

# MADERA COMMUNITY COLLEGE IS "ONLINE" AT WWW.MADERACOLLEGE.EDU

#### Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at www.maderacollege.edu
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-161,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



Using the Madera Community College Website:

- · Apply for Admission by clicking on the orange "Apply Now" button on the upper right hand side
- Find Self-Service in the "My Portal" button at the top of the page
- Financial Aid information can be found under "Admissions & Aid" under the Madera Community College logo



#### SUMMER and FALL 2024 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

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#### **ACADEMIC CALENDAR**

#### FALL 2024 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
April 26	(F)	Summer 2024 open registration begins for all students
May 7	(T)	Fall 2024 open registration begins for all students
May 13-17	(M-F)	Spring 2024 Final Exams week
May 17	(F)	End of Spring 2024 semester
May 20	(T)	Start of 4-week and 10- week Summer Sessions
May 27	(M)	Memorial Day Holiday (no classes, campus closed)
June 3	(M)	Start of 8-week Summer Session
June 14	(T)	End of 4-week Summer Session
July 4	(Th)	Independence Day holiday (no classes held, campus closed)
July 26	(F)	End of 6, 8, and 10-week Summer Sessions
August 12	(M)	Start of Fall 2024 semester
August 12 - October 11	(M-F)	Short-term classes, first nine weeks
August 23	(F)	Last day to drop a Fall 2024 full-term class for full refund
August 30	(F)	Last day to register for a Fall 2024 full-term class in person
August 30	(F)	Last day to drop a Fall 2024 full-term class in person to avoid a "W"
September 2	(M)	Labor Day Holiday (no classes held, campus closed)

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 11	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 4 - December 13	(M-F)	Short-Term classes, second nine weeks
November 11	(M)	Veterans Day (no classes held, campus open)
November 28-29	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 9-13	(M-F)	Fall 2024 final exams week
December 13	(F)	End of Fall 2024 semester



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#### Madera Community College 30277 Avenue 12 (& Road 30) Madera, CA 93638 (559) 675-4800

#### Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"
Oakhurst, CA 93644
(559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4848
Business Services Office	675-4149
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4865
College Activities	675-4865
Counseling	675-4141
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Library	675-4835
Tutorial Center	675-4789

#### **HOW TO READ THIS SCHEDULE ...**

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

<u>Comments</u> - these are important additional class information.

**BUSINESS ADMINISTRATION** BA 10 INTRODUCTION TO BUSINESS (3 Units) A survey in business providing a multidiscipilnary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. (ADVISORIES: Eligibility for English 125, 126, and Mathematics 201.(A, CSU, UC)(C-ID BUS 110) Full Term Class Offering(s) (MWF) (9:00am-9:50) BA-10-52092 **BUS 42** R.NASALROAD 2;00pm-2:50 (BUS 43) A.BALAKIAN BA-10-52093 (Requires 3 arranged hours each week.) 6:00pm-9:15 LFS 11 W.MENEFEE BA-10-52094 Onl<u>ine C</u>lass Offering(s) ARR (M.SORENSEN) WE BA-10**(**52095) ARR (Students must check the Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course Instructors may also require one or more face to face neetings. Please contact your instructor for more/information. Instructor's contact information can be found at: www.reedleycollege.edu) Where the class meets; The schedule The time of day the Shaded either the campus building number used class meets. areas mean and room number, or to sign up for the class the off-campus location. classes. meets after See the campus map for Indicates if a course is 4:30 p.m. more information. "WEB" degree applicable, CSU or indicates the class is taught UC transferable, CSU-GE, The day or days of the week the online. The name of the IGETC, C-ID. class meets. "ARR" indicates that instructor for the class hours are arranged by the class. The word instructor. C-ID identifies courses commonly taught "STAFF" indicates that at California Community Colleges and the instructor has not California State Universities. C-ID yet been determined courses on one campus will be accepted when the schedule "in lieu of" comparable C-ID courses on was printed.

another participating campus.

#### **ENROLLMENT STEPS**

#### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a> Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

#### 2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a> My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

#### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at http://www.maderacollege.edu/getting-started/Orientation.html.

#### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

#### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <a href="http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html">http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html</a>

#### 6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at <a href="https://studentaid.gov/h/apply-for-aid/fafsa">www.maderacollege.edu/finan-cialaid</a>. Financial Aid applications are available online at <a href="https://studentaid.gov/h/apply-for-aid/fafsa">https://studentaid.gov/h/apply-for-aid/fafsa</a>.

#### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

#### 8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

#### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

#### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

#### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

#### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



#### **SUMMER/FALL 2024**

#### **Registration and Payment of Fees Schedule**

Fall 2024 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2024	Prior to the start of the term
Fall 2024: if you register between 3/20/2024 - 7/11/2024	Thursday, July 18, 2024
Fall 2024: if you register 7/12/2024 and after	Same day you register

#### Summer/Fall 2024 Registration (SCCCD Spring Break March 25-29)

DATE	REGISTRATION EVENT
Fri, Mar 08, 2024	Deadline for continuing students to complete SEP
Mon, Mar 11, 2024	Deadline for District approved groups to submit list of students to District A&R
Wed. Mar 13, 2024	Schedule opens for viewing
Thu, Mar 14, 2024	Registration Date notifications to continuing students &Tiers 1,2,3,5 and 7
Mon Apr 1 - Thurs, Apr 4, 2024	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) & fully matriculated, based on quality points.
Fri, Apr 5, 2024	Tier 2 - District approved groups in good academic standing
Mon, Apr 8 - Fri, Apr 19	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Mon, Apr 15, 2024	Deadline for RTG, first-time & returning to fully matriculate
Wed, Apr 17, 2024	Registration Date notifications to RTG, first-time, returning & transfers
Tues, Apr 23 – Thur, Apr 25	Tier 4a & 4c - RTG & Home schooled fully matriculated
Fri, Apr 26, 2024	Summer Open Registration
Fri, Apr 26, 2024	Tier 4b – First-time Non-RTG fully matriculated
Mon, Apr 29 & Tues, Apr 30	Tier 5 - Continuing students w/o SEP (Based on quality points)
Wed, May 1, 2024	Tier 6a - First-time not fully matriculated and College Advancement Program
Thu, May 2, 2024	Tier 6b - Returning students w/ SEP
Fri, May 3, 2024	Tier 6c - Returning w/o SEP and transfer students with or without SEP
Tue, May 7, 2024	Fall 2024 Open Registration including High School Enrichment
Mon, May 20, 2024	Start of 4 & 10 Week Summer
Mon, Jun 3, 2024	Start of 8 Week Summer
Tues, Jun 17, 2024	Start of 6 Week Summer
Wed, June 26, 2024	AB540 Affidavits Due
Weds, Jun 26 - Jul 31	Virtual Extreme Registration Wednesdays (10:00 am - 4:30 pm)
Fri, Aug 2 & Sat, Aug 3	Extreme Registration (Friday 1pm-6pm / Saturday 9am-2pm)
Mon, Aug 12, 2024	Fall 2024 term begins
Tues, Sept 3, 2024	Census date for full term 18 week courses

#### PRIORITY REGISTRATION GROUPS - SCCCD

TIER	PRIORITY GROUP	REQUIREMENTS
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Ser-	Do not Exceed 90 SCCCD degree applicable units
	vices (DSPS), Foster Youth, Extended Opportunity Programs and Services	Fully Matriculated
	(EOPS), verified homeless, Tribal TANF. Based upon Quality Points	Good Academic Standing (not req. for Foster Youth or homeless)
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal	Appeal reviewed and approved by a counselor
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note	Good Academic Standing
	takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO,	Continuing students must have an SEP* by published deadline
	Student Ambassadors, 2018 & 2019 CVP Cohort, AMP (RC), FYE (FCC).	Do not exceed 90 SCCCD degree applicable units
		First-time college students MUST be fully matriculated
3	Continuing students who have completed a Student Education Plan (SEP)*.	Good Academic Standing
	Based upon Quality Points	Continuing students must have an SEP* by published deadline
		Do not exceed 90 SCCCD degree applicable units
		First-time college students MUST be fully matriculated
ALL	SUMMER OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCCD degree applicable units as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCCD feeder High Schools	Fully Matriculated by published deadline
4c	First-time college students – Home Schooled within the SCCCD service area	Fully Matriculated by published deadline
4b	First-time college students- from non-feeder high schools	Fully Matriculated by published deadline
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	Good Academic Standing
		Do not exceed 90 SCCCD degree applicable units
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	SEP* on file by published deadline
	,	Good Academic Standing
		Do not exceed 90 SCCCD degree applicable units
6c	Returning students without a Student Education Plan (SEP)* and transfer	Good Academic Standing
	students	Do not exceed 90 SCCCD degree applicable units
7	FALL OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCCD degree applicable units as well as High School Enrichment students	N/A

#### Definitions.

First-time students: Students who are attending college for the first time, excluding high school enrichment students.

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: after attempting 12 units, student's cumulative GPA falls below 2.0..

Progress Probation: after attempting 12 units, student does not complete more than 50% of units attempted.

\*SEP: Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. SEPC:Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advanced by 1 day within thestudent's current tier. SEPU does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment/placement test, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCCD. Excludes units earned from basic skills and special courses.

#### **Congratulations!**

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

#### Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- · We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

#### **ADMISSIONS**

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- · are at least 18 years old, or
- · have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

#### **Applying for Admission**

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>.

#### New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

#### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Madera Community College Matriculation Checklist (Check when completed)

#### APPLICATION/ADMISSIONS

I have completed the Madera Community College application for admission online at www.maderacollege.edu.

#### ORIENTATION

I have attended, or participated in, one of the orientation options offered by Madera Community College.

#### TESTING

I have completed the placement tests (for ESL students only).

#### COUNSELING AND ADVISEMENT

I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <a href="https://www.maderacollege.edu/stu-dent-services/counseling/index.html">https://www.maderacollege.edu/stu-dent-services/counseling/index.html</a>)

#### FINANCIAL AID (available for eligible students)

I have completed the FAFSA (Free Application for Federal Student Aid) online at <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>.

#### REGISTRATION

I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>) or at a designated location.

#### STUDENT EDUCATIONAL PLAN (SEP)

I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <a href="https://www.maderacollege.edu/student-services/counseling/index.html">https://www.maderacollege.edu/student-services/counseling/index.html</a>

#### FOLLOW-UP APPOINTMENT

I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <a href="https://www.maderacollege.edu/student-services/counseling/index.html">https://www.maderacollege.edu/student-services/counseling/index.html</a>

#### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

#### **English/Math Placement Test**

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

#### English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

#### **ESL Placement of students:**

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

#### **Prerequisites**

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office at <a href="https://www.maderacollege.edu/student-services/counseling/index.html">https://www.maderacollege.edu/student-services/counseling/index.html</a> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed
  to register in the next level course. However if a "C" grade or better is not
  achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion
  of the required course, you may proceed to use the online (Self-Service)
  registration system.
- If you believe that you have met the prerequisite through some other means
  (e.g. completion of the prerequisite course at another college), you must see
  a counselor BEFORE registration to obtain a prerequisite clearance. You
  must have your college and/or high school transcripts on file or in hand prior
  to seeing your counselor for prerequisite clearance. Once the prerequisite
  has been cleared, you may use the online (Self-Service) registration system
  to register for the course(s).

#### Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at <a href="https://www.maderacollege.edu">www.maderacollege.edu</a>.

#### **Prerequisite Challenge Procedures**

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1. A prerequisite/corequisite is not available.
- The prerequisite/corequisite was met at another institution.
- The student has the <u>documented</u> knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

#### **Registration Holds**

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
0	FCC Counseling

#### Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

- Students may add their name to any available "WAIT LIST" up to the last day
  of registration prior to the beginning of the term.
- 2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
- Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
- 4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
- "WAIT LIST" will be available only for current class sections that are "full" (that
  is, the class has reached its "maximum class size"). No "WAIT LISTS" will be
  available for "canceled" class sections or class sections that are not yet "full."
  Not all classes have wait lists.
- Students cannot remain on a "WAIT LIST" for a section of a course that will
  cause a time conflict with a course section in which you are already enrolled.
  You will be dropped from the wait list.
- Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
- 8. Students cannot be on more than one "WAIT LIST" for the same course.
- 9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
- 10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
- After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

#### Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 11 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service (<u>www.maderacollege.edu</u>) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

#### Ways to Register

Students may register online using Self-Service (<u>www.maderacollege.edu</u>) or at Madera Community College.

#### Late Registration

The last day to register for full-term spring 2024 classes in person is August 30, 2024.

#### **Proxy Registration**

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to release student information (FERPA) forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Offce for details at (559) 675-4848.

YOUR PROXY should also have a list of your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 104.

#### **Accuracy of Student's Schedule**

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

#### Please be sure to:

- Double-check all the information on your class schedule before you leave the registration area.
- Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
- Prepare a personal file in which to keep all of your processed forms.
- 4. Should you discover an error after you leave our office, bring your datestamped documents with you to the registration desk for review and assistance.

#### ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit www.maderacollege.edu and click on "My Portal."Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <a href="https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html">https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html</a>.

Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.

#### **Register Online**

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- · You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

#### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisited classes to be considered for registration.

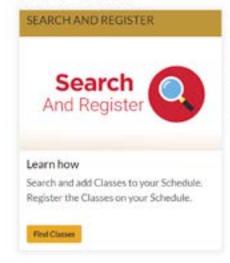
Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

Home / Admissions & Aid / Admissions / Self Service Help Information

#### Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

#### For Students







#### ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA

Academic and Vocational English as a Second Language CC

Accounting AS, CA

Administration of Justice AS-T

Administrative Assistant AS, CA

Agricultural Mechanics AS, CA

Agriculture Business AS-T, AS

Agriculture Education AS

Agriculture Plant Science AS-T

American Sign Language AA, CA

Art History AA-T

Art: Two-Dimensional AA

Associate Teacher CA

Backcountry Skills C

Basic English as a Second Language CC

Basics of Computers C

**Biological Science AS** 

Biology AS-T

Business Administration 2.0 AS-T

Business Administration, Entrepreneur AS

Business Administration: General Business AS

Business Administration: Management AS

Business Administration: Marketing AS

Business Administration-Information Systems Management AS

Business Foundations CA Child Development AS, CA

Communication Studies AA, AA-T, CA

Computer Science AS

Creative Writing C

Crime Scene Investigation CA

Criminology-Corrections AS, CA

Criminology-Law Enforcement AS, CA

Dev Services Cert in Life Skills/Community Emphasis C

Dev Services Cert in Life Skills/Workability Emphasis C

Early Childhood Education AS-T

Early Intervention Assistant CA

**Economics AA-T** 

Elementary Teacher Education AA-T

**Engineering AS** 

English AA-T, AA

Entry Level Business Skills CA

Environmental Horticulture AS, CA

History AA-T

Hospitality Management C

**Human Services CA** 

Industrial Maintenance Technician AS, CA

Information Systems CA

Information Systems, Information Technology Support Option AS

Information Systems, Networking AS, CA

Information Technology Support Technician CA

Intermediate Academic and Vocational English as a Second Language CC

Kinesiology AA-T

Liberal Arts & Sciences: Arts & Humanities AA

Liberal Arts & Sciences: Natural Sciences AA

Liberal Studies AA

Licensed Vocational Nursing AS, CA

LVN-RN AS, CA

Machine Tool Technology AS

Machinist CA

Maintenance Mechanic C

Managerial Assistant CA

Manufacturing 1 CA

Mathematics AS-T, AS

Medical Administrative Assistant AS. CA

Office Assistant CA

Philosophy AA-T

Physical Science AS

Physics AS-T

Plant and Soil Science AS

Political Science AA-T

Psychology AA-T

Social Science AA

Social Work and Human Services AA-T

Sociology AA-T

Spanish AA-T

Speech Aide CA

Speech-Language Pathology Assistant AS

Studio Arts AA-T

Welder CA

Welding Technology AS

See Associate Degree requirements worksheet on page 111. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

#### **ACADEMIC/PROGRESS PROBATION ASSISTANCE**

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

#### COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

#### **SUMMER 2024 SESSION DATES**

SESSION	DATES
4-Week Summer Session	May 20 - June 14,2024
6-Week Summer Session	June 17 - July 26, 2024
8-Week Summer Session	June 3 - July 26, 2024
10-Week Summer Session	May 20 - July 26, 2024



#### MADERA COMMUNITY COLLEGE FOUR-WEEK SUMMER CLASS LISTING

(May 20 - June 14, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BIOLOGY**

#### **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

BIOL-10-76006 WEB WEB WEB F.YANCEY II

Meets from 05/20 to 06/14 This is a 100% online course. Enrolled students must check their Canvas account by

the first day of class. Failure to do so may result in being dropped from the course.

BIOL-10-76251 WEB WEB F.YANCEY II

Meets from 05/20 to 06/14 This is a 100% online course. Enrolled students must check their Canvas account by the first Canvas account by the first Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CHEMISTRY**

#### **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

#### Hybrid Class Offering(s)

 CHEM-3A-76037
 WEB
 WEB
 WEB
 P.TATUM

 and
 MTWTh
 1:30pm-4:45
 AV1 140
 P.TATUM

Meets from 05/20 to 06/14 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ENGLISH**

#### **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

#### Online Class Offering(s)

ENGL-1A-76180 WEB WEB WEB D.HAUMSCHILT

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Online Class Offering(s)

POLSCI-2-76950 WEB WEB WEB F.MORLEY

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### TRUCK DRIVING

#### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1. A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2. Qualifying drug testing from Federal Testing Providers 3. Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

**ADVISORIES: TD-101** 

Hybrid Class Offering(s)

TD-102-76314 WEB WEB WEB D.THOMAS and TWThF 9:00am-11:50 TBD D.THOMAS

Meets from 05/20 to 07/19

# MADERA COMMUNITY COLLEGE SIX-WEEK SUMMER CLASS LISTING (May 20 - June 28, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BUSINESS ADMINISTRATION**

#### **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)

Online Class Offering(s)

BA-18-76053 WEB WEB WEB S.SHARMA

Meets from 05/20 to 06/28 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### TRUCK DRIVING

#### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

Online Class Offering(s)

TD-101-76813 WEB WEB WEB K.WHEELER

Meets from 05/20 to 07/26

# MADERA COMMUNITY COLLEGE NINE-WEEK SUMMER CLASS LISTING (May 20 - July 14, 2024)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### **ANIMAL SCIENCE**

#### AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

#### (A, CSU, UC) (C-ID AG-AS 104)

#### Online Class Offering(s)

AS-1-76039 WEB WEB WEB S.RODRIGUEZ

Meets from 05/20 to 07/19 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **AGRICULTURE BUSINESS**

#### **AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)**

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

#### (A, CSU) (C-ID AG+ AB 104)

Online Class Offering(s)

AGBS-1-76038 WEB WEB WEB S.RODRIGUEZ and WEB WEB WEB WEB S.RODRIGUEZ

Meets from 05/20 to 07/19 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **ETHNIC STUDIES**

#### **ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

#### ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

ETHNST-2-76090 WEB WEB WEB J.OUNJIAN

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **HISTORY**

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST-12-76933 WEB WEB WEB T.MARTINEZ

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Online Class Offering(s)

POLSCI-2-76950 WEB WEB WEB F.MORLEY

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **PSYCHOLOGY**

#### PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Psychology 42 or Mathematics 11 or 11C or Statistics 7 or Plant Science 9. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (CID PSY 200)

Online Class Offering(s)

PSY-45-76937 WEB WEB WEB A.SMITH

Meets from 05/20 to 07/26. This is a low-cost designation course.

#### **SOCIOLOGY**

#### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Online Class Offering(s)

SOC-1A-76511 WEB WEB WEB B.THOMPSON

Meets from 05/20 to 07/26 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### **SOC 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Online Class Offering(s)

SOC-2-76513 WEB WEB WEB K.QIDWAI

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

# MADERA COMMUNITY COLLEGE EIGHT-WEEK SUMMER CLASS LISTING (June 3 - July 16, 2024)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### **BIOLOGY**

#### **BIOL 5 HUMAN BIOLOGY (4 Units)**

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

#### ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

#### Hybrid Class Offering(s)

BIOL-5-76032 WEB WEB WEB M.ABOU NAOUM and MW 8:00am-11:05 AV1 120 M.ABOU NAOUM

Meets from 06/03 to 07/26 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BIOL-5-76035 WEB WEB WEB M.ABOU NAOUM and MW 11:15am-2:20 AV1 120 M.ABOU NAOUM

Meets from 06/03 to 07/26 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BIOL 20 HUMAN ANATOMY (4 Units)**

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

#### PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

#### Hybrid Class Offering(s)

BIOL-20-76009 WEB WEB WEB S.KENDOYAN and TTh 8:00am-11:05 AV1 120 S.KENDOYAN

Meets from 06/03 to 07/26 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BIOL-20-76010 WEB WEB WEB S.KENDOYAN

and TTh 11:15am-2:20 AV1 120 S.KENDOYAN

Meets from 06/03 to 07/26 This is a hybrid class with face-to-face labs. Enrolled students must check their

Meets from 06/03 to 07/26 This is a hybrid class with face-to-face labs. Enrolled students must check the Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### Online Class Offering(s)

 BIOL-20-76012
 WEB
 WEB
 WEB
 S.KENDOYAN

 and
 WEB
 WEB
 WEB
 S.KENDOYAN

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by

the first day of class. Failure to do so may result in being dropped from the course.

BIOL-20-76814 WEB WEB WEB S.KENDOYAN and WEB WEB WEB S.KENDOYAN

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Hybrid Class Offering(s)

 COMM-1-76816
 Th
 9:00am-11:00
 WEB
 N.CAVALLERO

 and
 WEB
 WEB
 N.CAVALLERO

Meets from 06/03 to 07/26 Synchronous HYB - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ECONOMICS**

#### **ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202) ECON-1A-76020 WEB WEB WEB G.SRINIVASAN

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)

ECON-1B-76091 WEB WEB WEB J.CARDELLA

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ENGLISH**

#### **ENGL 49 LATINO & CHICANO LITERATURE (3 Units)**

Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history.

ADVISORIES: Eligibility for English 1A or 1AH. (A,CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-76175 WEB WEB WEB G.RAMIREZ

Meets from 06/03 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

#### (A, CSU-GE,UC)

#### Online Class Offering(s)

FN-35-76022 WEB WEB WEB J.PORTER

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **INDUSTRIAL TECHNOLOGY**

#### IT 60 MAINTENANCE WELDING (3 Units)

Students will learn how to utilize their welding skills to repair and build projects as required by factory maintenance personnel. This course incorporates SMAW, GMAW and OAW as the welding processes, and the cutting processes of PAC and OAC. Fundamental machining and fabrication techniques will be presented, as well as adherence to industry safety regulations.

#### (A, CSU) ADVISORIES: MATH-45 AND ENGL-1A or ENGL-1AH

Face-to-Face Offering(s)

IT-60-76348 MTWTh 3:00pm-3:25 CAT 002 M.VASS and MTWTh 3:30pm-6:45 CAT 002 M.VASS

Meets from 06/03 to 07/26

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-76080 G.BRAR-MACKIE

Meets from 06/03 to 07/26 Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### **SPANISH**

#### **SPAN 1 BEGINNING SPANISH (5 Units)**

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

#### ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

WEB SPAN-2-76088 WEB **WEB** C.PEREZ-GUTIERREZ

Meets from 06/03 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. For more information, please contact the instructor: citlalli.perez-gutierrez@maderacollege.edu

# MADERA COMMUNITY COLLEGE SIX-WEEK SUMMER CLASS LISTING (June 17 - July 26, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ACCOUNTING**

#### **ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Online Class Offering(s)

ACCTG-4A-76083 WEB WEB WEB A.CADE and WEB WEB WEB WEB A.CADE

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ART**

#### **ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

ADVISORIES: English-1A or English-1AH (A, CSUGE, UC, I, C-ID ARTH 100)

Online Class Offering(s)

ART-2-76874 WEB WEB WEB K.JENKINS-MOSES

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BIOLOGY**

#### **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10-76005 WEB WEB WEB M.ABOU NAOUM

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10L-76007 WEB WEB WEB WEB M.ABOU NAOUM

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by

the first day of class. Failure to do so may result in being dropped from the course.

BIOL-10-76008 WEB WEB WEB S.SCHEIDT

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BUSINESS ADMINISTRATION**

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

#### ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA-10-76001 WEB WEB WEB J.ALVAREZ

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 12 INTRODUCTION TO HOSPITALITY (3 Units)**

This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities.

#### ADVISORIES: Eligibility for Mathematics 201.(A, CSU)

Online Class Offering(s)

BA-12-76079 WEB WEB WEB J.CARDELLA

Meets from 06/17 to 07/26

#### **BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)**

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture

#### ADVISORIES: Mathematics 201 and English 132. (A, CSU)

Online Class Offering(s)

BA-38-76003 WEB WEB WEB T.SRINIVASAN

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

#### PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC,I)

Online Class Offering(s)

BA-39-76004 WEB WEB WEB J.ALVAREZ

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 47 CAREERS-BUSINESS (1 Units)**

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-47-76082 WEB WEB WEB J.CARDELLA

Meets from 05/20 to 07/19 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so many result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHEMISTRY**

#### **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

#### Face-to-Face Offering(s)

CHEM-3A-76043	TWTh	8:00am-10:50	AV1 114A	L.SAMORA
and	TWTh	11:00am-1:50	AV1 140	L.SAMORA
Meets from 06/	17 to 07/26			
CHEM-76532	MTWTh	3:30pm-5:40	AV1 114A	L.DE MORALES
and	MTWTh	6:00pm-8:10	AV1 140	L.DE MORALES
Meets from 06/	17 to 07/26			

#### CHILD DEVELOPMENT

#### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

#### ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 220)

Online Class Offering(s)

CHDEV-6-76085 WEB WEB WEB K.LUERA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

#### ADVISORIES: ENGL 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 110)

Online Class Offering(s)

CHDEV-30-76084 WEB WEB WEB K.LUERA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-76015 WEB WEB WEB K.LUERA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by

the first day of class. Failure to do so may result in being dropped from the course.

CHDEV-38-77001 WEB WEB WEB A.SMITH

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)**

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

#### ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-76086 WEB WEB WEB K.LUERA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Hybrid Class Offering(s)

 COMM-1-76939
 Th
 12:00pm-2:00
 WEB
 N.CAVALLERO

 and
 WEB
 WEB
 N.CAVALLERO

Meets from 06/17 to 07/26 Synchronous HYB - This is a 100% online course with required online meeting days and times.

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. COMM-176755 MTW 1:00pm-3:50 WEB C.CHEEK

Meets from 06/17 to 07/26 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **COUNSELING**

#### **COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)**

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

#### Online Class Offering(s)

COUN-53-76900 WEB WEB WEB T.REQUEJO

Meets from 06/17 to 07/26 This is a 100% online class.

#### **CRIMINOLOGY**

#### CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

#### Online Class Offering(s)

CRIM-4-76017 WEB WEB WEB D.VEGA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CRIM 6 CRIMINAL LAW (3 Units)**

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

#### Online Class Offering(s)

CRIM-6-76018 WEB WEB WEB G.CARTWRIGHT

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)**

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

#### Online Class Offering(s)

CRIM-8-76019 WEB WEB WEB WEB G.CARTWRIGHT

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DAYS **TIMES** RM# INSTRUCTOR **DEPT-NO-CODE CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)** This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order. ADVISORIES: English 1A or 1AH. (A, CSU, UC, I) Online Class Offering(s) CRIM-14-76087 **STAFF** Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100) Online Class Offering(s) ENGL-1A-76181 **WEB** T.RAMSEY Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL-1A-76182 **WEB WEB** T.REMMER Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL-1A-76189 WFR R ANDREWS WFR Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Face-to-Face Offering(s) **B.FIKES** ENGL-1A-76177 9:00am-11:50 AV1 149 Meets from 06/03 to 07/26 **ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)** Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course. PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I) Online Class Offering(s) ENGL-2-76176 **WEB WEB** S.LEECH Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **ENGL 3 CRITICAL READING AND WRITING (3 Units)** Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of primarily non-fictions texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Online Class Offering(s) ENGL-3-76178 **WEB** S.LEECH Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their

T.RAMSEY

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

76179 WEB WEB WEB

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ENGL-3-76179

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ETHNIC STUDIES**

#### **ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

#### ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Online Class Offering(s)

ETHNST-2-76089 WEB WEB WEB J.OUNJIAN

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **FOODS & NUTRITION**

#### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

FN-40-76023 WEB WEB WEB V.ALEXANDER

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **HISTORY**

#### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 130)

#### Online Class Offering(s)

HIST-11-76650 WEB WEB WEB J.MOOSIOS

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

HIST-11-76930 WEB WEB WEB T.MARTINEZ

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

#### Online Class Offering(s)

HIST-12-76653 WEB WEB WEB J.MOOSIOS

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **INFORMATION SYSTEMS**

#### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS-15-76025 WEB WEB WEB D.SANDS and ARR ARR WEB D.SANDS

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **MATHEMATICS**

#### **MATH 11 ELEMENTARY STATISTICS (4 Units)**

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

MATH-11-76310 WEB WEB WEB T.KANDARIAN

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **PHILOSOPHY**

#### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Online Class Offering(s)

PHIL-1-76921 WEB WEB WEB P.PEREZ

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

PHIL-2-76923 WEB WEB WEB P.PEREZ

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PHYSICAL EDUCATION

#### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

#### (A, CSU, UC)

#### Online Class Offering(s)

PE-6-76030 WEB WEB WEB D.RAMIREZ

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

#### (A, CSU, UC)

#### Online Class Offering(s)

PE-16-76029 WEB WEB WEB S.PIERCE

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

#### PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

#### Online Class Offering(s)

POLSCI-2-76535 WEB WEB WEB S.HUSSAIN

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DLSCI-2-76950 WEB WEB WEB F.MORLEY

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

POLSCI-2-76955 WEB WEB WEB F.MORLEY

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Online Class Offering(s)

PSY-2-76081 WEB WEB WEB A.SMITH

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### SOCIOLOGY

#### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Online Class Offering(s)

SOC-1A-76512 WEB WEB WEB J.BOTTS

Meets from 06/17 to 07/26 OER Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **SOC 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Online Class Offering(s)

SOC-2-76514 WEB WEB WEB K.QIDWAI

Meets from 06/17 to 07/26 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### **STATISTICS**

#### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

STAT-7-76031 WEB WEB WEB J.ALVAREZ

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### MADERA COMMUNITY COLLEGE TEN-WEEK SUMMER CLASS LISTING (May 20 - July 26, 2024)

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE** 

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Online Class Offering(s)

COMM-1-76737 9:00am-10:30 **WFB** N.CAVALLERO

Meets from 05/20 to 07/26 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ENGLISH AS A SECOND LANGUAGE**

#### **ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)**

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 261LS) ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

#### Hybrid Class Offering(s)

**MWTh** ESL-211LS-76700 9:00am-12:50 AV1 239 S.TRIPPEL S.TRIPPEL **WEB** and ARR ARR

Meets from 05/20 to 07/26 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu

#### **ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)**

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS) ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

#### Hybrid Class Offering(s)

ESL-311LS-76701 MWTh S.TRIPPEL 9:00am-12:50 AV1 239 and ARR ARR **WEB** S.TRIPPEL

Meets from 05/20 to 07/26 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu

# MADERA COMMUNITY COLLEGE TWO-WEEK SUMMER CLASS LISTING (July 15 - July 26, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **COUNSELING**

#### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision making and goal-setting skills, and success strategies.

#### ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Hybrid Class Offering(s)

COUN-34-76903 DAILY 9:00am-10:30 AV1 240 R.MAQUEDA and WEB WEB WEB WEB R.MAQUEDA Meets from 07/15 to 07/26 Course is for CAMP Students only.

COUN-34-76904 DAILY 10:45am-12:15 AV1 240 R.MAQUEDA

and WEB WEB WEB R.MAQUEDA

Meets from 07/15 to 07/26 This course is for CAMP students only.

### MADERA COMMUNITY COLLEGE TWO-WEEK SUMMER CLASS LISTING (July 15 - July 26, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PHYSICAL EDUCATION

#### PE 32C OFF-SEASON CONDITIONING FOR CROSS-CNTRY (1 Unit)

This course is off-season training for cross-country runners with an emphasis on developing a high mileage base.

(A. CSU)

Face-to-Face Offering(s)

PE-32C-76319 MTWTh ARR R 3B STAFF

Meets from 06/17 to 08/08

#### PE 45 PERFORMANCE TRAINING AND CONDITIONING (1 Units)

This course is designed for intercollegiate student-athletes only. This course is sport specific and includes resistance, cardiorespiratory, flexibility, agility, and power training at the intercollegiate level. Please contact your counselor and coach. LIMITATION ON ENROLLMENT: Students enrolled in this course must perform and compete at the intercollegiate level

(A, CSU)

Face-to-Face Offering(s)

PE-45-76318 MTWTh ARR R 3B STAFF

Meets from 06/17 to 08/08

# MMFR

# **MADERA COMMUNITY COLLEGE AT OAKHURST**

# MADERA COMMUNITY COLLEGE - OAKHURST CAMPUS SUMMER CLASS LISTING

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **BUSINESS ADMINISTRATION**

#### **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)

Online Class Offering(s)

BA-18-77027 WEB WEB WEB T.SRINIVASA

Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ECONOMICS**

#### **ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

ECON-1A-77003 WEB WEB G.SRINIVASAN

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ENGLISH**

#### **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

#### PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Online Class Offering(s)

ENGL-1A-77003 WEB WEB WEB J.FLANAGAN

Meets from 06/17 to 07/26 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition.

#### (A, CSU-GE,UC)

Online Class Offering(s)

FN-35-77022 WEB WEB WEB J.PORTER

Meets from 06/03 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

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DAYS

**DEPT-NO-CODE** 

POLSCI-2-77702

FN 40 NUTRITION (3 Units) Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) Online Class Offering(s) FN 40-77023 WEB V.ALEXANDER Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. INFORMATION SYSTEMS IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle. ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120) Online Class Offering(s) WEB IS-15-77008 **WEB WEB D.SANDS D.SANDS** ARR **WFB** and ARR Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. PHYSICAL EDUCATION PE 16 FITNESS WALKING (1 Units) This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. (A, CSU, UC) Online Class Offering(s) PE-16-77009 WFR WFR S.PIERCE Meets from 06/17 to 07/26 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **POLITICAL SCIENCE POLSCI 2 AMERICAN GOVERNMENT (3 Units)** This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots. PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110) Online Class Offering(s)

Meets from 05/20 to 06/14 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

# FALL 2024 SESSION DATES

SESSION	DATES
18-Week Full Session	January 8 to May 17, 2024
First 9-Week Short Term Session	January 8 to March 8, 2024
Second 9-Week Short Term Session	March 12 to May 17, 2024



## MADERA COMMUNITY COLLEGE FALL CLASS LISTING

(January 8 - May 17, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

## **ACCOUNTING**

## **ACCTG 4A FINANCIAL ACCOUNTING (4 Units)**

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow,internal control and ethics.

## ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

#### Online Class Offering(s)

ACCTG 4A-79800	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### Hybrid Class Offering(s)

ACCTG 4A-79420	M	8:00am-9:50AM	WEB	STAFF
and	M	9:50am-10:15	WEB	STAFF
and	W	8:00am-9:50	AV1 239	STAFF
and	W	9:50am-10:15	AV1 239	STAFF

Meets from 08/12 to 12/13 This is a hybrid course with Monday meetings as online synchronous and Wednesday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)**

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

#### PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

#### Hybrid Class Offering(s)

ACCTG 4B-79001	T	9:00am-10:50	WEB	A.CADE
and	T	10:50am-11:15	WEB	A.CADE
and	Th	9:00am-10:50	AV1 239	A.CADE
and	Th	10:50am-11:15	AV1 239	A.CADE

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **ACCTG 40 APPLIED ACCOUNTING (4 Units)**

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

## ADVISORIES: English 1A and Mathematics 201. (A, CSU)

#### Hybrid Offering(s) ACCTG 40-79000

CCTG 40-79000	M	10:30am-12:20	WEB	A.CADE
and	M	12:20pm-12:45	WEB	A.CADE
and	W	10:30am-12:20	AV1 239	A.CADE
and	W	12:20pm-12:45	AV1 239	A.CADE

Meets from 08/12 to 12/13 This is a hybrid course with Monday meetings as online synchronous and Wednesday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

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## MADERA COMMUNITY COLLEGE 39

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ANIMAL SCIENCE

#### AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

#### (A, CSU, UC) (C-ID AG-AS 104)

AS 1-79009 WEB WEB WEB J.PEREIRRA

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **AGRICULTURE BUSINESS**

#### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

#### (A, CSU) (C-ID AG+ AB 104)

#### Face-to-Face Offering(s)

AGBS 1-79432	MW	8:00am-8:50	ARR	STAFF
and	MW	9:00am-10:15	ARR	STAFF

### **AGBS 2 AGRICULTURAL ECONOMICS (3 Units)**

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

#### ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

#### Face-to-Face Offering(s)

AGBS 2-79434 MW 1:00pm-2:15 ARR STAFF

#### **AGBS 3 AGRICULTURE ACCOUNTING (3 Units)**

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

## ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)

### Face-to-Face Offering(s)

AGBS 3-79435	TTh	8:00am-8:50	ARR	STAFF
and	TTh	9:00am-10:15	ARR	STAFF

## **AMERICAN SIGN LANGUAGE**

## ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

## ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASL 1-79501 ARR ARR WEB J.CASTRO

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## Face-to-Face Offering(s)

ASL 1-79500 T 9:00am-10:50 AV1 247 J.CASTRO and ARR ARR WEB J.CASTRO

Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

### **ART**

#### **ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

## ADVISORIES: English-1A or English-1AH (A, CSUGE, UC, I, C-ID ARTH 100)

## Online Class Offering(s)

ART 2-79908 ARR ARR WEB K.JENKINS-MOSES

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ART 2-79958 ARR ARR WEB S.BRADSHAW

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account

by the first day of class. Failure to do so may result in being dropped from the course.

ART 2-79895 TTh 2:30pm-3:45 AV1 209 K.MARTINEZ

Meets from 08/12 to 12/13 MCCAP

#### ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

### (A, CSU, UC) (C-ID ARTS 100)

#### Face-to-Face Offerng(s)

ART 3-79667	MW	1:00pm-1:50	AV1 226	STAFF
and	MW	2:00pm-3:50	AV1 226	STAFF

Meets from 08/12 to 12/13

#### ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

#### Face-to-Face Offering(s)

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ART 7-79308	MW	9:00am-9:50	AV1 226	STAFF
and	MW	10:00am-11:50	AV1 226	STAFF
Meets from 0	8/12 to 12/13			
ART 7-79966	TTh	6:00pm-6:50	AV1 226	E.MACARAEG
and	TTh	7:00pm-8:50	AV1 226	E.MACARAEG
Meets from 0	8/12 to 12/13			

#### ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

In this course, students will develop basic beginning level skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC, C-ID ARTS 210)

## Face-to-Face Offering(s)

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and	TTh	2:00pm-3:50	AV1 226	STAFF
ART 13-79896	TTh	1:00pm-1:50	AV1 226	STAFF

Meets from 08/12 to 12/13

## **ART 17 INTERMEDIATE DRAWING (3 Units)**

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

#### PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

#### Face-to-Face Offering(s)

ART 17-79780	MW	9:00am-9:50	AV1 226	STAFF
and	MW	10:00am-11:50	AV1 226	STAFF
Meets from 08	3/12 to 12/13			
ART 17-79665	TTh	6:00pm-6:50	AV1 226	E.MACARAEG
and	TTh	7:00pm-8:50	AV1 226	E.MACARAEG
Meets from 08	3/12 to 12/13			

#### \_ | |-

## MADERA COMMUNITY COLLEGE 4°

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

In this course, students develop intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

#### PREREQUISITE: ART 13. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

## Face-to-Face Offering(s)

ART 23-79897 TTh 1:00pm-1:50 AV1 226 STAFF and TTh 2:00pm-3:50 AV1 226 STAFF

Meets from 08/12 to 12/13

#### ART 26 ARTS OF AFRICA, OCEANIA, INDIGENOUS NOR (3 Units)

This course is a survey of art and architecture outside the western European tradition, focusing on the major artistic traditions of Africa, Oceania, Indigenous North America, and Pre-Columbian Americas, from ancient times up to the impact of European contact. The course will focus on the role of the visual arts and architecture in non-western cultural perspectives, including discussion of sacred ritual, social and cultural constructs, materials, and artistic creation. Emphasis will be placed on the recognition of works from major civilizations, their artistic traditions, and what can be revealed about the cultures and peoples who created them from historical and cultural viewpoints.

#### ADVISORIES: English-1A or English-1AH

### Online Class Offering(s)

ART 26-79663 WEB WEB WEB H.ANTARAMIAN-HOFMAN Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator«, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

#### Online Class Offering(s)

ART 30A-79657 WEB WEB WEB WEB K.MARTINEZ and WEB WEB WEB WEB K.MARTINEZ Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator«) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

#### PREREQUISITE: Art 30A. ADVISORIES: English 1A or 1AH. (A,CSU, UC)

#### Online Class Offering(s)

ART 30B-79658 WEB WEB WEB WEB K.MARTINEZ and WEB WEB WEB WEB K.MARTINEZ Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

This course will introduce students to the digital software program Adobe Photoshop. Students will learn basic software tools, photo restoration, image composting, image manipulation, scanning, and printing.

#### (A, CSU, UC) (C-ID ARTS 250: ART30A & ART 37A)

### Face-to-Face Offering(s)

ART 37A-79774 TTh 1:00pm-1:50 AV1 230 STAFF and TTh 2:00pm-3:50 AV1 230 STAFF Meets from 08/12 to 12/13

## ART 38 COREL PAINTER: BEGINNING COMPUTER ART (3 Units)

Corel Painter is introduced in this course. Traditional art media is simulated in software with digital versions of drawing, painting, and printmaking. Image creation and input is via a stylus and graphic tablet. Commercial and fine art references are studied.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Face-to-Face Offering(s)

ART 38-79672 MW 12:00pm-12:50 AV1 230 STAFF and MW 1:00pm-2:50 AV1 230 STAFF

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR

#### **ASTRONOMY**

#### **ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)**

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASTRO 10-79104 WEB **WEB G.RUDE** WEB **G.RUDE** and WEB **WEB WEB** 

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BIOLOGY**

### **BIOL 5 HUMAN BIOLOGY (4 Units)**

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular,nervous, endocrine, reproductive, and genetics..

#### ADVISORIES: English 1A and Mathematics 201. (A,CSU-GE, UC, I)

<b>Hybrid Class Off</b>	ering(s)
DIOL 5 70400	\4/ED

BIOL 5-	79180	WEB	WEB	WEB	P.BEKAL		
	and	M	6:00pm-8:50	R 2B	P.BEKAL		
Meets from 08/12 to 12/13 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account							
	by the first day of class. Failure to do so may result in being dropped from the course.						
BIOL 5-	79181	WEB	WEB	WEB	P.BEKAL		
	and	W	6:00pm-8:50	R 2B	P.BEKAL		
Meets from 08/12 to 12/13 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account							
	by the first day of class. Failure to do so may result in being dropped from the course.						

BIOL 5-79206	WEB	WEB	WEB	P.BEKAL
and	S	8:00am-11:10	AV1 120	P.BEKAL
Meets from 08/	12 to 12/13 This is a	hybrid class with face-to-face labs. E	nrolled students must check	their Canvas account

by the first day of class. Failure to do so may result in being dropped from the course.

BIOL 5-79207	WEB	WEB	WEB	M.ABOU NAOUM
and	T	8:00am-10:50	R 2B	M.ABOU NAOUM
Meets from 08	3/12 to 12/13			
BIOL 5-79208	WEB	WEB	WEB	M.ABOU NAOUM
and	Th	8:00am-10:50	R 2B	M.ABOU NAOUM
Meets from 08	3/12 to 12/13			
BIOL 5-79209	WEB	WEB	WEB	G.CHANDRA
and	W	2:00pm-4:50	AV1 120	G.CHANDRA
Meets from 08	3/12 to 12/13			
BIOL 5-79194	F	9:00am-11:50	R 2B	STAFF

R 2B **STAFF** 1:00pm-3:50 Meets from 08/12 to 12/13

## **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)**

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL 10-79254 **WEB** F.YANCEY II

Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

Face-to-Face Offering(s)

11:00am-12:15 S.SCHEIDT BIOL 10-79185 AV1 114A

# **MADERA COMMUNITY COLLEGE**

		IVIADL	THA COMMON	III COLLEGE 43
DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
The organismal structure, to students with credit for	nended for the non-biolo function, inheritance, e Biology 3.	ogical science and pre-education	I in this course. Field trips may	course using biological concepts. be required. This course is not open
Online Class Offerin BIOL 10L-79184 Meets from 08/1	WEB	WEB % online course. Enrolled studer	WEB	B.ORTEGA
of class. Failure BIOL 10L-79187	to do so may result in b WEB	eing dropped from the course. WEB	WEB	S.SCHEIDT
		1% online course. Enrolled studer eing dropped from the course. WEB	WEB	F.YANCEY II
of class. Failure	to do so may result in th	9% online class. Enrolled students ne student being dropped from th		ount by the first day
Face-to-Face Offeria BIOL 10L-79186 Meets from 08/1	W	8:00am-10:50	AV1 120	S.SCHEIDT
metabolism- including ph genetics, biotechnology, a pre-pharmacy majors. PREREQUISITES: Chem	o semester sequence of otosynthesis, aerobic ar and evolution. This cour istry 1A and Mathema	general biology for science majo nd anaerobic respiration, cellular se is intended for Science Majors	communication, cellular divisio and pre-medical, pre-veterina nt. ADVISORIES: English 1A o	nistry of life, cellular structure, cellular n and its regulation, Mendelian rian, pre-dental, pre-optometry, and or 1AH, Biology 10 & 10L or high
Face-to-Face Offering BIOL 11A-79191	n <b>g(s)</b>	9:00am-10:50	AV1 209	R.FLEURIDOR
and Meets from 08/1	Т	11:00am-1:50	AV1 120	R.FLEURIDOR
interrelationship between cellular, tissue, organ, sys PREREQUISITES: Biolog BIOL 110)	a basic understanding human systems and the tem, and organismal. yy 1 or 5 or 11A. ADVIS	e relationships between the struct	ture and functions of each syst	ne structure of each major system. The em will be studied at several levels: ics 201. (A, CSU-GE, UC, I) (C-ID
Hybrid Class Offerin BIOL 20-79182	g(s) WEB	WEB	WEB	G.CHANDRA
and	S	11:00am-2:20	AV1 120	G.CHANDRA
		rid class with face-to-face labs. E may result in being dropped fror		heir Canvas account
BIOL 20-79189	WEB	WEB	WEB	S.KENDOYAN
and	W	11:00am-1:50	AV1 120	S.KENDOYAN
		rid class with face-to-face labs. E may result in being dropped fror		heir Canvas account
BIOL 20-79255	WEB	WEB	WEB	F.YANCEY II
and	WEB	WEB	WEB	F.YANCEY II
		% online class. Enrolled students		ount by the first day
BIOL 20-79323	to do so may result in tr WEB	ne student being dropped from th WEB	e course. WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN
you may be drop	pped.	% online course. Enrolled studer		
BIOL 20-79336 and	WEB WEB	WEB WEB	WEB WEB	S.KENDOYAN S.KENDOYAN
Meets from 08/1	2 to 12/13 This is a 100	% online course. Enrolled studer		
		eing dropped from the course.	A) /1 100	CTAFF
BIOL 20-79197 and	T Th	8:00am-10:50 8:00am-10:50	AV1 120 AV1 120	STAFF STAFF
Meets from 08/1 BIOL 20-79196	2 to 12/13 MW	9:30am-10:45	AV1 114A	K.HUSAIN
and	М	11:00am-1:50	AV1 114A AV1 120	K.HUSAIN
Meets from 08/1		6:00mm 0:50	A\/1 140	OTAFF.
BIOL 20-79188 and Meets from 08/1	Th T 2 to 12/13	6:00pm-8:50 6:00pm-8:50	AV1 146 AV1 120	STAFF STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
BIOL 22 HUMAN PHYSIOLOGY (5 Units)  This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system.  The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).  PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)					
Hybrid Class Offering(s)	)				
BIOL 22-79125	WEB	WEB	WEB	M.ABOU NAOUM	
and	F	8:00am-10:50	AV1 130	M.ABOU NAOUM	
		ss with face-to-face labs. Enrolled		Canvas account	
		result in being dropped from the co		MARQUINACUM	
BIOL 22-79200 and	WEB F	WEB 11:00am-1:50	WEB AV1 130	M.ABOU NAOUM M.ABOU NAOUM	
	-	ss with face-to-face labs. Enrolled			
		result in being dropped from the co		Carras account	
BIOL 22-79202	WEB	WEB	WEB	M.ABOU NAOUM	
and	Th	8:00am-10:50	AV1 130	M.ABOU NAOUM	
		ss with face-to-face labs. Enrolled		Canvas account	
		result in being dropped from the co			
BIOL 22-79203	WEB	WEB	WEB	M.ABOU NAOUM	
and	W	6:00pm-8:50	AV1 130	M.ABOU NAOUM	
		ss with face-to-face labs. Enrolled		Canvas account	
BIOL 22-79205	WEB	result in being dropped from the co WEB	urse. WEB	M.ABOU NAOUM	
and	M	6:00pm-8:50	AV1 130	M.ABOU NAOUM	
		ss with face-to-face labs. Enrolled			
		result in being dropped form the co			
Face-to-Face Offering(s		3 11			
BIOL 22-79201	TTh	11:00am-12:50	AV1 146	M.ABOU NAOUM	
and	T	8:00am-10:50	AV1 130	M.ABOU NAOUM	
Meets from 08/12 to	12/13				
diseases. This course is designed to students in biological	luction to the structure, m ned to introduce the stud al, medical, physical educ	netabolism and ecology of microorg ent to a variety of topics in the area eation and health-oriented programs try 3A or 1A. ADVISORIES: Englisl	of microbiology. The text, s.		
Hybrid Class Offering(s)	)				
BIOL 31-79124	WEB	WEB	WEB	S.KENDOYAN	
and	MW	8:00am-10:50	AV1 130	S.KENDOYAN	
		ss with face-to-face labs. Enrolled		Canvas account	
		result in being dropped from the co		LODAY	
BIOL 31-79174	WEB MW	WEB	WEB AV1 130	J.GRAY	
and Meets from 08/12 to		11:00am-1:50 ss with face-to-face labs. Enrolled		J.GRAY Canyas	
account by the first of	day of class. Failure to do	so may result in being dropped from	m the course.	Carras	
BIOL 31-79175	WEB	WEB	WEB	J.GRAY	
and	TTh	2:00pm-4:50	AV1 130	J.GRAY	
Meets from 08/12 to	12/13 This is a hybrid cla	ss with face-to-face labs. Enrolled	students must check their	Canvas	
account by the first of	day of class. Failure to do	so may result in being dropped from	m the course.		
BIOL 31-79176	WEB	WEB	WEB	J.GRAY	
and	TTh	6:00pm-8:50	AV1 130	J.GRAY	
		ss with face-to-face labs. Enrolled		Canvas account	
		result in being dropped from the co		LODAY	
BIOL 31-79177	WEB MW	WEB	WEB	J.GRAY	
and Meets from 08/12 to		2:00pm-4:50 ss with face-to-face labs. Enrolled	AV1 130	J.GRAY	
		result in being dropped from the co		Carryas account	
BIOL 31-79195	TTh	9:30am-10:45	AV1 146	K.HUSAIN	
and	TTh	11:00am-1:50	AV1 140 AV1 130	K.HUSAIN	
Meets from 08/12 to					

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR

### **BUSINESS ADMINISTRATION**

#### **BA 5 BUSINESS COMMUNICATIONS (3 Units)**

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

#### Online Class Offering(s)

BA 5-79426 WFR **WEB** K.REALL

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

#### ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)

#### Online Class Offering(s)

BA 10-79017 WFR WFR

S.KONDURU Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BA 10-79338 **WEB** WFR WFR

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### Face-to-Face Offering(s)

BA 10-79016 8:00am-9:15 Δ\/1 149 J.ALVAREZ

Meets from 08/12 to 12/13

BA 10-79424 6:00pm-8:50 **ARR** T.HUERTA

Meets from 08/12 to 12/13

## **BA 12 INTRODUCTION TO HOSPITALITY (3 Units)**

This course provides an introduction to many facets of the hospitality industry including lodging, food service, travel and tourism. The history, growth and development, current trends and organizational structure of the industry are explored with a focus on employment opportunities.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

## Online Class Offering(s)

BA 12-79427 WFR WFR **WEB** J.CARDELLA

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)**

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal controlsystems.

## ADVISORIES: English 1A. (A, CSU)

## Online Class Offering(s)

BA 15-79440 **WEB WEB WEB** J.CARDELLA

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)

## Online Class Offering(s)

BA 18-79019 **WEB** WEB J.ALVAREZ

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

BA 18-79441 WFR S KONDURU

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Face-to-Face Offering	ı(s)			
BA 18-79423	MW	11:00am-12:50	ARR	STAFF
Meets from 08/12				
Short-Term Class Offe	ering(s) WEB	WEB	WEB	S.SHARMA
BA 18-79020 Meets from 10/14		nline course. Enrolled students mus		
		eing dropped from the course.	a oncon their carras	account by the met
BA 33 HUMAN RELATION This class covers traditional		nd theories while emphasizing interp	personal skill develop	ment. There is an emphasis on
	goal-setting, managing til	me, evaluating performance, and ur		
Online Class Offering	(s)			
BA 33-79022	WEB	WEB	WEB	J.ALVAREZ
		nline course. Enrolled students mus eing dropped from the course.	t check their Canvas	account by the first
Face-to-Face Offering	• •	10.00 11.15	A) /4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	
BA 33-79422 Meets from 08/12	TTh to 12/13	10:00am-11:15	AV1 149	J.ALVAREZ
Meets IIOIII 00/12	10 12/13			
	investment tools including			d other alternatives as investment and
ADVISORIES: Mathematic	s 201 and English 132. (A	irement plans, and related topics wi <b>a, CSU)</b>	ll be explored.	
Hybrid Class Offering	• •	11:20am 12:45	WED	A CADE
BA 34-79021 and	T Th	11:30am-12:45 11:30am-12:45	WEB AV1 239	A.CADE A.CADE
		nline course. Enrolled students mus		
day of class. Failui	re to do so may result in b	eing dropped from the course.		•
D4 00 0DED451011 05 5111	- 014411 BUOWEGO (011			
BA 38 OPERATION OF THE			a a small business. En	nphasis is placed on discussions, case
				esource utilization, and financing of a
small business venture.			<b>3</b> ,	
ADVISORIES: Mathematic	s 201 and English 132. (A	ı, CSU)		
Online Class Offering		WED	WED	OTAFF
BA 38-79317 Meets from 08/12	WEB	WEB	WEB	STAFF
IVIEELS ITOTTI 00/12	10 12/13			
<b>BA 39 FINITE MATHEMATI</b>	CS FOR BUSINESS (3 U	nits)		
				ing, mathematics of finance, sets and
			applications in busines	ss, economics and social sciences. This
class meets the major requi PREREQUISITES: Math 10				
Online Class Offering	• •	WED	WED	07455
BA 39-79428 Moots from 08/12	WEB	WEB nline course. Enrolled students mus	WEB	STAFF
		nline course. Enrolled students mus eing dropped from the course.	a check their Canvas	account by the inst
BA 39-79023	WEB	WEB	WEB	J.ALVAREZ
Meets from 08/12		nline course. Enrolled students mus	t check their Canvas	account by the first
-	•	eing dropped from the course.	WED	N OUTT
BA 39-79337 Meets from 08/12	WEB to 12/13 This is a 100% o	WEB nline course. Enrolled students mus	WEB	N.GUPTA
		eing dropped from the course.	it check their Calivas	account by the mot
Face-to-Face Offering	•	J 11		
BA 39-79366	MW	9:00am-10:15	AV1 246	STAFF
Meets from 08/12	to 12/13			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CHEMISTRY**

#### **CHEM 1A GENERAL CHEMISTRY (5 Units)**

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Hybrid	Offering	(e)

CHEM 1A-79316	WEB	WEB	WEB	K.HEREDIA			
and	F	12:30pm-3:20	AV1 144	K.HEREDIA			
and	F	9:00am-11:50	AV1 144	K.HEREDIA			
Meets from 08/1	2 to 12/13						
CHEM 1A-79352	WEB	WEB	WEB	P.TATUM			
and	MW	6:00pm-8:50	AV1 140	P.TATUM			
Meets from 08/1	2 to 12/13 This is a	hybrid class with face-to-face labs. E	nrolled students must check	their Canvas account			
by the first day o	f class. Failure to do	so may result in being dropped from	n the course.				
CHEM 1A-79345	TTh	11:00am-12:15	AV1 144	L.DE MORALES			
and	TTh	12:30pm-3:20	AV1 144	L.DE MORALES			
Meets from 08/1	Meets from 08/12 to 12/13						

#### **CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)**

Meets from 08/12 to 12/13

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 4P or 3A or 5A or equivalent. ADVISORIES: Chemistry 10 or high school chemistry or equivalent. (A, CSIL-GE\_LIC\_I) (C-ID CHEM 101)

CSU-GE, UC, I) (C-ID CH	IEM 101)				
Short-Term Class Of CHEM 3A-79160	ff <b>ering(s)</b> S	8:00am-11:20	AV1 146	R.CHAKRASALI	
and	S	11:30am-2:50	AV1 140	R.CHAKRASALI	
Meets from 08/1			,		
Hybrid Class Offerin	g(s)				
CHEM 3A-79165	WEB	WEB	WEB	J.MACARTHUR	
and	T	2:00pm-4:50	AV1 140	J.MACARTHUR	
Meets from 08/1	2 to 12/13				
CHEM 3A-79170	WEB	WEB	WEB	J.MACARTHUR	
and	T	6:00pm-8:50	AV1 140	J.MACARTHUR	
Meets from 08/1	2 to 12/13				
CHEM 3A-79173	WEB	WEB	WEB	J.MACARTHUR	
and	W	9:00am-11:50	AV1 140	J.MACARTHUR	
Meets from 08/1	2 to 12/13				
Face-to-Face Offering	ng(s)				
CHEM 3A-79166	TTh	9:30am-10:45	AV1 114A	L.SAMORA	
and	T	11:00am-1:50	AV1 140	L.SAMORA	
Meets from 08/1	2 to 12/13				
CHEM 3A-79671	TTh	9:30am-10:45	AV1 114A	L.SAMORA	
and	Th	11:00am-1:50	AV1 140	L.SAMORA	
Meets from 08/1	2 to 12/13				
CHEM 3A-79168	MW	12:30pm-1:45	AV1 114A	P.TATUM	
and	M	2:00pm-4:50	AV1 140	P.TATUM	
Meets from 08/1	2 to 12/13				
CHEM 3A-79172	MW	12:30pm-1:45	AV1 114A	P.TATUM	
and	W	2:00pm-4:50	AV1 140	P.TATUM	

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### **CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)**

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM 8-79816 WEB WEB WEB L.BURGESS

Meets from 08/26 to 12/13 This is 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, predental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)(C-ID CHEM 160S:CHEM 28A +CHEM28B +CHEM 29A +CHEM29B)

Face-to-Face Offering(s)

CHEM 28A-79116 MW 11:00am-12:15 AV1 144 L.DE MORALES

Meets from 08/12 to 12/13

#### CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A) (C-ID CHEM 160S:CHEM 28A+CHEM29B+CHEM29B+CHEM29B)

Face-to-Face Offering(s)

CHEM 29A-79117 MW 12:30pm-3:20 AV1 144 L.DE MORALES

Meets from 08/12 to 12/13

#### CHILD DEVELOPMENT

## CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 120)

Face-to-Face Offering(s)

CHDEV 1-79005 TTh 9:00am-10:15 AV1 147 STAFF

Meets from 08/12 to 12/13

#### **CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)**

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

ADVISORIES: English 1A or English 1AH. (A, CSU) (C-ID ECE 130)

Hybrid Class Offering(s)

 CHDEV 3-79027
 W
 5:00pm-7:50
 AV1 147
 STAFF

 and
 WEB
 WEB
 STAFF

Meets from 08/12 to 12/13 18 hours of lab experiences required, 2 hours per week during weeks 5-14. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months

DAYS TIMES **DEPT-NO-CODE** RM# INSTRUCTOR

#### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

## ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 220)

## Online Class Offering(s)

CHDEV 6-79024 **WEB WEB K.LUERA** 

Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

#### ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 230)

## Online Class Offering(s)

CHDEV 15-79006 STAFF **WEB** 

Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

## CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

#### PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-39 ADVISORIES: ENGL-1A or ENGL-1AH(A, CSU) (C-ID ECE 200)

#### Online Class Offering(s)

CHDEV 20-79007 **WEB** T.TRIPLITT

Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

## CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

#### ADVISORIES: ENGL 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 110)

#### Hybrid Class Offering(s)

CHDEV 30-79429 WFR WFR WFR **KJUFRA K.LUERA** 

10:30am-11:45 AV1 147

Meets from 08/12 to 12/13

### Online Class Offering(s)

CHDEV 30-79010 **WEB WEB** WFR A ARAMBUI A

Meets from 10/14 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)**

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

## PREREQUISITES: CHDEV-1 and CHDEV-3 and CHDEV-20 and CHDEV-39. ADVISORIES: ENGL 1A or 1AH. (A, CSU)

## Hvbrid Class Offering(s)

W CHDEV 37A-79032 4:00pm-6:50 AV1 149 T.TRIPLITT and **WEB** WFB **WFB** T.TRIPLITT

Meets from 08/12 to 12/13 51 hours of lab experiences required, 3 hours per week. To be arranged. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months

**TIMES** RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180) Online Class Offering(s) CHDEV 38-79371 **WEB WEB** Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. CHDEV 38-79403 **WEB** A.SMITH **WFB WFB** Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. CHDEV 38-79370 WEB **WFB** Meets from 08/12 to 10/11 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. CHDEV 38-79431 WEB STAFF WFR WFR Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units) Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100) Online Class Offering(s) CHDEV 39-79015 WEB WFB **WFB** T.TRIPI ITT Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. CHDEV 39-79018 **WFB WEB K.I UFRA** WFB Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Hybrid Class Offering(s) CHDEV 39-79118 9:00am-10:15 AV1 147 KIUFRA WEB **WEB WEB K.LUERA** Meets from 08/12 to 12/13 This is a hybrid face-to-face class with scheduled days/times on campus, and additional online requirements each week. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Face-to-Face Offering(s) CHDEV 39-79031 6:00pm-8:50 AV1 147 **R.HERLING** Meets from 08/12 to 12/13 Short-Term Class Offering(s) CHDEV 39-79430 **WFB WEB WEB** A.MICU Meets from 08/12 to 10/11 CHDEV 39-79126 **WEB WEB** K.LUERA **WFB** Meets from 10/14 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. CHDEV 45 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION (3 Units) Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. PREREQUISITES: Child Development 37A or 17A plus current employment in a supervisory capacity in an early care and education setting.

PREREQUISITES: Child Development 37A or 17A plus current employment in a supervisory capacity in an early care and education setting. ADVISORIES: English 1A or English 1AH. (A, CSU)

Online Class Offering(s)

CHDEV 45-79433 WEB WEB WEB T.TRIPLITT

Meets from 08/12 to 11/01 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Face-to-Face-Offering(s)				
COMM 1-79702 MW	8:00am-9:15	AV2 203	STAFF	
Meets from 08/12 to 12/13				
COMM 1-79950 TTh	8:00am-9:15	AV2 101A	C.CHEEK	
Meets from 08/12 to 12/13 MCCAP Course				
COMM 1-79758 MW	9:30am-10:45	AV2 203	STAFF	
Meets from 08/12 to 12/13				
COMM 1-79775 TTh	9:30am-10:45	ARR	STAFF	
Meets from 08/12 to 12/13				
COMM 1-79748 TTh	9:30am-10:45	AV2 101A	M.NEWTON	
Meets from 08/12 to 12/13				
COMM 1-79755 TTh	9:30am-10:45	AV2 201	C.CHEEK	
Meets from 08/12 to 12/13				
COMM 1-79752 MW	11:00am-12:15	AV2 201	E.HEASLEY	
Meets from 08/12 to 12/13				
COMM 1-79760 TTh	11:00am-12:15	AV2 101A	M.NEWTON	
Meets from 08/12 to 12/13				
COMM 1-79764 TTh	11:00am-12:15	AV2 201	N.CAVALLERO	
Meets from 08/12 to 12/13				
COMM 1-79722 TTh	11:00am-12:15	AV2 203	C.CHEEK	
Meets from 08/12 to 12/13				
COMM 1-79759 TTh	11:00am-12:15	AV2 203	STAFF	
Meets from 08/12 to 12/13				
COMM 1-79757 MW	12:30pm-1:45	ARR	B.MILLAR	
Meets from 08/12 to 12/13				
COMM 1-79763 TTh	12:30pm-1:45	AV2 101B	N.CAVALLERO	
Meets from 08/12 to 12/13			07455	
COMM 1-79756 TTh	12:30pm-1:45	AV2 201	STAFF	
Meets from 08/12 to 12/13 MCCAP	0.00	N/4 4 40	NARRETT	
COMM 1-79750 T	6:00pm-8:50	AV1 149	N.BARRETT	
Meets from 08/12 to 12/13	11.00 10.15	A) /O 4 O 4 A	A A NICIA (TO A I	
COMM 1-79754 MW	11:00pm-12:15	AV2 101A	M.NEWTON	
Meets from 08/12 to 12/13				
Online Class Offering(s)				
COMM 1-79749 TTh	9:30am-10:45	MC WEB	B.MILLAR	
Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times.				
Enrolled students must check their Canvas ac	count by the first day of class. Faild	ure to do so may result in bei	ng dropped	
from the course.				
COMM 1-79725 TTh	11:00am-12:15	MC WEB	B.MILLAR	

## COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

## ADVISORIES: English 1A or 1AH. (C-ID COMM 130)

## Face-to-Face Offering(s)

from the course.

COMM 2-79227 MW 11:00am-12:15 AV2 101B B.MILLAR

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Face-to-Face Offering(s)

COMM 8-79762 TTh 8:00am-9:15 AV2 201 N.CAVALLERO

Meets from 08/12 to 12/13 MCCAP

COMM 8-79753 MW 9:30am-10:45 AV2 101A M.NEWTON

Meets from 08/12 to 12/13 Athletic Learning Community - Permission required to register, contact Carly Berry for

information, carly.berry@maderacollege.edu

Online Class Offering(s)

COMM 8-79751 T 6:00pm-8:50 WEB A.MAGOS

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **COMM 10 INTERCULTURAL COMMUNICATION (3 Units)**

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU-GE, UC, I) (C-ID COMM 150)

Face-to-Face Offering(s)

COMM 10-79765 MW 12:30pm-1:45 WEB M.NEWTON

Meets from 08/12 to 12/13

#### **COMM 25 ARGUMENTATION (3 Units)**

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (Å, CSU-GE, UC, I) (C-ID COMM 120)

Face-to-Face Offering(s)

COMM 25-79761 MW 9:30am-10:45 ARR B.MILLAR

Meets from 08/12 to 12/13

## **COMPUTER SCIENCE**

#### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation. PREREQUISITES: Mathematics 4A.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

Face-to-Face Offering(s)

CSCI 40-79144 TTh 11:00am-12:25 AV2 202 D.PAVIC and TTh 12:45pm-1:35 AV2 202 D.PAVIC

Meets from 08/12 to 12/13 Studetns will not have to purchase book for this course. The books will be available via loan through the instructor.

## **COUNSELING**

#### **COUN 34 CAREER AWARENESS (2 Units)**

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decisionmaking and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

COUN 34-79900 WEB WEB WEB T.REQUEJO

Meets from 10/14 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR **COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)** This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC) Online Class Offering(s) COUN 53-79901 **WEB WEB** T.REQUEJO Meets from 08/12 to 12/13 This is a 100% online class COUN 53-79921 **WFB WFB WEB** G.ESPINOZA This is a 100% online SHORT-TERM class. Runs from 10/14/24-12/13/24 Hybrid Class Offering(s) COUN 53-79915 AV1 249 9:00am-9:50 **R.MAQUEDA** WFR **WEB WEB R.MAQUEDA** Meets from 08/12 to 12/13 Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Tuesday in person at 9:00am - 9:50am and the remainder of time will be individual study COUN 53-79906 10:00am-10:50 AV1 249 R.MAQUEDA WEB WFR R MAQUEDA and WFR Meets from 08/12 to 12/13 Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Tuesday in person at 10:00am - 10:50am and the remainder of time will be individual study COUN 53-79920 TTh 10:00am-11:15 AV1 226 D.FUJIOKA-HATFIELD Meets from 08/12 to 12/13 COUN 53-79903 D.FUJIOKA-HATFIELD TTh 11:30am-12:45 AV1 149 Meets from 08/12 to 12/13 COUN 53-79902 TTh 2:30pm-3:45 AV1 149 D.FUJIOKA-HATFIELD Meets from 08/12 to 12/13 MCCAP COUN 53-79904 M 11:00am-12:15 AV1 149 **G.ESPINOZA** WEB **WEB WEB** G.ESPINOZA and Meets from 08/12 to 12/13 Athletic Learning Community. This course is for athletic students. Must contact Carly Berry (carly.berry@maderacollege.edu) to register for this course. **COUN 283 PARENTING STRATEGIES AND FAMILY (1 Units)** This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance. Short-Term Class Offering(s) COUN 283-79905 2:00pm-2:50 ARR M.MACIAS Meets from 10/14 to 12/13 Meets from 10/14 to 12/13 CalWORKs Course. Need Instructor permission to enroll. Monica Macias - monica.macias@maderacollege.edu **CRIMINOLOGY CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)** This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes. ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110) Face-to-Face Offering(s) CRIM 1-79333 9:30am-10:45 AV2 202 **G.CARTWRIGHT** Meets from 08/12 to 12/13 **CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)** 

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

Online Class Offering(s)

CRIM 3-79446 WEB WEB WEB G.CARTWRIGHT

Meets from 08/12 to 12/13 This is 100% online course. Enrolled students must check their Canvas account by the first day

Meets from 08/12 to 12/13 This is 100% online course. Enrolled students must check their Canvas ac of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

Online Class Offering(s)

CRIM 4-79871 WEB WEB WEB WWARD

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CRIM 6 CRIMINAL LAW (3 Units)**

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Face-to-Face Offering(s)

CRIM 6-79078 MW 11:00am-12:15 AV2 202 G.CARTWRIGHT

Meets from 08/12 to 12/13

## **CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)**

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

## ADVISORIES: English 1A or 1AH. (A, CSU)

Face-to-Face Offering(s)

CRIM 7-79084 W 6:00pm-8:50 AV1 203 D.VEGA

Meets from 08/12 to 12/13

#### **CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)**

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 140)

Face-to-Face Offering(s)

CRIM 8-79071 T 6:00pm-8:50 WEB STAFF

Meets from 08/12 to 12/13

## **CRIM 8A ADVANCED CRIMINAL INVESTIGATION (3 Units)**

This course explores the details involved in crime scene investigation. More specifically, it examines such areas as death investigation, crime scene reconstruction, evidence processing, computer and mobile devices forensics, forensic toxicology, forensic serology, and DNA.

#### **ADVISORIES: ENGL-1A or ENGL-1AH**

Online Class Offering(s)

CRIM 8A-79854 WEB WEB WEB W.WARD

Meets from 08/12 to 12/13

## **CRIM 9A FORENSIC PHOTOGRAPHY (3 Units)**

This course examines the history and use of imagery, photography and its application to the law, basic concepts of creating a photograph, light and the camera. It focuses on digital photography and how it relates to light spectrum, exposure (ISO, shutter speed aperture, depth of field, metering, filters, etc.), and overall photography of basic crime scenes and physical evidence.

## ADVISORIES: ENGLISH 1A or 1AH.

Face-to-Face Offering(s)

CRIM 9A-79870 M 6:00pm-8:50 AV2 202 STAFF

Meets from 08/12 to 12/13

#### **CRIM 11 JUVENILE DELINQUENCY (3 Units)**

This course explores the origins of juvenile law as well as issues relating to juvenile delinquency. It also analyzes the juvenile court system and its processes.

## ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 220)

Online Class Offering(s)

CRIM 11-79082 WEB WEB WEB G.CARTWRIGHT

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

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## 55 FALL 2024 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)**

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

CRIM 13-79086 WEB WEB WEB J.SMITH

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)**

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

## ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)

#### Online Class Offering(s)

CRIM 14-79443 WEB WEB WEB G.CARTWRIGHT

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)**

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

#### ADVISORIES: English 1A or 1AH. (A, CSU)

## Online Class Offering(s)

CRIM 15-79080 WEB WEB WEB G.CARTWRIGHT

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

## ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)

## Online Class Offering(s)

CRIM 20-79087 WEB WEB WEB M.YBARRA

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **CRIM 28 PROBATION AND PAROLE (3 Units)**

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

#### ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

#### Online Class Offering(s)

CRIM 28-79447 WEB WEB WEB R.GALINDO

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **DEVELOPMENTAL SERVICES**

#### **DEVSER 214 GOVERNMENT BASICS (2 Units)**

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

## Face-to-Face Offering(s)

DEVSER 214-79916 MW 10:00am-10:50 AV1 249 J.RUIZ

TIMES

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**INSTRUCTOR** 

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J.FITZER

DAYS

**DEVSER 252 WORKABILITY STRATEGIES AND JOB (2 Units)** 

**DEPT-NO-CODE** 

Online Class Offering(s)

WFR

**WEB** 

**WEB** 

**WEB** 

EDUC 10-79105

EDUC 10-79805

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Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities. Face-to-Face Offering(s) DEVSER 252-79930 J.RUIZ 1:00pm-1:50 AV1 246 Meets from 08/12 to 12/13 **DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)** This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities. Face-to-Face Offering(s) DEVSER 277-79914 MW J.RUIZ 11:00am-11:20 AV1 246 and MW 11:30am-12:50 AV1 246 J.RUIZ Meets from 08/12 to 12/13 **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202) Online Class Offering(s) ECON 1A-79038 **WEB WEB** WEB J.CARDELLA Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ECON 1A-79047 WFR G.SRINIVASAN WEB WFR Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201) Online Class Offering(s) ECON 1B-79045 WFB WFB Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. K.KAUR ECON 1B-79046 WFR Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **EDUCATION EDUC 10 INTRODUCTION TO TEACHING (3 Units)** This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas

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account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ENGINEERING**

#### **ENGR 2 ENGINEERING GRAPHICS (4 Units)**

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

## PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)

#### Face-to-Face Offering(s)

ENGR 2-79872 TTh 4:00pm-5:15 AV2 202 D.PAVIC and TTh 5:30pm-6:45 AV2 202 D.PAVIC Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor.

#### **ENGR 4 ENGINEERING MATERIALS (3 Units)**

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance.

#### PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 1A or 1AH. (A, CSU, UC)

#### Face-to-Face Offering(s)

ENGR 4-79873 MW 1:00pm-2:15 CAT 002 D.PAVIC

Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor.

#### **ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Units)**

This course is the experimental exploration of the connections between the structure of materials and materials properties. Laboratories provide opportunities to directly observe the structures and behaviors discussed in the lecture course (ENGR 4), to operate testing equipment, to analyze experimental data, and to prepare reports.

PREREQUISITES: Chemistry 1A and Physics 4A. COREQUISITES: Engineering 4 (previously or concurrently). ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 140L)

### Face-to-Face Offering(s)

ENGR 4L-79874 MW 2:30pm-3:45 CAT 002 D.PAVIC

Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor.

## **ENGR 8 STATICS (3 Units)**

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

## PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

#### Face-to-Face Offering(s)

ENGR 8-79142 TTh 7:00pm-8:15 AV2 202 D.PAVIC

Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor.

#### **ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)**

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Handson projects are used extensively in the course.

#### ADVISORY: English 1A or 1AH and Elementary Algebra or Equivalent.

#### Face-to-Face Offering(s)

ENGR 10-79568 W 9:00am-9:50 AV1 126 D.PAVIC and W 10:00am-12:50 AV1 126 D.PAVIC

Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor.

ENGL 1A-79536

ENGL 1A-79538

MWF

MW

Meets from 08/12 to 12/13 MCCAP Course

Meets from 08/12 to 12/13

DAYS **TIMES** RM# **INSTRUCTOR DEPT-NO-CODE ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)** This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world. PREREQUISITES: Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120) Face-to-Face Offering(s) ENGR 40-79146 TTh 11:00am-12:15 AV2 202 D.PAVIC and TTh 12:30pm-1:45 AV2 202 D.PAVIC Meets from 08/12 to 12/13 Students will not have to purchase books for this course. The books will be available via loan through the instructor. **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100) Online Class Offering(s) ENGL 1A-79566 **WEB** WFR WFR **G.RAMIREZ** Meets from 09/23 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. FNGI 1A-79542 WFB WFB WFB F.MILLER Meets from 09/09 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL 1A-79552 **WEB WEB WEB** S.LEECH Meets from 09/09 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL 1A-79529 **WEB** Meets from 08/12 to 12/13 (Students enrolling in this section must also enroll in ENGL-205-79530.) Asynchronous -This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL 1A-79541 **WEB WEB WEB** C.WILLET Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. ENGL 1A-79544 WFR **WEB** WFR D.HAUMSCHILT Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. ENGL 1A-79546 WEB WEB J.RAGAN Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **WEB** D.HAUMSCHILT FNGI 1A-79547 WFB Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **WEB** ENGL 1A-79548 **WEB** WFR T.RAMSEY Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. FNGI 1A-79543 WFB WFB WFB F.MILLER Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Face-to-Face Offering(s) MWF ENGL 1A-79535 8:00am-9:10 T.RAMSEY AV1 242 Meets from 08/12 to 12/13 MCCAP ENGL 1A-79534 8:00am-9:10 AV1 249 L.PALSGAARD MWF Meets from 08/12 to 12/13 MCCAP Course

AV1 249

AV1 240

S.LEECH

**B.FIKES** 

8:00am-9:10

9:30am-11:20

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR				
ENGL 1A-79545	TTh	9:30am-11:20	ARR	G.RAMIREZ				
Meets from 08/	12 to 12/13							
ENGL 1A-79525	MW	10:00am-11:50	AV1 148	S.YOUNG-MANNING				
Meets from 08/	12 to 12/13 (Student	s enrolling in this section must also er	roll in ENGL-205-79526.)					
ENGL 1A-79532	MW	11:00am-12:50	AV1 249	L.PALSGAARD				
Meets from 08/	12 to 12/13							
ENGL 1A-79531	TTh	11:00am-12:50	AV1 148	S.YOUNG-MANNING				
Meets from 08/	12 to 12/13							
ENGL 1A-79527	TTh	11:00am-12:50	AV1 209	S.LEECH				
Meets from 08/	12 to 12/13 (Student	s enrolling in this section must also er	roll in ENGL-205-79528.)					
ENGL 1A-79567	MWF	2:30pm-3:40	AV1 247	C.WILLET				
Meets from 08/	12 to 12/13							
ENGL 1A-79537	MWF	8:00am-9:10	AV1 240	B.FIKES				
Meets from 08/carly.berry@mad		Learning Community - Permission req	uired to register, contact C	Carly Berry for information,				
Hybrid Class Offerin	ıg(s)							
ENGL 1A-79540	T	8:00am-9:50	AV1 246	J.RAGAN				
and	WEB	WEB	WEB	J.RAGAN				
Meets from 08/	12 to 12/13 Hybrid c	Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face						

Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.

#### **ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)**

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. Representative works from the major genres will help students develop close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

#### Online Class Offering(s)

ENGL 1B-79553 WEB WEB WEB S.LEECH

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### **ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

## PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

ENGL 2-79555 WEB WEB WEB S.LEECH

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ENGL 2-79556 WEB WEB TRAMSEY

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **ENGL 3 CRITICAL READING AND WRITING (3 Units)**

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of primarily non-fictions texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the semester.

### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

### Online Class Offering(s)

ENGL 3-79558 WEB WEB WEB T.RAMSEY

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ENGL 3-79559 WEB WEB WEB L.PALSGAARD

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ENGL 3-79560 WEB WEB WEB T.RAMSEY

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

ENGL 3-79561 WEB WEB WEB L.PALSGAARD

Meets from 10/14 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Face-to-Face Offe	ring(s)			
ENGL 3-79563	MW	9:30am-10:45	AV1 242	T.RAMSEY
Meets from 08	3/12 to 12/13			
ENGL 3-79557	MW	11:00am-12:15	AV2 101A	G.RAMIREZ
Meets from 08	3/12 to 12/13			

#### **ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)**

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL 15E-79554 WEB WEB WEB L.PALSGAARD

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

Online Class Offering(s)

ENGL 205-79530 WEB WEB WEB G.RAMIREZ

Meets from 08/12 to 12/13 (Students enrolling in this section must also enroll in ENGL-1A-79529.) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

Face-to-Face Offering(s)

ENGL 205-79526 MW 12:00pm-12:50 AV1 242 S.YOUNG-MANNING

Meets from 08/12 to 12/13 (Students enrolling in this section must also enroll in ENGL-1A-79525.)

ENGL 205-79528 TTh 1:00pm-1:50 AV1 246 S.LEECH

Meets from 08/12 to 12/13 (Students enrolling in this section must also enroll in ENGL-1A-79527.)

## **ENGLISH AS A SECOND LANGUAGE**

#### **ESL 1A COLLEGE COMPOSITION FOR ESL STUDENTS (4 Units)**

This course engages ESL students in the analytical reading, critical thinking, and inquiry and academic writing demands required for degree completion and transfer. Students work with academic genres and rhetorical structures employed across disciplines by accomplished writers, including expository and argumentative writing. Students use research and documentation strategies, including primary and secondary sources, and demonstrate appropriate and effective use of academic writing that is coherent, detailed, and free of serious errors. This course requires students to craft multiple essays outside of class, a research paper, and in-class essays, totaling 6,000 words. Writing assignments focus on transfer level materials that include diverse content and perspectives, allowing students to leverage their native cultural experiences and perspectives in examining ideas. Special emphasis is placed on cultural competence in American academic writing protocols, grammar self-monitoring and correction strategies, and academic vocabulary development for ESL students. (A, CSU-GE, C-ID ENGL 100)

PREREQUISITE: ESL 15 with a grade of C or better or a "Pass" grade or eligibility as determined through the current placement process. ADVISORIES: LIBSKL 1 or LIBSKL 2 ANTI-REQUISITE: ENGL 1A or ENGL 1AH

Face-to-Face Offering(s)

ESL 1A-79375 MW 11:00am-12:50 ARR STAFF

Meets from 08/12 to 12/13

## **ESL 14 DISCOURSE IN THE HUMANITIES WRITING (5 Units)**

Students engage in critical analysis, discussion and response to works in humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 15.

PREREQUISITES: English as a Second Language 213 or placement through an approved placement process. (A, CSU-GE, UC)

Face-to-Face Offering(s)

ESL 14-79377 MW 6:00pm-8:15 WEB G.EKHTIAR

Meets from 08/12 to 12/13 Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ESL 15 ADVANCED DISCOURSE IN THE HUMANITIES (5 Units)**

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English 1A.

#### PREREQUISITES: English as a Second Language 14 or placement through an approved placement process. (A, CSU-GE, UC)

Online Class Offering(s)

ESL 15-79738 WEB WEB WEB G.EKHTIAR

Meets from 09/03 to 12/13

## **ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (5 Units)**

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

### ADVISORIES: ESL 310 or placement through an approved multiple-measure

Hybrid Class Offering(s)

ESL 211-79724 TTh 6:00pm-8:30 WEB S.ARANDIA

Meets from 08/26 to 12/13 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:30 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at serena.rose.arandia@maderacollege.edu

#### **ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (5 Units)**

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences.

ADVISORIES: ESL 310LS or placement through a multiple-measure process.

## Hybrid Class Offering(s)

ESL 211LS-79727 MW 6:00pm-8:50 AV1 239 STAFF and WEB WEB WEB STAFF

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone.

## **ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (5 Units)**

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

#### ADVISORIES: ESL211 or ESL 311 or placement through an approved multiple-measure process.

## Hybrid Offering(s)

ESL 212-79736 TTh 9:00am-11:30 ARR S.TRIPPEL and WEB WEB WEB S.TRIPPEL

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu. (Classes will be held at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

## Online Class Offering(s)

ESL 212-79719 TTh 6:45pm-9:15 WEB F.MEMMOTT

Meets from 08/26 to 12/13 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:45 pm-9:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memmott@maderacollege.edu

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units)**

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (formerly ESL 264LS)

#### ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

#### Online Class Offering(s)

ESL 212LS-79731 MW 6:00pm-8:50 MC WEB Z.SAEED SAMADI

Meets from 08/26 to 12/13 (Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00 pm - 9:10 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at zohra.saeed.samadi@maderacollege.edu

### Hybrid Class Offering(s)

ESL 212LS-79723 TTh 6:00pm-8:30 ARR N.FRAMPTON and WEB WEB WEB N.FRAMPTON

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone. Contact the instructor for more information at nancy.frampton@maderacollege.edu. (Classes will be held at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

#### **ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (5 Units)**

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

## ADVISORIES: ESL 212 or 312 or placement through an approved multiple-measure

## Online Class Offering(s)

ESL 213-79713 TTh 6:00pm-8:15 WEB N.FRIAS

Meets from 08/12 to 12/13 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at natalia.frias@maderacollege.edu

#### **ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)**

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G)

## ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process

ESL 213G-79715 M 6:00pm-7:15 WEB H.MALHOTRA and WEB WEB WEB H.MALHOTRA

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Monday evenings, 6:00pm-7:15pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Hameeta.malhotra@maderacollege.edu.

#### **ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)**

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 266LS)

#### ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

## Online Class Offering(s)

ESL 213LS-79717 W 6:00pm-8:50 WEB V.HARMON

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Wednesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Vicki.harmon@maderacollege.edu.

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

#### **ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)**

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 227G)

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

#### Online Class Offering(s)

ESL 214G-79711 T 7:15pm-8:30 WEB K.GILLES and WEB WEB WEB K.GILLES

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Tuesday evenings, 7:15pm-8:30pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Katherine.blalock@maderacollege.edu

#### ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

## Online Class Offering(s)

ESL 215LS-79705 M 6:45pm-9:30 WEB F.MEMMOTT

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Monday evenings, 6:45 pm-9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memmott@maderacollege.edu.

#### ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the workplace, and everyday situations.

ADVISORIES: Placement through an approved multiple-measure process.

## Hybrid Class Offering(s)

ESL 310-79729 MW 9:00am-11:30 ARR J.FITZER and WEB WEB WEB J.FITZER

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera

and microphone. (Matilda Torres High School Parent Resource Center-Admin. Bldg.: 16645 Rd 26, Madera, CA ESL 310-79373 TTh 11:30am-2:00 ARR J.FITZER

and WEB WEB WEB J.FITZER

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and

microphone. (Millview Elementary School Parent Resource Center Room 25: 1609 Clinton St, Madera, CA 93638)

ESL 310-79734 MW 5:30pm-8:00 WEB STAFF

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. (George Washington Elementary School Parent Resource Center-Room 4: 509 E South St.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)**

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence.

ADVISORIES: Placement through an approved multiple-measure process.

#### Hybrid Class Offering(s)

ESL 310LS-79372 MW 8:15am-11:00 ARR C.GUADIAN-DJANIE and WEB WEB WEB C.GUADIAN-DJANIE C.GUADIAN-DJANIE WEB WEB WEB C.GUADIAN-DJANIE

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. (George Washington Elementary School Parent Resource Center-Room 4: 509 E South St.)

ESL 310LS-79739 TTh 9:00am-11:30 ARR STAFF and WEB WEB WEB STAFF

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera

and microphone. (Classes will Madera South High School Parent Resource Center: 705 W Pecan Ave., Madera, CA

ESL 310LS-79733 MW 5:30pm-8:00 ARR STAFF and WEB WEB WEB STAFF

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and

microphone. (Matilda Torres High School Parent Resource Center-Admin. Bldg.: 16645 Rd 26, Madera, CA ESL 310LS-79730 TTh 5:30pm-8:00 ARR S.TRIPPEL

and WEB WEB WEB S.TRIPPEL

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. (Classes will be held at Madera South High School Parent Resource Center: 705 W Pecan Ave., Madera, CA 93637)

#### **ESL 311 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)**

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312. (formerly ESL 361I)

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

## Online Class Offering(s)

ESL 311-79726 TTh 6:00pm-8:30 WEB S.ARANDIA

Meets from 08/26 to 12/13 (Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm - 8:30 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at serena.rose.arandia@maderacollege.edu

## ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS. (formerly ESL 361LS)

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

## Hybrid Class Offering(s)

ESL 311LS-79728 MW 6:00pm-8:50 AV1 239 STAFF and WEB WEB WEB STAFF

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Students must have a computer with a working camera and microphone.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### ESL 312 LOW-INTERMEDIATE READING, WRITING, AND G (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on high interest topics and themes.

ADVISORIES: ESL 211 or ESL 311 or placement through an approved multiple-measure process.

## Hybrid Class Offering(s)

ESL 312-79735 TTh 9:00am-11:30 ARR S.TRIPPEL and WEB WEB WEB WEB S.TRIPPEL

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. Contact the instructor for more information at salome.trippel@maderacollege.edu. (Classes will be held at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)

ESL 312-79720 TTh 6:45pm-9:15 WEB F.MEN

Meets from 08/26 to 12/13 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:45 pm-9:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memmott@maderacollege.edu

## **ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of topics, expressing ideas in an extended series of phrases and sentences.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

ESL 312LS-79732 MW 6:00pm-8:50 WEB Z.SAEED SAMADI

Meets from 08/26 to 12/13 Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00 pm-9:10 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at zohra.saeed.samadi@maderacollege.edu.

ESL 312LS-79721 TTh 6:00pm-8:30 ARR N.FRAMPTON and WEB WEB WEB N.FRAMPTON

Meets from 08/26 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Student must have a computer with a working camera and microphone. (Madera Adult School - 2037 W Cleveland Ave, Madera, CA 93637) Contact the instructor for more information at nancy.frampton@maderacollege.edu.

#### **ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

ADVISORIES: ESL 212 or ESL 312 or placement through an approved multiple-measure process.

## Online Class Offering(s)

ESL 313-79714 TTh 6:00pm-8:15 WEB N.FRIAS

Meets from 08/12 to 12/13 Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00 pm-8:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at natalia.frias@maderacollege.edu

## **ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)**

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (formerly ESL 366G)

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

## Online Class Offering(s)

ESL 313G-79716 M 6:00pm-7:15 WEB H.MALHOTRA and WEB WEB WEB WEB H.MALHOTRA

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Monday evenings, 6:00 pm-7:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Hameeta.malhotra@maderacollege.edu

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)**

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS. (formerly ESL 366LS)

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

#### Online Class Offering(s)

ESL 313LS-79718 W 6:00pm-8:50 WEB V.HARMON

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Wednesday evenings, 6:00 pm-8:50 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Vicki.harmon@maderacollege.edu

#### ESL 314 DISCOURSE IN THE HUMANITIES WRITING (0 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 315.

ADVISORIES: English as a Second Language 313 or placement through an approved placement process.

#### Online Class Offering(s)

ESL 314-79379 MW 6:00pm-8:15 WEB G.EKHTIAR

Meets from 08/12 to 12/13 Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00 pm-8:15 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas. Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at gilda.ekhtiar@maderacollege.edu

#### **ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)**

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerlyl ESL 327G)

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

## Online Class Offering(s)

ESL 314G-79712 T 7:15pm-8:30 WEB K.GILLES and WEB WEB WEB K.GILLES

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Tuesday evenings, 7:15pm-8:30 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at Katherine.blalock@maderacollege.edu

#### ESL 315 ADVANCED DISCOURSE IN THE HUMANITES (0 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English 1A.

PREREQUISITE: English as a Second Language 314 or placement through an approved placement process.

## Online Class Offering(s)

ESL 315-79687 WEB WEB WEB G.EKHTIAR

Meets from 09/02 to 09/27

## ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process

## Online Class Offering(s)

ESL 315LS-79706 M 6:45pm-9:30 WEB F.MEMMOTT

Meets from 08/12 to 12/13 (Optional live Zoom meetings will be held on Monday evenings, 6:45 pm-9:35 pm. Attendance at these live meetings is recommended. All Zoom lectures will be recorded and posted in Canvas.) Students must have a computer with a working camera and microphone. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. Contact the instructor for more information at fiona.memmott@maderacollege.edu.

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE** 

#### **ENVIRONMENTAL HORTICULTURE**

#### **EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)**

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU) (C-ID AG - EH 116L)

#### Hybrid Class Offering(s)

EH 43-79238	M	10:00am-11:50	CAT 004	STAFF
and	M	1:00pm-3:50	CAT 004	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 08	3/12 to 12/13			

## **ETHNIC STUDIES**

#### **ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)**

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

#### ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Online Ci	iass Oπering(s)				
ETHNST 2-	79797	WEB	WEB	WEB	J.OUNJIAN
M	eets from 09/23 to 1	2/13 Asynchronous - Thi	s is a 100% online course. Enroll	led students must check their Can	vas account
by	the first day of class	s. Failure to do so may re	esult in being dropped from the c	ourse.	
ETHNST 2-	79795	WEB	WEB	WEB	J.OUNJIAN
M	eets from 08/12 to 13	2/13 Asynchronous - Thi	s is a 100% online course. Enroll	led students must check their Can	vas account
by	the first day of class	s. Failure to do so may re	esult in being dropped from the c	ourse.	
ETHNST 2-	79796	WEB	WEB	WEB	J.OUNJIAN
M	eets from 08/12 to 13	2/13 Asynchronous - Thi	s is a 100% online course. Enroll	led students must check their Can	vas account
by	the first day of class	s. Failure to do so may re	esult in being dropped from the c	ourse.	
ETHNST 2-	79798	WEB	WEB	WEB	STAFF
M	eets from 10/14 to 13	2/13 Asynchronous - Thi	s is a 100% online course. Enroll	led students must check their Can	vas account
by	the first day of class	s. Failure to do so may re	esult in being dropped from the c	ourse.	
ETHNST 2-	79978	WEB	WEB	WEB	STAFF
Meets from 10/14 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas accoun					vas account
by	the first day of class	s. Failure to do so may re	esult in being dropped from the c	ourse.	
ETHNST 2-	79979	WEB	WEB	WEB	STAFF
Meets from 10/14 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account					vas account
by the first day of class. Failure to do so may result in being dropped from the course.					

## Face-to-Face Offering(s)

ETHNST 2-79789	TTh	8:00am-9:15	AV1 114A	STAFF
Meets from 08/	12 to 12/13 MCCAP (	Course		
ETHNST 2-79799	TTh	9:30am-10:45	ARR	STAFF
Meets from 08/	12 to 12/13			

### **FILM**

## FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

## (A, CSU-GE, UC, I)

## Online Class Offering(s)

FILM 1-79654 E.GORSKI Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **FOODS & NUTRITION**

#### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

#### (A, CSU-GE,UC)

## Online Class Offering(s)

FN 35-79050 WEB WEB WEB J.PORTER

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

FN 35-79051 WEB WEB WEB J.PORTER

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

## ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

FN 40-79052 WEB WEB WEB STAFF

Meets from 09/16 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

FN 40-79053 WEB WEB WEB STAFF

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## **FOOD SERVICE MANAGEMENT**

## FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

#### (A, CSU)

#### Online Class Offering(s)

FSM 11-79131 WEB WEB WEB J.CARDELLA

Meets from 10/14 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

### **FSM 15 FOOD PRODUCTION MANAGEMENT (2 Units)**

This course will examine several aspects of service, specifically, effective management of time, staff, and equipment. These elements will then be applied to strategies to maintain consistency in quantity food preparation supervisor responsibilities, standards and criteria, menu planning and systems of production.

## (A, CSU)

## Online Class Offering(s)

FSM 15-79130 WEB WEB WEB J.CARDELLA

Meets from 10/14 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

## FSM 35 FOOD SERVICES, SANITATION, SAFETY & EQUIP (2 Units)

This course will focus on food service employees' role in preventing foodborne illness in a commercial environment. This course will also outline Supervisor's responsibilities in maintaining standards of health and safety as well as analyze selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. This class also offers the ServSafe Manager Certification Exam given for National Restaurant Association ServSafe certification.

### (A, CSU)

## Online Class Offering(s)

FSM 35-79127 WEB WEB WEB J.CARDELLA

Meets from 08/12 to 10/11 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

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## MADERA COMMUNITY COLLEGE 69

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### FSM 144 PRESENTING SERVICE FOR FOOD SERVICE PRO (2 Units)

The course focuses on techniques, attitudes, education and demeanor required for a successful career in food service operations. This course will focus on service styles, organizational strategies during service, and how to effectively communicate with customers and coworkers. (A) FSM 144-79129 WEB WEB J.CARDELLA

Meets from 08/12 to 10/11 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

### **GEOGRAPHY**

#### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

#### ADVISORIES: English 1A or 1AH, and Mathematics 103 or the equivalent. (A, CSU-GE, UC, I)

## Online Class Offering(s)

GEOG 5-79596 WEB WEB WEB STAFF

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

## ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

#### Online Class Offering(s)

GEOG 6-79599 WEB WEB WEB STAFF

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. No live sessions required. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **GEOLOGY**

#### **GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)**

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

### ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

## Hybrid Class Offering(s)

GEOL 9-79457 WEB WEB WEB N.KOTTACHCHI
and Th 6:00pm-7:50 AV1 126 N.KOTTACHCHI
Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom
instruction and required online learning activities outside of class.

## **HEALTH EDUCATION**

### **HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)**

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

### (A, CSU-GE, UC)

#### Online Class Offering(s)

HLTH 1-79013 WEB WEB WEB A.SMITH

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

HLTH 1-79485 WEB WEB STAFF

Meets from 08/12 to 10/11

## **HLTH 2 FIRST AID AND SAFETY (3 Units)**

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

## (A, CSU, UC) (C-ID KIN 101)

#### Hybrid Class Offering(s)

HLTH 2-79451 W 5:00pm-6:16 AV1 146 STAFF and WEB WEB WEB STAFF

Meets from 08/12 to 12/13

Meets from 08/12 to 12/13

Meets from 08/12 to 12/13

Meets from 08/12 to 12/13 MCCAP

TTh

HIST 12-79679

HIST 12-79688

TO FALL 2024 CLASS SCHEDULE					
DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
HISTORY					
This course provides a sur antecedents in the Middle ADVISORIES: English 1A	HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)  This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.  ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)				
Face-to-Face Offering					
HIST 1-79675 Meets from 08/1	TTh 2 to 12/13	11:00am-12:15	AV1 203	D.RICHARDSON	
This course provides a sui its pre-colonial origins to t	HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)  This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.  ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST				
HIST 11-79680	WEB	WEB	WEB	D.RICHARDSON	
Meets from 08/1	2 to 12/13 Asynchronous - 7	This is a 100% online course. Enrolle	ed students must check		
		o so may result in being dropped fro		LLOUIANECCIANI	
HIST 11-79778	WEB	WEB This is a 100% online course. Enrolle	WEB	H.OHANESSIAN	
		o so may result in being dropped from		their Carivas	
HIST 11-79682	ARR	ARR	WEB	W.MASK	
		This is a 100% online course. Enrolle			
		result in being dropped from the co			
Face-to-Face Offering		· · ·			
HIST 11-79779	MW	8:00am-9:15	AV1 203	H.OHANESSIAN	
Meets from 08/1	2 to 12/13				
HIST 11-79677	TTh	8:00am-9:15	AV1 203	D.RICHARDSON	
Meets from 08/1	2 to 12/13 MCCAP Course				
HIST 11-79676	MW	9:30am-10:45	AV1 209	W.MASK	
Meets from 08/1					
HIST 11-79681	TTh	11:00am-12:15	ARR	M.SUE	
Meets from 08/1	2 to 12/13				
This course provides a sui its post-Civil War origins to	o the present era and its important or 1AH. (A, CSU-GE, UC,	conomic, cultural and intellectual dopact on the peoples, ethnicities and		ed States and American history from	
HIST 12-79684	WEB	WEB	WEB	J.MOOSIOS	
		This is a 100% online course. Enrolle		their Canvas account	
-	•	result in being dropped from the co		LLOUIANEOGIANI	
HIST 12-79983	WEB	WEB This is a 100% online course. Enrolle	WEB	H.OHANESSIAN	
	•	r result in being dropped from the c		their Canvas account	
HIST 12-79683	WEB	WEB	WEB	W.MASK	
		This is a 100% online course. Enrolle			
		result in being dropped from the co		their Garivas account	
HIST 12-79689	WEB	WEB	WEB	T.MARTINEZ	
		This is a 100% online course. Enrolle			
		result in being dropped from the co			
HIST 12-79984	ARR	ARR	MC WEB	D.RICHARDSON	
Meets from 08/1	•	This is a 100% online course. Enroller result in being dropped from the co		their Canvas account	
Face-to-Face Offering	•				
HIST 12-79678	TTh	9:30am-10:45	AV1 203	D.RICHARDSON	
Meets from 08/1				-	
HIST 12-79981	MW	11:00am-12:15	ARR	H.OHANESSIAN	
Meets from 08/1	2 to 12/13				

12:30pm-1:45

2:30pm-3:45

AV1 209

AV2 101B

W.MASK

**B.CRUZ** 

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## MADERA COMMUNITY COLLEGE 71

W.MASK

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

#### ADVISORIES: Englsih 1A or 1AH.

Online Class Offering(s)

HIST 20-79985 WEB WEB H.OHANESSIAN

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account

by the first day of class. Failure to do so may result in being dropped from the course.

HIST 20-79400 TTh 12:30pm-1:45 WEB W.MASK

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### Face-to-Face Offering(s)

HIST 20-79398 TTh 12:30pm-1:45 AV1 203

Meets from 08/12 to 12/13

#### **HOSPITALITY**

#### **HSP 20 HOSPITALITY COST CONTROL (3 Units)**

The course focuses on analyzing and managing food, beverage, labor and other costs within a hospitality operation. There is an emphasis on problem solving and applying cost control techniques to maximize profits while managing expenses. Topics covered include establishing standards, cost-volume-profit-analysis, forecasting, purchasing and storage controls, menu costing and pricing, theft prevention, and labor controls.

#### ADVISORIES: ENGL-1A or ENGL-1AH (A, CSU)

#### Online Class Offering(s)

HSP 20-79312 WEB WEB WEB J.CARDELLA

Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

### HSP 30 INTRODUCTION TO FOOD AND BEVERAGE MANAG (3 Units)

Techniques and procedures of management are explored and developed as they relate to commercial and institutional food and beverage facilities. Topics include functions of management, marketing, menu development, effective cost controls in purchasing, labor and service techniques.

## ADVISORIES: ENGL-1A or ENGL-1AH (A, CSU)

## Online Class Offering(s)

HSP 30-79313 WEB WEB WEB J.CARDELLA

Meets from 08/12 to 12/13

## **HUMAN SERVICES**

#### HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

#### ADVISORIES: English 1A. (A, CSU-GE, UC, I)

### Online Class Offering(s)

HS 20-79626 WEB WEB WEB G.BRAR-MACKIE

Meets from 09/23 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook Course.

## Hybrid Class Offering(s)

 HS 20-79693
 M
 6:00pm-8:50
 AV1 148
 G.BRAR-MACKIE

 and
 TBA
 TBA
 MC WEB
 G.BRAR-MACKIE

Meets from 09/03 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.

## Face-to-Face Offering(s)

HS 20-79625 MW 9:30am-10:45 AV1 146 A.AIZON-HUBBELL

Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

### Online Class Offering(s)

HS 20-79624 MW 9:30am-10:45 WEB A.AIZON-HUBBELL

Meets from 08/12 to 12/13 Free Textbook Course. Synchronous - This is a 100% online course with required live online meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

This course serves as an introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. Additionally, the Code of Ethics and principles of the human service profession will be addressed as it relates interviewing and counseling.

(A, CSU)

Hybrid Class Offering(s)

 HS 24-79628
 MW
 8:00am-9:15
 AV1 146
 A.AIZON-HUBBELL

 and
 WEB
 WEB
 A.AIZON-HUBBELL

Meets from 09/03 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Required face to face meeting on campus. This course is

a Zero Textbook Cost - faculty will provide you with the digital text.

HS 24-79623 W 6:00pm-8:50 AV1 148 G.BRAR-MACKIE and WEB WEB WEB G.BRAR-MACKIE

Meets from 09/03 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Required face to face meeting on campus. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### INDUSTRIAL TECHNOLOGY

#### IT 10 MAINTENANCE OPERATIONS (3 Units)

This course covers interpreting machine operation and maintenance documentation performing machine predictive preventative and maintenance procedures reading and interpreting technical drawings safely moving and storing materials and equipment properly using hand tools for equipment maintenance and inspection and practicing troubleshooting techniques. Upon successful completion, students will receive an OSHA 10-hour course completion card at the end of the training.

## ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Face-to-Face Offering(s)

IT 10-79119 MW 3:00pm-3:35 CAT 001A STAFF and MW 3:45pm-6:30 CAT 001A STAFF Meets from 08/12 to 12/13

## IT 11 BASIC MECHANICAL SYSTEMS (3 Units)

This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications.

#### ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

Face-to-Face Offering(s)

IT 11-79668 TTh 9:00am-9:25 CAT 001A E.HANSON and TTh 9:30am-12:20 CAT 001A E.HANSON Meets from 08/12 to 12/13

### IT 22 FLUID POWER SYSTEMS (4 Units)

This course introduces the basic principles of hydraulics and pneumatics and applies these principles to build, maintain and troubleshoot industrial hydraulic and pneumatics circuits. Theory, generation, storage, transmission, and usage of fluid power energy, pressure, and flow will be discussed. The course also introduces schematics and circuits along with identification and operation of basic fluid power components. Basic ladder logic will be presented to automate, control, and modify electrically controlled systems with solenoid-operated directional control valves. Adherence to fluid power safety regulations will be emphasized.

## ADVISORIES: MATH-45 AND ENGL-1A or ENGL-1AH (A, CSU)

Face-to-Face Offering(s)

 IT 22-79669
 MW
 10:00am-10:50
 CAT 001A
 E.HANSON

 and
 MW
 11:00am-1:50
 CAT 001A
 E.HANSON

Meets from 08/12 to 12/13

## IT 30 ELECTRICAL SYSTEMS (4 Units)

This course introduces the theory of electricity and the relationship of voltage, current, resistance, and power in electrical circuits develops an understanding of AC and DC fundamentals and applies formulas to analyze the operation of AC and DC circuits. This course also addresses the common symbols used in motor control circuits the fundamentals of electrical schematics and wiring diagrams the principles of relays, motor starters, switches, pilot devices, sensing devices, and indicator lights and introduces the different types and operations of basic motor control circuits.

### ADVISORIES: Mathematics 45 and English 1A or 1AH (A, CSU)

IT 30-79670 TTh 1:00pm-1:50 CAT 001A E.HANSON and TTh 2:00pm-4:50 CAT 001A E.HANSON

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **INFORMATION SYSTEMS**

#### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

#### Online Class Offering(s)

IS 15-79056	WEB	WEB	WEB	D.SANDS
and	WEB	WEB	WEB	D.SANDS
Meets from 0	9/23 to 12/13 This is a 1	00% online course. Enrolled	d students must check their Canvas acco	ount by the first day

of class. Failure to do so may result in being dropped from the course.

IS 15-79055 WEB WEB WEB D.SANDS
and WEB WEB WEB WEB D.SANDS
Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day

of class. Failure to do so may result in being dropped from the course.

IS 15-79057 WEB WEB WEB L.FAHEY and WEB WEB WEB L.FAHEY

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first

day of class. Failure to do so may result in being dropped from the course.

 IS 15-79490
 M
 6:00pm-7:30
 AV1 240
 L.MACIEL

 and
 WEB
 WEB
 WEB
 L.MACIEL

 and
 WEB
 WEB
 L.MACIEL

Meets from 08/12 to 12/13 This is a hybrid course with Monday meetings as face-to-face and Wednesday meetings as online synchronous. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result on being dropped from the course.

#### IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

#### ADVISORIES: Mathematics 201. (A, CSU)

#### Online Class Offering(s)

IS 18-79664 WEB WEB WEB STAFF
and WEB WEB WEB STAFF

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

#### PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU)

#### Online Class Offering(s)

IS 40A-79666 WEB WEB WEB L.FAHEY and WEB WEB WEB L.FAHEY

Meets from 09/23 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **KINESIOLOGY**

#### KINES 22 INTRO TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

#### (A, CSU, UC)

Face-to-Face Offering(s)

KINES 22-79014 M 5:00pm-7:50 CAM 001 STAFF

Meets from 08/12 to 12/13

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR KINES 26 SPORTS PSYCHOLOGY (3 Units) In this course students will study the psychological foundations and principles related to sport and exercise. Students will also learn about the concepts of mental training and team building and how these are applied in sport. ADVISORIES: ENGL-1A or 1AH. Hybrid Class Offering(s) KINES 26-79418 **WEB WEB WEB K.MATTOX** and W 1:00pm-2:15 **CAT 001A K.MATTOX** Meets from 08/12 to 12/13 KINES 35 SPORT AND SOCIETY (3 Units) Sports and athletes often have been agents of social change, many times, challenging the norms and assumptions concerning race, ethnicity, social class, and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality. ADVISORIES: ENGL-1A OR ENGL-1AH (A, CSU) Hybrid Class Offering(s) KINES 35-79419 Th 1:00pm-2:15 ARR STAFF WEB **WEB STAFF WEB** Meets from 08/12 to 12/13 **LIBRARY** LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units) In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web. (A, CSU) Online Class Offering(s) LIBSKL 2-79600 WFR K JOHNSON Meets from 10/14 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in Being dropped from the course. LINGUISTICS LING 10 INTRODUCTION TO LANGUAGE (3 Units) This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s) LING 10-79700 WFR WEB WFB N.FRAMPTON Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at Nancy.Frampton@maderacollege.edu. LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units) This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for

contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

#### ADVISORIES: English 1A or 1AH. (A.CSU.UC)

#### Online Class Offering(s)

LING 11-79701 **WFB** WFR N.FRAMPTON

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students must have a computer with a working camera and microphone. Contact the instructor for more information at Nancy.Frampton@maderacollege.edu.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### MANUFACTURING TECHNOLOGY

#### MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

#### ADVISORIES: English 132 and Mathematics 103.

#### Face-to-Face Offering(s)

MFGT 60-79948	TTh	4:00pm-5:15	CAT 001B	M.VASS
and	TTh	5:30pm-8:30	CAM 002	M.VASS
Meets from 08	3/12 to 12/13			

#### **MARKETING**

#### MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

#### ADVISORIES: Mathematics 201 and English 132. (A,CSU)

#### Online Class Offering(s)

MKTG 10-79452	WEB	WEB	WEB	N.GUPTA
Meets from 08	1/12 to 12/13 This is a 100	0% online course. Enrolle	ed students must check their Canvas account by	the first
day of class. F	ailure to do so may resul	t in being dropped from	the course.	

#### **MATHEMATICS**

#### MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

#### PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)

Face-to-Face Offeri	Face-to-Face Offering(s)						
MATH 3A-79121	MW	10:00am-11:50	AV1 224	J.ESQUIVEL			
Meets from 08/	12 to 12/13						
MATH 3A-79155	MW	10:00am-11:50	AV1 224	J.ESQUIVEL			
Meets from 08/	12 to 12/13 (Students	must register in MATH-203L-79152)					
MATH 3A-79002	TTh	10:00am-11:50	AV1 224	J.ESQUIVEL			
Meets from 08/	12 to 12/13						
MATH 3A-79154	TTh	10:00am-11:50	AV1 224	J.ESQUIVEL			
Meets from 08/	12 to 12/13 (Students	must register in MATH-203L-79150)					
MATH 3A-79990	TTh	3:00pm-4:50	AV1 222	O.MATA			
Meets from 08/	12 to 12/13						
MATH 3A-79115	TTh	6:00pm-7:50	AV1 224	R.ADAMS			
Meets from 08/	12 to 12/13						

#### **MATH 4A TRIGONOMETRY (4 Units)**

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

#### PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851)

#### Face-to-Face Offering(s)

MATH 4A-79148	MW	12:30pm-2:20	AV1 224	J.ESQUIVEL
Meets from 08	/12 to 12/13			

#### MATH 5A CALCULUS I (5 Units)

This class is the first in the calculus series. Topics include limits, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, analytic geometry, curve sketching, and applications.

#### PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: English 1A or 1AH.

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MATH 5A-79151	MW	11:30am-1:45	AV1 248	O.MATA
Meets from 08/	/12 to 12/13			
MATH 5A-79076	TTh	6:00pm-8:15	AV1 248	O.MATA
Meets from 08/	/12 to 12/13			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### MATH 5B CALCULUS II (4 Units)

This class investigates the applications of integration, various techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

#### PREREQUISITES: Mathematics 5A. ADVISORIES: English 1A or 1AH.

Face-to-Face Offering(s)

MATH 5B-79083 TTh 9:00am-10:50 AV1 248 H.BIEHLER

Meets from 08/12 to 12/13

#### MATH 6 CALCULUS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

#### PREREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH.

Face-to-Face Offering(s)

MATH 6-79069 MW 11:00am-1:15 AV1 222 H.BIEHLER

Meets from 08/12 to 12/13

#### MATH 10A MATHEMATICS FOR ELEMENTARY TEACHERS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

#### PREREQUISITES: Mathematics 103 or equivalent. (A, CSUGE, UC) (C-ID MATH 120)

Face-to-Face Offering(s)

MATH 10A-79392 TTh 11:00am-12:15 AV1 222 L.CORTES HOWDEN

Meets from 08/12 to 12/13

#### MATH 10B MATH FOR ELEMENTARY SCHOOL TEACHERS II MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

#### PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English 1A or English 1AH. (A, CSU-GE, UC)

Face-to-Face Offering(s)

MATH 10B-79309 MW 9:30am-10:45 AV1 248 L.CORTES HOWDEN

Meets from 08/12 to 12/13

#### MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

#### PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

MATH 11-79106 WEB WEB WEB T.KANDARIAN

 $Meets\ from\ 08/12\ to\ 12/13\ This\ is\ a\ 100\%\ online\ class.\ Enrolled\ students\ must\ check\ their\ Canvas\ account\ by\ the\ first$ 

day of class. Failure to do so may result in the student being dropped from the course.

Face-to-Face Offering(s)

i acc to i acc onc					
MATH 11-79044	MWF	8:00am-9:15	AV1 222	L.CORTES HOWDEN	
Meets from 08	/12 to 12/13 MCCAP c	lass			
MATH 11-79042	TTh	9:00am-10:50	AV1 222	T.KANDARIAN	
Meets from 08	1/12 to 12/13				
MATH 11-79058	TTh	11:00am-12:50	AV1 222	T.KANDARIAN	
Meets from 08	3/12 to 12/13				
MATH 11-79043	MWF	2:00pm-3:10	AV1 222	T.KANDARIAN	
Meets from 08	1/12 to 12/13				
MATH 11-79049	MW	6:00pm-7:50	AV1 222	A.KALKET	
Mosts from 08	1/10 to 10/13				

#### MATH 21 FINITE MATHEMATICS (3 Units)

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

#### PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU)

Face-to-Face Offering(s)

MATH 21-79310 TTh 9:30am-10:45 AV1 222 L.CORTES HOWDEN

Meets from 08/12 to 12/13

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# MADERA COMMUNITY COLLEGE 77

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### MATH 203L SUPPORT FOR COLLEGE ALGEBRA (1 Units)

This is a support course for students concurrently enrolled in Math 3A College Algebra. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations, solving inequalities, rules of exponents, and more.

#### **COREQUISITE: Mathematics 3A.**

#### Face-to-Face Offering(s)

MATH 203L-79152 MW 8:30am-9:45 AV1 224 J.ESQUIVEL

Meets from 08/12 to 12/13 (Students must register in MATH-3A-79155)

MATH 203L-79150 TTh 8:30am-9:45 AV1 224 J.ESQUIVEL

Meets from 08/12 to 12/13 (Students must register in MATH-3A-79154)

#### MATH 205L SUPPORT FOR CALCULUS I (1 Units)

This is a support course for students concurrently enrolled in Math 5A Calculus I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

#### COREQUISITE: Mathematics 5A.

#### Face-to-Face Offering(s)

MATH 205L-79997 TTh 10:00am-11:15 AV1 222 O.MATA

Meets from 08/12 to 12/13 (Students must register in MATH-5A-79151)

#### **MECHANIZED AGRICULTURE**

#### MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

#### ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

MAG 41-79134	ARR	ARR	MC WEB	C.MCKENNA	
and	M	6:00pm-8:50	CAT 004	C.MCKENNA	
Meets from 08	R/12 to 12/13				

#### MUSIC

#### MUS 1A MUSIC THEORY I (3 Units)

This course employs writing and analysis of the fundamentals of music. It is designed for the music major and includes an introduction to the notation and other primary elements of tonal music with regard to music from Western history and non-Western cultures. Using examples from music literature students will demonstrate knowledge of staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. The history and social context of the above concepts will be discussed.

#### COREQUISTE: MUS 7A ADVISORIES: MUS 3 or the ability to read music. ENG 1A or 1AH. (A, CSU)

#### Hybrid Class Offering(s)

MUS 1A-79577 MW 9:00am-9:50 AV1 139 H.MURPHY and WEB WEB WEB WEB H.MURPHY Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.

#### Online Class Offering(s)

MUS 1A-79581 MW 9:00am-9:50 WEB H.MURPHY and WEB WEB WEB H.MURPHY

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

**DEPT-NO-CODE** DAYS **TIMES** RM# **INSTRUCTOR** MUS 2A MUSIC THEORY III (3 Units) This course is a continuation of MUS 1B and will build on those skills. This course adds the following: writing and analysis, 2-voice counterpoint and fugue, chromatic harmony and forms of the 18th century, and reductive analysis. Emphasis is on classical and early romantic periods. This course is designed for music majors. PREREQUISITE: Music 1B (A, CSU) Hybrid Class Offering(s) MUS 2A-79857 MW 10:00am-10:50 AV1 139 **H.MURPHY** and WEB WFB **WFB H.MURPHY** Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class. Online Class Offering(s) MUS 2A-79578 10:00am-10:50 **H.MURPHY** and WEB WFB **WFB** H.MURPHY Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MUS 7A EAR TRAINING: LEVEL I (1 Units) This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors. COREQUISITE: MUS 1A taken previously or concurrently. ADVISORIES: MUS 3 or the ability to read music. ENGL 1A or 1AH recommended. (A, CSU) Face-to-Face Offering(s) MUS 7A-79582 9:00am-9:50 **H.MURPHY** AV1 139 and Th 9:00am-9:50 AV1 139 **H.MURPHY** Meets from 08/12 to 12/13 MUS 7C EAR TRAINING: LEVEL III (1 Units) This course is a continuation of MUS 7B. It develops concepts in Music Theory III through ear training, sight-singing, analysis, and dictation. PREREQUISITE: Music 7B COREQUISITE: Music 2A (A, CSU) Face-to-Face Offering(s) MUS 7C-79988 **H.MURPHY** 10:00am-10:50 AV1 139 11:00am-11:50 **H.MURPHY** AV1 139 Meets from 08/12 to 12/13 Online Class Offering(s) 10:00am-10:50 **WEB** MUS 7C-79989 **H.MURPHY** 11:00am-11:50 WEB **H.MURPHY** Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MUS 12 MUSIC APPRECIATION (3 Units) This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100) Online Class Offering(s) MUS 12-79576 WEB **WEB STAFF** Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Face-to-Face Offering(s) MUS 12-79575 TTh 8:00am-9:15 AV1 147 **STAFF** Meets from 08/12 to 12/13 MCCAP Course

#### MUS 17 HISTORY OF ROCK (3 Units)

The course examines the music and the most important artists from the rock groups from the 1950s through the present. The sociological, economic, and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be considered.

#### ADVISORIES: English 1A or 1AH. (A, CSU)

MUS 17-79858 **WEB STAFF** 

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

#### ADVISORIES: English 1A or 1AH. Recommended concurrent enrollment in MUS 31. (A, CSU)

#### Face-to-Face Offering(s)

MUS 24-79579	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY
Meets from 08	8/12 to 12/13			

# MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

#### Face-to-Face Offering(s)

MUS 26-79340	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY
Meets from 0	8/12 to 12/13			

#### MUS 27 BEGINNING GUITAR: LEVEL I (1 Units)

This course will study classical and popular guitar playing styles, techniques, rhythms, theory, and note reading. Music is studied from a variety of historical periods and cultures. The course is designed for the general student and classroom teacher. Not intended for guitarists who read music. LIMITATION OF ENROLLMENT: Own instrument required. A

#### DVISORIES: English 1A or 1AH AND recommended concurrent enrollment in MUS 31.

#### Face-to-Face Offering(s)

MUS 27-79350	Т	1:00pm-1:50	AV1 139	STAFF
and	Т	2:00pm-2:50	AV1 139	STAFF
Meets fro	om 08/12 to 12/13 This cour	se requires an additional 2 hours of	f LEC/LAB time that will be by an	ppointment only.

#### MUS 29 INTERMEDIATE/ADVANCED GUITAR (1-2 Units)

This course focuses on studies in technical, stylistic, and aesthetic elements of performing repertory from the standard guitar solo literature. The course is designed to help transferring music majors pass auditions and jury exams at four-year colleges and universities. Solo performance is required. The repertoire will be drawn from varying historical periods of classical music and different world cultures. Students are required to perform solo juries in front of faculty each semester. Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units.

# PREREQUISITES: Audition Required. Music 27 or intermediate or advanced level ability. LIMITATION ON ENROLLMENT: Own instrument required. ADVISORIES: Recommended concurrent enrollment in MUS 31 or MUS 33. (A, CSU)

MUS 29-79360	T	1:00pm-1:50	AV1 139	STAFF
and	T	2:00pm-2:50	AV1 139	STAFF
Meets from	08/12 to 12/13 This co	ourse requires an additional 2 hours of I	LEC/LAB time that will be by a	ppointment only.

#### MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit:1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

#### PREREQUISITES: Audition required. ADVISORIES: ENGL 1A or 1AH. (A, CSU)

#### Face-to-Face Offering(s)

MUS 31-79580	TTh	11:40am-12:15	AV1 139	H.MURPHY		
and	TTh	11:00am-11:40	AV1 139	H.MURPHY		
Meets from 0	8/12 to 12/13 This cours	se requires an additional 2 hours of L	EC/LAB time. Lab portion of	the course will consist		
of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more						
information a	information at harmony.murphy@maderacollege.edu.					

#### MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required.

#### Face-to-Face Offering(s)

MUS 331-79399	TTh	11:40am-12:15	AV1 139	H.MURPHY		
and	TTh	11:00am-11:40	AV1 139	H.MURPHY		
Meets from 08/12 to 12/13 This course requires an additional 2 hours of LEC/LAB time.						

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### OFFICE TECHNOLOGY

#### OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

#### PREREQUISITES: Office Technology 11A. (A, CSU)

#### Online Class Offering(s)

OT 5-79100 WEB WEB WEB WEB G.MEDINA and WEB WEB WEB WEB WEB G.MEDINA Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

#### Online Class Offering(s)

OT 10-79192 WEB WEB WEB B.HENEGAR

Meets from 08/12 to 11/01 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

OT 10-79089 WEB WEB WEB B.HENEGAR

Meets from 08/12 to 11/15 This is a 100% online course. Enrolled students must check their Canvas account by the first day

of class. Failure to do so may result in being dropped from the course.

OT 10-79088 WEB WEB WEB B.HENEGAR

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

#### (A, CSU)

#### Online Class Offering(s)

OT 11A-79090 WEB WEB WEB WEB K.KEMPE and WEB WEB WEB WEB K.KEMPE Meets from 08/12 to 10/11 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

#### PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)

#### Online Class Offering(s)

OT 11C-79091 WEB WEB WEB WEB K.KEMPE
and WEB WEB WEB WEB K.KEMPE
Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day.

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

# (A, CSU) Online Class Offering(s)

 OT 12A-79092
 WEB
 WEB
 WEB
 K.KEMPE

 and
 WEB
 WEB
 WEB
 K.KEMPE

Meets from 08/12 to 10/11 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

#### PREREQUISITES: Office Technology 12A. (A, CSU)

Online Class Offering(s)

 OT 12C-79093
 WEB
 WEB
 WEB
 K.KEMPE

 and
 WEB
 WEB
 WEB
 K.KEMPE

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

#### ADVISORIES: Mathematics 201. (A, CSU)

Online Class Offering(s)

 OT 13A-79812
 WEB
 WEB
 WEB
 E.VARGAS

 and
 WEB
 WEB
 WEB
 E.VARGAS

Meets from 10/14 to 12/13

#### OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

#### (A, CSU)

#### Face-to-Face Offering(s)

OT 16-79139 TTh 9:00am-9:50 AV1 240 G.GRECO-VAGNINO

Meets from 08/12 to 10/11

#### OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an

#### Face-to-Face Offering(s)

OT 17-79098 TTh 9:00am-9:50 AV1 240 G.GRECO-VAGNINO

Meets from 10/14 to 12/13

#### OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

#### Online Class Offering(s)

 OT 28-79140
 WEB
 WEB
 WEB
 G.GRECO-VAGNINO

 and
 WEB
 WEB
 WEB
 G.GRECO-VAGNINO

Meets from 08/12 to 10/11 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding. ADVISORIES: Office Technology 10. (A, CSU)

#### Online Class Offering(s)

 OT 42-79099
 WEB
 WEB
 WEB
 G.GRECO-VAGNINO

 and
 WEB
 WEB
 WEB
 G.GRECO-VAGNINO

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DAYS

**TIMES** 

**DEPT-NO-CODE** 

Online Class Offering(s)

WFB

Failure to do so may result in the student being dropped from the course.

WEB

Meets from 08/12 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

PHIL 1-79584

OT 44 FILING PROCEDURES (2 Units) This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced. (A, CSU) Online Class Offering(s) OT 44-79815 **WEB WEB** G.GRECO-VAGNINO Meets from 08/12 to 10/11 OT 150 BEGINNING KEYBOARDING (1 Units) This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course. (A) Online Class Offering(s) OT 150-79094 WEB **WEB WEB** G.GRECO-VAGNINO **WEB** G.GRECO-VAGNINO **WEB WEB** Meets from 08/12 to 09/20 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. OT 151 CHAMPIONSHIP KEYBOARDING (1 Units) This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods. PREREQUISITES: Office Technology 150. (A) Online Class Offering(s) OT 151-79214 **WEB** WEB **WEB** G.GRECO-VAGNINO **WEB WEB WEB** G.GRECO-VAGNINO Meets from 09/23 to 11/01 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. OT 152 SPEED TYPING (1 Units) This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm. PREREQUISITES: Office Technology 151. (A) Online Class Offering(s) WFB OT 152-79218 WFR WFR G GRECO-VAGNINO **WEB WEB WEB** G.GRECO-VAGNINO Meets from 11/04 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **PHILOSOPHY** PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units) This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aguinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

RM#

**INSTRUCTOR** 

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**WFB** 

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Online Class Offering(s)

PHIL 1C-79586 WEB WEB STAFF

Meets from 08/12 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

PHIL 1C-79587 WEB WEB WEB P.PEREZ

Meets from 10/14 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

Face-to-Face Offering(s)

PHIL 1C-79585 TTh 11:00am-12:15 ARR STAFF

Meets from 08/12 to 12/13

#### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

PHIL 1D-79588 WEB WEB P.PEREZ

Meets from 08/12 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

#### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

#### PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

PHIL 2-79589 WEB WEB STAFF

Meets from 09/23 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

PHIL 2-79590 WEB WEB WEB P.PEREZ

Meets from 08/12 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

#### PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 130)

Online Class Offering(s)

PHIL 3A-79591 WEB WEB WEB STAFF

Meets from 08/12 to 12/13 Asynchronous - Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in the student being dropped from the course.

#### PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Face-to-Face Offering(s)

PHIL 4-79592 TTh 9:30am-10:45 AV2 202 STAFF

Meets from 08/12 to 12/13

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PHOTOGRAPHY**

#### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

PHOTO 1-79655 WEB WEB WEB R.COCHRAN

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas

account by the first day of class. Failure to do so may result in being dropped from the course.

PHOTO 1-79656 WEB WEB WEB R.COCHRAN

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### PHYSICAL EDUCATION

#### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

Online Class Offering(s)

PE 6-79114 WEB WEB WEB S.PIERCE

Meets from 09/23 to 12/13

#### PE 14 VOLLEYBALL (1 Units)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, inclass matches, and tournaments will be conducted according to the skill level of the students.

(A, CSU, UC)

Face-to-Face Offering(s)

PE 14-79068 TTh 11:00am-12:15 R 2C STAFF

Meets from 08/12 to 12/13

#### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Face-to-Face Offering(s)

PE 15-79066 MW 11:00am-12:15 R 3C STAFF

Meets from 08/12 to 12/13

#### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Online Class Offering(s)

PE 16-79064 WEB WEB WEB W.BARRETT

Meets from 09/23 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

PE 16-79113 WEB WEB WEB S.PIERCE

Meets from 09/23 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

PE 16-79339 WEB WEB WEB WEB W.BARRETT

Meets from 09/23 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PE 19 WEIGHT TRAINING AND AEROBICS (1 Units)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

#### (A, CSU, UC)

PE 19-79414 TTh 11:00am-12:15 R 2C T.LIONVALE

Meets from 08/12 to 12/13

#### PE 29 YOGA (1 Units)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

#### (A, CSU, UC)

#### Face-to-Face Offering(s)

PE 29-79070 Th 5:00pm-7:30 R 2C M.MENDRIN

Meets from 08/12 to 12/13

#### PE 32B COMPETITIVE CROSS-COUNTRY (3 Units)

This course is designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. A minimum of 9.5 hours participation per week during the season of the sport is required. LIMITATION ON ENROLLMENT: Performance Try-outs. Students must demonstrate skills competitive with collegiate cross-country.

#### (A, CSU)

#### Online Class Offering(s)

PE 32B-79415 WEB WEB WEB STAFF

Meets from 08/12 to 12/13

#### PE 36B COMPETITIVE SOCCER (3 Units)

Designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. A minimum of 9.5 hours of participation per week during the season of the sport normally is required. Performance tryouts. LIMITATION ON ENROLLMENT: Prospective participants should confer with the head coach of the sport before enrollment.

PE 36B-79460 TF 1:00am-3:00 CAT 001B STAFF

Meets from 08/12 to 12/13

## **PHYSICS**

#### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

#### Face-to-Face Offering(s)

PHYS 2A-79101 T 2:30pm-5:20 AV1 126 H.MAUSOLFF and Th 2:30pm-5:20 AV1 126 H.MAUSOLFF

Meets from 08/12 to 12/13

#### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

#### Face-to-Face Offering(s)

PHYS 4A-79102 T 11:00am-1:50 AV1 126 G.RUDE and Th 11:00am-1:50 AV1 126 G.RUDE Meets from 08/12 to 12/13

#### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)

Hybrid Offering(s)

PHYS 4B-79004 M 6:00pm-8:50 WEB G.RUDE and W 6:00pm-8:50 ARR G.RUDE Meets from 08/12 to 12/13

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

day of class. Failure to do so may result in being dropped from the course.

Online Class Offering(s)

PLS 6-79463

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units) The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics. PREREQUISITES: Physics 4B. ADVISORIES: Mathematics 17 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C) Face-to-Face Offering(s) PHYS 4C-79315 10:00am-12:50 ARR **H.MAUSOLFF** and 10:00am-12:50 **ARR H.MAUSOLFF** Meets from 08/12 to 12/13 PLANT SCIENCE PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units) This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104) Online Class Offering(s) PLS 1-79074 E.MOSQUEDA Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units) This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered. COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for Mathematics 201. (A,CSU-GE, UC, I) (C-ID AG - PS 106L) Face-to-Face Offering(s) PLS 1L-79072 1:00pm-3:50 **CAT 004** E.MOSQUEDA Meets from 08/12 to 12/13 PLS 2 SOILS (3 Units) This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) Online Class Offering(s) PLS 2-79075 **WEB WEB** E.MOSQUEDA Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. PLS 2L SOILS LABORATORY (1 Units) Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered. COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC, I) Face-to-Face Offering(s) PLS 2L-79973 1:00pm-3:50 **CAT 004** E.MOSQUEDA Meets from 08/12 to 12/13 PLS 6 PESTICIDES (3 Units) Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

Meets from 09/23 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### PLS 7 INTEGRATED PEST MANAGEMENT (3 Units)

This course covers integrated pest management of insects, diseases, and weeds in agriculture and environmental horticulture. It focuses on ecosystems, ecology, population dynamics, species identification and control. It includes a basic introduction and review of principles of pest management, laws, and regulations for California Pest Control Advisor licensing.

#### ADVISORIES: High school elementary algebra. (A,CSU)

#### Hybrid Class Offering(s)

PLS 7-79464	WEB	WEB	WEB	E.MOSQUEDA
and	WEB	WEB	WEB	E.MOSQUEDA
and	Th	1:00pm-3:50	CAT 004	E.MOSQUEDA

Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.

#### PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops. **ADVISORIES: Eligibility for Mathematics 201.(A, CSU, UC)** 

#### Hybrid Class Offering(s)

PLS 14-79777 WEB WEB WEB STAFF

Meets from 08/12 to 10/11 This is a hybrid class with face-to-face lectures. Erolled estudents must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (3 Units)

In this course students will experience and master sensory analysis specific to wine production with an emphasis on the effects of appearance on taste perception as well as olfactory and tasting transduction mechanisms.

#### ADVISORIES: English 1A and Mathematics 103. (A, CSU)

#### Hybrid Class Offering(s)

PLS 16-79314	WEB	WEB	WEB	S.VETTER
and	T	5:00pm-8:50	CAT 001B	S.VETTER
Meets from 10	1/14 to 12/13			

#### PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

#### ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)

#### Hybrid Class Offering(s)

PLS 18-79999	Th	5:00pm-6:50	WEB	Q.SUN
and	F	9:00am-11:50	CAT 004	Q.SUN
and	WEB	WEB	WEB	Q.SUN
and	WEB	WEB	WEB	Q.SUN

Meets from 10/14 to 12/13 This is a hybrid class with face-to-face labs. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course.

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

## PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID POLS 110)

## Online Class Offering(s)

POLSCI 2-79518 WEB WEB WEB J.CARLSON

Meets from 09/23 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas

account by the first day of class. Failure to do so may result in being dropped from the course.

POLSCI 2-79520 WEB WEB WEB S.HUSSAIN

Meets from 09/23 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

POLSCI 2-79512 WEB WEB WEB J.CARLSON

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. MCCAP

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
POLSCI 2-79513	WEB	WEB	WEB	F.MORLEY
Meets from 08/12 to	12/13 Asynchronous - Thi	s is a 100% online course. Enrolled	I students must check their Can	vas
account by the first d	ay of class. Failure to do	so may result in being dropped fron	n the course.	
POLSCI 2-79514	WEB	WEB	WEB .	J.ANDERSON
	,	s is a 100% online course. Enrolled		
		so may result in the student being o		
POLSCI 2-79515	WEB	WEB	··==	J.ANDERSON
		s is a 100% online course. Enrolled		vas
		so may result in being dropped from		
POLSCI 2-79516	WEB	WEB	WEB	F.MORLEY
	•	s is a 100% online course. Enrolled		vas
•	•	so may result in being dropped fron		
POLSCI 2-79153	WEB	WEB	WEB	W.TURINI
	•	s is a 100% online course. Enrolled		vas
	•	so may result in being dropped fron		104510011
POLSCI 2-79517	WEB	WEB	WEB	J.CARLSON
	•	s is a 100% online course. Enrolled		vas
	•	so may result in being dropped fron		0.11110004111
POLSCI 2-79519	WEB	WEB	WEB	S.HUSSAIN
	•	s is a 100% online course. Enrolled so may result in being dropped from		vas
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Face-to-Face Offering(s		0.00 0.45	AVO 101D	LANDEDOON
POLSCI 2-79551	MW	8:00am-9:15	AV2 101B	J.ANDERSON
Meets from 08/12 to		0.00 0.15	A) (0.101D	WITHDINI
POLSCI 2-79511	TTh	8:00am-9:15	AV2 101B	W.TURINI
POLSCI 2-79510	12/13 MCCAP Course MW	9:30am-10:45	AV/1 000	J.ANDERSON
Meets from 08/12 to		9:30am-10:45	AV1 203	J.ANDERSON
POLSCI 2-79508	12/13 TTh	9:30am-10:45	AV2 101B	J.CARLSON
Meets from 08/12 to		9:30am-10:45	AVZ TOTE	J.CARLSON
POLSCI 2-79855	12/13 MW	11:00am-12:15	AV1 203	W.TURINI
Meets from 08/12 to	*****	11.00a111-12.13	AV 1 200	VV. I ONIINI
POLSCI 2-79509	TTh	11:00am-12:15	AV2 101B	J.CARLSON
Meets from 08/12 to		11.00aili-12.13	AVE TOTO	U.OAI ILOON
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#### POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

#### PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

POLSCI 24-79507 WEB WEB WEB J.ANDERSON

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DAYS TIMES **DEPT-NO-CODE** RM# INSTRUCTOR

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Online Class Offering(s)

PSY 2-79633 **WEB WEB** STAFF **WEB** 

Meets from 09/23 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

PSY 2-79634 M.FABROS **WEB** WFR

Meets from 09/23 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by

the first day of class. Failure to do so may result in being dropped from the course.

PSY 2-79636 **WFB WFB** STAFF Meets from 09/23 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

PSY 2-79629 2:30pm-3:45

Meets from 08/12 to 12/13 MCCAP Synchronous - This is a 100% online course with required online with live meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free textbook Course

PSY 2-79635 K.HAI I

Meets from 10/14 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### Face-to-Face Offering(s)

PSY 2-79631 8:00am-9:15 A.SMITH Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. Course MCCAP TTh 2:30pm-3:45 AV1 146 Meets from 08/12 to 12/13 MCCAP Course This course is a Zero Textbook Cost - faculty will provide you with the digital text. 6:00pm-8:50 PSY 2-79632 M.FABROS AV1 146

Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes in relation to the social environment. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

#### Face-to-Face Offering(s)

PSY 5-79638 11:00am-12:15 AV1 146 A.AIZON-HUBBELL

Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### Online Class Offering(s)

A.AIZON-HUBBELL PSY 5-79637 11:00am-12:15

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

#### ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)

#### Online Class Offering(s)

PSY 16-79639 **WEB WEB** A.AIZON-HUBBELL

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost faculty will provide you with the digital text.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **PSY 25 HUMAN SEXUALITY (3 Units)**

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 130)

Online Class Offering(s)

PSY 25-79640 WEB WEB WEB STAFF

Meets from 08/26 to 12/13 Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### **PSY 38 LIFESPAN DEVELOPMENT (3 Units)**

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Face-to-Face Offering(s)

PSY 38-79644 MW 9:30am-11:00 AV2 201 STAFF

Meets from 08/26 to 12/13

Online Class Offering(s)

PSY 38-79641 MW 9:30am-11:00 WEB STAFF

Meets from 08/26 to 12/13 Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **PSY 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)**

This course offers an introduction to the appropriate use of statistical techniques in behavioral sciences including the use of probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests. Additionally, students will learn the application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. The goal of this course is to demonstration the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11, MATH 11C, STAT 7, or PLS 9.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Face-to-Face Offering(s)

PSY 42-79642 TTh 9:00am-10:50 AV1 242 A.AIZON-HUBBELL

Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text.

Online Class Offering(s)

PSY 42-79643 TTh 9:00am-10:50 WEB A.AIZON-HUBBELL

Meets from 08/12 to 12/13 Synchronous - This is a 100% online course with required zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students are required to have their own laptop / desktop computer (tablet, chromebook, or lpad will not work). This course is a Zero Textbook Cost - faculty will provide you with the digital text.

#### **PUNJABI**

#### **PUNJABI 1 BEGINNING PUNJABI (5 Units)**

This course is an introduction to the language and cultures of the Punjabi-speaking countries and communities. Basic speaking, listening, reading and writing of Punjabi will be introduced and practiced within a cultural framework. The emphasis will be on language as an expression of culture. The course is designed for students who have no knowledge of Punjabi.

ADVISORIES: English 1A or English 1AH (A, CSU)

Online Class Offering(s)

PUNJABI 1-79695 WEB WEB WEB H.KAUR

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. "Optional live Zoom instruction will take place on Monday and Wednesday from 6:00 - 8:20 p.m. All Zoom lectures will be recorded and placed on Canvas for those who are unable to attend. Please check Canvas for further information."

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **SCIENCE**

#### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

#### Face-to-Face Offering(s)

SCI 1A-79397	Т	8:00am-10:50	AV1 126	STAFF
	÷.			
and	In	8:00am-10:50	AV1 126	STAFF
Meets from 08	3/12 to 12/13			

#### SOCIOLOGY

#### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

#### ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Online Class	Offering(s)
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SOC 1A-79614	WEB	WEB	WEB	J.RAMOS		
Meets from 0	Meets from 09/23 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas					
account by th	e first day of class. Failu	ire to do so may result in be	eing dropped from the course. Free Textb	ook		
SOC 1A-79617	WEB	WEB	WEB	J.RAMOS		
Meets from 0	9/23 to 12/13 Asynchror	ous - This is a 100% online	e course. Enrolled students must check t	neir Canvas account		
by the first da	y of class. Failure to do	so may result in being drop	ped from the course.			
SOC 1A-79615	WEB	WEB	WEB	J.BOTTS		
Meets from 0	Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas					
account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook						
SOC 1A-79818	WEB	WEB	WEB	R.MIRFAKHRAIE		
Meets from 0	8/12 to 12/13 Asynchror	ous - This is a 100% online	e course. Enrolled students must check t	neir Canvas		

#### ace-to-Face Offering(s)

Face-to-Face Offe	ring(s)			
SOC 1A-79613	TTh	8:00am-9:15	AV2 203	J.BOTTS
Meets from 08	3/12 to 12/13 MCCAP C	ourse		
SOC 1A-79612	TTh	11:00am-12:15	WEB	K.QIDWAI
Meets from 08	3/12 to 12/13			
SOC 1A-79611	MW	12:30pm-1:45	AV2 101B	K.QIDWAI
Meets from 08	3/12 to 12/13 This cours	e is a Zero Textbook Cost - faculty	will provide you with the digita	al text.
SOC 1A-79808	WEB	WEB	WEB	B.THOMPSON
Meets from 10	0/14 to 12/13 Asynchror	nous - This is a 100% online course	e. Enrolled students must chec	k their Canvas
account by the	e first day of class. Failu	re to do so may result in being dro	pped from the course.	

account by the first day of class. Failure to do so may result in being dropped from the course.

#### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

#### ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

#### Online Class Offering(s)

SOC 1B-79618 WEB WEB WEB K.QIDWAI

Meets from 08/26 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of

class. Failure to do so may result in being dropped from the course. Free Textbook

SOC 1B-79806 WEB WEB WEB K.QIDWAI

Meets from 08/26 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.

**DEPT-NO-CODE** DAYS TIMES RM# INSTRUCTOR SOC 2 AMERICAN MINORITY GROUPS (3 Units) This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality. ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150) Online Class Offering(s) **WEB** SOC 2-79619 **WEB WFB K.QIDWAI** Meets from 08/12 to 12/13 MCCAP FREE TEXTBOOK Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text. WEB SOC 2-79620 **WEB WEB B.THOMPSON** Meets from 10/14 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Face-to-Face Offering(s) SOC 2-79621 9:30am-10:45 AV2 101B K.QIDWAI Meets from 08/12 to 12/13 This course is a Zero Textbook Cost - faculty will provide you with the digital text. SOC 11 SOCIOLOGY OF GENDER (3 Units) This course explores the social construct of feminine and masculine identities both historically and in cross-cultural contexts. Issues regarding gender socialization in both macro and micro levels will be analyzed on how individuals "do" gender. The class will discuss the impact of social, economic, and political changes on gender expectations and practices. ADVISORIES: Sociology 1A, English 1A or 1AH. (A, CSU-GE, UC, I) SOC 11-79610 **WEB WFB** WEB A.LONDON Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook **SPANISH** SPAN 1 BEGINNING SPANISH (5 Units) This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US. ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100) Online Class Offering(s) SPAN 1-79503 **WEB** G.VEGA **WEB** Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. SPAN 1-79504 **WFB WEB** G.VFGA Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. SPAN 1-79502 TTh 10:00am-11:50 AV1 240 G.VEGA and **WEB WEB** WEB G.VEGA Meets from 08/12 to 12/13 Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. SPAN 2 HIGH-BEGINNING SPANISH (5 Units) This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text. PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID SPAN 110) Online Class Offering(s) C.PEREZ-GUTIERREZ SPAN 2-79505 WFR

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account

**WEB** 

by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Online Class Offering(s)

SPAN 3NS-79506 WEB WEB WEB G.VEGA

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### SPEECH LANGUAGE PATHOLOGY ASSISTANT

#### SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

SLPA 1-79971 WEB WEB WEB R.MORLEY

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

ADVISORIES:English 1A or English 1AH (A, CSU)

Face-to-Face Offering(s)

SLPA 2-79980 T 6:00pm-8:50 AV1 148 R.MORLEY

Meets from 08/12 to 12/13

#### SLPA 3 THERAPY ANALYSIS AND FIELD OBSERVATION (3 Units)

This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. Students learn the basic therapy protocol utilized in treatment for all disorders. Critical components of evidenced-based practice and efficient, appropriate therapy are reviewed. The laboratory component includes 15+ hours of guided student observation of speech language pathologists delivering therapy.

PREREQUISITES: SLPA-1 AND SLPA-2 ADVISORIES: English 1A or 1AH.

Online Class Offering(s)

 SLPA 3-79975
 WEB
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 R.MORLEY

 and
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 R.MORLEY

Meets from 08/12 to 12/13 Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3, 4, 5, and 6. ADVISORIES: Eligibility for English 1A. (A, CSU)

Online Class Offering(s)

 SLPA 7-79605
 WEB
 WEB
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 R.MORLEY

 and
 WEB
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 R.MORLEY

Meets from 08/12 to 12/13 This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **STATISTICS**

#### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

#### PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

STAT 7-79061 WEB WEB WEB J.ALVAREZ

Meets from 08/12 to 12/13 MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their

Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

T 7-79062 WEB WEB WEB C.FERBRACHE

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### Face-to-Face Offering(s)

STAT 7-79059 MWF 8:00am-9:10 AV1 147 K.REALL

Meets from 08/12 to 12/13 MCCAP

STAT 7-79320 MWF 2:00pm-3:15 ARR STAFF

Meets from 08/12 to 12/13

#### TRUCK DRIVING

#### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

#### Online Offering(s)

TD 101-79341 WEB WEB WEB K.WHEELER

Meets from 08/12 to 10/11 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

TD 101-79662 WEB WEB WEB K.WHEELER

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, preoperation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1. A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2.Qualifying drug testing from Federal Testing Providers 3.Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

#### **ADVISORIES: TD-101**

#### Hybrid Class Offering(s)

TD 102-79437 WEB WEB WEB K.WHEELER

and TWThF 9:00am-11:50 R 4D K.WHEELER Meets from 08/12 to 10/11 This is a Hybrid course that meets face-to-face and has an online asynchronous portion.

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course

from the course.

TD 102-79438 WEB WEB WEB WEB K.WHEELER and TWThF 9:00am-12:15 R 4D K.WHEELER

Meets from 10/14 to 12/13 This is a Hybrid course that meets face-to-face on Friday and has an online asynchronous portion. Enrolled students must check their Canvas account by the first day of class. Faulire to do so may result in being dropped from the class.

# MADERA COMMUNITY COLLEGE - OAKHURST CENTER FALL CLASS LISTING (January 8 - May 17, 2024)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **ASTRONOMY**

#### **ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)**

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASTRO 10-77019 WEB WEB WEB G.RUDE and WEB WEB WEB WEB G.RUDE

Meets from 10/14 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BUSINESS ADMINISTRATION**

#### **BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

#### ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA 10-77001 WEB WEB WEB S.KONDURU

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

#### ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)

Online Class Offering(s)

BA 18-77002 WEB WEB WEB J.ALVAREZ

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### **BA 34 FUNDAMENTALS OF INVESTING (3 Units)**

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

#### ADVISORIES: Mathematics 201 and English 132. (A, CSU)

Hybrid Class Offering(s)

BA 34-77003 T 11:30am-12:45 WEB A.CADE and Th 11:30am-12:45 AV1 239 A.CADE

Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

#### BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

#### ADVISORIES: Mathematics 201 and English 132. (A, CSU)

Online Class Offering(s)

BA 38-77027 WEB WEB WEB STAFF

Meets from 08/12 to 12/13

CHDEV 38-77016

**DEPT-NO-CODE** DAYS **TIMES** RM# INSTRUCTOR **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)** This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno. PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE,UC,I) Online Class Offering(s) BA 39-77004 WEB WFR J.ALVAREZ Meets from 08/12 to 12/13 This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. **BIOLOGY BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3. ADVISORIES: English 1A. (A, CSU-GE, UC, I) Online Class Offering(s) BIOL 10-77438 WEB **WEB WFB** F.YANCEY II Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)** This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3. COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Online Class Offering(s) **WEB** BIOL 10L-77026 WEB WEB F.YANCEY II Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. **BIOL 20 HUMAN ANATOMY (4 Units)** This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal. PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID **BIOL 110)** Online Class Offering(s) WFR BIOL 20-77441 WFB WFB F.YANCEY II and WFR WFR WFR EYANCEY II Meets from 08/12 to 12/13 This is a 100% online class. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in the student being dropped from the course. CHILD DEVELOPMENT **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180) Online Class Offering(s)

WFR

**WEB** 

day of class. Failure to do so may result in being dropped from the course.

Meets from 08/12 to 10/11 This is a 100% online course. Enrolled students must check their Canvas account by the first

**K.LUERA** 

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### COMMUNICATION

#### **COMM 1 PUBLIC SPEAKING (3 Units)**

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Hybrid Class Offering(s)

COMM 1-77541 W 6:00pm-08:50 OC 11 P.HUMPHREY
and WEB WEB WEB P.HUMPHREY
Meets from 08/12 to 12/13

#### **ENGLISH**

#### **ENGL 1A READING AND COMPOSITION (4 Units)**

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

## Online Class Offering(s)

Ommio Glaco Gilom	·9(°)				
ENGL 1A-77541	TTh	6:30pm-8:20	OC 10	J.FLANAGAN	
and	WEB	WEB	WEB	J.FLANAGAN	
Meets from 08/	12 to 12/13				

#### **ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)**

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

#### COREQUISITES: English 1A or 1AH.

Hybrid Class Offering(s)

ENOL 005 77540	TTU	F-00 C-00	00.10	LELANIACANI	
ENGL 205-77540	IIH	5:30pm-6:20pm	OC 10	J.FLANAGAN	
and	WEB	WEB	WEB	J.FLANAGAN	
Meets from O	8/12 to 12/13 (Students	enrolling in this section must also en	oroll in ENGL -14-77541 )		

#### **HISTORY**

#### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

#### ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST

#### Hybrid Class Offering(s)

HIST 11-77511	MW	12:00pm-2:50pm	OC 11	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 0	8/12 to 12/13			

#### **MATH**

#### MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

#### PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

Hybrid Class Offering(s)

MATH 11-77836	TTH	3:30pm-5:20pm	OC 12	G.RICH
and	WEB	WEB	WEB	G.RICH
Meets from 08	/12 to 12/13.			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

#### **POLITICAL SCIENCE**

#### **POLSCI 2 AMERICAN GOVERNMENT (3 Units)**

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE,UC, I) (C-ID POLS 110)

#### Hybrid Class Offering(s)

 POLSCI 2-77515
 T
 12:00pm-2:20pm
 OC 11
 C. BOOTH

 and
 WEB
 WEB
 C.BOOTH

Meets from 09/23 to 12/13

#### **PSYCHOLOGY**

#### **PSY 2 GENERAL PSYCHOLOGY (3 Units)**

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

#### Hybrid Class Offering(s)

•	O ( - )			
PSY 2-77530	W	6:00pm-8:50pm	OC 10	K. HALL
and	WEB	WEB	WEB	K.HALL
Meets from 08/	/12 to 12/13			

#### **SPANISH**

#### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSUGE, UC, I) (C-ID SPAN 100)

#### Hybrid Class Offering(s)

SPAN 1-77525	M	6:00pm-8:15pm	OC 11	I. SANDS
and	WEB	WEB	WEB	I.SANDS
Meets from 08	/12 to 12/13			

# **ACADEMIC REGULATIONS**

#### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.

#### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

#### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

#### Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <a href="http://onlineforms.scccd.edu/passnopass.aspx">http://onlineforms.scccd.edu/passnopass.aspx</a>. Submit by the deadline listed on the form. Students who have elected the Pass/ No Pass grading option may reverse this decision only within these same deadlines. \*Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

#### Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at <a href="www.maderacollege.edu">www.maderacollege.edu</a> and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

#### **Graduation Requirements**

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 85.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

#### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

#### **Transcript Requests**

Students may request transcripts online at <a href="www.maderacollege.edu">www.maderacollege.edu</a>, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

#### **Transfer Requirements**

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

#### **Checking Grades Online**

Students may review grades or unofficial transcripts on Self-Service at any time.

- Step 1: Go to My Portal at <u>www.maderacollege.edu</u> and login to Self-Service
- Step 2: Once in Self-Service, click on Academics
- Step 3: Click on "View/Print My Unofficial Transcript" under the Academics icon.
- Step 4: Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.

# **CAMPUS SERVICES**

#### Academic Success Centers Overview Learning Center

Location: AV2-204

The Learning Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and Fridays from 8:00 a.m. to 12:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4786.

#### Reading & Writing Center

Location: AV2-204

The Reading and Writing Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and on Fridays from 8:00 a.m. to 12:00 p.m. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

#### **Bookstore - Madera Community College**

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837.

#### **Business Services Office**

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

## CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at https://www.maderacollege.edu/student-services/calworks.html.

#### **Child Development Center- Madera Community College**

The MCC Child Development Center Lab School is closed for the 2023-2024 academic year due to planned construction.

#### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- · Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 9:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

#### Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

#### Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

#### **High Tech Center**

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

#### **Developmental Services Classes**

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

#### Transition to College Program

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

#### **EOPS/CARE/CAFYES**

#### Extended Opportunity Programs and Services (EOPS)

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need "determined by Financial Aid Office."

#### Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need "determined by Financial Aid Office.

#### Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

#### Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 2:30 p.m. Monday through Thursday and closed on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

#### **Health Services**

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room AV1 -105 Call the Campus Nurse at (559) 675-4814 or email shelley.renberg@maderacollege.edu for more information.

#### **Psychological Services**

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCCD is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- · Relationships and communication skills
- · Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the Academic Village 1 building, appointments can be made by calling (559) 675-4148. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at psychservices@sccd.edu

#### **Honors Program**

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

# Library - Learning Resources Center Madera Community College

The e Madera Community College Library is located in the Academic Village 2 building and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at www.maderacollege.edu and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m. to 4:00 p.m., Friday: 7:30 a.m. to 3:00 p.m. Please call (559) 675-4835 for more information.

#### Student Employment

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<a href="https://www.collegecentral.com/reedleycollege">https://www.collegecentral.com/reedleycollege</a>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

#### Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

#### Study Abroad

Study Ábroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past Study Abroad programs:

- · Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <a href="https://www.scccd.edu/departments/education-al-services-and-institutional-effectiveness/international-education/index.html">https://www.scccd.edu/departments/education-al-services-and-institutional-effectiveness/international-education/index.html</a> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: margaret.hiebert@scccd.edu.

#### **Transfer Center**

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

#### Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940



STATE CENTER COMMUNITY COLLEGE DISTRICT

# PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- · not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at <a href="https://www.scccd.edu">www.scccd.edu</a>. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

# **ENROLLMENT FEES**

#### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

#### California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

#### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$265 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

#### \*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the term.

TERM	PAYMENT DUE
Summer 2024	Prior to the start of term
Fall 2024 - if you register between 3/20 to 7/11	Thurs., July 18, 2024
Fall 2024 - if you register on 7/12 or after	Same day you register

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

#### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Madera Community College, Business Services Office 30277 Avenue 12 Madera, CA 93638

#### \*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

#### \*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee\* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

#### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

- The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
- The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

#### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College /Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.

#### \*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

#### \*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

# STUDENT EXPENSES

#### Based on FALL 2024 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

# Academic Expenses - California Resident (\$46 per unit)

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supples	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$1,415.00

# Academic Expenses - Non-Resident Student (\$358 per unit\*)

FEE	COST (per semester)
Tuition (example: \$312 x 12 units)	\$3,744.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supples	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$5,159.00

# Academic Expenses - International Student (\$358 per unit\*)

FEE	COST (per semester)
Tuition (example: \$312 x 12 units)	\$3,744.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	\$600.00
Books and Supples	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$5,509.00

<sup>\*\*</sup>International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at <a href="https://www.studentinsurance.com">www.studentinsurance.com</a>.

#### Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

#### **Associated Student Government Representation Fee**

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SSCCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

<sup>\*</sup> Subject to change without notice per SCCCD Board of Trustees.

# REFUND FEE POLICY AND SCHEDULE

#### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <a href="http://www.maderacollege.edu/admissions-aid/business-services/index.html">http://www.maderacollege.edu/admissions-aid/business-services/index.html</a>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

#### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for one year.

#### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: 100% fee reversal
- (b) Withdrawal after the second week of the semester: no refund

#### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, week- ends, or any other day the class is not schedule to meet.		

#### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

#### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



<sup>\*</sup> Subject to change without notice per SCCCD Board of Trustees.

# FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

#### Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at <a href="https://www.fafsa.gov">www.fafsa.gov</a>. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <a href="https://dream.csac.ca.gov">https://dream.csac.ca.gov</a>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- · Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at https://chafee.csac.ca.gov)

#### **Enrollment Fee Waivers**

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

- You or your family are receiving public assistance from the Temporary Assistance
  to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI)
  or General Assistance/General Relief or have certification from the California
  Department of Veterans Affairs.
- 2. You meet the previous year income standards:

Number in Household (including yourself)	Your Family Income Last Year (adjusted gross income and/or untaxed income)
1	\$20,385 or less
2	\$27,465 or less
3	\$34,545 or less
4	\$41,625 or less
	Add \$7,080 for each additional dependent beyond four.

 You have completed the 2024-2025 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

#### **Scholarships**

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at <a href="https://www.maderacollege.edu/scholarships">www.maderacollege.edu/scholarships</a>.

#### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

#### Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State
  Center Community College District Fresno City College, Reedley College,
  Madera Community College, Madera Community College at Oakhurst, and
  Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you
  may receive a Board of Governors Fee Waiver at more than one community
  college. Make sure you list all schools you plan to attend on your FAFSA so
  you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College

  www.maderacollege.edu
  30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,
   40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



# Worried about how you're going to cover all of your college expenses?

# Apply for financial aid **NOW!**

If you are a U.S. citizens and permanent resident submit your FAFSA online at <a href="www.fafsa.gov">www.fafsa.gov</a>. Undocumented students can apply for the Dream Act athttps://dream.csac.ca.gov.

# **Electronic Payments: FAST, SAFE and RELIABLE!**

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at <u>www.maderacollege.edu</u>. Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

# Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics:

A Practical Guide for Students and Parents," by logging on to <a href="https://www.maderacollege.edu/financialaid">www.maderacollege.edu/financialaid</a>.

### **CAMPUS POLICIES**

#### **Cheating and Plagiarism**

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

#### **Drug- and Alcohol-Free Campus**

Madera Community College is committed to maintaining a drug- and alcoholfree campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

#### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see Application for Admission p.4, item #31).

#### **Grievance Policy for Students**

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

- Instructor
- 2. Dean of Instruction
- Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator immediate supervisor
- If it involves certificated/classified staff immediate supervisor
- · If it involves another student Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

#### Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

#### **Nondiscrimination Statement**

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activ-ities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

### **CAMPUS POLICIES**

# Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Madera Community College) no discrímina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohibe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

#### **Open Enrollment Policy**

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

#### Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

#### Where either:

- Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
- Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
- The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
- 4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

#### Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website (www.maderacollege.edu) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

#### Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort Completion Rate: 24.82 % Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-timefull-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCCO website is <a href="http://extranet.ccco.edu/Divisions/TechResearchInfoSys/MIS.aspx">http://extranet.ccco.edu/Divisions/TechResearchInfoSys/MIS.aspx</a>.

GEN	MADERA COMMUNITY COLLEGE NERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE	Completed	In Progress	Planned
	2023-2024	Ŝ	드	Pla
GENER	AL EDUCATION (18 units minimum)			
Mathem	natics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D <sub>II</sub>			
<b>BA</b> 39, I	MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7			
AREA /	A: Natural Sciences (one course, three units minimum)			
	<b>ASTRO</b> 10, <b>BIOL</b> 1, 2, 5, 10, 10L, 11A, 11B, 16, 20, 22, 31 <b>CHEM</b> 1A, 1B, 3A, 3B, 8, 9, 10, <b>FN</b> 40, 5, 9, <b>GEOL</b> 1, 2, 9, 10, <b>NR</b> 4, 7, <b>PHYS</b> 2A, 2B, 4A, 4B, 4C, <b>PLS</b> 1, 2, 4A, 5, 7, 18, <b>SCI</b> 1A			
AREA I	B: Social and Behavioral Sciences (one course, three units minimum)			
	ANTHRO 1, 2, 3, BA 33, CHDEV 30, 38, 39, COMM 2, 10, CRIM 5, ECON 1A, 1B, ETHNST 2, 3, 5, 15, 17, 32, GEOG 6, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, KINES 26, 35, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 17, 25, 38, 45, SOC 1A, 1B, 2, 11, 32			
AREA C	: Humanities (one course, three units minimum)			
43B, 44	<b>ASL</b> 1, 2, 3, 4, 5, 6, <b>ART</b> 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, <b>COMM</b> 12, <b>ENGL</b> 1B, 1BH, 15A, 15B, 15E, 17, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> 1, 2A, 2B, <b>LING</b> 10, 11, <b>MUS</b> 1A, 12, 12H, 16, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>PHOTO</b> 1, <b>PUNJABI</b> 1, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5			
AREA D	<b>1:</b> Language and Rationality (Grade "C" or better, required) (one course each from D <sub>I</sub> and D <sub>II</sub> , six semester units minimum) Completion of Area D <sub>I</sub> satisfies the reading and writing competency			
D <sub>i</sub> :	English Composition: ENGL 1A, 1AH, ESL 1A			
D <sub>II</sub> :	Communication/Analytical Thinking: <b>COMM</b> 1, 1H, 4, 8, 25, <b>CSCI</b> 40, 41, <b>ENGL</b> 2, 2H, 3, 3H, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 0A, 10B, 11, 11C, 17, 21, 45, 103, <b>PHIL</b> 6, <b>PLS</b> 9, <b>PSY</b> 42, <b>SOC</b> 1B, <b>STAT</b> 7			
AREA E	:: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units minimum)  Some courses listed in E.2 may satisfy AREA B			
E.1: Physical Education - two courses from:  PE 2, 6, 7, 14, 15, 16, 19, 27, 29, 32B, 32C, 36B, 45, 71  Veterans: See a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file)				
E.2: Lifetime Skills - one course from: <b>CHDEV</b> 5, 38, 39, <b>COMM</b> 2, <b>COUN</b> 53, <b>ETHNST</b> 17, <b>FN</b> 35, <b>HLTH</b> 1, <b>KINES</b> 20, 26, 35, <b>PSY</b> 2, 2H, 16, 17, 25, 38, <b>SOC</b> 1A, 32				
AREA F	1			
POLSCI	2, 2H, or 110			
AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D <sub>II</sub>				
COMM 1	, 1H, 4, 8, or 25			

#### MADERA COMMUNITY COLLEGE

### **ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2023-2024**

- Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
- 2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Madera Community College.
- 3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
- 4. Competence in reading and writing, demonstrated by completion of ENGL 1A/1AH or ESL 1A with a grade of (2.0) "C" or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
- 5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements. This limitation does not apply to ESL courses below the level of ESL 1A.
- 6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some courses used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
- 7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)
  - **Option 1** Madera Community College General Education for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.
  - **Option 2** CSU GE California State University General Education for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.
  - **Option 3** IGETC Intersegmental General Education Transfer Curriculum for students intending to transfer to a UC, CSU or other four-year institution.

#### Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breath or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

#### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

#### **Graduation Application**

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.

C	MADERA COMMUNITY COLLEGE  CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2023-2024	Completed	In Progress	Planned
	English Language Communication and Critical Thinking or 12 quarter units with at least one course each from A1, A2, and A3. ("C-" or better grade required in A1, A2, and A3)			
A1:	Oral Communication: COMM 1, 1H, 4, 8, *25			
A2:	Written Communication: ENGL 1A, 1AH, ESL 1A			
A3:	Critical Thinking: COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6, SOC *1B			
AREA B:	Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory component, marked by (L), and at least one course from B4. ("C-" or better grade required in B4)			
B1:	<b>Physical Science: ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), <b>PLS</b> 2, SCI 1A(L)			
B2:	Life Science: AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	Laboratory Activity: Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L			
B4:	<b>Mathematics/Quantitative Reasoning</b> : <b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, <b>PLS</b> 9, <b>PSY</b> 42, <b>STAT</b> 7			
AREA C:	Arts and Humanities 9 semester or 12 quarter units with one course from C1 and C2, plus one course from C1 or C2.			
C1:	<i>Arts</i> : <b>ART</b> 2, 5, 6, 6H, 26, <b>COMM</b> 12, <b>FILM</b> 1, *2A, *2B, <b>MUS</b> 12, 12H, 16, <b>PHOTO</b> 1			
C2:	<i>Humanities:</i> <b>ASL</b> 1, 2, 3, 4, *5, E <b>NGL</b> 1B, 1BH, 17, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> *2A, *2B, <b>HIST</b> *1, *2, *11, *12, *12H, *20, *22, <b>LING</b> 10, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>PUNJAB</b> I 1, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: 0	Complete an additional course from C1 or C2.			
AREA D:	Social Sciences 6 semester or 8 quarter units			
	AGBS 2, ANTHRO 1, 2, 3, ASL *5, CHDEV 30, *38, *39, COMM 10, CRIM 5, 13, 14, ECON 1A, 1B, ETHNST *2, 3, 5, 15, 17, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H,3, 5, 24, PSY *2, *2H, 5, 16, 17, *38, 45, SOC *1A, *1B, *2, 11, *32			
AREA E:	Lifelong Learning and Self-Development 3 semester or 4 quarter units			
	CHDEV *38, *39, COMM 2, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, *32			
AREA F:	Ethnic Studies 3 semester or 4 quarter units.t.)			
	ETHNST *2, SOC *2			

<sup>\*</sup>Courses listed in more than one GE area can fulfill only one GE area.

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#### CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH REQUIREMENTS (CSU GE)

The California State University (CSU) requires all students to complete at least 48 semester units of general education (GE) to earn a bachelor's degree. The CSU GE-Breadth is a 39 semester-unit pattern of lower-division GE courses that may be completed at Madera Community College. The remaining 9 units of GE are upper division courses that must be completed at the CSU. It is recommended that students planning to transfer to a CSU complete their lower-division GE prior to transfer by following the CSU GE-Breadth pattern. However, the CSU GE-Breadth pattern may not be the best GE preparation pathway for ALL majors. Students should consult with a counselor to determine the best GE plan for their major and transfer destination.

Students may be eligible for transfer to California State Universities, with junior standing, upon completion of 60 transferable semester units with a grade point average of 2.0 ("C") or better. "Golden Four" Course Areas – A1, A2, A3 and B4 are required for admission into any California State University and must be completed with a grade of "C-" or better.

The courses listed on the previous page are CSU GE-BREADTH APPROVED FOR MADERA COMMUNITY COLLEGE ONLY.

Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CSUGE placement. A full list of CSU GE approved courses for all California Community Colleges are found on www.ASSIST.org

#### Certification

Upon request, Madera Community College will verify the completion of lower-division general education requirements for transfer to the CSU. Courses can only be certified if they were on the CSU approved list at the time they were taken by the student. Students who transfer without completing the CSU GE-Breadth will have to meet both lower and upper division general education requirements specific to the CSU campus to which they are transferring.

#### **GE Credit by Examination:**

Satisfactory scores on Advanced Placement (AP), International Baccalaureate (IB), and College Level Exam Preparation (CLEP) exams may be used to award GE credit and to certify completion of CSU GE-Breadth areas. These units will be applied in accordance with the <u>CSU Chancellor's Office policy</u> which is updated annually. Students will be required to provide official AP/IB/CLEP test scores. Each CSU campus determines how it will apply credit earned by these examinations toward requirements in the major.

#### Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill CSU GE-Breadth. Coursework may only be applied to the CSU GEBreadth area for which it was approved at the community college where and when it was completed. Refer to <a href="https://www.ASSIST.org">www.ASSIST.org</a> for a list of CCC courses that satisfy CSU GE-Breadth requirements.

#### U.S. History, Constitution, and American Ideals

All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H). Though not required to complete CSU GE, these courses may satisfy AREA C2 or AREA D.

#### AREA F - Ethnic Studies

One course in Area F - Ethnic Studies and two courses in Area D are required for new students starting Fall 2021 or for returning students who lost previous catalog rights. Continuing students with catalog rights prior to 2021-22 are exempt from this requirement and may follow the previous CSUGE pattern. Per CSU, continuous enrollment is defined as attendance in at least one primary semester in a calendar year (Title 5, 40401).

#### CERTIFICATE OF ACHIEVEMENT IN CSU GE-BREADTH: (M.5800.CA)

Students who complete the CSU GE-Breadth pattern and meet the residency requirement are eligible to apply for the CSU GEBreadth Certificate of Achievement from Madera Community College.

### **COURSE ABBREVIATIONS**

ACCTG = Accounting AG = Agriculture

AGBS = Agriculture Business AGED = Agriculture Education ASL = American Sign Language

AS = Animal Science ANTHRO = Anthropology

ART = Art

ASTRO = Astronomy BIOL = Biology

BA = Business Administration

CHEM = Chemistry

CHDEV = Child Development COMM = Communication CSCI = Computer Science

COTR = Cooperative Work Experience Education

COUN = Counseling CRIM = Criminology

DEVSER = Developmental Services

ECON = Economics EDUC = Education ENGR = Engineering ENGL = English ESL = English as a Second Language EH = Environmental Horticulture ETHNST = Ethnic Studies

FII M = Film

FN = Foods and Nutrition GEOG = Geography GEOL = Geology HLTH = Health Science HIST = History

HONORS = Honors Courses
HS = Human Services
IT = Industrial Technology
IS = Information Systems
INTDS = Interdisciplinary Studies

JOURN = Journalism
KINES = Kinesiology
LA = Learning Assistance
LIBSKL = Library Skills
LITEC = Library Technology
LVN = Licensed Vocational Nursing

LING = Linguistics

MM = Maintenance Mechanic
MFGT = Manufacturing Technology

MKTG = Marketing MATH = Mathematics

MAG = Mechanized Agriculture

MUS = Music

NR = Natural Resources

NAT = Nursing Assistant Training

OT = Office Technology
PHIL = Philosophy
PHOTO = Photography
PE = Physical Education
PHYS = Physics
PLS = Plant Science
POLSCI = Political Science
PSY = Psychology

RN = Registered Nursing

SCI = Science

SLPA = Speech Language Pathology

Assistant
SOC = Sociology
SPAN = Spanish
ST = Supervised Tutoring
STAT = Statistics

### **IGETC INFORMATION**

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree
  or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university.
   See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. <u>One AP exam</u> may be used to clear <u>only one course requirement</u>. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B <u>NOT</u> both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC.
   Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <a href="http://www.universityofcalifornia.edu/admissions">http://www.universityofcalifornia.edu/admissions</a> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Madera Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Madera Community College website, or at www.assist.org.

This information is subject to change.

## 116 FALL 2024 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE  INTERSECMENTAL CENERAL EDUCATION TRANSFER CURRICULA (ICETC)	9	SS					
INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC)	olete	ogres	Planned				
2023-2024  For transfer to the CSU or UC system. All courses must be completed with a C" grade or better	Completed	In Progress	Plar				
- or warries to the cool of cooling in course made to complete that to grade of solds.	J	_					
AREA 1: English Communication CSU: Three courses, one each from 1A, 1B and 1C (9 semester or 12 quarter units)							
UC: Two courses, one each from 1A and 1B (6 semester or 8 quarter units)							
1A - English Composition: ENGL 1A, 1AH							
1B - Critical Thinking-English Composition: COMM 25, ENGL 2, 2H, 3, 3H, PHIL 2							
1C - Oral Communication: (CSU requirement only): COMM 1, 1H, 4, 8							
AREA 2: Mathematical Concepts and Quantitative Reasoning One course (3 semester or 4 quarter units)							
<b>BA</b> 39, <b>CSCI</b> 26, <b>MATH</b> 3A, 5A, 5B, 6, 11, 11C, 17, 21, <b>PLS</b> 9, <b>PSYC</b> 42, <b>STAT</b> 7							
AREA 3: Arts and Humanities  Three courses with at least are in the Arts and one in the Humanities (0 corrector or 12 quarter units)							
Three courses with at least one in the Arts and one in the Humanities (9 semester or 12 quarter units)							
3A - <i>Arts:</i> ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUSIC 12, 12H, 16							
3B - <i>Humanities:</i> ASL *2, *3, *4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, HIST 1, 2, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN *2, *3, *3NS, *4, *4NS, 5							
3A or 3B: Complete an additional course from AREA 3A or 3B							
AREA 4: Social and Behavioral Sciences Two courses from at least two different academic disciplines (6 semester or 8 quarter units)							
ANTHRO 1, 2, 3, ASL *5, CHDEV 30, 38, 39, COMM 10, CRIM 13, 14, ECON 1A, 1B, ETHNST *2, 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, HS 20, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, *2, 11, 32							
AREA 5: Physical and Biological Sciences  Two courses with one in Physical Science and one in Biological Science, at least one course must include a laboratory as indicated by (L) (7 semester or 9 quarter units)							
5A - <i>Physical Sciences:</i> <b>ASTRO</b> 10(L), <b>CHEM</b> 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, <b>GEOG</b> 5, 9, <b>GEOL</b> 1(L), 2, 9(L), 10, <b>PHYS</b> 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, <b>SCI</b> 1A(L)							
5B - Biological Sciences: AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1							
5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L							
AREA 6: Language Other Than English (UC requirement only).  Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or one course from the following. See counselor for additional ways to meet the LOTE competency requirement.							
<b>ASL</b> 1, *2, *3, *4, <b>SPAN</b> 1, *2, *3, *3NS, *4, *4NS							
AREA 7: Ethnic Studies One course (3 semester or 4 quarter units)							
ETHNST *2, SOC *2							

### INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and even out-of-state colleges and universities also accept IGETC. IGETC is most helpful to students who know they want to transfer but have not yet decided upon a particular system (UC or CSU), institution, or major. Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the prerequisites for the major while meeting minimum admission requirements.

The courses on the previous page are IGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in IGETC placement on www.ASSIST.org

#### **IGETC Certification**

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer. It is the student's responsibility to request IGETC Certification. Students can request the IGETC Certification option when ordering their transcripts.

#### Partial IGETC Certification

California Community Colleges may grant partial certification of IGETC to students who are missing no more than two requirements. Students should verify that their UC school/college/major program will accept partial certification. After transfer, students submitting partial IGETC certification should complete the missing requirements at either a UC or a California Community College as designated by their department. Students who have been granted partial IGETC certification should not return to the community college for a full certification.

#### **GE Credit by Exam**

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward IGETC. See the Madera Community College catalog for details. Students should be aware that college courses may duplicate the content of examinations. The University may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to the campus regarding how AP credit is granted for each major. CLEP exams are not accepted for IGETC.

#### Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill IGETC. Coursework may only be applied to the IGETC area for which it was approved at the community college where and when it was completed. Refer to <a href="https://www.ASSIST.org">www.ASSIST.org</a> for a list of CCC courses that satisfy IGETC requirements.

#### U.S. History, Constitution, and American Ideals for CSU only

A U.S History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLSCI 2 or 2H) is required for CSU graduation. Though not required to complete IGETC, these courses may satisfy AREA 3B or AREA 4.

#### **Ethnic Studies**

The reduction of units in AREA 4 and inclusion of AREA 7 take effect for students matriculating at a California Community College beginning Fall 2023.

#### CERTIFICATE OF ACHIEVEMENT: IGETC for CSU (M.5900.CA) / IGETC for UC (M.5801.CA)

Students who complete the IGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement for IGETC for CSU or IGETC for UC from Madera Community College.

# FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	R-5A-2	4802
Abou, Naoum, Michelle	Biology Instructor	R-4A-1	4124
Alvarez, Juan	Business Instructor	CAT-06	4895
Barnes, Lacy	Psychology Instructor	R-5B-3	4819
Barretto, Kathryn	Biology Instructor	R-5B-7	4126
Biehler, Hillary	Mathematics Instructor	R-4A	4836
Bourbon, Erica	Counselor/Coordinator Articulation	AM-120	4146
Bradley, Pat	Evening Coordinator	AV-101	4881
Bravo, Anthony	Counselor - Dual Enrollment	R-4C	4147
Cade, Alan	Accounting Instructor	R-5A-1	4830
Cardella, Justin	Business/Hospitality Instructor	CAT-02	4010
Carlson, Jon	Political Science Instructor	R-5A-1	4145
Cartwright, George	Criminology Instructor	AV1-164	4887
Conner, Shelly	Dean of Instruction - LASS	AV1-101E	4834
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4859
Day, Elizabeth	Nursing Instructor	R-5B-5	4877
de Morales, Linda	Chemistry Instructor	AV1-206	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-156	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Gonzalez, Alissa (Maia)	Librarian	AM-105	4835
Gray, Jennifer	Biology Instructor	AV1-154	4828
Greco- Vagnino, Gina	Business/Office Technology Instructor	CAT-06	4889
Hanson, Erik	Manufacturing Technology Instructor	CAT-03	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Heasley, Erin	DE/Instructional Design Coordinator		4132
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	R-5B-6	4706
Kendoyan, Sosse	Biology Instructor	R-4A	4154
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Leech, Stephen	English Instructor	AV1-253	4841

# **FACULTY OFFICE DIRECTORY**

NAME	POSITION	OFFICE	EXTENSION #
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	AV1-159	4709
Maqueda Gutierrez, Roberto	Counselor -Student Sucess	R-4E	4136
Martinez, Alejandra	Counselor	AM-178	4715
Mask, William	History Instructor	R5B-1	4113
Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
McBride, Marisa	Counselor	R-2A	4104
Mendoza, Raquel	Counselor	AM-141	4885
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Morley, Ryan	Speech Language Pathology Instructor	R-5B-4	4123
Mosqueda, Elizabeth	Agriculture/Plant Science Instructor	CAT-04	4886
Murphy, Harmony	Music Instructor	R-4C	4046
Newton, Michael	Communication Studies Instructor	R-5A-6	4797
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	CAT-05	4122
Peralta, Lily	Counselor- Student Success	AM-172	4135
Preston-Smith, Julie	Dean of Student Services	AM-151	4822
Qidwai, Khayyam	Sociology Instructor	R-5B-3	4819
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Ramirez, Ray	VP Equity and Institutional Effectiveness	AM-10B	4134
Ramsey, Tina	English Instructor	R-5A	4803
Renberg, Shelley	Health Services Coordinator	R-6B	4814
Richardson, David	History Instructor	AV1-252	4825
Rude, Gerald	Physics/Astronomy Instructor	CAT-02	4884
Sanchez, Ray	Tutorial Center Coordinator	R-1A	4896
Stupar, Jerry	Women's Soccer Coach/PE Instructor	CAT-04	4081
Tatum, Prima	Chemistry Instructor	AV1-161	4058
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-260	4707
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Wheeler, Kyle	Truck Driving Instructor	CAT-05	4156
Young-Manning, Sheryl	English Instructor	AV1-262	4824

# FACULTY OFFICE DIRECTORY MADERA COMMUNITY COLLEGE AT OAKHURST

NAME	POSITION	OFFICE	EXTENSION#
Soukup, Darin	Dean, Madera Community College at Oakhurst	RM 1	5613
Spear, Gricelda	Counselor		5609
Yancey, Frank	Biology Instructor	OC-9	5619



# **ROOM CODES**

ABBREVATION	LOCATION	
AM	Administration Building	
ARR	Location to be arranged	
AV1	Academic Village One Building	
AV2	Academic Village Two Building	
CAM	Center for Advanced Manufacturing	
CAT	Center for Agriculture Technology	
CHI	Valley Children's Hospital	
CRMC	Clovis Regional Medical Center	

ABBREVATION	LOCATION
CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

# **CAMPUS OFFICES**

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Business Services Office	AM
CalWORKS Office	R
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Vice President of Administrative Services	AM
Counseling	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM
Disabled Students Programs & Services	AM
Food Services	CAF

DEPARTMENT	LOCATION
Financial Aid	AM
Health Services	R
Job Placement Information	AM
EOPS	R
Police Department	TM
President	PRE
Psychological Services	AM
Office of Marketing and Communications	AM
Transfer Center	R
Tutorial Center	R
Upward Bound	R
Veterans' Office	AM

### **ACADEMIC SUCCESS CENTERS**

### FOR ASSISTANCE WITH ANY CLASS GO TO THE

## **LEARNING CENTER IN AV2-204**

Hours: Monday-Thursday: 10 a.m. to 7 p.m. • Contact Us: (559) 675-4846

# FOR ASSISTANCE WITH <u>SCIENCE, TECHNOLOGY, ENGINEERING, MATH</u> GO TO THE

## **STEM CENTER IN AV2-204**

Hours: Monday-Thursday: 8 a.m. to 4 p.m. • Contact Us: (559) 675-4838

### FOR ASSISTANCE WITH READING AND WRITING GO TO THE

## **READING & WRITING CENTER IN AV2-204**

<u>Hours:</u> Monday-Thursday: 11:30 a.m. to 4 p.m. • Friday: 10 a.m. to 12 p.m. <u>Virtual Hours:</u> Monday-Thursday: 4 p.m. to 7 p.m. • <u>Contact Us:</u> (559) 675-4848

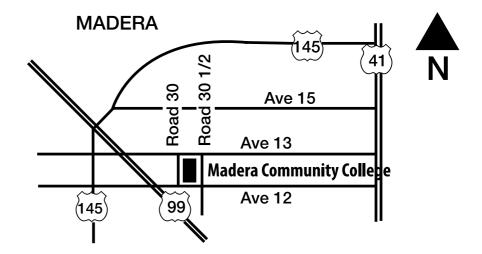
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SATURDAY												
FRIDAY												
THURSDAY												
WEDNESDAY												
TUESDAY												
MONDAY												
TIME	7:00 - 7:50 am 0700 - 0750	8:00 - 8:50 am 0800 - 0850	9:00 - 9:50 am 0900 - 0950	10:00 - 10:50 am 1000 - 1050	11:00 - 11:50 am 1100 - 1150	12:00 - 12:50 pm 1200 - 1250	1:00 - 1:50 pm 1300 - 1350	2:00 - 2:50 pm 1400 - 1450	3:00 - 3:50 pm 1500 - 1550	4:00 - 4:50 pm 1600 - 1650	5:00 - 5:50 pm 1700 - 1750	6:00 - 10:00 pm 1800 - 2200

# **MAPS**

# MADERA COMMUNITY COLLEGE

30277 Avenue 12 Madera, CA 93638

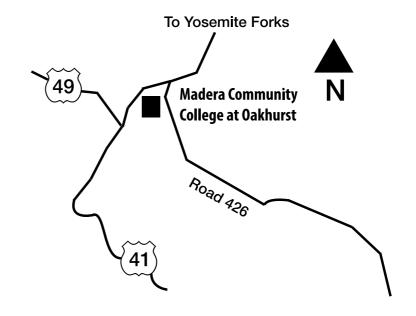




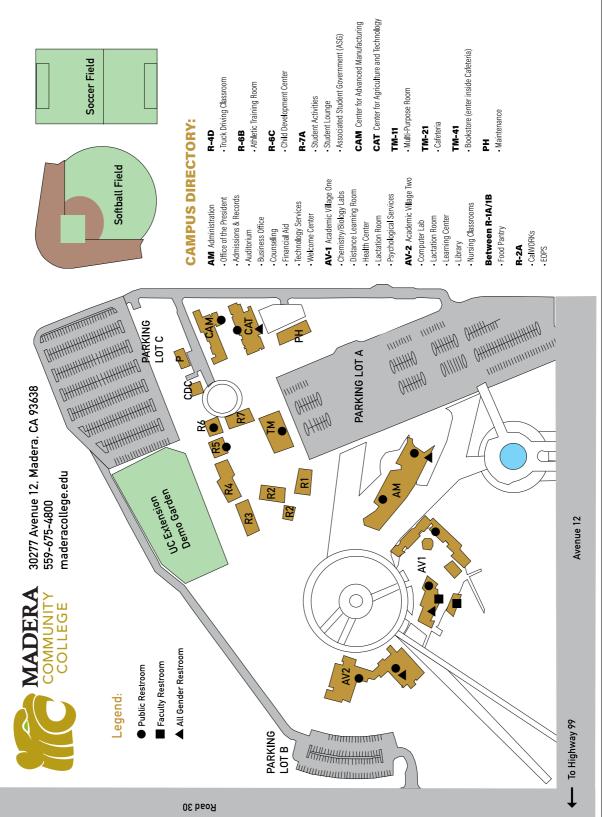
# MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41 Bldg. Site "G" Oakhurst, CA 93644

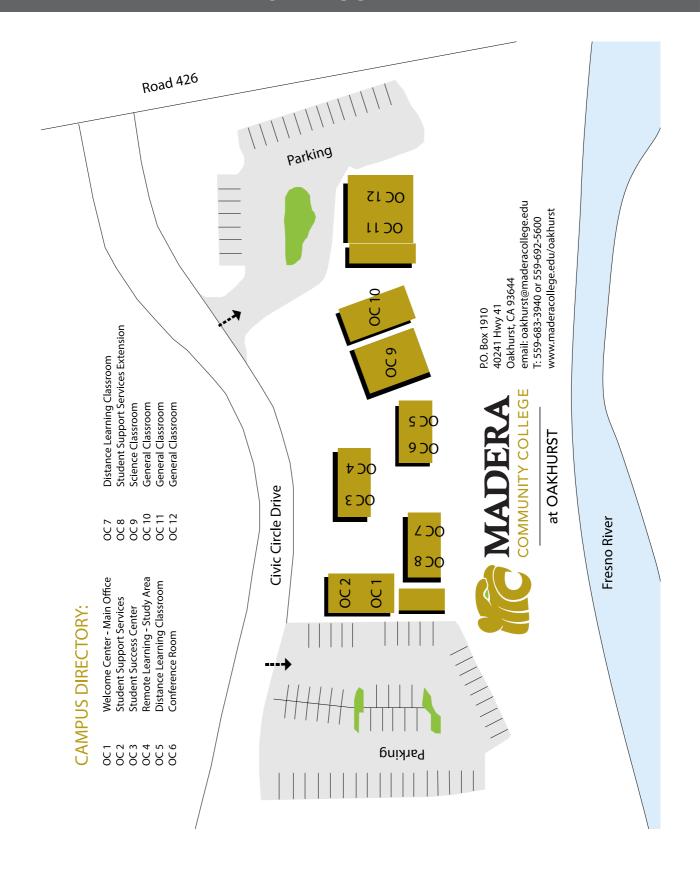




# MADERA COMMUNITY COLLEGE CAMPUS MAP



# MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP



### **FALL 2024 FINAL EXAM SCHEDULE**

IF CLASS MEETS	GROUP
• DAILY	Α
• MWF	
• M	
• W **	
• F**	
MT • MW	
• MTh	
• MF	
WTh**	
• WF **	
• MTW	
• MTTh	
• MTF	
• MWTh	
• MThF	
• WThF**	
• MTWTh	
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MTThF     MWThF	
10100 1111	<u> </u>
• TTh	В
• T	
• Th **	
• TW • TF	
• ThF **	
• TWTh	
• TWF	
• TThF	
• TWThF	
After 4:30 pm on:	Night M
• M	1
• MW	
After 4:30 pm on:	Night T
• T	1,119.11
• Th	
After 4:30 pm on:	Night W
• W	
After 4:30 pm on:	Night Th
• Th	1
After 4:30 pm on:	Night F
• F	

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 7	Normal Class Time
7:00 am/A	Friday, December 13	7:00 am - 8:50 am
7:00 am/B	Thursday, December 12	7:00 am - 8:50 am
8:00 am/A	Monday, December 9	8:00 am - 9:50 am
8:00 am/B	Tuesday, December 10	8:00 am - 9:50 am
9:00 am/A	Wednesday, December 11	9:00 am - 10:50 am
9:00 am/B	Thursday, December 12	9:00 am - 10:50 am
10:00 am/A	Monday, December 9	10:00 am - 11:50 am
10:00 am/B	Tuesday, December 10	10:00 am - 11:50 am
11:00 am/A	Wednesday, December 11	11:00 am - 12:50 pm
11:00 am/B	Thursday, December 12	11:00 am - 12: 50 pm
12:00 pm/A	Monday, December 9	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, December 10	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, December 11	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, December 12	1:00 pm - 2:50 pm
2:00 pm/A	Monday, December 9	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, December 10	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, December 11	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, December 12	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, December 9	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, December 10	4:00 pm - 5:50 pm
Night M	Monday, December 9	Normal Class Time
Night T	Tuesday, December 10	Normal Class Time
Night W	Wednesday, December 11	Normal Class Time
Night Th	Thursday, December 12	Normal Class Time
Night F	Friday, December 13	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, December 11	7:00 am - 9:00 a.m.

#### **DAY CLASSES**

- If your class does not start on the hour, please assume that it starts at the beginning of
  the hour in order to determine on which day and at what time your final exam will be. (For
  example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into
  group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those
  two days will have a final exam determined by the first class meeting of the week. (For
  example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into
  group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

#### **EXTENDED DAY**

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- . Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 16, 2024  $\,$ 

- \* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
- \*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam. § For night classes, the instructor should begin the final exam at the time the class usually begins