Chemistry	IT = Industrial Technology	PLS = Plant Science
CHDEV = Child Development	IS = Information Systems	POLSCI = Political Science
COMM = Communication	INTDS = Interdisciplinary Studies	PSY = Psychology
CSCI = Computer Science	JOURN = Journalism	RN = Registered Nursing
COTR = Cooperative Work Experience Education	KINES = Kinesiology	SCI = Science
COUN = Counseling	LA = Learning Assistance	SLPA = Speech Language Pathology Assistant
CRIM = Criminology	LIBSKL = Library Skills	SOC = Sociology
DEVSER = Developmental Services	LITEC = Library Technology	SPAN = Spanish
ECON = Economics	LVN = Licensed Vocational Nursing	ST = Supervised Tutoring
EDUC = Education	LING = Linguistics	STAT = Statistics
ENGR = Engineering	MM = Maintenance Mechanic	
ENGL = English	MFGT = Manufacturing Technology	

## IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Madera Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Madera Community College website, or at [www.assist.org](http://www.assist.org).

This information is subject to change.

# 90 SPRING 2024 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) 2023-2024 For transfer to the CSU or UC system. All courses must be completed with a C" grade or better		Completed	In Progress	Planned
<b>AREA 1: English Communication</b> CSU: Three courses, one each from 1A, 1B and 1C (9 semester or 12 quarter units) UC: Two courses, one each from 1A and 1B (6 semester or 8 quarter units)				
1A - <b>English Composition:</b> ENGL 1A, 1AH				
1B - <b>Critical Thinking-English Composition:</b> COMM 25, ENGL 2, 2H, 3, 3H, PHIL 2				
1C - <b>Oral Communication: (CSU requirement only):</b> COMM 1, 1H, 4, 8				
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> One course (3 semester or 4 quarter units)				
BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 11, 11C, 17, 21, PLS 9, PSYC 42, STAT 7				
<b>AREA 3: Arts and Humanities</b> Three courses with at least one in the Arts and one in the Humanities (9 semester or 12 quarter units)				
3A - <b>Arts:</b> ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUSIC 12, 12H, 16				
3B - <b>Humanities:</b> ASL *2, *3, *4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN *2, *3, *3NS, *4, *4NS, 5				
3A or 3B: Complete an additional course from AREA 3A or 3B				
<b>AREA 4: Social and Behavioral Sciences</b> Two courses from at least two different academic disciplines (6 semester or 8 quarter units)				
ANTHRO 1, 2, 3, ASL *5, CHDEV 30, 38, 39, COMM 10, CRIM 13, 14, ECON 1A, 1B, ETHNST *2, 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, *2, 11, 32				
<b>AREA 5: Physical and Biological Sciences</b> Two courses with one in Physical Science and one in Biological Science, at least one course must include a laboratory as indicated by (L) (7 semester or 9 quarter units)				
5A - <b>Physical Sciences:</b> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)				
5B - <b>Biological Sciences:</b> AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1				
5C - <b>Laboratory Activity:</b> One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L				
<b>AREA 6: Language Other Than English (UC requirement only).</b> Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or one course from the following. See counselor for additional ways to meet the LOTE competency requirement.				
ASL 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS				
<b>AREA 7: Ethnic Studies</b> One course (3 semester or 4 quarter units)				
ETHNST *2, SOC *2				

\*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception for courses in Language Other Than English, which can be certified in Areas 3B and 6.

## INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and even out-of-state colleges and universities also accept IGETC. IGETC is most helpful to students who know they want to transfer but have not yet decided upon a particular system (UC or CSU), institution, or major. Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the prerequisites for the major while meeting minimum admission requirements.

The courses on the previous page are IGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in IGETC placement on [www.ASSIST.org](http://www.ASSIST.org)

### IGETC Certification

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer. It is the student's responsibility to request IGETC Certification. Students can request the IGETC Certification option when ordering their transcripts.

### Partial IGETC Certification

California Community Colleges may grant partial certification of IGETC to students who are missing no more than two requirements. Students should verify that their UC school/college/major program will accept partial certification. After transfer, students submitting partial IGETC certification should complete the missing requirements at either a UC or a California Community College as designated by their department. Students who have been granted partial IGETC certification should not return to the community college for a full certification.

### GE Credit by Exam

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward IGETC. See the Madera Community College catalog for details. Students should be aware that college courses may duplicate the content of examinations. The University may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to the campus regarding how AP credit is granted for each major. CLEP exams are not accepted for IGETC.

### Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill IGETC. Coursework may only be applied to the IGETC area for which it was approved at the community college where and when it was completed. Refer to [www.ASSIST.org](http://www.ASSIST.org) for a list of CCC courses that satisfy IGETC requirements.

### U.S. History, Constitution, and American Ideals for CSU only

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLSCI 2 or 2H) is required for CSU graduation. Though not required to complete IGETC, these courses may satisfy AREA 3B or AREA 4.

### Ethnic Studies

The reduction of units in AREA 4 and inclusion of AREA 7 take effect for students matriculating at a California Community College beginning Fall 2023.

### CERTIFICATE OF ACHIEVEMENT: IGETC for CSU (M.5900.CA) / IGETC for UC (M.5801.CA)

Students who complete the IGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement for IGETC for CSU or IGETC for UC from Madera Community College.

## FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	R-5A-2	4802
Abou, Naoum, Michelle	Biology Instructor	R-4A-1	4124
Alvarez, Juan	Business Instructor	CAT-06	4895
Barnes, Lacy	Psychology Instructor	R-5B-3	4819
Barretto, Kathryn	Biology Instructor	R-5B-7	4126
Biehler, Hillary	Mathematics Instructor	R-4A	4836
Bourbon, Erica	Counselor/Coordinator Articulation	AM-120	4146
Bradley, Pat	Evening Coordinator	AV-101	4881
Bravo, Anthony	Counselor - Dual Enrollment	R-4C	4147
Cade, Alan	Accounting Instructor	R-5A-1	4830
Cardella, Justin	Business/Hospitality Instructor	CAT-02	4010
Carlson, Jon	Political Science Instructor	R-5A-1	4145
Cartwright, George	Criminology Instructor	AV1-164	4887
Conner, Shelly	Dean of Instruction - LASS	AV1-101E	4834
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4859
Day, Elizabeth	Nursing Instructor	R-5B-5	4877
de Morales, Linda	Chemistry Instructor	AV1-206	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Farrahi, Geeti	LVN Coordinator	R-5B	4105
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-156	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Gonzalez, Alissa (Maia)	Librarian	AM-105	4835
Gray, Jennifer	Biology Instructor	AV1-154	4828
Greco- Vagnino, Gina	Business/Office Technology Instructor	CAT-06	4889
Hanson, Erik	Manufacturing Technology Instructor	CAT-03	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Heasley, Erin	DE/Instructional Design Coordinator		4132
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	R-5B-6	4706
Kendoyan, Sosse	Biology Instructor	R-4A	4154
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Leech, Stephen	English Instructor	AV1-253	4841



## FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Lemos, Sergio	Counselor - EOPS	R-2A	4829
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	AV1-159	4709
Maqueda Gutierrez, Roberto	Counselor -Student Sucess	R-4E	4136
Martinez, Alejandra	Counselor	AM-178	4715
Mask, William	History Instructor	R5B-1	4113
Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
McBride, Marisa	Counselor	R-2A	4104
Mendoza, Raquel	Counselor	AM-141	4885
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Morley, Ryan	Speech Language Pathology Instructor	R-5B-4	4123
Mosqueda, Elizabeth	Agriculture/Plant Science Instructor	CAT-04	4886
Murphy, Harmony	Music Instructor	R-4C	4046
Newton, Michael	Communication Studies Instructor	R-5A-6	4797
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	CAT-05	4122
Peralta, Lily	Counselor- Student Success	AM-172	4135
Preston-Smith, Julie	Dean of Student Services	AM-151	4822
Qidwai, Khayyam	Sociology Instructor	R-5B-3	4819
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Ramsey, Tina	English Instructor	R-5A	4803
Renberg, Shelley	Health Services Coordinator	R-6B	4814
Richardson, David	History Instructor	AV1-252	4825
Rodriguez, Sam	Agriculture Business Instructor	CAT	4886
Rude, Gerald	Physics/Astronomy Instructor	CAT-02	4884
Sanchez, Ray	Tutorial Center Coordinator	R-1A	4896
Stupar, Jerry	Women's Soccer Coach/PE Instructor	CAT-04	4081
Tatum, Prima	Chemistry Instructor	AV1-161	4058
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-260	4707
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Wheeler, Kyle	Truck Driving Instructor	CAT-05	4156
Young-Manning, Sheryl	English Instructor	AV1-262	4824

FACULTY OFFICE DIRECTORY  
MADERA COMMUNITY COLLEGE AT OAKHURST

NAME	POSITION	OFFICE	EXTENSION #
Soukup, Darin	Dean, Madera Community College at Oakhurst	RM 1	5613
Spear, Gricelda	Counselor		5609
Yancey, Frank	Biology Instructor	OC-9	5619



## ROOM CODES

ABBREVIATION	LOCATION
AM	Administration Building
ARR	Location to be arranged
AV1	Academic Village One Building
AV2	Academic Village Two Building
CAM	Center for Advanced Manufacturing
CAT	Center for Agriculture Technology
CHI	Valley Children's Hospital
CRMC	Clovis Regional Medical Center

ABBREVIATION	LOCATION
CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

## CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Business Services Office	AM
CalWORKS Office	R
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Vice President of Administrative Services	AM
Counseling	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM
Disabled Students Programs & Services	AM
Food Services	CAF

DEPARTMENT	LOCATION
Financial Aid	AM
Health Services	R
Job Placement Information	AM
EOPS	R
Police Department	TM
President	PRE
Psychological Services	AM
Office of Marketing and Communications	AM
Transfer Center	R
Tutorial Center	R
Upward Bound	R
Veterans' Office	AM

# ACADEMIC SUCCESS CENTERS

**FOR ASSISTANCE WITH  
ANY CLASS  
GO TO THE  
**LEARNING CENTER  
IN AV2-204****

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.

Friday: 8 a.m. to 12 p.m.

Contact Us: (559) 675-4786

**FOR ASSISTANCE WITH READING AND WRITING  
GO TO THE  
**READING AND WRITING  
CENTER IN AV2-204****

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.

Friday: 8 a.m. to 12 p.m.

Contact Us: (559) 675-4846

- Get the academic assistance you need to succeed • All Madera Community College students are eligible for services
- All locations have free services • Qualified and trained tutors • Proven success

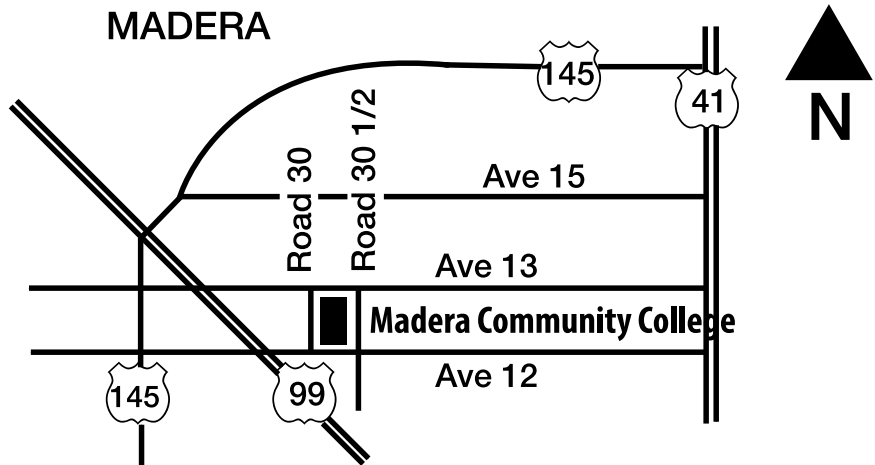
# STUDENT CLASS PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

# MAPS

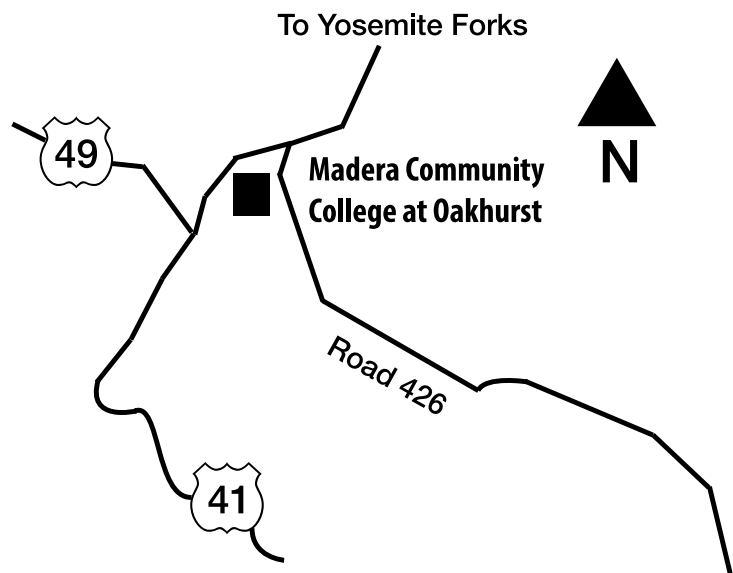
## MADERA COMMUNITY COLLEGE

30277 Avenue 12  
Madera, CA 93638



## MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41  
Bldg. Site "G"  
Oakhurst, CA 93644

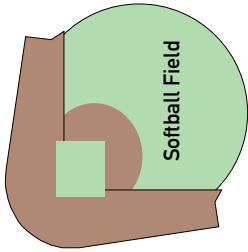




# MADERA COMMUNITY COLLEGE CAMPUS MAP

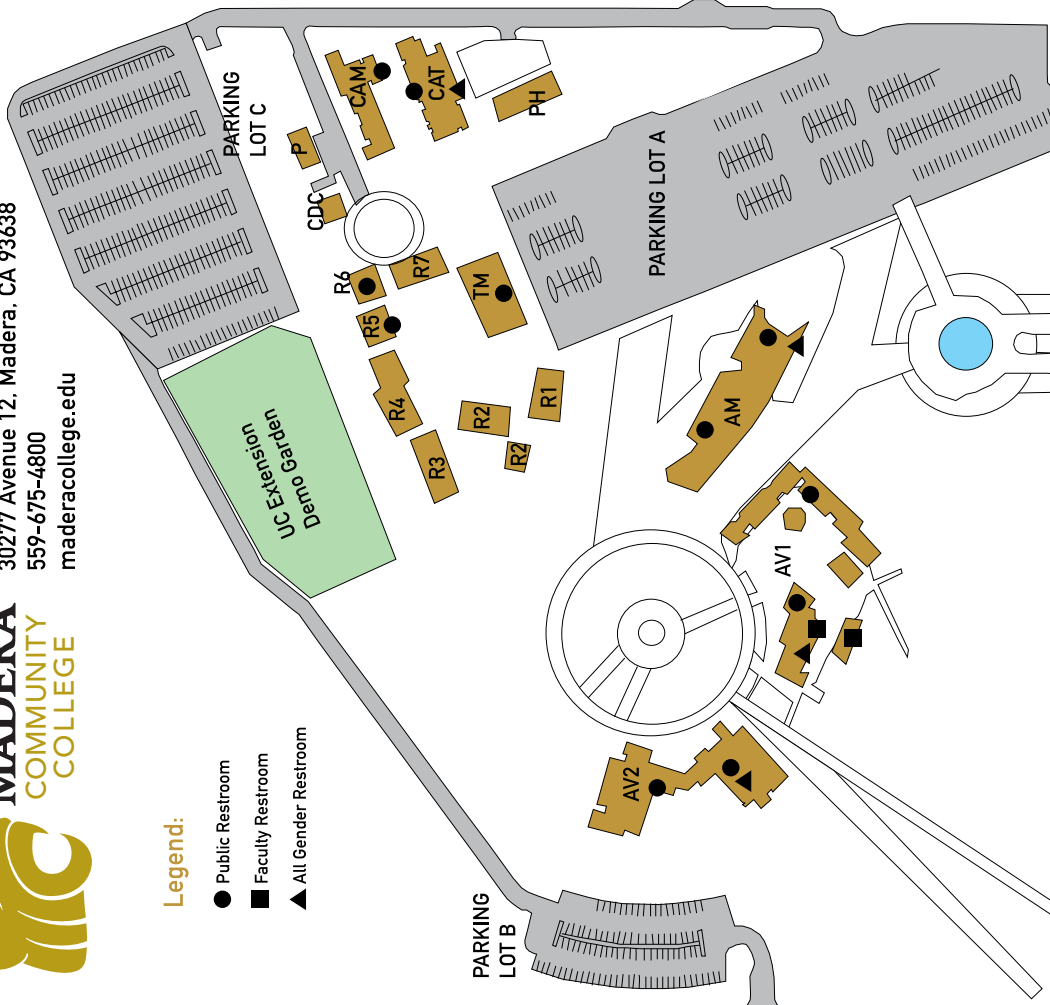


30277 Avenue 12, Madera, CA 93638  
559-675-4800  
maderacollege.edu



**Legend:**

- Public Restroom
- Faculty Restroom
- ▲ All Gender Restroom



**CAMPUS DIRECTORY:**

- AM** Administration
  - Office of the President
  - Admissions & Records
  - Auditorium
  - Business Office
  - Counseling
  - Financial Aid
  - Technology Services
  - Welcome Center
- AV-1** Academic Village One
  - Chemistry/Biology Labs
  - Distance Learning Room
  - Health Center
  - Lactation Room
  - Psychological Services
- AV-2** Academic Village Two
  - Computer Lab
  - Lactation Room
  - Learning Center
  - Library
  - Nursing Classrooms
- Between R-1A/1B**
  - Food Pantry
- R-2A**
  - CalWORKS
  - EOPS
- R-4D**
  - Truck Driving Classroom
- R-6B**
  - Athletic Training Room
- R-6C**
  - Child Development Center
- R-7A**
  - Student Activities
  - Student Lounge
  - Associated Student Government (ASG)
- CAM** Center for Advanced Manufacturing
- CAT** Center for Agriculture and Technology
- TM-11**
  - Multi-Purpose Room
- TM-21**
  - Cafeteria
- TM-41**
  - Bookstore (enter inside Cafeteria)
- PH**
  - Maintenance

← Road 30

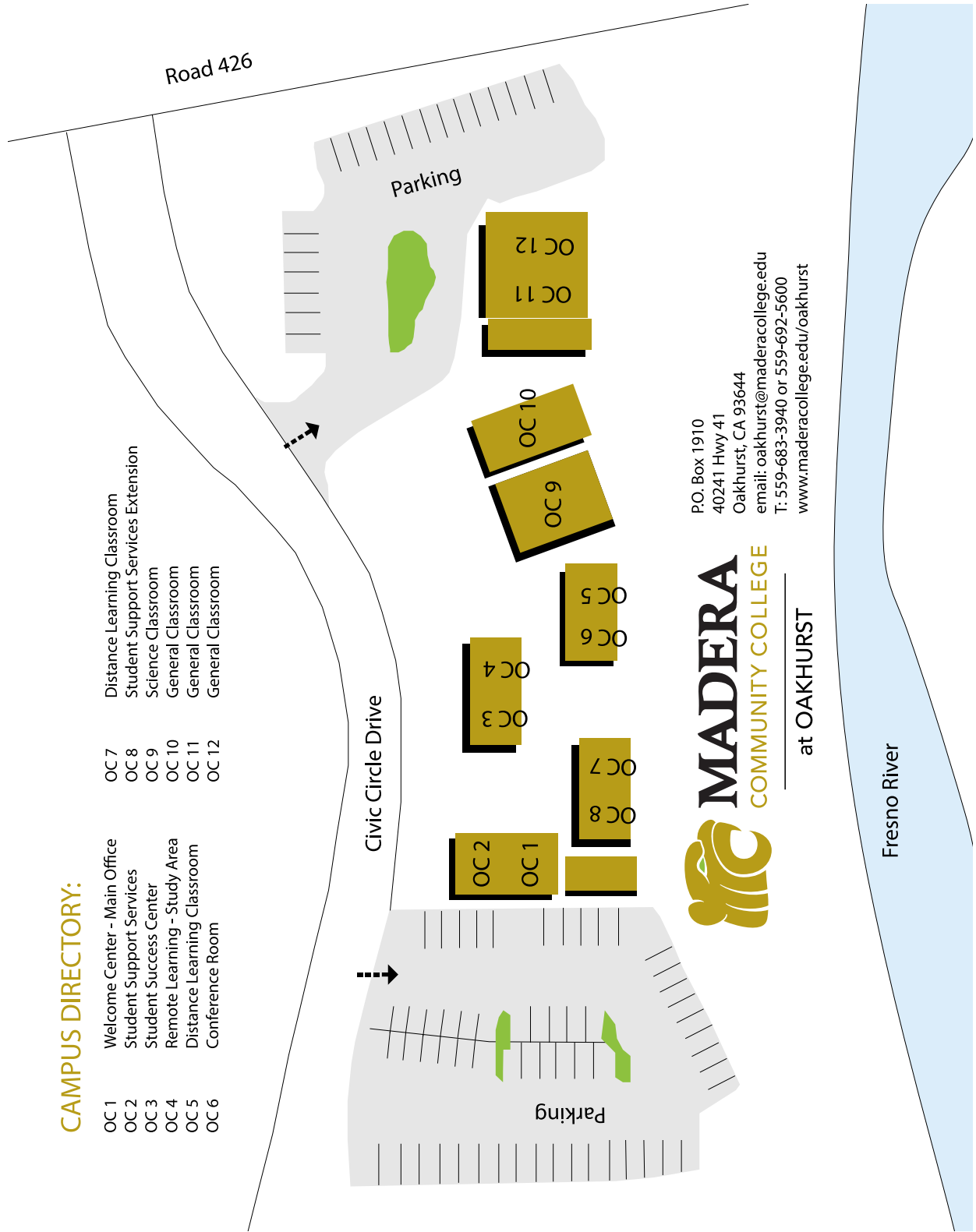
← To Highway 99

Avenue 12

# MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP

## CAMPUS DIRECTORY:

OC 1	Welcome Center - Main Office	OC 7	Distance Learning Classroom
OC 2	Student Support Services	OC 8	Student Support Services Extension
OC 3	Student Success Center	OC 9	Science Classroom
OC 4	Remote Learning - Study Area	OC 10	General Classroom
OC 5	Distance Learning Classroom	OC 11	General Classroom
OC 6	Conference Room	OC 12	General Classroom



P.O. Box 1910  
40241 Hwy 41  
Oakhurst, CA 93644  
email: [oakhurst@maderacollege.edu](mailto:oakhurst@maderacollege.edu)  
T: 559-683-3940 or 559-692-5600  
[www.maderacollege.edu/oakhurst](http://www.maderacollege.edu/oakhurst)

at OAKHURST

Fresno River

# SPRING 2024 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> <li>• DAILY</li> <li>• MWF</li> <li>• M</li> <li>• W**</li> <li>• F**</li> <li>• MT</li> <li>• MW</li> <li>• MTh</li> <li>• MF</li> <li>• WTh**</li> <li>• WF**</li> <li>• MTW</li> <li>• MTTh</li> <li>• MTF</li> <li>• MWTh</li> <li>• MThF</li> <li>• WThF**</li> <li>• MTWTh</li> <li>• MTWF</li> <li>• MTThF</li> <li>• MWThF</li> </ul>	A
<ul style="list-style-type: none"> <li>• TTh</li> <li>• T</li> <li>• Th**</li> <li>• TW</li> <li>• TF</li> <li>• ThF**</li> <li>• TWTh</li> <li>• TWF</li> <li>• TThF</li> <li>• TWThF</li> </ul>	B
After 4:30 pm on: <ul style="list-style-type: none"> <li>• M</li> <li>• MW</li> </ul>	Night M
After 4:30 pm on: <ul style="list-style-type: none"> <li>• T</li> <li>• Th</li> </ul>	Night T
After 4:30 pm on: <ul style="list-style-type: none"> <li>• W</li> </ul>	Night W
After 4:30 pm on: <ul style="list-style-type: none"> <li>• Th</li> </ul>	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> <li>• F</li> </ul>	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 11	Normal Class Time
7:00 am/A	Friday, May 17	7:00 am - 8:50 am
7:00 am/B	Thursday, May 16	7:00 am - 8:50 am
8:00 am/A	Monday, May 13	8:00 am - 9:50 am
8:00 am/B	Tuesday, May 14	8:00 am - 9:50 am
9:00 am/A	Wednesday, May 15	9:00 am - 10:50 am
9:00 am/B	Thursday, May 16	9:00 am - 10:50 am
10:00 am/A	Monday, May 13	10:00 am - 11:50 am
10:00 am/B	Tuesday, May 14	10:00 am - 11:50 am
11:00 am/A	Wednesday, May 15	11:00 am - 12:50 pm
11:00 am/B	Thursday, May 16	11:00 am - 12:50 pm
12:00 pm/A	Monday, May 13	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, May 14	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, May 15	1:00 pm - 2:50 pm
1:00 pm/B	Thursday, May 16	1:00 pm - 2:50 pm
2:00 pm/A	Monday, May 13	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, May 14	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, May 15	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, May 16	3:00 pm - 4:50 pm
4:00 pm/A	Monday, May 13	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, May 14	4:00 pm - 5:50 pm
Night M	Monday, May 13	Normal Class Time
Night T	Tuesday, May 14	Normal Class Time
Night W	Wednesday, May 15	Normal Class Time
Night Th	Thursday, May 16	Normal Class Time
Night F	Friday, May 17	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, May 15	7:00 am - 9:00 a.m.

## DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

## EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 20, 2024

\* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

\*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.  
 § For night classes, the instructor should begin the final exam at the time the class usually begins.