



# MADERA COMMUNITY COLLEGE SUMMER AND FALL 2025 CLASS SCHEDULE



# MADERA COMMUNITY COLLEGE IS “ONLINE” AT [WWW.MADERACOLLEGE.EDU](http://WWW.MADERACOLLEGE.EDU)

## Want to take classes at Madera Community College?

- Click on the Admissions & aid tab at [www.maderacollege.edu](http://www.maderacollege.edu)
- Complete WEB Application
- In this schedule, look for the registration and payment of fees schedule, page 8
- Complete all steps listed under your category prior to registration
- Register for classes in Self-Service
- Pay fees in person, in Admissions & Records (AM-115,) or online in your Self-Service account.
- Questions? Call (559) 675-4800



## SUMMER AND FALL 2025 CLASS SCHEDULE

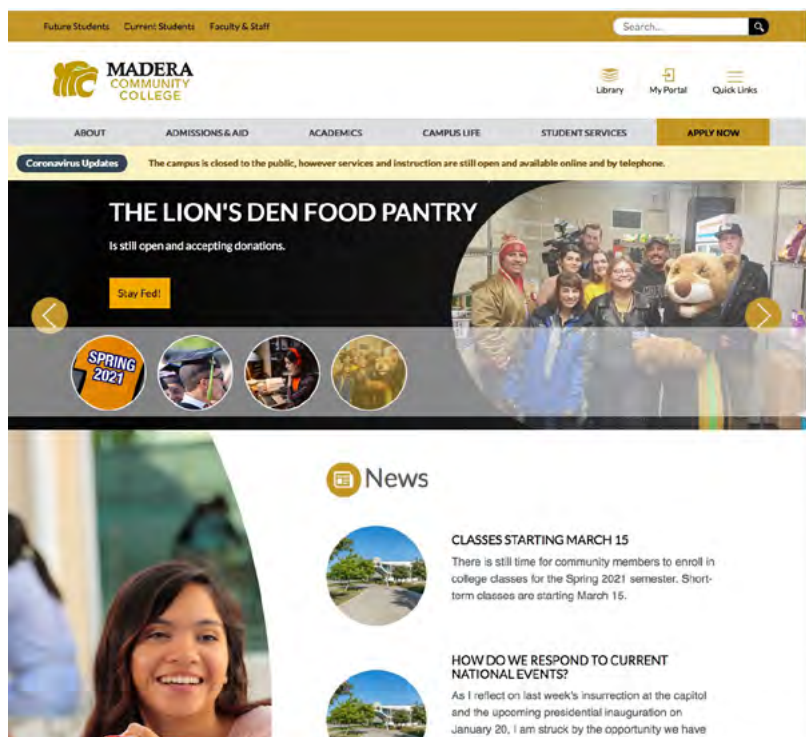
**This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.**

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Madera Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 675-4800. This class schedule is subject to change without prior notice. Madera Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Madera Community College Class Schedule is an official publication of Madera Community College.

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Using the Madera Community College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Madera Community College logo

# ACADEMIC CALENDAR

## SUMMER AND FALL 2025 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
April 11	(F)	Summer 2025 open registration begins for all students
April 29	(T)	Fall 2025 open registration begins for all students
May 19-23	(M-F)	Spring 2025 Final Exams week
May 23	(F)	End of Spring 2025 semester
May 26	(M)	Memorial Day Holiday (no classes, campus closed)
May 27	(T)	Start of 4-week and 10-week Summer Sessions
June 9	(M)	Start of 8-week Summer Session
June 19	(Th)	Juneteenth holiday (no classes held, campus closed)
June 20	(F)	End of 4-week Summer Session
July 4	(F)	Independence Day holiday (no classes held, campus closed)
August 1	(F)	End of 6, 8, and 10-week Summer Sessions
August 11	(M)	Start of Fall 2025 semester

DATE	DAY OF THE WEEK	ACADEMIC EVENT
August 11 - October 10	(M-F)	Short-term classes, first nine weeks
August 22	(F)	Last day to drop a Fall 2025 full-term class for full refund
August 29	(F)	Last day to add a full-term fall class (in-person)
August 29	(F)	Last day to drop a Fall 2025 full-term class in-person to avoid a "W"
September 1	(M)	Labor Day holiday (no classes held, campus closed)
October 10	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 13 - December 12	(M-F)	Short-Term classes, second nine weeks
November 11	(T)	Veterans Day holiday (no classes held, campus open)
November 27-28	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 8-12	(M-F)	Fall 2025 final exams week
December 12	(F)	End of Fall 2025 semester

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### Madera Community College

30277 Avenue 12 (& Road 30)

Madera, CA 93638

(559) 675-4800

### Madera Community College at Oakhurst

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"

Oakhurst, CA 93644

(559) 683-3940

FREQUENTLY CALLED NUMBERS AT MCC	(AREA CODE 559)
Main Switchboard	675-4800
Admissions and Records	675-4848
Business Services Office	675-4149
Bookstore	675-4837
Cafeteria	675-4850
CalWORKs	675-4840
Career Resource Center	675-4882
Child Development Center	675-4865
College Activities	675-4865
Counseling	675-4141
Disabled Students Programs & Services	675-4719
Financial Aid	675-4849
Health Services	675-4759
Library	675-4835
Tutorial Center	675-4789

# HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

## BUSINESS ADMINISTRATION

### BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

### Full Term Class Offering(s)

BA-10-52092	(MWF)	9:00am-9:50	BUS 42	R.NASALROAD
BA-10-52093	(MWF)	2:00pm-2:50	(BUS 43)	A.BALAKIAN
(Requires 3 arranged hours each week.)				
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE

### Online Class Offering(s)

BA-10-52095	ARR	ARR	WEB	(M.SORENSEN)
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: <a href="http://www.reedleycollege.edu">www.reedleycollege.edu</a> )				

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.



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### COMMON COURSE NUMBERING SYSTEM

#### *Changes Effective Fall 2025*

As a result of AB 1111, California Community Colleges are in Phase 1 of adopting a common course numbering system for all general education and transfer pathway courses. The purpose of the CCN system is to ensure that comparable courses across all community colleges have the same course number. The goal is to streamline the transfer process from California Community Colleges to four-year postsecondary educational institutions and reduce excess credit accumulation.

The chart below provides a list of courses that will be offered throughout the SCCCD with a comparison of the current course prefix and number and the new course prefix and number based on the CCN system beginning fall 2025. If you have any questions, please contact your counselor at the college you are attending or plan to attend.

C-ID	Current Course Name	New Course Name (CCN)
COMM 110	COMM-1, Public Speaking	COMM-C1000, Introduction to Public Speaking
COMM 110	COMM-1H, Honors Public Speaking	COMM-C1000H, Introduction to Public Speaking - Honors
ENGL 100	ENGL-1A, Reading and Composition	ENGL-C1000, Academic Reading and Writing
ENGL 110	ENGL-1AH, Honors Reading and Composition	ENGL-C1000H, Academic Reading and Writing - Honors
ENGL 105	ENGL-3, Critical Reading and Writing	ENGL-C1001, Critical Thinking and Writing
ENGL 105	ENGL-3H, Honors Critical Reading and Writing	ENGL-C1001H, Critical Thinking and Writing - Honors
MATH 110	MATH-11, Elementary Statistics /Introduction to Statistics	STAT-C1000, Introduction to Statistics
MATH 110	MATH-11H, Honors Elementary Statistics	STAT-C1000H, Introduction to Statistics - Honors
POLS 110	POLSCI-2, American Government	POLS-C1000, American Government and Politics
POLS 110	POLSCI-2H, Honors American Government	POLS-C1000H, American Government and Politics - Honors
PSY 110	PSY-2, General Psychology	PSYC-C1000, Introduction to Psychology
PSY 110	PSY-2H, Honors General Psychology	PSYC-C1000H, Introduction to Psychology - Honors

***Note: Beginning fall 2025, all psychology courses will begin with PSYC instead of PSY and all political science courses will begin with POLS instead of POLSCI.***

See a counselor for any questions on these changes.

## ENROLLMENT STEPS

### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at [www.maderacollege.edu](http://www.maderacollege.edu) > Apply Now, located on the right side of the page. Computers with Internet access are available in the Library.

### 2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at [www.maderacollege.edu](http://www.maderacollege.edu) > My Portal > Student Links > Self-Service. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

### 3. ORIENTATION

Participate in a Madera Community College orientation. Attend the orientation online at <http://www.maderacollege.edu/getting-started/Orientation.html>.

### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Madera Community College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.maderacollege.edu/student-services/counseling/online-appointment-scheduling.html>

### 6. FINANCIAL AID

If you need financial assistance, Madera Community College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Madera Community College Financial Aid Office at [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid). Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

### 7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online in their Self-Service account at [www.maderacollege.edu](http://www.maderacollege.edu), in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in late May and early June and end in late July.

### 8. PAY FEES

Pay your fees within 48 hours of registering for your classes. If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees in Admissions & Records (AM-115) or online in your Self-Service account.

### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Bookstore.

### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!

## 8 SUMMER/FALL 2025 CLASS SCHEDULE



STATE CENTER COMMUNITY COLLEGE DISTRICT

### SUMMER/FALL 2025 Registration and Payment of Fees Schedule

Fall 2025 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2025	Prior to the start of the term
Fall 2025: if you register between 3/18/25-7/12/25	Thursday, July 17, 2025
Fall 2025: if you register between 7/13/25 and after	Same day you register

#### Summer/Fall 2025 Registration

DATE	REGISTRATION EVENT
Fri, Feb 28, 2025	Deadline for continuing students to complete SEP
Mon, Mar 3, 2025	Deadline for District approved groups to submit list of students to District A&R
Wed, Mar 5, 2025	Schedule opens for viewing
Thu, Mar 6, 2025	Registration Date notifications to continuing students & Tiers 1,2,3,5 and 7
Tue, Mar 18 - Thur, Mar 20, 2025	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) & fully matriculated, based on quality points.
Fri, Mar 21, 2025	Tier 2 - District approved groups in good academic standing
Mon, Mar 24 - Thu, Apr 3, 2025	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Mon, Mar 31, 2025	Deadline for RTG, first-time & returning to fully matriculate
Wed, Apr 2, 2025	Registration Date notifications to RTG, first-time, returning & transfers
Tue, Apr 8 - Thur, Apr 10	Tier 4a & 4c - RTG & Home schooled fully matriculated
Fri, Apr 11, 2025	Summer Open Registration
Fri, Apr 11, 2025	Tier 4b - First-time Non-RTG fully matriculated
Mon, Apr 21 & Tue, Apr 22	Tier 5 - Continuing students w/o SEP (Based on quality points)
Wed, Apr 23, 2025	Tier 6a - First-time not fully matriculated and College Advancement Program
Wed, Apr 23, 2025	Registration Express (12:00pm to 6:00pm)
Thu, Apr 24, 2025	Tier 6b - Returning students w/ SEP
Fri, Apr 25, 2025	Tier 6c - Returning w/o SEP and transfer students
Tue, Apr 29, 2025	Fall 2025 Open Registration
Tue, May 27, 2025	Start of 4 & 10 Week Summer
Mon, Jun 9, 2025	Start of 8 Week Summer
Mon, Jun 23, 2025	Start of 6 Week Summer
Wed, June 25, 2025	AB540 Affidavits Due
Wed, Jun 25 - Wed, Jul 30	Virtual Extreme Registration Wednesdays (10:00 am - 4:30 pm)
Fri, Aug 1 & Sat, Aug 2	Extreme Registration (Friday 1pm-6pm / Saturday 9am-2pm)
Sun, Aug 10, 2025	Registration for all classes beginning August 11th ends at 11:59 pm the day before class begins
Mon, Aug 11, 2025	Fall 2025 term begins
Tue, Sept 2, 2025	Census date for full term 18 week courses



## PRIORITY REGISTRATION GROUPS - SCCCD

TIER	PRIORITY GROUP	REQUIREMENTS
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF. Based upon Quality Points	<ul style="list-style-type: none"> <li>Do not Exceed 90 SCCCD degree applicable units</li> <li>Fully Matriculated</li> <li>Good Academic Standing (not req. for Foster Youth or homeless)</li> </ul>
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal	<ul style="list-style-type: none"> <li>Appeal reviewed and approved by a counselor</li> </ul>
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student Ambassadors, 2018 & 2019 CVP Cohort, AMP (RC), FYE (FCC).	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Continuing students must have an SEP* by published deadline</li> <li>Do not exceed 90 SCCCD degree applicable units</li> <li>First-time college students MUST be fully matriculated</li> </ul>
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Continuing students must have an SEP* by published deadline</li> <li>Do not exceed 90 SCCCD degree applicable units</li> <li>First-time college students MUST be fully matriculated</li> </ul>
ALL	<b>SUMMER OPEN ENROLLMENT.</b> Students not in GOOD standing, over 90 SCCCD degree applicable units as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCCD feeder High Schools	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
4c	First-time college students – Home Schooled within the SCCCD service area	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCCD degree applicable units</li> </ul>
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> <li>SEP* on file by published deadline</li> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCCD degree applicable units</li> </ul>
6c	Returning students without a Student Education Plan (SEP)* and transfer students	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCCD degree applicable units</li> </ul>
7	<b>FALL OPEN ENROLLMENT.</b> Students not in GOOD standing, over 90 SCCCD degree applicable units as well as High School Enrichment students	N/A

### Definitions:

First-time students: Students who are attending college for the first time, excluding high school enrichment students.

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: after attempting 12 units, student's cumulative GPA falls below 2.0..

Progress Probation: after attempting 12 units, student does not complete more than 50% of units attempted.

\*SEP: Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. SEPC: Comprehensive Student Education Plan.

Students who complete an SEPC may have their registration date advanced by 1 day within the student's current tier. SEPU does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment/placement test, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCCD. Excludes units earned from basic skills and special courses.

# 10 SUMMER/FALL 2025 CLASS SCHEDULE

## Congratulations!

By choosing Madera Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

### Mission Statement

Empowering our students to succeed in an ever-changing world:

- We proudly provide quality instruction and strong community partnerships that support student's academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.

We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

## ADMISSIONS

You are eligible to apply for admission to Madera Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 8 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

### Applying for Admission

If you have never attended Madera Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at [www.maderacollege.edu](http://www.maderacollege.edu). Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College or Madera Community College at Oakhurst may apply online at [www.maderacollege.edu](http://www.maderacollege.edu).

### New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

#### Madera Community College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**  
I have completed the Madera Community College application for admission online at [www.maderacollege.edu](http://www.maderacollege.edu).
- **ORIENTATION**  
I have attended, or participated in, one of the orientation options offered by Madera Community College.
- **TESTING**  
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**  
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online <https://www.maderacollege.edu/student-services/counseling/index.html>)
- **FINANCIAL AID (available for eligible students)**  
I have completed the FAFSA (Free Application for Federal Student Aid) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- **REGISTRATION**  
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (via MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**  
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>
- **FOLLOW-UP APPOINTMENT**  
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. Schedule appointments online at <https://www.maderacollege.edu/student-services/counseling/index.html>

### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

## English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 1, 2018 and was required to be implemented starting in the Fall 2019 semester for students with transfer as a goal. This law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs, individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

### English/Math Placement of students:

In previous semesters, Madera Community College used Accuplacer to determine whether students could enroll in transfer-level courses in English, Mathematics, or ESL or whether they should first take pre-transfer level courses. After AB705's passage, students who express transfer as a goal, regardless of their GPA, now have access to transfer-level English and Mathematics courses. Madera Community College has discontinued the use of Accuplacer and other placement tests. New placement rules for both English and mathematics rely heavily on high school work (GPA, courses taken, grades earned). At Madera Community College and Madera Community College at Oakhurst we will continue to offer pre-transfer mathematics courses for students whose educational goals do not include transfer (e.g., certificates, LVN).

### ESL Placement of students:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered.

## Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office at <https://www.maderacollege.edu/student-services/counseling/index.html> for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

## Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Madera Community College website at [www.maderacollege.edu](http://www.maderacollege.edu).

## Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from an academic counselor and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- A prerequisite/corequisite is not available.
- The prerequisite/corequisite was met at another institution.
- The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

## Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

# 12 SUMMER/FALL 2025 CLASS SCHEDULE

## Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

## Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

## Ways to Register

Students may register online using Self-Service ([www.maderacollege.edu](http://www.maderacollege.edu)) or at Madera Community College.

## Late Registration

The last day to register for full-term fall 2025 classes in person is August 29, 2025.

## Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Authorization to release student information (FERPA) forms are available in the Admissions & Records office. Please bring your photo ID. Contact the Admissions and Records Office for details at (559) 675-4848.

YOUR PROXY should also have a list of your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 98.

## Accuracy of Student's Schedule

Madera Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

### Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

## ONLINE REGISTRATION AVAILABLE USING SELF-SERVICE

Visit [www.maderacollege.edu](http://www.maderacollege.edu) and click on "My Portal." Once you log in to your student portal you can access Self-Service, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance. Assistance is available to help you while you navigate Self-Service at 559-442-8236 and on the college website: <https://www.maderacollege.edu/admissions-aid/admissions/self-service/index.html>.

**Note:** Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of Self-Service.

### Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

### Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

**Important Notice:** You must wait list all corequisites classes to be considered for registration.

**Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.**

[Home](#) / [Admissions & Aid](#) / [Admissions](#) / [Self-Service Help Information](#)

## Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

### For Students

#### SEARCH AND REGISTER

**Search  
And Register**



Learn how

Search and add Classes to your Schedule.  
Register the Classes on your Schedule.

[Find Classes](#)

#### WAITLIST, ADD/DROP CLASSES, ADDING AFTER CLASS STARTS



Learn how

Add a Waitlisted Class. Late Add  
Authorization. Drop a Class.

[Add or Drop Classes](#)

#### PAY ONLINE



Learn how

Use Self-Service to Pay online.

[Make a Payment](#)



# 14 SUMMER/FALL 2025 CLASS SCHEDULE

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA  
 Academic and Vocational English as a Second Language CC  
 Accounting AS, CA  
 Administration of Justice AS-T  
 Administrative Assistant AS, CA  
 Agricultural Mechanics AS, CA  
 Agriculture Business AS-T, AS  
 Agriculture Business, Option A AS  
 Agriculture Education AS  
 Agriculture Plant Science AS-T  
 American Sign Language AA, CA  
 Art History AA-T  
 Art: Two-Dimensional AA  
 Associate Teacher CA  
 Backcountry Skills C  
 Basic English as a Second Language CC  
 Basics of Computers C  
 Biological Science AS  
 Biology AS-T  
 Business Administration 2.0 AS-T  
 Business Administration, Entrepreneur AS  
 Business Administration: General Business AS  
 Business Administration: Management AS  
 Business Administration: Marketing AS  
 Business Administration-Information Systems Management AS  
 Business Foundations CA  
 Child Development AS, CA  
 Communication Studies AA, AA-T, CA  
 Computer Science AS  
 Creative Writing C  
 Crime Scene Investigation CA  
 Criminology-Corrections AS, CA  
 Criminology-Law Enforcement AS, CA  
 Dev Services Cert in Life Skills/Community Emphasis C  
 Dev Services Cert in Life Skills/Workability Emphasis C  
 Drafting CA  
 Early Childhood Education AS-T  
 Early Intervention Assistant CA  
 Economics AA-T  
 Elementary Teacher Education AA-T  
 Engineering AS  
 English AA-T, AA  
 Entry Level Business Skills CA  
 Environmental Horticulture AS, CA  
 Food and Beverage Management, Level I CA  
 Food and Beverage Management, Level II CA

History AA-T  
 Hospitality, Foundations of CA  
 Hospitality, Fundamental Skills of Management in CA  
 Hospitality Management AS-T, C  
 Human Services CA  
 Industrial Maintenance Technician AS, CA  
 Information Systems CA  
 Information Systems, Information Technology Support Option AS  
 Information Systems, Networking AS, CA  
 Information Technology Support Technician CA  
 Intermediate Academic and Vocational English as a Second Language CC  
 Kinesiology AA-T  
 Liberal Arts & Sciences: Arts & Humanities AA  
 Liberal Arts & Sciences: Natural Sciences AA  
 Liberal Studies AA  
 Licensed Vocational Nursing AS, CA  
 LVN-RN AS, CA  
 Machine Tool Technology AS  
 Machinist CA  
 Maintenance Mechanic C  
 Managerial Assistant CA  
 Manufacturing 1 CA  
 Mathematics AS-T, AS  
 Medical Administrative Assistant AS, CA  
 Music AA-T, AA  
 Music Theory CA  
 Music, General CA  
 Office Assistant CA  
 Pest Control Advisor CA  
 Philosophy AA-T  
 Physical Science AS  
 Physics AS-T  
 Plant and Soil Science AS  
 Political Science AA-T  
 Psychology AA-T  
 Social Science AA  
 Social Work and Human Services AA-T  
 Sociology AA-T  
 Spanish AA-T  
 Speech Aide CA  
 Speech-Language Pathology Assistant AS  
 Studio Arts AA-T  
 Viticulture CN  
 Vocal performance CA  
 Vocational English as a Second Language CC  
 Welder CA  
 Welding Technology AS

See Associate Degree requirements worksheet on page 105. For complete information on each major see the Madera Community College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.  
 AA-T = Associate in Arts Degree in (program) for Transfer.  
 AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program  
 CC = Certificate of Completion/Certificate of Competency  
 C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.



## ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

**COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.**

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

# 16 SUMMER 2025 CLASS SCHEDULE

## SUMMER 2025 SESSION DATES

SESSION	DATES
4-Week Summer Session	May 27 - June 20, 2025
6-Week Summer Session	June 23 - August 1, 2025
8-Week Summer Session	June 9 - August 1, 2025
10-Week Summer Session	May 27 - August 1, 2025



## MADERA COMMUNITY COLLEGE 4-WEEK SUMMER CLASS LISTING

(May 27 - June 20, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### BIOLOGY

#### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

BIOL 10-76029	WEB	WEB	WEB	F.YANCEY II
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

BIOL 10L-76032	WEB	WEB	WEB	F.YANCEY II
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CHEMISTRY

#### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES: Mathematics 103 or 4P or 3A or 5A or equivalent. ADVISORIES: Chemistry 10 or high school chemistry or equivalent. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

CHEM 3A-76039	WEB	WEB	WEB	P.TATUM
and	MTWTh	1:30pm-4:45	AV1 140	P.TATUM

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### HISTORY

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)**

HIST 12-76535	WEB	WEB	WEB	T.MARTINEZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### SOCIOLOGY

#### SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

SOC 2-76574	WEB	WEB	WEB	K.QIDWAI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 18 SUMMER 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE 6-WEEK SUMMER CLASS LISTING (June 23 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ACCOUNTING

#### ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)**

ACCTG 4A-76000	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ART

#### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

**ADVISORIES: English-1A or English-1AH (A, CSU, UC, I, C-ID ARTH 100)**

ART 2-76450	WEB	WEB	WEB	E.MACARAEG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ART 2-76451	WEB	WEB	WEB	S.BRADSHAW
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BUSINESS ADMINISTRATION

#### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: English 1A and Mathematics 201.(A, CSU, UC) (C-ID BUS 110)**

BA 10-76003	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 10-76003	WEB	WEB	WEB	D.MUNOZ
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(This class meets from 6/9-7/18) This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an overview of structure, financial administrative and financial structures as well as career opportunities in the hospitality industry: food and lodging, resort, food and beverage management, tourism enterprises, attractions and related operations. Focus is on orientation to customer service, cultural/economic trends, and career opportunities.

**ADVISORIES: ENGL-1A or ENGL-1AH (A, CSU)**

BA 12-76004	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)**

BA 18-76005	WEB	WEB	WEB	S.SHARMA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

BA 38-76006	WEB	WEB	WEB	T.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES: Math 103 or the equivalent. (A, CSU-GE, UC)**

BA 39-76007	WEB	WEB	WEB	J.ALVAREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

**ADVISORIES: English 132. (A, CSU)**

BA 47-76008	WEB	WEB	WEB	K.REALL
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(This class meeting from 6/9-7/18) This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOLOGY

### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A. (A, CSU-GE, UC, I)**

BIOL 10-76028	WEB	WEB	WEB	M.ABOU NAOUM
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

BIOL 10L-76030	WEB	WEB	WEB	M.ABOU NAOUM
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 10L-76031	WEB	WEB	WEB	S.SCHEIDT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



# 20 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHILD DEVELOPMENT

### CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

**ADVISORIES: ENGL 1A or 1AH (A, CSU, UC) (C-ID ECE 120)**

CHDEV 1-76042	WEB	WEB	WEB	A.CARNAHAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

**ADVISORIES: ENGL 1A or 1AH. (A, CSU) (C-ID ECE 220)**

CHDEV 6-76012	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)**

CHDEV 38-76010	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES: ENGL 1A or ENGL 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)**

CHDEV 39-76011	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHEMISTRY

### CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

**PREREQUISITES: Chemistry 1A and Mathematics 103 or 4P or 3A or 5A or equivalent. ADVISORIES: ENGLISH 1A, (A,CSUE-GE,UC,I) (C-ID CHEM 120S:CHEM 1A & CHEM 1B)**

CHEM 1B-76060	MTWTh	9:00am-10:55	AV1 146	P.TATUM
and	MTWTh	12:00pm-4:15	AV1 144	P.TATUM



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES:** Mathematics 103 or 4P or 3A or 5A or equivalent. **ADVISORIES:** Chemistry 10 or high school chemistry or equivalent. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM 3A-76040	TWTh	8:00am-10:50	AV1 114A	L.SAMORA
and	TWTh	11:00am-1:50	AV1 140	L.SAMORA
CHEM 3A-76053	MTWTh	3:30pm-5:40	AV1 114A	R.CHAKRASALI
and	MTWTh	6:00pm-8:10	AV1 140	R.CHAKRASALI

## CRIMINOLOGY

### CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

**ADVISORIES:** English 1A or 1AH. (A, CSU) (C-ID AJ 122)

CRIM 4-76014	WEB	WEB	WEB	D.VEGA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

CRIM 6-76015	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

**ADVISORIES:** English 1A or 1AH. (A, CSU) (C-ID AJ 140)

CRIM 8-76016	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC (3 Units)

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC, I)

CRIM 14-76013	WEB	WEB	WEB	N.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES:** English 1A or 1AH. (A, CSU) (C-ID AJ 200)

CRIM 20-76050	WEB	WEB	WEB	M.YBARRA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 22 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGLISH

### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)**

ENGL 1A-76501	WEB	WEB	WEB	T.RAMSEY
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(This class meets from 6/16- 7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ENGL 1A-76502	WEB	WEB	WEB	B.FIKES
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(This class meets from 6/16- 7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

**PREREQUISITES: English 1A or 1AH. (A, CSUGE, UC, I)**

ENGL 2-76504	WEB	WEB	WEB	S.LEECH
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of primarily non-fictions texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

ENGL 3-76505	WEB	WEB	WEB	S.LEECH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meet from 6/16-7/25)

ENGL 3-76506	WEB	WEB	WEB	T.RAMSEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meet from 6/16-7/25)

ENGL 3-76507	WEB	WEB	WEB	L.PALSGAARD
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.) (This class meet from 6/16-7/25)

## ETHNIC STUDIES

### ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: SOC-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

ETHNST 2-76521	WEB	WEB	WEB	J.OUNJIAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ETHNST 2-76520	WEB	WEB	WEB	J.OUNJIAN
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(This class meets from 5/27-7/03) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FOOD & NUTRITION

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)**

FN 40-76021	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HISTORY

### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 130)**

HIST 11-76531	WEB	WEB	WEB	H.OHANESSION
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 11-76532	WEB	WEB	WEB	T.MARTINEZ
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(This class meets from 5/27-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

HIST 11-76530	WEB	WEB	WEB	J.MOOSIOS
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)**

IS 15-76022	WEB	WEB	WEB	D.SANDS
and	WEB	WEB	WEB	D.SANDS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MUSIC

### MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)**

MUS 12-76800	WEB	WEB	WEB	A.GOMEZ-RAMIREZ
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 24 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OFFICE TECHNOLOGY

### OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

**PREREQUISITES: Office Technology 150. ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

OT 6-76055	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHYSICAL EDUCATION

### PE 6 FITNESS AND HEALTH (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

**(A, CSU, UC)**

PE 6-76026	WEB	WEB	WEB	D.RAMIREZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PE 16 FITNESS WALKING (1 Units)

The course is designed to expose students to the benefits of exercise through fitness walking and the principles of exercise which will increase health and wellness.

**ADVISORIES: ENGL-1A or ENGL-1AH**

PE 16-76024	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

PSY 2-76561	WEB	WEB	WEB	A.SMITH
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

PSY 2-76562	WEB	WEB	WEB	M.FABROS
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

SOC 1A-76571	WEB	WEB	WEB	J.BOTTS
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

**ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)**

SOC 1B-76572	WEB	WEB	WEB	A.LONDON
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: English 1A or 1AH. ANTI-REQUISITE: ETHNST-2. (A, CSU-GE, UC, I) (C-ID SOCI 150)**

SOC 2-76574	WEB	WEB	WEB	K.QIDWAI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SOC 2-76573	WEB	WEB	WEB	K.QIDWAI
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

SOC 2-76575	WEB	WEB	WEB	K.QIDWAI
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 26 SUMMER 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE 7-WEEK SUMMER CLASS LISTING (June 16 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### COMMUNICATION

#### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM 1-76471	MTW	1:00pm-3:05	WEB	C.CHEEK
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGLISH

#### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE:** English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL 1A-76503	WEB	WEB	WEB	D.HAUMSCHILT
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(This class meets from 6/16-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

### HISTORY

#### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST 12-76533	WEB	WEB	WEB	J.MOOSIOS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

HIST 12-76534	WEB	WEB	WEB	M.SUE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHYSICAL EDUCATION

#### PE 45 PERFORMANCE TRAINING AND CONDITIONING (1 Units)

This course is designed for intercollegiate student-athletes only. This course is sport specific and includes resistance, cardiorespiratory, flexibility, agility, and power training at the intercollegiate level. Please contact your counselor and coach. LIMITATION ON ENROLLMENT: Students enrolled in this course must perform and compete at the intercollegiate level

(A, CSU)

PE 45-76051	MWF	6:00am-8:05	R 3B	M.UNZUETA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHILOSOPHY

### PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)**

PHIL 1-76545	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)**

PHIL 2-76546	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES: Eligibility for English 1A or 1AH. ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)**

POLSCI 2-76550	WEB	WEB	WEB	J.CARLSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

POLSCI 2-76551	WEB	WEB	WEB	J.CARLSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

POLSCI 2-76552	WEB	WEB	WEB	J.ANDERSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

POLSCI 2-76555	WEB	WEB	WEB	S.HUSSAIN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

POLSCI 2-76557	WEB	WEB	WEB	F.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

POLSCI 2-76554	WEB	WEB	WEB	S.HUSSAIN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

# 28 SUMMER 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE 8-WEEK SUMMER CLASS LISTING (June 9 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ASTRONOMY

#### ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES:** English 1A and Mathematics 103. (A, CSU-GE, UC, I)

ASTRO 10-76052	WEB	WEB	WEB	H.MAUSOLFF
and	WEB	WEB	WEB	H.MAUSOLFF

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BIOLOGY

#### BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES:** Biology 1 or 5 or 11A. **ADVISORIES:** Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

BIOL 20-76033	WEB	WEB	WEB	S.KENDOYAN
and	TTh	8:00am-11:05	AV1 120	S.KENDOYAN

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 20-76034	WEB	WEB	WEB	S.KENDOYAN
and	TTh	11:15am-2:20	AV1 120	S.KENDOYAN

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 20-76035	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BIOL 20-76036	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ECONOMICS

#### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES:** Mathematics 201. **ADVISORIES:** Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

ECON 1A-76017	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

ECON 1A-76018	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSUGE, UC, I) (C-ID ECON 201)**

ECON 1B-76019	WEB	WEB	WEB	G.SRINIVASAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health.

Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

**(A, CSU-GE,UC)**

FN 35-76020	WEB	WEB	WEB	J.PORTER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)**

PSY 2-76560	WEB	WEB	WEB	G.BRAR-MACKIE
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(This class meets from 5/27-7/18) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)**

SPAN 1-76580	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(This class meets from 6/2-7/25) Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 30 SUMMER 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE 9-WEEK SUMMER CLASS LISTING (May 27 - July 25, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### AGRICULTURE BUSINESS

#### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-today operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

AGBS 1-76001	WEB	WEB	WEB	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ANIMAL SCIENCE

#### AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

(A, CSU, UC) (C-ID AG-AS 104)

AS 1-76002	WEB	WEB	WEB	S.RODRIGUEZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BUSINESS ADMINISTRATION

#### BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

BA 47-76008	WEB	WEB	WEB	J.CARDELLA
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(This class meeting from 5/27-7/25) This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGLISH

#### ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

ENGL 49-76508	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### MATHEMATICS

#### MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 151)

MATH 3A-76054	WEB	WEB	WEB	R.ADAMS
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Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES:** Eligibility for English 1A or 1AH. **ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI 2-76553	WEB	WEB	WEB	S.HUSSAIN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## TRUCK DRIVING

### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

TD 101-76057	WEB	WEB	WEB	K.WHEELER
(This class meets from 5/27-7/25) This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1. A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2. Qualifying drug testing from Federal Testing Providers 3. Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course.

**ADVISORIES:** TD-101

TD 102-76056	WEB	WEB	WEB	D.THOMAS
and	TWThF	9:00am-11:50	R 4D	D.THOMAS
(This class meets from 5/27-7/25) Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

# 32 SUMMER 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE 10-WEEK SUMMER CLASS LISTING (May 27 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ACCOUNTING

#### ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES:** Accounting 4A. **ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

ACCTG 4B-76061	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### COMMUNICATION

#### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM 1-76470	MTW	9:00am-10:30	WEB	N.CAVALLERO
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

COMM 1-76472	Th	12:00pm-2:00	WEB	N.CAVALLERO
and	WEB	WEB	WEB	N.CAVALLERO

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### ENGLISH

#### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

**PREREQUISITE:** English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL 1A-76500	WEB	WEB	WEB	D.HAUMSCHILT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### MANUFACTURING TECHNOLOGY

#### MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

**PREREQUISITES:** Manufacturing Technology 11 or 60 or 80.

MFGT 19-76058	WEB	WEB	WEB	E.ARREGUIN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MATHEMATICS

### MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

**PREREQUISITES:** Mathematics 103. **ADVISORIES:** Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

MATH 11-76041	WEB	WEB	WEB	T.KANDARIAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHYSICS

### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES:** Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS 4A-76059	MW	6:00pm-8:40	AV1 126	H.MAUSOLFF
and	TTh	6:00pm-8:40	AV1 126	H.MAUSOLFF

## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**PREREQUISITES:** Eligibility for English 1A or 1AH. **ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI 2-76556	ARR	ARR	WEB	F.MORLEY
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Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.

## PSYCHOLOGY

### PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

**PREREQUISITES:** Psychology 2 or 2H, and Psychology 42 or Mathematics 11 or 11C or Statistics 7 or Plant Science 9.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (CID PSY 200)

PSY 45-76563	WEB	WEB	WEB	A.SMITH
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES:** English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

SOC 1A-76570	WEB	WEB	WEB	B.THOMPSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

### FALL 2025 SESSION DATES

SESSION	DATES
18-Week Full Session	August 11 - December 12, 2025
First 9-Week Short Term Session	August 11 - October 11, 2025
Second 9-Week Short Term Session	October 13 - December 12, 2025



## MADERA COMMUNITY COLLEGE FALL CLASS LISTING

### (January 13 - May 23, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ACCOUNTING

#### ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: English C1000 and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)**

ACCTG 4A-79011	WEB	WEB	WEB	A.CADE
and WEB	WEB	WEB		A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

ACCTG 4A-79010	W	8:00am-9:50	WEB	A.CADE
and	W	10:00am-10:25	WEB	A.CADE
and	M	8:00am-9:50	WEB	A.CADE
and	M	10:00am-10:25	WEB	A.CADE

(This is a hybrid course with Monday meetings as online synchronous and Wednesday meetings as face-to-face.

Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES: Accounting 4A. ADVISORIES: English C1000 or C1000H, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)**

ACCTG 4B-79012	Th	9:00am-10:50	AV1 239	A.CADE
and	Th	11:00am-11:25	AV1 239	A.CADE
and	T	9:00am-10:50	WEB	A.CADE
and	T	11:00am-11:25	WEB	A.CADE

(This is a hybrid course with Thursday meetings as online synchronous and Thursday meetings as face-to-face. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

#### ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

**ADVISORIES: English C1000 and Mathematics 201. (A, CSU)**

ACCTG 40-79009	W	10:30am-12:20	WEB	A.CADE
and	W	12:30pm-12:55	WEB	A.CADE
and	M	10:30am-12:20	WEB	A.CADE
and	M	12:30pm-12:55	WEB	A.CADE

(Hybrid/Synchronous - This is a hybrid course with required live zoom online and in-person meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### AGRICULTURE BUSINESS

#### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

**(A, CSU) (C-ID AG+ AB 104)**

AGBS 1-79000	WEB	WEB	WEB	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

*Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.*

# 36 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## AGBS 2 AGRICULTURAL ECONOMICS (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

**ADVISORIES: Mathematics 103. (A, CSU,UC) (C-ID AG - AB 124)**

AGBS 2-79001	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## AGBS 3 AGRICULTURE ACCOUNTING (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

**ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)**

AGBS 3-79003	WEB	WEB	WEB	A.CADE
and	WEB	WEB	WEB	A.CADE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## AMERICAN SIGN LANGUAGE

### ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES: English C1000 OR C1000H. (A, CSU-GE, UC, I)**

ASL 1-79450	TTh	8:00am-9:50	AV1 247	J.CASTRO
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### ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

**PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language.**

**ADVISORIES: English C1000 or English C1000H. (Formerly English 1A or 1AH) (A, CalGETC, UC, I)**

ASL 2-79449	WEB	WEB	WEB	J.CASTRO
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## ANIMAL SCIENCE

### AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

**(A, CalGETC, CSU, UC) (C-ID AG-AS 104)**

AS 1-79002	WEB	WEB	WEB	J.PEREIRRA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ART

### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

In this lecture course, students learn the cultural significance of the arts. Instruction will cover the elements and principles of design, art media, historical movements, and methods used by artists to communicate ideas to the public. The course emphasizes the multicultural visual language and dialogue that artists create in the global artistic community.

**ADVISORIES: English C1000 OR C1000H. (A, CSUGE, UC, I, C-ID ARTH 100)**

ART 2-79546	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ART 2-79545	WEB	WEB	WEB	K.MARTINEZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ART 2-79548	WEB	WEB	WEB	STAFF
(MCCAP Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ART 2-79549	MW	8:00am-9:15	AV1 209	STAFF
ART 2-79547	TTh	2:30pm-3:45	AV1 114A	E.MACARAEG
(MCCAP)				

### ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

**(A, CSU, UC) (C-ID ARTS 100)**

ART 3-79550	TTh	1:00pm-1:50	AV1 226	K.JENKINS-MOSES
and	TTh	2:00pm-3:50	AV1 226	K.JENKINS-MOSES

### ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

**ADVISORIES: English C1000 OR C1000H. (A, CalGETC, UC,) (C-ID ARTH 110)**

ART 5-79551	WEB	WEB	WEB	S.BRADSHAW
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES: English C1000 OR C1000H. (A, CSU, UC) (C-ID ARTS 110)**

ART 7-79552	TTh	9:00am-9:50	AV1 226	E.MACARAEG
and	TTh	10:00am-11:50	AV1 226	E.MACARAEG
ART 7-79553	TTh	6:00pm-6:50	AV1 226	STAFF
and	TTh	7:00pm-8:50	AV1 226	STAFF

### ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

**(A, CSU, UC) (C-ID ARTS 210)**

ART 9-79554	MW	1:00pm-1:50	AV1 226	K.JENKINS-MOSES
and	MW	2:00pm-3:50	AV1 226	K.JENKINS-MOSES



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## ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

In this course, students will develop basic beginning level skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

**ADVISORIES: English C1000 OR C1000H. (A, CSU, UC, C-ID ARTS 210)**

ART 13-79555	MW	9:00am-9:50	AV1 226	K.JENKINS-MOSES
and	MW	10:00am-11:50	AV1 226	K.JENKINS-MOSES

## ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, nonobjective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)**

ART 17-79557	TTh	9:00am-9:50	AV1 226	E.MACARAEG
and	TTh	10:00am-11:50	AV1 226	E.MACARAEG
ART 17-79556	TTh	6:00pm-6:50	AV1 226	STAFF
and	TTh	7:00pm-8:50	AV1 226	STAFF

## ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

In this course, students develop intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

**PREREQUISITE: ART 13. ADVISORIES: English C1000 OR C1000H. (A, CSU, UC)**

ART 23-79558	MW	9:00am-9:50	AV1 226	K.JENKINS-MOSES
and	MW	10:00am-11:50	AV1 226	K.JENKINS-MOSES

## ART 26 ARTS OF AFRICA, OCEANIA, INDIGENOUS NOR (3 Units)

This course is a survey of art and architecture outside the western European tradition, focusing on the major artistic traditions of Africa, Oceania, Indigenous North America, and Pre-Columbian Americas, from ancient times up to the impact of European contact. The course will focus on the role of the visual arts and architecture in non-western cultural perspectives, including discussion of sacred ritual, social and cultural constructs, materials, and artistic creation. Emphasis will be placed on the recognition of works from major civilizations, their artistic traditions, and what can be revealed about the cultures and peoples who created them from historical and cultural viewpoints.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H**

ART 26-79559	WEB	WEB	WEB	H.ANTARAMIAN-HOFMAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

## ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

Adobe Illustrator®, a vector graphics software editor, is studied in this beginning level computer drawing course. Students use the elements and principles of design to create logos, icons, drawings, typography, and illustrations for print, web, video, and mobile.

**ADVISORIES: English C1000 OR C1000H. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)**

ART 30A-79560	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

## ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course builds upon skills learned in Beginning Computer Drawing. Projects (created in Adobe Illustrator®) emphasize conceptual content and form in a digital drawing workflow. Students will be challenged to carry out design projects in fine art and commercial contexts, while addressing the elements and principles of design.

**PREREQUISITE: Art 30A. ADVISORIES: English C1000 OR C1000H. (A,CSU, UC)**

ART 30B-79561	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)



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## ART 37A PHOTOSHOP: BEGINNING DIGITAL VISUAL ART (3 Units)

This course will introduce students to the digital software program Adobe Photoshop. Students will learn basic software tools, photo restoration, image composting, image manipulation, scanning, and printing.

**(A, CSU, UC) (C-ID ARTS 250: ART30A & ART 37A)**

ART 37A-79562	TTh	1:00pm-1:50	AV1 230	STAFF
and	TTh	2:00pm-3:50	AV1 230	STAFF

## ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

Photoshop: Intermediate Digital Visual Art builds upon skills learned in Art 37A. Instruction and class art projects cover advanced masking techniques, layers and blend modes, clipping groups, custom gradients, pen tools, etc. Students work in various modalities from realism to abstraction.

**PREREQUISITE: Art 37A. ADVISORIES: English C1000 OR C1000H. (A, CSU, UC)**

ART 37B-79563	TTh	1:00pm-1:50	AV1 230	STAFF
and	TTh	2:00pm-3:50	AV1 230	STAFF

## ASTRONOMY

### ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES: ENGL-C1000 (Formerly English 1A) and Mathematics 103. (A, CalGETC,CSU, UC, I)**

ASTRO 10-79053	WEB	WEB	WEB	G.RUDE
and	WEB	WEB	WEB	G.RUDE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an overview of the molecular, genetic, cellular, and systems basis of life with an emphasis on the human body. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integumentary, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, and reproductive. Science literacy and societal issues are also explored.

**ADVISORIES: ENGL C1000 or ENGL C1000H (Previously ENGL-1A or ENGL-1AH) and Mathematics 103 or Mathematics 4P or Mathematics 3A or Mathematics 5A or equivalent. (A, CalGETC, CSU, UC, I)**

BIOL 5-79166	S	8:00am-11:10	AV1 149	B.ORTEGA
and	S	11:30am-2:30	R 2B	B.ORTEGA
BIOL 5-79167	WEB	WEB	WEB	M.ABOU NAOUM
and	T	8:00am-10:50	R 2B	M.ABOU NAOUM

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 5-79168	WEB	WEB	WEB	M.ABOU NAOUM
and	Th	8:00am-10:50	R 2B	M.ABOU NAOUM

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 5-79169	WEB	WEB	WEB	G.CHANDRA
and	W	2:00pm-4:50	R 2B	G.CHANDRA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BIOL 5-79142	F	9:00am-11:50	AV1 146	STAFF
and	F	1:00pm-3:50	R 2B	STAFF

BIOL 5-79141	T	11:00am-1:50	TBA	E.LATHAM
and	Th	11:00am-1:50	R 2B	E.LATHAM

BIOL 5-79165	M	6:00pm-8:50	AV1 149	V.SILVA
and	W	6:00pm-8:50	R 2B	V.SILVA

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## BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for non-biological science and pre-education majors. This is an introductory course using biological concepts. Topics covered include the structure and function of organisms, inheritance, evolution, and ecology. Not open to students with credit in Biology 3.

**ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly English 1A or English 1AH) (A, CalGETC, CSU, UC, I)**

BIOL 10-79170	WEB	WEB	WEB	F.YANCEY II
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10-79128	MW	11:00am-12:15	AV1 114A	S.SCHEIDT

## BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10. ADVISORIES: Eligibility for ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I)**

BIOL 10L-79171	WEB	WEB	WEB	B.ORTEGA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10L-79172	WEB	WEB	WEB	S.SCHEIDT
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10L-79173	WEB	WEB	WEB	F.YANCEY II
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 10L-79129	W	8:00am-10:50	AV1 120	S.SCHEIDT

## BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

This class is the first in a two-semester sequence of general biology for science majors. Students will explore the chemistry of life, cellular structures, and cellular metabolism - including photosynthesis and aerobic and anaerobic respiration. Regulation of the cell cycle and communication between cells will be investigated. Students will apply this foundation through genetics, biotechnology, and evolution. This course is intended for science majors and students planning to enter medical, veterinary, dental, optometry, and pharmacy programs.

**PREREQUISITES: Chemistry 1A or Chemistry 3A and Math-103 or Math-3A or Math-5A or equivalent. ADVISORIES: ENGL-C1000 OR ENGLISH-C1000H (Formerly English 1A or 1AH), Biology 10 & 10L or high school Biology. (A,CalGETC, CSU, UC, I) (C-ID BIOL 190) (C-ID BIOL 135S BIOL 11A + BIOL 11B)**

BIOL 11A-79135	TTh	9:00am-10:50	TBA	R.FLEURIDOR
and	T	11:00am-1:50	AV1 120	R.FLEURIDOR

## BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for ENGL-C1000 (formerly English 1A) and eligibility for Mathematics 201. (A, CalGETC, CSU, UC,I) (C-ID BIOL 110)**

BIOL 20-79143	WEB	WEB	WEB	G.CHANDRA
and	S	11:00am-2:20	AV1 120	G.CHANDRA
BIOL 20-79152	WEB	WEB	WEB	S.KENDOYAN
and	W	11:00am-1:50	AV1 120	S.KENDOYAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 20-79153	WEB	WEB	WEB	S.KENDOYAN
and	Th	2:00pm-4:50	AV1 120	S.KENDOYAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 20-79174	WEB	WEB	WEB	F.YANCEY II
and	WEB	WEB	WEB	F.YANCEY II
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 20-79175	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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BIOL 20-79176	WEB	WEB	WEB	S.KENDOYAN
and	WEB	WEB	WEB	S.KENDOYAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BIOL 20-79138	T	8:00am-10:50	AV2 101A	STAFF
and	Th	8:00am-10:50	AV1 120	STAFF
BIOL 20-79137	MW	9:30am-10:45	AV1 114A	K.HUSAIN
and	M	11:00am-1:50	AV1 120	K.HUSAIN
BIOL 20-79136	Th	6:00pm-8:50	AV1 146	S.CHONTONG
and	T	6:00pm-8:50	AV1 120	S.CHONTONG

## BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

**PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CalGETC, CSU, UC, I)**

BIOL 22-79154	WEB	WEB	WEB	M.ABOU NAOUM
and	F	8:00am-10:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 22-79155	WEB	WEB	WEB	M.ABOU NAOUM
and	F	11:00am-1:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 22-79156	WEB	WEB	WEB	M.ABOU NAOUM
and	Th	8:00am-10:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 22-79159	WEB	WEB	WEB	M.ABOU NAOUM
and	F	2:00pm-4:50	AV1 130	M.ABOU NAOUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 22-79139	TTh	11:00am-12:50	TBA	M.ABOU NAOUM
and	T	8:00am-10:50	AV1 130	M.ABOU NAOUM
BIOL 22-79157	MW	4:00pm-5:50	AV1 114A	R.FLEURIDOR
and	W	6:00pm-8:50	AV1 130	R.FLEURIDOR
BIOL 22-79158	MW	4:00pm-5:50	AV1 114A	R.FLEURIDOR
and	M	6:00pm-8:50	AV1 130	R.FLEURIDOR

## BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

**PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I)**

BIOL 31-79160	WEB	WEB	WEB	S.KENDOYAN
and	MW	8:00am-10:50	AV1 130	S.KENDOYAN
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
BIOL 31-79140	TTh	9:30am-10:45	AV1 149	K.HUSAIN
and	TTh	11:00am-1:50	AV1 130	K.HUSAIN
BIOL 31-79161	W	2:00pm-4:50	TBA	E.LATHAM
and	MW	11:00am-1:50	AV1 130	E.LATHAM
BIOL 31-79162	W	2:00pm-4:50	TBA	E.LATHAM
and	TTh	2:00pm-4:50	AV1 130	E.LATHAM
BIOL 31-79230	M	6:00pm-8:50	TBA	STAFF
and	TTh	6:00pm-8:50	AV1 130	STAFF
BIOL 31-79231	M	6:00pm-8:50	TBA	STAFF
and	MW	2:00pm-4:50	AV1 130	STAFF

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## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

**ADVISORIES: English 132 and Mathematics 201. (A, CSU)**

BA 5-79028	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 5-79029	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: English C1000 and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)**

BA 10-79013	TTh	8:00am-9:15	AV1 149	J.ALVAREZ
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and	WEB	WEB	WEB	J.ALVAREZ
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

BA 10-79017	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 10-79016	WEB	WEB	WEB	S.KONDURU
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 10-79014	M	6:00pm-8:50	AV1 147	L.MACIEL
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### BA 12 INTRODUCTION TO HOSPITALITY (3 Units)

This course provides an overview of structure, financial administrative and financial structures as well as career opportunities in the hospitality industry: food and lodging, resort, food and beverage management, tourism enterprises, attractions and related operations. Focus is on orientation to customer service, cultural/economic trends, and career opportunities.

**ADVISORIES: English C1000 or C1000H. (A, CSU)**

BA 12-79018	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: English C1000. (A, CSU)**

BA 15-79020	WEB	WEB	WEB	D.MUNOZ
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

BA 15-79019	Th	10:00am-11:15	AV1 146	J.ALVAREZ
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and	WEB	WEB	WEB	J.ALVAREZ
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

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## BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC) (C-ID BUS 120)(C-ID BUS 125)**

BA 18-79021	WEB	WEB	WEB	J.ALVAREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 18-79023	WEB	WEB	WEB	S.KONDURU
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 18-79022	WEB	WEB	WEB	S.SHARMA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## BA 23 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES: Intermediate algebra or equivalent. ADVISORIES: English C1000 or C1000H. (A, CSU, UC, CalGETC) (C-ID MATH 110)**

BA 23-79253	WEB	WEB	WEB	J.ALVAREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 23-79247	WEB	WEB	WEB	C.FERBRACHE
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 23-79248	MWF	8:00am-9:10	AV1 148	K.REALL
BA 23-79252	MWF	2:30pm-3:45	AV1 203	D.MUNOZ

## BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

**ADVISORIES: English 132. (A, CSU)**

BA 33-79024	T	10:00am-11:15	AV1 146	J.ALVAREZ
and	WEB	WEB	WEB	J.ALVAREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

BA 34-79229	WEB	WEB	WEB	A.CADE
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

BA 38-79025	WEB	WEB	WEB	D.MUNOZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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## BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES:** Math 103 or the equivalent. (A, CSU-GE, UC)

BA 39-79026	WEB	WEB	WEB	J.ALVAREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 39-79027	WEB	WEB	WEB	N.GUPTA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
BA 39-79015	MW	9:30am-10:45	AV1 246	D.MUNOZ

## CHEMISTRY

### CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

**PREREQUISITES:** Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC,CSU, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

CHEM 1A-79204	WEB	WEB	WEB	K.HEREDIA
and	F	9:00am-11:50	AV1 144	K.HEREDIA
and	F	12:30pm-3:20	AV1 144	K.HEREDIA
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHEM 1A-79196	TTh	11:00am-12:15	AV1 144	L.DE MORALES
and	TTh	12:30pm-3:20	AV1 144	L.DE MORALES
CHEM 1A-79205	WEB	WEB	WEB	P.TATUM
and	MW	6:00pm-8:50	AV1 140	P.TATUM
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and nonscience majors or for students preparing to take Chemistry 1A.

**PREREQUISITES:** Mathematics 103 or 4P or 3A or 5A or equivalent. **ADVISORIES:** Chemistry 10 or high school chemistry or equivalent. (A, CalGETC, CSU, UC, I) (C-ID CHEM 101)

CHEM 3A-79208	WEB	WEB	WEB	J.MACARTHUR
and	W	8:00am-10:50	AV1 140	J.MACARTHUR
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHEM 3A-79199	S	8:00am-11:20	AV1 146	R.CHAKRASALI
and	S	11:30am-2:50	AV1 140	R.CHAKRASALI
CHEM 3A-79206	WEB	WEB	WEB	J.MACARTHUR
and	T	2:00pm-4:50	AV1 140	J.MACARTHUR
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHEM 3A-79200	TTh	9:30am-10:45	AV1 114A	L.SAMORA
and	T	11:00am-1:50	AV1 140	L.SAMORA
CHEM 3A-79203	TTh	9:30am-10:45	AV1 114A	L.SAMORA
and	Th	11:00am-1:50	AV1 140	L.SAMORA



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHEM 3A-79201	MW	12:30pm-1:45	AV1 114A	P.TATUM
and	M	2:00pm-4:50	AV1 140	P.TATUM
CHEM 3A-79202	MW	12:30pm-1:45	AV1 114A	P.TATUM
and	W	2:00pm-4:50	AV1 140	P.TATUM
CHEM 3A-77223	WEB	WEB	WEB	J.MACARTHUR
and	TTh	8:00am-10:50	AV1 144	J.MACARTHUR
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHEM 3A-79207	WEB	WEB	WEB	STAFF
and	T	6:00pm-8:50	AV1 140	STAFF
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

## CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

**PREREQUISITES:** Chemistry 1A or 3A or equivalent. **ADVISORIES:** ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I)

CHEM 8-79209	WEB	WEB	WEB	L.BURGESS
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

**PREREQUISITES:** Chemistry 1B. **ADVISORIES:** ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

CHEM 28A-79197	MW	11:00am-12:15	AV1 144	L.DE MORALES
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## CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

**COREQUISITES:** Chemistry 28A. **ADVISORIES:** ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

CHEM 29A-79198	MW	12:30pm-3:20	AV1 144	L.DE MORALES
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## CHILD DEVELOPMENT

### CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

**ADVISORIES:** English C1000 or C1000H. (A, CSU, UC) (C-ID ECE 120)

CHDEV 1-79004	T	11:00am-12:15	AV1 147	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

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## CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

**ADVISORIES: English C1000 or English C1000H. (A, CSU) (C-ID ECE 130)**

CHDEV 3-79005	MW	12:30pm-2:00	AV1 146	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

## CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID ECE 220)**

CHDEV 6-79044	T	9:30am-10:45	WEB	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

## CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

**ADVISORIES: English C1000 or C1000H, AND CHDEV 39 or CHDEV 38. (A,CSU)**

CHDEV 11-79224	WEB	WEB	WEB	H.HOLLEY-SHARP
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC) (C-ID ECE 230)**

CHDEV 15-79225	WEB	WEB	WEB	A.CARNAHAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 15-79032	M	10:30am-11:45	AV1 146	T.TRIPLITT
and	WEB	WEB	WEB	T.TRIPLITT

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

## CHDEV 16 EARLY INTERVENTION (3 Units)

The study of infants and toddlers with atypical development, trauma history, infant mental health challenges or other special needs, both in the Early Intervention setting and in the Childcare setting. This course explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stressors are studied. The "To Be Arranged" hours may include observation of practitioners and participation in assessments and early intervention strategies.

**PREREQUISITES: CHDEV 20 Advisories: ENGL-C1000 or ENGL-C1000H AND CHDEV-11 AND CHDEV 17A. (A, CSU)**

CHDEV 16-79226	T	6:00pm-7:50	AV1 249	H.NEGRETE
and	WEB	WEB	WEB	H.NEGRETE
and	WEB	WEB	WEB	H.NEGRETE

(CHDEV 16 - Hybrid - 5 Tuesdays 6:00-7:50 pm- in person dates: 8/12, 9/2, 9/30, 10/28, 12/9. Arranged lab hours. AV1-249.

Class cap of 25. Instructor Harmony Negrete.)

## CHDEV 19 WORK EXPERIENCE EDUCATION, CHILD DEVELOPMENT (OCCUPATIONAL), CHILD DEVELOPMENT (1-14 Units)

Students will gain work experience in childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children.

CHDEV 19-79227	WEB	WEB	WEB	A.CARNAHAN
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(Orientation for Thursday of week 1 - 8/14 at 6 pm)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

**PREREQUISITES:** CHDEV-1 and CHDEV-3 and CHDEV-39 **ADVISORIES:** ENGL-C1000 or ENGL-C1000H (A, CSU) (C-ID ECE 200)

CHDEV 20-79033	WEB	WEB	WEB	A.CARNAHAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 22 INFANT AND TODDLER PRACTICUM (3 Units)

This course applies current theory and research to the care and education of infants and toddlers in group settings. It examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. The "To Be Arranged" hours include observation and participation in a group early childhood setting, in planning environments and facilitating infant toddler growth and development.

**PREREQUISITES:** Child Development 1 and 39 **ADVISORIES:** English C1000 or English C1000H (A, CSU)

CHDEV 22-79007	Th	6:00pm-7:50	AV1 147	B.SNIDER
and	WEB	WEB	WEB	B.SNIDER

## CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**ADVISORIES:** ENGL-C1000 or ENGL-C100H (Formerly ENGL 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID CDEV 110)

CHDEV 30-79030	W	11:00am-12:15	AV1 146	K.LUERA
and	WEB	WEB	WEB	K.LUERA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

CHDEV 30-79034	WEB	WEB	WEB	STAFF
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

**PREREQUISITES:** CHDEV-1 and CHDEV-3 and CHDEV-20 and CHDEV-39. **ADVISORIES:** English C1000 or C1000H. (A, CSU) (C-ID ECE 210)

CHDEV 37A-79006	W	4:00pm-5:50	AV1 149	A.CARNAHAN
and	WEB	WEB	WEB	A.CARNAHAN

## CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psycho social development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID PSY 180)

CHDEV 38-79036	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-79037	WEB	WEB	WEB	B.SNIDER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-79035	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CHDEV 38-79038	WEB	WEB	WEB	K.LUERA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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## CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL 1A or ENGL 1AH.) (A, CalGETC, CSU, UC,) (C-ID CDEV 100)**

CHDEV 39-79039	WEB	WEB	WEB	T.TRIPLITT
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 39-79040	WEB	WEB	WEB	R.HERLING
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 39-79031	W	9:30am-10:45	AV1 146	K.LUERA
and	WEB	WEB	WEB	K.LUERA
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
CHDEV 39-79042	WEB	WEB	WEB	B.SNIDER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 39-79008	WEB	WEB	WEB	T.TRIPLITT
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
CHDEV 39-79041	WEB	WEB	WEB	STAFF
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

**ADVISORIES: English C1000 or English C1000H. (A,CSU)**

CHDEV 49-79043	WEB	WEB	WEB	K.LUERA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## COMMUNICATION

### COMM C1000 INTRODUCTION TO PUBLIC SPEAKING (3 Units)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

**ADVISORIES: English C1000 or C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID COMM 110)**

COMM C1000-79615	TTh	8:00am-9:15	AV1 147	C.CHEEK
COMM C1000-79608	TTh	8:00am-9:15	WEB	B.MILLAR
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79605	MW	9:30am-10:45	AV1 249	B.MILLAR
COMM C1000-79603	MW	9:30am-10:45	WEB	S.RATZLAFF
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79610	TTh	9:30am-10:45	WEB	M.NEWTON
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79609	TTh	9:30am-10:45	WEB	B.MILLAR
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79606	MW	11:00am-12:15	AV1 247	B.MILLAR
COMM C1000-79602	MW	11:00am-12:15	AV2 101A	M.NEWTON
COMM C1000-79616	TTh	11:00am-12:15	AV1 147	C.CHEEK

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COMM C1000-79604	TTh	11:00am-12:15	WEB	M.NEWTON
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79611	MW	12:30pm-1:45	AV1 147	S.RATZLAFF
COMM C1000-79607	MW	12:30pm-1:45	WEB	B.MILLAR
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79612	TTh	12:30pm-1:45	WEB	S.RATZLAFF
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79622	M	6:00pm-8:50	WEB	A.MAGOS
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
COMM C1000-79621	T	6:00pm-8:50	AV1 149	N.BARRETT

## COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

**ADVISORIES: English C1000 or C1000H. (C-ID COMM 130)**

COMM 2-79613	MW	11:00am-12:15	AV1 147	S.RATZLAFF
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## COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC,) (C-ID COMM 190)**

COMM 4-79617	TTh	9:30am-10:45	AV1 147	C.CHEEK
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## COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC,) (C-ID COMM 140)**

COMM 8-79600	MW	8:00am-9:15	AV2 101A	M.NEWTON
COMM 8-79618	TTh	9:30am-10:45	AV1 249	N.CAVALLERO
COMM 8-79623	Th	6:00pm-8:50	WEB	A.MAGOS

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

**(A, CalGETC, CSU, UC,) (C-ID COMM 150)**

COMM 10-79601	MW	9:30am-10:45	AV2 101A	M.NEWTON
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## COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: Completion of ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) ADVISORIES: Communication 1 or 1H. (A, CalGETC, CSU-GE, UC, I) (C-ID COMM 120)**

COMM 25-79614	TTh	11:00am-12:15	AV1 149	S.RATZLAFF
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# 50 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COMPUTER SCIENCE

### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

**PREREQUISITES:** Mathematics 4A. **ADVISORIES:** Eligibility for English C1000. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

CSCI 40-79151	TTh	11:00am-12:25	AV2 202	D.PAVIC
and	TTh	12:45pm-1:35	AV2 202	D.PAVIC

(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## COUNSELING

### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decisionmaking and goal-setting skills, and success strategies.

**ADVISORIES:** ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH)

COUN 34-79910	WEB	WEB	WEB	T.REQUEJO
(100% Online Class)				

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It prepares students for college life and academic success. Topics include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORY:** ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

COUN 53-*****	WEB	WEB	WEB	R.MAQUEDA-GUTIERREZ
and	T	9:00am-9:50	AV1 249	R.MAQUEDA-GUTIERREZ

(Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Tuesday in person at 9:00am - 9:50am and the remainder of time will be individual study)

COUN 53-79903	WEB	WEB	WEB	T.REQUEJO
(This class is 100% online)				

COUN 53-79904	TTh	9:30am-10:45	AV2 203	W.FELIX GAMEZ
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COUN 53-*****	T	10:00am-10:50	AV1 249	R.MAQUEDA-GUTIERREZ
and	WEB	WEB	WEB	R.MAQUEDA-GUTIERREZ

(Contact the CAMP counselor for permission to register for this class. This is a hybrid course. Students will be required to attend sessions Tuesday in person at 10:00am - 10:50am and the remainder of time will be individual study)

### COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

COUN 282-*****	TTh	11:00am-11:50	WEB	M.MACIAS
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(Meets from 10/13 to 12/12 Contact the CalWORKs counselor for permission to register for this class. This is a 100% online class.

Students will be required to attend some synchronous (live) online sessions on Tues/Thurs at 10am - 10:50am between 8/11/25 - 10/10/25. Enrolled students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course.)

## CRIMINOLOGY

### CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES:** English C1000 or C1000H. (A, CSU, UC) (C-ID AJ 110)

CRIM 1-79056	MW	9:30am-10:45	AV2 201	G.CARTWRIGHT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID AJ 124)**

CRIM 3-79066	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID AJ 122)**

CRIM 4-79067	WEB	WEB	WEB	W.WARD
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC) (AJ 160)**

CRIM 5-79060	Th	6:00pm-8:50	AV2 202	D.VEGA
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## CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC) (C-ID AJ 120)**

CRIM 6-79057	MW	11:00am-12:15	AV2 202	G.CARTWRIGHT
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## CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

**ADVISORIES: English C1000 or C1000H. (A, CSU)**

CRIM 7-79061	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID AJ 140)**

CRIM 8-79063	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 9A FORENSIC PHOTOGRAPHY (3 Units)

This course examines the history and use of imagery, photography and its application to the law, basic concepts of creating a photograph, light and the camera. It focuses on digital photography and how it relates to light spectrum, exposure (ISO, shutter speed aperture, depth of field, metering, filters, etc.), and overall photography of basic crime scenes and physical evidence.

**ADVISORIES: ENGLISH C1000 or C1000H.**

CRIM 9A-79059	T	6:00pm-8:50	AV2 202	D.ROMERO
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# 52 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

**ADVISORIES: English C1000 or C1000H. (A, CSU)**

CRIM 12-79064	WEB	WEB	WEB	G.CARTWRIGHT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,)**

CRIM 13-79062	WEB	WEB	WEB	J.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

CRIM 13-79058	TTh	9:30am-10:45	AV2 202	G.CARTWRIGHT
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## CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID AJ 200)**

CRIM 20-79065	WEB	WEB	WEB	M.YBARRA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## CRIM 28 PROBATION AND PAROLE (3 Units)

This course examines the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

**ADVISORIES: English C1000 or C1000H. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)**

CRIM 28-79068	WEB	WEB	WEB	R.GALINDO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## DEVELOPMENTAL SERVICES

### DEVSER 213 COMMUNIC/ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

DEVSER 213-79906	MW	10:00am-10:50	AV1 240	J.RUIZ
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### DEVSER 251 WORKABILITY PREPARATION AND JOB (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

DEVSER 251-79907	MW	1:00pm-1:50	AV1 240	J.RUIZ
and	MW	2:00pm-3:20	AV1 240	J.RUIZ

### DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

DEVSER 277-79908	MW	11:00am-11:20	AV1 240	J.RUIZ
and	MW	11:30am-12:50	AV1 240	J.RUIZ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ECONOMICS

### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETCT, CSU, UC,) (C-ID ECON 202)**

ECON 1A-79045	WEB	WEB	WEB	J.CARDELLA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ECON 1A-79046	WEB	WEB	WEB	G.SRINIVASAN
This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, ) (C-ID ECON 201)**

ECON 1B-79048	WEB	WEB	WEB	J.CARDELLA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ECON 1B-79047	WEB	WEB	WEB	G.SRINIVASAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## EDUCATION

### EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English C1000. (A, CSU, UC) (C-ID EDUC 200)**

EDUC 10-79454	WEB	WEB	WEB	B.MICU
and	WEB	WEB	WEB	B.MICU
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

EDUC 10-79453	WEB	WEB	WEB	A.WADE
and	WEB	WEB	WEB	A.WADE
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## ENGINEERING

### ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

**PREREQUISITE: Mathematics 4A. ADVISORY: English C1000 or C1000H. (A, CSU, UC) (C-ID ENGR 150)**

ENGR 2-79146	TTh	4:00pm-5:15	AV2 202	D.PAVIC
and	TTh	5:30pm-6:45	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

# 54 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGR 4 ENGINEERING MATERIALS (3 Units)

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance.

**PREREQUISITES:** Chemistry 1A and Physics 4A. **ADVISORIES:** English C1000 or C1000H. (A, CSU, UC)

ENGR 4-79148	MW	1:00pm-2:15	CAT 002	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Units)

This course is the experimental exploration of the connections between the structure of materials and materials properties. Laboratories provide opportunities to directly observe the structures and behaviors discussed in the lecture course (ENGR 4), to operate testing equipment, to analyze experimental data, and to prepare reports.

**PREREQUISITES:** Chemistry 1A and Physics 4A. **COREQUISITES:** Engineering 4 (previously or concurrently). **ADVISORIES:** English C1000 or C1000H. (A, CSU, UC) (C-ID ENGR 140L)

ENGR 4L-79149	MW	2:30pm-3:45	CAT 002	D.PAVIC
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Students will not have to purchase books for this course. The books will be available via loan through the instructor.

## ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

**PREREQUISITES:** Physics 4A. **COREQUISITES:** Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

ENGR 8-79147	TTh	7:00pm-8:15	AV1 247	D.PAVIC
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(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)

## ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics. Hands-on projects are used extensively in the course.

**ADVISORY:** English C1000 or C1000H and Elementary Algebra or Equivalent.

ENGR 10-79145	W	9:00am-9:50	AV2 202	D.PAVIC
and	W	10:00am-12:50	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				
ENGR 10-79144	W	1:00pm-1:50	AV2 202	D.PAVIC
and	W	2:00pm-4:50	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

## ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

**PREREQUISITES:** Mathematics 3A and 4A. (A, CSU, UC) (C-ID ENGR 120)

ENGR 40-79150	TTh	11:00am-12:15	AV2 202	D.PAVIC
and	TTh	12:30pm-1:45	AV2 202	D.PAVIC
(Students will not have to purchase books for this course. The books will be available via loan through the instructor.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGLISH

### ENGL C1000 ACADEMIC READING AND WRITING (4 Units)

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language (4,000 of which must be in revised final draft form). Students wishing extra support with this class may choose to take an ENGL C1000 linked to an ENGL 205 Strategic Skills for Success class.

**PREREQUISITE:** Placement as determined by the college's multiple measures assessment process. (Formerly ENGL 1A) (A, CalGETC, CSU-GE, UC, I) (C-ID ENGL 100) **ANTIREQUISITE:** ESL 1A

ENGL C1000-79721	WEB	WEB	WEB	E.MILLER
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79728	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79222	WEB	WEB	WEB	E.MILLER
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79726	WEB	WEB	WEB	S.LEECH
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79708	WEB	WEB	WEB	G.RAMIREZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)(Students enrolling in this section must also enroll in ENGL-205-79719.)				
ENGL C1000-79720	WEB	WEB	WEB	C.WILLET
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79723	WEB	WEB	WEB	J.RAGAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79725	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1000-79706	MWF	8:00am-9:10	AV1 239	B.FIKES
(MCCAP)				
ENGL C1000-79704	MWF	8:00am-9:10	AV1 242	T.RAMSEY
(MCCAP)				
ENGL C1000-79700	MWF	8:00am-9:10	AV1 249	S.LEECH
(MCCAP)				
ENGL C1000-79705	T	8:00am-9:50	AV1 246	J.RAGAN
and	WEB	WEB	WEB	J.RAGAN
Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				
ENGL C1000-79718	TTh	9:30am-11:20	ARR	G.RAMIREZ
ENGL C1000-79712	MW	10:00am-11:50	AV1 148	S.YOUNG-MANNING
(Students enrolling in this section must also enroll in ENGL-205-79713.)				
ENGL C1000-79707	MW	10:30am-11:20	AV1 239	B.FIKES
(ATHLETIC COHORT)				
ENGL C1000-79701	TTh	11:00am-12:50	AV1 148	S.YOUNG-MANNING
ENGL C1000-79714	TTh	11:00am-12:50	AV1 246	S.LEECH
(Students enrolling in this section must also enroll in ENGL-205-79715.)				
ENGL C1000-79716	MW	1:00pm-2:50	AV1 148	S.YOUNG-MANNING
(Students enrolling in this section must also enroll in ENGL-205-79717.)				
ENGL C1000-79711	MWF	2:30pm-3:40	AV1 147	M.GUTIERREZ
(MCCAP)				
ENGL C1000-79710	MWF	2:30pm-3:40	AV1 246	STAFF
(MCCAP)				
ENGL C1000-79709	MWF	2:30pm-3:40	AV1 247	C.WILLET
(MCCAP)				

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

# 56 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>ENGL C1001 CRITICAL THINKING AND WRITING (3 Units)</b>				
In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. Designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENGL-C1000/C1000H (formerly called English 1A/1AH), this course, ENGL C1001, will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. This course offers instruction in argumentation and critical writing, critical thinking, logical reasoning, analytical evaluation of primarily non-fiction texts, research strategies, information literacy, and documentation. Students will write a minimum of 6,000 words during the course of the semester.				
<b>PREREQUISITES: College-level composition (ENGL-C1000/C-ID ENGL 100) or equivalent (Formerly ENGL-1AH) (A, CalGETC, CSU, UC, I) (C-ID ENGL 105) (Formerly ENGL-3)</b>				
ENGL C1001-79745	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1001-79748	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1001-79749	MW	9:30am-10:45	AV1 247	STAFF
ENGL C1001-79750	TTh	12:30pm-1:45	AV1 248	G.RAMIREZ
ENGL C1001-79747	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL C1001-79746	WEB	WEB	WEB	L.PALSGAARD
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)</b>				
This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. Representative works from the major genres will help students develop close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.				
<b>PREREQUISITES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID ENGL 120)</b>				
ENGL 1B-79743	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)</b>				
Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 2 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.				
<b>PREREQUISITES: English C1000 or C1000H. (A, CSUGE, UC, I)</b>				
ENGL 2-79741	WEB	WEB	WEB	S.LEECH
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
ENGL 2-79742	WEB	WEB	WEB	T.RAMSEY
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
<b>ENGL 15A CREATIVE WRITING: POETRY (3 Units)</b>				
A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry.				
<b>PREREQUISITES: ENGL C1000 or C1000H. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A &amp; ENGL 15B)</b>				
ENGL 15A-79739	W	12:30pm-2:00	AV1 149	G.RAMIREZ
and	WEB	WEB	WEB	G.RAMIREZ
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.



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### ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

This is a workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

**PREREQUISITES:** ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)

ENGL 15E-79738	WEB	WEB	WEB	L.PALSGAARD
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

### ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with ENGL-C1000 Academic Reading and Writing to support students' critical reading and writing skills. The course will include assignments linked to and building on related ENGL-C1000 coursework.

**COREQUISITES:** ENGL C1000 or C1000H.

ENGL 205-79719	WEB	WEB	WEB	G.RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)(Students enrolling in this section must also enroll in ENGL-C1000-79718.)

ENGL 205-79713	MW	12:00pm-12:50	AV1 242	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-C1000-79712.)

ENGL 205-79715	TTh	1:00pm-1:50	AV1 246	S.LEECH
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(Students enrolling in this section must also enroll in ENGL-C1000-79714.)

ENGL 205-79717	F	1:00pm-2:50	AV1 242	S.YOUNG-MANNING
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(Students enrolling in this section must also enroll in ENGL-C1000-79716.)

## ENGLISH AS A SECOND LANGUAGE

### ESL 14 DISCOURSE IN THE HUMANITIES WRITING (5 Units)

Students engage in critical analysis, discussion and response to works in humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 15.

**PREREQUISITES:** English as a Second Language 213 or placement through an approved placement process. (A, CSU, UC)

ESL 14-79821	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

### ESL 115G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

**(formerly ESL 117G) ADVISORIES:** ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

ESL 115G-79819	WEB	WEB	WEB	F.MEMMOTT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

### ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (5 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

**ADVISORIES:** ESL 310 or placement through an approved multiple-measure process.

ESL 211-79837	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas))

ESL 211-79813	MW	9:00am-11:50	AV1 248	M.DRISCOLL
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## ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (5 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

**ADVISORIES: ESL 211 or ESL 311 or placement through an approved multiple-measure process.**

ESL 212-79833	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 212-79807	TTh	9:00am-11:50	ARR	J.FITZER
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)				

## ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (5 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences.

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

ESL 212LS-79835	WEB	WEB	WEB	G.EKHTIAR
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 212LS-79809	TTh	5:30pm-8:20	WEB	STAFF
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)				

## ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (5 Units)

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

**ADVISORIES: ESL 212 or 312 or placement through an approved multiple-measure process.**

ESL 213-79825	WEB	WEB	WEB	K.GILLES
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 213-79811	TTh	9:00am-11:50	WEB	STAFF

## ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

**(Formerly ESL 266G) ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process**

ESL 213G-79829	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 213G-79815	M	6:00pm-7:30	WEB	K.GILLES
and	WEB	WEB	WEB	K.GILLES
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

## ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

**(formerly ESL 266LS) ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

ESL 213LS-79831	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				

## ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

**(formerly ESL 227G) ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.**

ESL 214G-79823	WEB	WEB	WEB	Z.SAEED SAMADI
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**ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

ESL 214LS-79827	WEB	WEB	WEB	J.TAJIMA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

**ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.**

ESL 215LS-79817	WEB	WEB	WEB	F.MEMMOTT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lecture will be recorded, captioned, and posted in Canvas)

**ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)**

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the workplace, and everyday situations.

**ADVISORIES: Placement through an approved multiple-measure process.**

ESL 310-79839	MW	9:00am-11:50	ARR	J.FITZER
Matilda Torres High School Parent Resource Center-Admin. Bldg.: 16645 Rd 26, Madera, CA 93638 Tel. (559) 416-5909 #43090				
ESL 310-79800	TTh	9:00am-11:50	ARR	S.TRIPPEL
Madera South High School Parent Resource Center-Room P2: 705 W Pecan Ave., Madera, CA 93637 Tel. (559) 675-4500				
ESL 310-79802	MW	5:30pm-8:20	ARR	S.RASHID
Matilda Torres High School Parent Resource Center-Admin. Bldg.: 16645 Rd 26, Madera, CA 93638 Tel. (559) 416-5909 #43090				
ESL 310-79806	MW	5:30pm-8:20	ARR	M.DRISCOLL
George Washington Elementary School Parent Resource Center-Room 32: 509 E South St., Madera, CA 93638 Tel. (559) 674-6705 #204				

**ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)**

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence.

**ADVISORIES: Placement through an approved multiple-measure process.**

ESL 310LS-79805	MW	9:00am-11:50	ARR	S.TRIPPEL
George Washington Elementary School Parent Resource Center-Room 32: 509 E South St., Madera, CA 93638 Tel. (559) 674-6705 #204				
ESL 310LS-79801	TTh	5:30pm-8:20	ARR	S.RASHID
Madera South High School Parent Resource Center-Room P2: 705 W Pecan Ave., Madera, CA 93637 Tel. (559) 675-4500				

**ESL 311 HIGH BEGINNING RDG/WRTG/GRMR (0 Units)**

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes.

**ADVISORIES: ESL 310 or placement through an approved multiple-measure process.**

ESL 311-79838	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas))				
ESL 311-79814	MW	9:00am-11:50	AV1 248	M.DRISCOLL

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## ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (0 Units)

This is an integrated reading, writing, and grammar course designed for English as a Second Language (ESL) students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on high interest topics and themes.

**ADVISORIES: ESL 211 or ESL 311 or placement through an approved multiple-measure process.**

ESL 312-79834	WEB	WEB	WEB	Z.SAEED SAMADI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 312-79808	TTh	9:00am-11:50	ARR	J.FITZER
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)				

## ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

This is a listening and speaking course for English as a Second Language (ESL) students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of topics, expressing ideas in an extended series of phrases and sentences.

**ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.**

ESL 312LS-79836	WEB	WEB	WEB	G.EKHTIAR
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 312LS-79810	TTh	5:30pm-8:20	ARR	STAFF
(Classes will be held in Room 4 at Madera Adult School, 2037 W. Cleveland, Madera, CA 93637.)				

## ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

This is an integrated reading and writing course designed for English as a Second Language (ESL) students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of academic paragraphs and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners.

**ADVISORIES: ESL 212 or ESL 312 or placement through an approved multiple-measure process.**

ESL 313-79826	WEB	WEB	WEB	K.GILLES
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 313-79812	TTh	9:00am-11:50	ARR	STAFF

## ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

**(formerly ESL 366G) ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.**

ESL 313G-79830	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				
ESL 313G-79816	M	6:00pm-7:30	ARR	K.GILLES
and	WEB	WEB	WEB	K.GILLES
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.				

## ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

**(formerly ESL 366LS) ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.**

ESL 313LS-79832	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)				

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## ESL 314 DISCOURSE IN THE HUMANITIES WRITING (0 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 315.

**ADVISORIES: English as a Second Language 313 or placement through an approved placement process.**

ESL 314-79822	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

## ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

**(formerly ESL 327G) ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.**

ESL 314G-79824	WEB	WEB	WEB	Z.SAEED SAMADI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

## ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.**

ESL 314LS-79828	WEB	WEB	WEB	J.TAJIMA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

## ESL 315G ADVANCED ACADEMIC GRAMMAR (0 Units)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

**(formerly ESL 317G) ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.**

ESL 315G-79820	WEB	WEB	WEB	F.MEMMOTT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

## ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

**ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process**

ESL 315LS-79818	WEB	WEB	WEB	F.MEMMOTT
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. (Lectures will be recorded, captioned, and posted in Canvas)

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## ETHNIC STUDIES

### ETHNST 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) ANTI-REQUISITE: SOC-2. (A, CalGETC, CSU, UC, I) (C-ID SOCI 150)**

ETHNST 2-79481	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-79482	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

ETHNST 2-79480	WEB	WEB	WEB	J.OUNJIAN
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## FILM

### FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

**(A, CalGETC, UC, I)**

FILM 1-79456	WEB	WEB	WEB	E.GORSKI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

**(A, CSU, UC)**

FN 35-79223	WEB	WEB	WEB	J.PORTER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

FN 35-79069	WEB	WEB	WEB	J.PORTER
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)**

FN 40-79070	WEB	WEB	WEB	C.KANDARIAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

FN 40-79071	WEB	WEB	WEB	J.NAKASHIAN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FOOD SERVICE MANAGEMENT

### FSM 11 FOOD SERVICE SUPERVISION (2 Units)

This course will focus on current methods of supervision and leadership which are applicable to the food service industry. This course will also include examining methods and techniques of recruitment, selection, training and evaluation of personnel as well as record maintenance, enforcement of safety and sanitary standards, and supervision of food service employees.

(A, CSU).

FSM 11-79072	T	9:00am-10:50	AV1 148	J.CARDELLA
and	WEB	WEB	WEB	J.CARDELLA

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### FSM 15 FOOD PRODUCTION MANAGEMENT (2 Units)

This course will examine several aspects of service, specifically, effective management of time, staff, and equipment. These elements will then be applied to strategies to maintain consistency in quantity food preparation supervisor responsibilities, standards and criteria, menu planning and systems of production.

(A, CSU).

FSM 15-79074	T	9:00am-10:50	AV1 148	J.CARDELLA
and	WEB	WEB	WEB	J.CARDELLA

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### FSM 35 FOOD SERVICES, SANITATION, SAFETY & EQUIP (2 Units)

This course will focus on food service employees' role in preventing foodborne illness in a commercial environment. This course will also outline Supervisor's responsibilities in maintaining standards of health and safety as well as analyze selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. This class also offers the ServSafe Manager Certification Exam given for National Restaurant Association ServSafe certification.

(A, CSU).

FSM 35-79075	T	11:00am-12:50	AV1 247	J.CARDELLA
and	WEB	WEB	WEB	J.CARDELLA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### FSM 144 PRESENTING SERVICE FOR FOOD SERVICE PRO (2 Units)

The course focuses on techniques, attitudes, education and demeanor required for a successful career in food service operations. This course will focus on service styles, organizational strategies during service, and how to effectively communicate with customers and coworkers.

(A)

FSM 144-79073	T	11:00am-12:50	AV1 247	J.CARDELLA
and	WEB	WEB	WEB	J.CARDELLA

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

An examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH) and Mathematics 103 or the equivalent.**

(A, CalGETC, CSU, UC, I)

GEOG 5-79458	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 64 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## GEOLOGY

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**ADVISORIES: Eligibility for ENGL-C1000 (Formerly English 1A) and Mathematics 201. (A, CalGETC, CSU, UC, I)**

GEOL 9-79054	WEB	WEB	WEB	N.KOTTACHCHI
and	Th	6:00pm-7:50	AV1 126	N.KOTTACHCHI
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course will introduce students to a comprehensive study of personal and community health. The course will introduce the student to chronic diseases, prevention, and health issues at the local, state, and national levels.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A OR ENGL-1AH) (A, CSU, UC)**

HLTH 1-79050	WEB	WEB	WEB	M.MENDRIN
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HLTH 1-79051	WEB	WEB	WEB	S.GUTIERREZ
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

**(A, CSU, UC) (C-ID KIN 101)**

HLTH 2-79049	M	5:00pm-6:15	CAT 001B	W.BARRETT
and	WEB	WEB	WEB	W.BARRETT
(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)				

## HISTORY

### HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID HIST 170)**

HIST 1-79516	TTh	11:00am-12:15	AV1 203	D.RICHARDSON
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### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its pre-colonial origins to the era of Reconstruction and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, ) (C-ID HIST 130)**

HIST 11-79517	WEB	WEB	WEB	D.RICHARDSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 11-79520	WEB	WEB	WEB	D.RICHARDSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 11-79523	WEB	WEB	WEB	H.OHANESSION
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

DEPT-NO. CODE	DAYS	TIMES	RM#	INSTRUCTOR
HIST 11-79522	WEB	WEB	WEB	W.MASK
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 11-79519	TTh	8:00am-9:15	AV1 203	H.OHANESSION
HIST 11-79518	MW	9:30am-10:45	AV1 203	W.MASK
HIST 11-79521	TTh	11:00am-12:15	AV1 249	M.SUE

## HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of the United States and American history from its post-Civil War origins to the present era and its impact on the peoples, ethnicities and gender groups involved.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID HIST 140)**

HIST 12-79530	WEB	WEB	WEB	J.MOOSIOS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-79534	WEB	WEB	WEB	D.RICHARDSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-79532	WEB	WEB	WEB	T.MARTINEZ
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-79535	WEB	WEB	WEB	D.RICHARDSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-79527	TTh	9:30am-10:45	AV1 203	H.OHANESSION
HIST 12-79533	MW	11:00am-12:15	AV1 203	H.OHANESSION
HIST 12-79528	MW	12:30pm-1:45	AV1 203	W.MASK
HIST 12-79529	MW	12:30pm-1:45	WEB	W.MASK
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 12-79531	TTh	2:30pm-3:45	AV1 203	B.CRUIZ
(MCCAP)				

## HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID HIST 150)**

HIST 20-79540	WEB	WEB	WEB	H.OHANESSION
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
HIST 20-79538	TTh	12:30pm-1:45	AV1 203	W.MASK
HIST 20-79539	TTh	12:30pm-1:45	WEB	W.MASK
(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## HOSPITALITY

### HSP 20 HOSPITALITY COST CONTROL (3 Units)

The course focuses on analyzing and managing food, beverage, labor and other costs within a hospitality operation. There is an emphasis on problem solving and applying cost control techniques to maximize profits while managing expenses. Topics covered include establishing standards, cost-volume-profit-analysis, forecasting, purchasing and storage controls, menu costing and pricing, theft prevention, and labor controls.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (A, CSU)**

HSP 20-79076	WEB	WEB	WEB	J.CARDELLA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

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## HSP 30 INTRODUCTION TO FOOD AND BEVERAGE MANAG (3 Units)

Techniques and procedures of management are explored and developed as they relate to commercial and institutional food and beverage facilities. Topics include functions of management, marketing, menu development, effective cost controls in purchasing, labor and service techniques.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (A, CSU)**

HSP 30-79077	WEB	WEB	WEB	J.CARDELLA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## HUMAN SERVICES

### HS 9 SOCIAL WORK AND HUMAN SERVICES SEMINAR (1 Units)

This course provides the student who is participating in their supervised field experience related to Social Work and Human Services with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite courses will be revisited as it applied to the field experience. The course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the field by learning interpersonal, problem solving, and communication skills office dynamics and adapting to change group interaction and collaborative learning activities.

**PREREQUISITES: HS-20 AND HS-24. COREQUISITES: HS-19F (A, CSU, C-ID SWHS 120A)**

HS 9-79565	T	5:10pm-6:00	WEB	G.BRAR-MACKIE
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(This course has a corequisite of HS-19F - students must be enrolled. Students who are in their last semester of their Human Services major are required to take this course. Free Textbook Course. Synchronous - This is a 100% online course with required live online meetings in zoom as scheduled.)

### HS 19F SOCIAL WORK AND HUMAN SERVICES FIELDWORK (2 Units)

This course is the supervised field experience portion of the Social Work and Human Services seminar. Students will be working in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to serve, practice, and develop skills that would facilitate gaining employment in the human services field.

**PREREQUISITES: HS-20 AND HS-24. COREQUISITES: HS-9. SPECIAL NOTE: Students must complete 108 hours at their field placement site.**

HS 19F-79566	WEB	WEB	WEB	G.BRAR-MACKIE
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(This course has a corequisite of HS-9 - students must be enrolled. Students who are in their last semester of their Human Services major are required to take this course. Students are placed based on contracted agencies that are approved.)

### HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

**ADVISORIES: ENGL-C1000 (Formerly English 1A.) (A, CalGETC, CSU, UC,)**

HS 20-79569	WEB	WEB	WEB	G.BRAR-MACKIE
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Free Textbook Course.)

HS 20-79568	MW	8:00am-9:15	AV2 201	G.BRAR-MACKIE
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-79567	MW	8:00am-9:15	WEB	G.BRAR-MACKIE
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(Free Textbook Course. Synchronous - This is a 100% online course with required live online meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 20-79570	M	6:00pm-8:50	ARR	K.CARR
and	WEB	WEB	WEB	K.CARR

(Free Textbook Course. Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

This course is an introduction to principles and theories of interviewing and counseling for professionals going into Counseling, Psychology, Social Work, and Addiction Counseling. This course focuses on specific micro and macro skills within a human service setting including applicable code of ethics. Analysis of the dynamics between counselor and clients will be examined. Basic skills of the counseling or psychotherapy session include listening, influencing, and structuring an effective session with individual and multicultural sensitivity.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU)**

HS 24-79572	MW	9:30am-10:45	AV1 149	G.BRAR-MACKIE
and	WEB	WEB	WEB	G.BRAR-MACKIE

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Required face to face meeting on campus. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

HS 24-79571	W	6:00pm-8:50	AV1 149	K.CARR
and	WEB	WEB	WEB	K.CARR

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class. Required face to face meeting on campus. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

## INDUSTRIAL TECHNOLOGY

### IT 10 MAINTENANCE OPERATIONS (3 Units)

This course covers interpreting machine operation and maintenance documentation performing machine predictive preventative and maintenance procedures reading and interpreting technical drawings safely moving and storing materials and equipment properly using hand tools for equipment maintenance and inspection and practicing troubleshooting techniques. Upon successful completion, students will receive an OSHA 10-hour course completion card at the end of the training.

**ADVISORIES: Mathematics 45 and English C1000 or C1000H. (A, CSU)**

IT 10-79218	TTh	9:00am-9:35	CAT 001A	E.HANSON
and	TTh	9:45am-12:30	CAT 002	E.HANSON

### IT 11 BASIC MECHANICAL SYSTEMS (3 Units)

This course prepares students with the skills and knowledge to successfully adhere to mechanical power transmission safety rules, install, align, lubricate, and apply troubleshooting techniques to mechanical power transmission through chains, belts, bearings and gear trains. The use of dimensional measuring tools will be applied to real life applications.

**ADVISORIES: Mathematics 45 and English C1000 or C1000H. (A, CSU)**

IT 11-79219	MW	4:00pm-4:25	CAT 001A	M.VASS
and	MW	4:30pm-7:30	CAT 002	M.VASS

### IT 19 WORK EXPERIENCE EDUCATION - INDUSTRIAL TECHNOLOGY (1-14 Units)

Supervised employment directly related to the student's major in Industrial Technology. Units are earned based on the following formula: 54 hours worked = 1 unit. Students may enroll for a maximum of 14 units per semester.

**PREREQUISITES: IT-10 or instructor approval**

IT 19-79217	ARR	ARR	ARR	E.HANSON
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### IT 22 FLUID POWER SYSTEMS (4 Units)

This course introduces the basic principles of hydraulics and pneumatics and applies these principles to build, maintain and troubleshoot industrial hydraulic and pneumatics circuits. Theory, generation, storage, transmission, and usage of fluid power energy, pressure, and flow will be discussed. The course also introduces schematics and circuits along with identification and operation of basic fluid power components. Basic ladder logic will be presented to automate, control, and modify electrically controlled systems with solenoid-operated directional control valves. Adherence to fluid power safety regulations will be emphasized.

**ADVISORIES: MATH-45 AND ENGL-C1000 or ENGL-C1000H. (A, CSU)**

IT 22-79220	MW	11:00am-11:50	CAT 001A	E.HANSON
and	MW	12:00pm-2:50	ARR	E.HANSON

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## IT 30 ELECTRICAL SYSTEMS (4 Units)

This course introduces the theory of electricity and the relationship of voltage, current, resistance, and power in electrical circuits develops an understanding of AC and DC fundamentals and applies formulas to analyze the operation of AC and DC circuits. This course also addresses the common symbols used in motor control circuits the fundamentals of electrical schematics and wiring diagrams the principles of relays, motor starters, switches, pilot devices, sensing devices, and indicator lights and introduces the different types and operations of basic motor control circuits.

**ADVISORIES: Mathematics 45 and English C1000 or C1000H (A, CSU)**

IT 30-79221	TTh	1:00pm-1:50	CAT 001A	E.HANSON
and	TTh	2:00pm-5:00	CAT 002	E.HANSON

## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC) (C-ID IT15 120)**

IS 15-79078	WEB	WEB	WEB	D.SANDS
and	WEB	WEB	WEB	D.SANDS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-79079	WEB	WEB	WEB	D.SANDS
and	WEB	WEB	WEB	D.SANDS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

IS 15-79080	WEB	WEB	WEB	L.FAHEY
and	WEB	WEB	WEB	L.FAHEY

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

**ADVISORIES: Mathematics 201. (A, CSU)**

IS 18-79081	WEB	WEB	WEB	L.MACIEL
and	WEB	WEB	WEB	L.MACIEL

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## KINESIOLOGY

### KINES 20 ATHLETIC TRAINING (3.5 Units)

This is a course designed to instruct students in the prevention and evaluation of athletic injuries. Emergency first aid, treatment and taping of injuries constitute the majority of the lab component.

**ADVISORIES: ENGL C1000 or ENGL C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)**

KINES 20-79101	WEB	WEB	WEB	J.AVE
and	T	9:00am-10:15	CAM 001	J.AVE

(The above class is Hybrid, 9-weeks (Aug 11-Oct 10), 3.5 units, with a lab component. The lecture is fully WEB and LAB is in person every other week starting on August 19. (LABS-Aug 19, Sept 2, Sept 16, and Sept 23 OR the 2,4,6,8 week).

### KINES 22 INTRO TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

**(A, CSU, UC) ADVISORIES: ENGL-C1000 or ENGL-C1000H**

KINES 22-79099	MW	11:00am-12:15	CAM 001	S.GUTIERREZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### KINES 35 SPORT AND SOCIETY (3 Units)

Sports and athletes often have been agents of social change, many times, challenging the norms and assumptions concerning race, ethnicity, social class, and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H (A, CSU)**

KINES 35-79100	MW	9:00am-10:15	AV1 147	K.MATTOX
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## LEARNING ASSISTANCE

### LA 1 TUTOR TRAINING (1 Units)

This course is an introduction for students working as tutors to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in basic learning theory and collaborative learning. The course includes supervised tutoring experience.

**(A, CSU)**

LA 1-79909	W	4:00pm-5:15	AV2 203	R.HERNANDEZ SOLIS
and	WEB	WEB	WEB	R.HERNANDEZ SOLIS

## LIBRARY

### LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

**(A, CSU)**

LIBSKL 2-79461	WEB	WEB	WEB	A.GONZALEZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

LIBSKL 2-79462	WEB	WEB	WEB	K.JOHNSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## LINGUISTICS

### LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU-GE, UC, I)**

LING 10-79463	WEB	WEB	WEB	R.ABEND
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

**ADVISORIES: English C1000 or C1000H. (A, CSU, UC)**

LING 11-79464	WEB	WEB	WEB	G.ROGERS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MANUFACTURING TECHNOLOGY

### MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

**PREREQUISITES: Manufacturing Technology 11 or 60 or 80.**

MFGT 19-79222	ARR	ARR	ARR	J.BONHAM
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

**ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

MFMT 60-79213	TTh	9:00am-10:15	CAT 001B	J.BONHAM
and	TTh	10:30am-1:30	CAM 004	J.BONHAM
MFMT 60-79239	TTh	12:30pm-1:45	CAT 001B	J.BONHAM
and	TTh	2:00pm-5:00	CAM 004	J.BONHAM

## MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

**PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: Mathematics 103. (A, CSU)**

MFMT 62-79214	MW	9:00am-9:40	CAT 001B	J.BONHAM
and	MW	9:45am-1:50	CAM 004	J.BONHAM

## MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units)

This course introduces basic machine shop practices and how to safely operate common machinery found in industry. It provides students with an understanding of measurement systems and how to properly use precision and non-precision measuring equipment. It also includes a short introduction into Computer Numerical Control turning and milling.

**ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

MFMT 80-79215	MW	9:00am-10:15	CAM 001	E.ARREGUIN
and	MW	10:30am-1:30	CAM 003	E.ARREGUIN

## MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.

**PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 132 and Mathematics 103. (A, CSU)**

MFMT 82-79216	TTh	9:00am-10:15	CAM 001	E.ARREGUIN
and	TTh	10:30am-3:00	CAM 003	E.ARREGUIN

## MARKETING

### MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

**ADVISORIES: Mathematics 201 and English 132. (A, CSU)**

MKTG 10-79052	WEB	WEB	WEB	N.GUPTA
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MATHEMATICS

### MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

**PREREQUISITES: Mathematics 103. ADVISORIES: English-C1000 or English-C1000H. (Formerly English 1A or English 1AH.) (A, Cal-GETC, CSU-GE, UC, I) (C-ID MATH 151)**

MATH 3A-79181	TTh	6:00pm-7:50	AV1 224	R.ADAMS
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## MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** Eligibility for ENGL-C1000 or ENGL-C1000H (Formerly English 1A or English 1AH.) (A, CSU) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

MATH 4A-79184	TTh	11:30am-1:20	AV1 224	J.ESQUIVEL
(Students must register for MATH-204L-79183.)				
MATH 4A-79235	TTh	11:30am-1:20	AV1 224	J.ESQUIVEL

## MATH 4B PRECALCULUS (4 Units)

This is a college level course in algebra and trigonometry intended to prepare students for calculus. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations trigonometric functions and their graphs, and analytic geometry.

**PREREQUISITES:** Intermediate Algebra or equivalent. (A, CSU, UC,)

MATH 4B-79190	MW	9:00am-10:15	AV1 222	L.CORTES HOWDEN
MATH 4B-79188	MW	2:00pm-3:15	AV1 248	L.CORTES HOWDEN

## MATH 4P MATHEMATICS FOR COLLEGE STUDENTS (4 Units)

This is a college level course in algebra. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations and analytic geometry.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 4P-79180	MW	10:00am-11:50	AV1 224	J.ESQUIVEL
(Students must register for MATH-304PL-79179.)				
MATH 4P-79232	MW	10:00am-11:50	AV1 224	J.ESQUIVEL

## MATH 5A CALCULUS I (5 Units)

This class is the first in the calculus series. Topics include limits, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, analytic geometry, curve sketching, and applications.

**PREREQUISITES:** Mathematics 3A or 4B and Mathematics 4A. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 5A-79186	TTh	9:30am-11:45	AV1 248	L.CORTES HOWDEN
MATH 5A-79236	MW	10:30am-1:45	ARR	O.MATA
MATH 5A-79185	TTh	6:00pm-8:15	AV1 248	O.MATA

## MATH 5B CALCULUS II (4 Units)

This class investigates the applications of integration, various techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

**PREREQUISITES:** Mathematics 5A. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 5B-79234	MW	2:00pm-3:50	AV1 222	O.MATA
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## MATH 6 CALCULUS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

**PREREQUISITES:** Mathematics 5B. **ADVISORIES:** English-C1000 or C1000H. (Formerly English 1A or 1AH.)

MATH 6-79194	TTh	12:00pm-2:15	AV1 222	H.BIEHLER
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## MATH 10A MATHEMATICS FOR ELEMENTARY TEACHERS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

**PREREQUISITES:** Mathematics 103 or equivalent. (A, CSU-GE, UC) (C-ID MATH 120)

MATH 10A-79177	TTh	8:30am-9:45	AV1 224	J.ESQUIVEL
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## MATH 10B MATH FOR ELEMENTARY SCHOOL TEACHERS II MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

**PREREQUISITES: Mathematics 10A. ADVISORIES: Eligibility for English C1000 or English C1000H. (A, CSU-GE, UC)**

MATH 10B-79193	MW	12:00pm-1:15	AV1 224	J.ESQUIVEL
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## MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

This course will cover solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications will be discussed, as well as solutions to linear and non-linear systems of differential equations, including numerical solutions. Additional topics include matrix algebra, solutions of linear systems of equations, determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization, and symmetric matrices.

**PREREQUISITES: Mathematics 6. ADVISORIES: English-C1000 or English- C1000H (Formerly English 1A or English 1AH) (A, CalGETC, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)**

MATH 17-79233	TTh	9:00am-11:15	AV1 222	H.BIEHLER
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## MATH 204L SUPPORT FOR TRIGONOMETRY (1 Units)

This is a support course for students concurrently enrolled in Math 4A Trigonometry. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include solving equations, manipulating algebraic formulas, transforming algebraic functions, finding inverses of algebraic functions, and more.

**COREQUISITE: Mathematics 4A.**

MATH 204L-79183	TTh	10:00am-11:15	AV1 224	J.ESQUIVEL
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(Students must register for MATH-4A-79184.)

## MATH 304BL SUPPORT FOR PRECALCULUS (0 Units)

This is a noncredit support course for students concurrently enrolled in Math 4B Precalculus. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include order of operations, solving and graphing equations and inequalities, rules of exponents, transforming algebraic functions, inverse functions, factoring and simplifying expressions, reading and interpreting graphs and tables, right triangle geometry, and more.

**COREQUISITE: Mathematics 4B.**

MATH 304BL-79258	MW	8:00am-8:50	AV1 222	L.CORTES HOWDEN
MATH 304BL-79257	MW	1:00pm-1:50	AV1 248	L.CORTES HOWDEN

## MATH 304PL SUPPORT FOR MATHEMATICS FOR COLLEGE STUDENTS (0 Units)

This is a noncredit support course for students concurrently enrolled in Math 4P Mathematics for College Students. This course will offer just-in-time remediation during the same semester students are learning course content in Math 4P. The topics will vary depending on student needs but may include order of operations, solving and graphing equations and inequalities, rules of exponents, transforming algebraic functions, inverse functions, factoring and simplifying expressions, reading and interpreting graphs and tables, and more.

**COREQUISITE: Mathematics 4P.**

MATH 304PL-79179	MW	8:30am-9:45	AV1 224	J.ESQUIVEL
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(Students must register for MATH-4P-79180.)

## MATH 305AL SUPPORT FOR CALCULUS I (0 Units)

This is a support course for students concurrently enrolled in Math 5A Calculus I. This course will offer just-in-time remediation and the topics will vary depending on student needs but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

**COREQUISITE: Mathematics 5A.**

MATH 305AL-79187	TTh	8:00am-9:15	AV1 248	L.CORTES HOWDEN
MATH 305AL-79255	MW	9:00am-10:15	ARR	O.MATA

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## MECHANIZED AGRICULTURE

### MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

(A, CSU)

MAG 40-79211	WEB	WEB	WEB	K.SIMON
and	M	9:00am-11:50	CAT 003	K.SIMON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

### MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

(A, CSU)

MAG 41-79212	WEB	WEB	WEB	K.SIMON
and	W	9:00am-11:50	CAT 003	K.SIMON

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

## MUSIC

### MUS 1A MUSIC THEORY I (3 Units)

This course employs writing and analysis of the fundamentals of music. It is designed for the music major and includes an introduction to the notation and other primary elements of tonal music with regard to music from Western history and non-Western cultures. Using examples from music literature students will demonstrate knowledge of staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. The history and social context of the above concepts will be discussed.

**COREQUISITE: MUS 7A ADVISORIES: MUS 3 or the ability to read music. ENG C1000 or C1000H. (A, CSU)**

MUS 1A-79758	MW	9:00am-9:50	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

MUS 1A-79759	MW	9:00am-9:50	WEB	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### MUS 2A MUSIC THEORY III (3 Units)

This course is a continuation of MUS 1B and will build on those skills. This course adds the following: writing and analysis, 2-voice counterpoint and fugue, chromatic harmony and forms of the 18th century, and reductive analysis. Emphasis is on classical and early romantic periods. This course is designed for music majors.

**PREREQUISITE: Music 1B. (A, CSU)**

MUS 2A-79769	MW	10:00am-10:50	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Hybrid class - where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

MUS 2A-79768	MW	10:00am-10:50	WEB	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### MUS 7A EAR TRAINING: LEVEL I (1 Units)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

**COREQUISITE: MUS 1A taken previously or concurrently. ADVISORIES: MUS 3 or the ability to read music. ENGL C1000 or C1000H recommended. (A, CSU)**

MUS 7A-79772	T	9:00am-9:50	AV1 139	H.MURPHY
and	Th	9:00am-9:50	AV1 139	H.MURPHY

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## MUS 7C EAR TRAINING: LEVEL III (1 Units)

This course is a continuation of MUS 7B. It develops concepts in Music Theory III through ear training, sight-singing, analysis, and dictation.

**PREREQUISITE:** Music 7B. **COREQUISITE:** Music 2A (A, CSU)

MUS 7C-79773	T	10:00am-10:50	AV1 139	H.MURPHY
and	Th	10:00am-10:50	AV1 139	H.MURPHY
MUS 7C-79774	T	10:00am-10:50	WEB	H.MURPHY
and	Th	10:00am-10:50	WEB	H.MURPHY

(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES:** ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH. ) (A, CalGETC, CSU-GE, UC, I) (C-ID MUS 100)

MUS 12-79756	WEB	WEB	WEB	H.MURPHY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

MUS 12-79755	TTh	8:00am-9:15	AV1 249	A.GOMEZ-RAMIREZ
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(MCCAP)

## MUS 17 HISTORY OF ROCK (3 Units)

The course examines the music and the most important artists from the rock groups from the 1950s through the present. The sociological, economic, and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be considered.

**ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CSU)

MUS 17-79757	WEB	WEB	WEB	A.GOMEZ-RAMIREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental level piano skills including theory, terminology, technique, harmony, composition, and beginning level repertoire from varying historical periods of classical music and different world cultures. It is designed for the general student as well as the classroom teacher. It is not intended for students who have had previous piano instruction. It is recommended for all music majors.

**ADVISORIES:** English C1000 or C1000H. (Previously ENGL-1A or 1AH.) (A, CSU)

MUS 20-79775	W	3:00pm-3:50	AV1 139	STAFF
and	W	3:50pm-5:50	AV1 139	STAFF
and	WEB	WEB	WEB	STAFF

(This course requires additional hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information.)

## MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is a continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. Progressively advancing solo and ensemble work. Baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level will be assigned. This is an entry-level class for the music major or general student who has had 1-2 years of previous piano instruction.

**ADVISORY:** ENGL C1000 or ENGL C1000H. **PREREQUISITES:** MUS 20 or the equivalent skill level. (A, CSU)

MUS 21-79776	W	3:00pm-3:50	AV1 139	STAFF
and	W	3:50pm-5:50	AV1 139	STAFF
and	WEB	WEB	WEB	STAFF

(This course requires additional hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information.)



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## MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course develops the technical, stylistic, and aesthetic elements of performing repertory from the standard piano solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo piano from the baroque, classical, romantic, 20th century, and world music literature assigned as appropriate to the student's development level. Weekly individual instruction designed to help transferring music majors pass piano jury exams at four-year colleges and universities. Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

**PREREQUISITES:** Music 21 or Audition showing intermediate or advanced level ability. **ADVISORIES:** Concurrent enrollment in MUS 31 or MUS 33. (A, CSU)

MUS 22-79777	W	3:00pm-3:50	AV1 139	STAFF
and	W	3:50pm-5:50	AV1 139	STAFF
and	WEB	WEB	WEB	STAFF

(This course requires additional hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information.)

## MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

**ADVISORIES:** English C1000 or C1000H. Recommended concurrent enrollment in MUS 31. (A, CSU)

MUS 24-79760	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

## MUS 25 BEGINNING VOICE: LEVEL II (1 Units)

This course is a continuation of MUS 24 and includes progressively advancing solo and ensemble work from the baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level should be assigned. Artistic self-expression will be developed through tone production and interpretation. Designed for both music majors and non-music majors.

**ADVISORY:** MUS 24 or the equivalent skill level. (A, CSU)

MUS 25-79761	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.)

## MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

This course develops technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classical, romantic, 20th century, and world music literature are assigned as appropriate to the student's development level. Weekly individual instruction is provided designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. NOTES: Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

**PREREQUISITES:** Music 24 or Audition showing intermediate or advanced level ability. **ADVISORIES:** Concurrent enrollment in MUS 31 or MUS 33. (A, CSU, UC)

MUS 26-*****	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY

This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at harmony.murphy@maderacollege.edu.

## MUS 27 BEGINNING GUITAR: LEVEL I (1 Units)

This course will study classical and popular guitar playing styles, techniques, rhythms, theory, and note reading. Music is studied from a variety of historical periods and cultures. The course is designed for the general student and classroom teacher. Not intended for guitarists who read music. LIMITATION OF ENROLLMENT: Own instrument required.

**ADVISORIES:** English C1000 or C1000H AND recommended concurrent enrollment in MUS 31.

MUS 27-79764	T	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ
and	Th	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ

(This course requires an additional 2 hours of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at andrew.gomez-ramirez@maderacollege.edu.)

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## MUS 28 BEGINNING GUITAR: LEVEL II (1 Units)

This course is a continuation of MUS 27 and will include progressively advancing solo and ensemble guitar work. Baroque, classical, romantic, 20th century, and world music literature as appropriate to the students' development level will be assigned. Artistic self-expression will be developed through scales, exercises, and repertoire with extended range, varied rhythms, and with multiple lines. Designed for the serious student of guitar.

**LIMITATION OF ENROLLMENT: Own instrument required. ADVISORY: MUS 27 or the equivalent skill level. (A, CSU)**

MUS 28-79765	T	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ
and	Th	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ

(This course requires an additional 2 hours of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [andrew.gomez-ramirez@maderacollege.edu](mailto:andrew.gomez-ramirez@maderacollege.edu).)

## MUS 29 INTERMEDIATE/ADVANCED GUITAR (1-2 Units)

This course focuses on studies in technical, stylistic, and aesthetic elements of performing repertoire from the standard guitar solo literature. The course is designed to help transferring music majors pass auditions and jury exams at four-year colleges and universities. Solo performance is required. The repertoire will be drawn from varying historical periods of classical music and different world cultures. NOTES: Students are required to perform solo juries in front of faculty each semester. Students working towards transfer in music are advised to enroll in 1 unit only. Please consult the instructor regarding variable units. A jury performance will be required for this course.

**PREREQUISITES: Audition Required. Music 27 or intermediate or advanced level ability. LIMITATION ON ENROLLMENT: Own instrument required. ADVISORIES: Recommended concurrent enrollment in MUS 31 or MUS 33. (A, CSU, UC) (CID MUS-160)**

MUS 29-79766	T	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ
and	Th	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ

(This course requires an additional 2 hours of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [andrew.gomez-ramirez@maderacollege.edu](mailto:andrew.gomez-ramirez@maderacollege.edu).)

## MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES: Audition required. ADVISORIES: ENGL C1000 or C1000H. (A, CSU)**

MUS 31-79770	TTh	11:40am-12:15	AV1 139	H.MURPHY
and	TTh	11:00am-11:40	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [harmony.murphy@maderacollege.edu](mailto:harmony.murphy@maderacollege.edu).)

## MUS 326 COMMUNITY VOICE (0 Units)

This course will study beginning tone production and basic voice technique, and singing simple solo songs in English or other languages. Recital performance is required.

MUS 326-79763	M	11:00am-11:50	AV1 139	H.MURPHY
and	W	11:00am-11:50	AV1 139	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [harmony.murphy@maderacollege.edu](mailto:harmony.murphy@maderacollege.edu).)

## MUS 327 COMMUNITY GUITAR (0 Units)

This course will build skills in guitar performance. This includes the technical, stylistic, aesthetic elements of performing repertoire from the standard guitar solo and ensemble music from world music sources. Ensemble and solo performance will be required.

**LIMITATION OF ENROLLMENT: Own instrument required**

MUS 327-79767	T	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ
and	Th	1:00pm-1:50	AV1 139	A.GOMEZ-RAMIREZ

(This course requires an additional 2 hours of LEC/LAB time that will be by appointment only. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [andrew.gomez-ramirez@maderacollege.edu](mailto:andrew.gomez-ramirez@maderacollege.edu).)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required.

MUS 331-79771	TTh	11:40am-12:15	AV1 139	H.MURPHY
and	TTh	11:00am-11:40	AV1 139	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY
and	WEB	WEB	WEB	H.MURPHY

(This course requires an additional 2 hours of LEC/LAB time. Lab portion of the course will consist of concerts and performances scheduled throughout the semester. Students are encouraged to contact the instructor for more information at [harmony.murphy@maderacollege.edu](mailto:harmony.murphy@maderacollege.edu).)

## NURSING

### LVN 100 FOUNDATIONS OF NURSING (11. Units)

This course covers the theory, principles and practice of fundamental nursing skills needed to care for adult patients. Health and its preservation are stressed. Interpersonal relationships, community resources, prevention and treatment of disease are studied. Clinical experience is integrated with classroom theory and is provided at affiliating hospitals under direct supervision of College Nurse instructors. This is the first semester of nursing theory and clinical of a three semester sequence.

**PREREQUISITES:** Biology 20 and 22, or equivalent and Foods and Nutrition 35 or 40 and Office Technology 10. **COREQUISITES:** Licensed Vocational Nursing 140 and 120. **ADVISORIES:** English C1000 or C1000H. (Previously English 1A or 1AH)

LVN 100-79238	M	8:00am-12:50	AV2 102	E.VAZQUEZ
and	WTh	8:00am-4:00	ARR	E.VAZQUEZ
and	WTh	6:45am-1:45	MCRHAB	E.VAZQUEZ
LVN 100-79250	M	8:00am-12:50	AV2 102	E.VAZQUEZ
and	WTh	8:00am-4:00	ARR	E.VAZQUEZ
and	WTh	6:45am-1:45	MC CRMC	E.VAZQUEZ
LVN 100-79251	M	8:00am-12:50	AV2 102	E.VAZQUEZ
and	WTh	6:45am-1:45	MCRHAB	E.VAZQUEZ

## OFFICE TECHNOLOGY

### OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

**PREREQUISITES:** Office Technology 11A. (A, CSU)

OT 5-79098	ARR	ARR	WEB	N.CARTWRIGHT
and	TBA	TBA	WEB	N.CARTWRIGHT

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

(A, CSU)

OT 10-79084	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-79085	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

OT 10-79086	WEB	WEB	WEB	B.HENEGAR
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

# 78 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

**(A, CSU)**

OT 11A-79087	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Mathematics 201 and keyboard 40 wpm. (A, CSU)**

OT 11C-79088	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

**(A, CSU)**

OT 12A-79089	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITES: Office Technology 12A. (A, CSU)**

OT 12C-79090	WEB	WEB	WEB	K.KEMPE
and	WEB	WEB	WEB	K.KEMPE

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES: Mathematics 201. (A, CSU)**

OT 13A-79091	WEB	WEB	WEB	E.VARGAS
and	WEB	WEB	WEB	E.VARGAS

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

**(A, CSU)**

OT 16-79082	TTh	9:00am-9:50	AV1 240	G.GRECO-VAGNINO
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## OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

**(A, CSU)**

OT 17-79083	TTh	9:00am-9:50	AV1 240	G.GRECO-VAGNINO
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## OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

**(A, CSU)**

OT 28-79095	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

**ADVISORIES: Office Technology 10. (A, CSU)**

OT 42-79096	WEB	WEB	WEB	G.GRECO-VAGNINO
and	TBA	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

**(A, CSU)**

OT 44-79097	WEB	WEB	WEB	G.GRECO-VAGNINO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

**(A)**

OT 150-79092	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES: Office Technology 150. (A)**

OT 151-79093	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

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## OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

### PREREQUISITES: Office Technology 151. (A)

OT 152-79094	WEB	WEB	WEB	G.GRECO-VAGNINO
and	WEB	WEB	WEB	G.GRECO-VAGNINO

(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PHILOSOPHY

### PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

### ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID PHIL 120)

PHIL 1C-79576	WEB	WEB	WEB	N.LIEBIG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHIL 1C-79580	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHIL 1C-79577	TTh	11:00am-12:15	ARR	N.LIEBIG
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### PHIL 1D WORLD RELIGIONS (3 Units)

A philosophical study of the values, beliefs, and practices of Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, indigenous tribal religions, and selected new religious movements.

### ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, )

PHIL 1D-79581	WEB	WEB	WEB	P.PEREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

### ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC) (C-ID PHIL 130)

PHIL 3A-79575	WEB	WEB	WEB	N.LIEBIG
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

### ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC) (C-ID PHIL 110)

PHIL 4-79579	TTh	9:30am-10:45	ARR	N.LIEBIG
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## PHOTOGRAPHY

### PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

Basics of Digital Photography covers the development of the camera, digital photographic processes, and the history of the photographic image. The use of an adjustable digital camera is studied, along with an introduction to basic digital software editing programs.

### ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC)

PHOTO 1-79466	WEB	WEB	WEB	R.COCHRAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PHOTO 1-79467	WEB	WEB	WEB	R.COCHRAN
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



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## PHYSICAL EDUCATION

### PE 6 HEALTH AND FITNESS (1 Units)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, aerobic activities, body weight exercises, recreational activities, and non-traditional games and sports. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardiorespiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

**ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)**

PE 6-79122	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### PE 14 VOLLEYBALL (1 Units)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H(Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)**

PE 14-79113	MW	3:00pm-4:45	R 2C	W.BARRETT
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### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardiorespiratory endurance.

**ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU, UC)**

PE 15-79114	TTh	11:00am-12:15	R 3C	T.LIONVALE
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### PE 16 FITNESS WALKING (1 Units)

The course is designed to expose students to the benefits of exercise through fitness walking and the principles of exercise which will increase health and wellness.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H**

PE 16-79121	WEB	WEB	WEB	W.BARRETT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-79119	WEB	WEB	WEB	W.BARRETT
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-79120	WEB	WEB	WEB	S.PIERCE
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PE 16-79118	TTh	9:00am-10:15	R 2C	T.LIONVALE
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### PE 19 WEIGHT TRAINING AND AEROBICS (1 Units)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU)**

PE 19-79123	MW	9:00am-10:15	R 3C	S.GUTIERREZ
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### PE 32B COMPETITIVE CROSS-COUNTRY (3 Units)

This course is designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. A minimum of 9.5 hours participation per week during the season of the sport is required.

**LIMITATION ON ENROLLMENT: Performance Try-outs. Students must demonstrate skills competitive with collegiate cross-country. (A, CSU)**

PE 32B-79116	WEB	WEB	WEB	M.UNZUETA
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### PE 36B COMPETITIVE SOCCER (3 Units)

Designed for students possessing the desire, ability, and skills necessary to compete on the intercollegiate level. A minimum of 9.5 hours of participation per week during the season of the sport normally is required. Performance tryouts. **LIMITATION ON ENROLLMENT:** Prospective participants should confer with the head coach of the sport before enrollment.

PE 36B-79117	WEB	WEB	CAT 001B	S.GUTIERREZ
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Please note: the class schedule is subject to change. Please check Self Service for the most current class offerings.

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## PHYSICS

### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

**PREREQUISITES:** Mathematics 4A. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

PHYS 2A-79106	T	2:30pm-5:20	AV1 126	H.MAUSOLFF
and	Th	2:30pm-5:20	AV1 126	H.MAUSOLFF

### PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES:** Mathematics 5B. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS 4A-79107	T	11:00am-1:50	AV1 126	H.MAUSOLFF
and	Th	11:00am-1:50	AV1 126	H.MAUSOLFF

### PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

**PREREQUISITES:** Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B+ PHYS 4C)

PHYS 4B-79108	M	6:00pm-8:50	AV1 126	G.RUDE
and	W	6:00pm-8:50	AV1 126	G.RUDE

## POLITICAL SCIENCE

### POLS C1000 AMERICAN GOVERNMENT (3 Units)

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

**ADVISORIES:** ENGL C1000 or C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID POLS 110)

POLS C1000-79660	WEB	WEB	WEB	J.CARLSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79667	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79665	WEB	WEB	WEB	J.CARLSON
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79661	WEB	WEB	WEB	F.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79659	WEB	WEB	WEB	W.TURINI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79662	WEB	WEB	WEB	W.TURINI
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

POLS C1000-79668	TTh	8:00am-9:15	AV1 209	W.TURINI
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POLS C1000-79658	MW	9:30am-10:45	AV2 101B	STAFF
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POLS C1000-79655	TTh	9:30am-10:45	AV2 101B	J.CARLSON
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POLS C1000-79657	MW	11:00am-12:15	AV2 101B	STAFF
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POLS C1000-79656	TTh	11:00am-12:15	AV2 101B	J.CARLSON
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POLS C1000-79669	TTh	12:30pm-1:45	AV1 209	W.TURINI
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
POLS C1000-79662	WEB	WEB	WEB	W.TURINI
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLS C1000-79664	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				
POLS C1000-79666	WEB	WEB	WEB	STAFF
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## POLS 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

**PREREQUISITES:** Completion of POLS-C1000 or POLS-C1000H. (Formerly Political Science 2 or 2H.) (A, CalGETC, CSU, UC,) (C-ID POLS 130)

POLS 5-79654	WEB	WEB	WEB	J.CARLSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## PLANT SCIENCE

### PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

(A, CalGETC, CSU, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

PLS 1-79132	WEB	WEB	WEB	E.MOSQUEDA
(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

### PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

**COREQUISITES:** Completion of or concurrent enrollment in Plant Science 1. (A, CalGETC, UC, I) (C-ID AG - PS 106L)

PLS 1L-79124	T	1:00pm-3:50	CAT 004	E.MOSQUEDA
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### PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CalGETC, CSU, UC, I)

PLS 2-79133	WEB	WEB	WEB	E.MOSQUEDA
This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.				

### PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

**COREQUISITES:** Plant Science 2. **ADVISORIES:** Eligibility for Mathematics 201. (A, CalGETC, CSU, UC, I)

PLS 2L-79125	W	1:00pm-3:50	CAT 004	E.MOSQUEDA
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# 84 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PLS 6 PESTICIDES (3 Units)

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

PLS 6-79134	WEB	WEB	WEB	G.REYES SOLORIO
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 7 INTEGRATED PEST MANAGEMENT (3 Units)

This course covers integrated pest management of insects, diseases, and weeds in agriculture and environmental horticulture. It focuses on ecosystems, ecology, population dynamics, species identification and control. It includes a basic introduction and review of principles of pest management, laws, and regulations for California Pest Control Advisor licensing.

**ADVISORIES: High school elementary algebra. (A, CSU)**

PLS 7-79131	WEB	WEB	WEB	E.MOSQUEDA
and	Th	1:00pm-3:50	CAT 004	E.MOSQUEDA

(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.)

## PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

**ADVISORIES: Eligibility for Mathematics 201.(A, CSU, UC)**

PLS 14-79126	WEB	WEB	WEB	S.COSS
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (3 Units)

In this course students will experience and master sensory analysis specific to wine production with an emphasis on the effects of appearance on taste perception as well as olfactory and tasting transduction mechanisms.

**ADVISORIES: English C1000 and Mathematics 103. (A, CSU)**

PLS 16-79127	T	5:00pm-8:50	CAT 001B	S.VETTER
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## PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

**ADVISORIES: English C1000 and Mathematics 103. (A, CSU, UC)**

PLS 18-79130	Th	5:00pm-6:50	WEB	Q.SUN
and	F	9:00am-11:50	CAT 004	Q.SUN
and	WEB	WEB	WEB	Q.SUN
and	WEB	WEB	WEB	Q.SUN

(Synchronous - This is a Hybrid online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PSYCHOLOGY

### PSYC C1000 INTRODUCTION TO PSYCHOLOGY (3 Units)

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences their applications and their research foundations. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**(Previously PSY-2) ADVISORIES: ENGL-C1000 or ENGL-C1000H (Previously ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC, ) (C-ID PSY 110)**

PSYC C1000-79634	WEB	WEB	WEB	STAFF
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC C1000-79636	WEB	WEB	WEB	STAFF
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC C1000-79641	WEB	WEB	WEB	STAFF
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC C1000-77105	WEB	WEB	WEB	K.HALL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC C1000-79632	TTh	8:00am-9:15	AV1 146	A.SMITH
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.Course MCCAP)

PSYC C1000-79637	MW	12:30pm-1:45	AV2 203	G.BRAR-MACKIE
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PSYC C1000-79638	MW	12:30pm-1:45	WEB	G.BRAR-MACKIE
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(Synchronous - This is a 100% online course with required online meeting days and times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

PSYC C1000-79631	TTh	2:30pm-3:45	AV2 203	A.SMITH
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC C1000-79630	TTh	2:30pm-3:45	WEB	A.SMITH
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(MCCAP Synchronous - This is a 100% online course with required online with live meetings in zoom as scheduled. Enrolled students must check their Canvas account by the first day of class.)Failure to do so may result in being dropped from the course. Free textbook Course)

PSYC C1000-79633	M	6:00pm-8:50	AV1 146	STAFF
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

### PSYC 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes in relation to the social environment. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A,CalGETC CSU, UC,) (C-ID PSY 170) (Formerly PSY-5)**

PSYC 5-79646	TTh	9:30am-10:45	AV2 201	STAFF
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 5-79645	TTh	9:30am-10:45	MC WEB	STAFF
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(Synchronous - This is a 100% online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PSYC 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, intervention, and prevention strategies for psychological disorders are introduced in this course.

**ADVISORIES: PSYC-C1000 or PSYC-C1000H and ENGL-C1000 or ENGL-C1000H. (Formerly PSY-2 or PSY-2H and ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 120)**

PSYC 16-79647	WEB	WEB	WEB	A.AIZON-HUBBELL
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 16-79649	MTWTh	11:00am-12:15	AV2 201	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 16-79648	MTWTh	11:00am-12:15	MC WEB	A.AIZON-HUBBELL
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(Synchronous - This is a 100% online course with required live zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

## PSYC 25 HUMAN SEXUALITY (3 Units)

This course examines human sexuality from psychological, biological, sociocultural, and historical perspectives. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

**(Previously PSY-25) ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 130)**

PSYC 25-79650	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course with no live meetings. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

## PSYC 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**(Previously PSY-38) ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) ANTI-REQUISITE: CHDEV 38. (A, CalGETC, CSU-GE, UC, I) (C-ID PSY 180)**

PSYC 38-79651	WEB	WEB	WEB	G.BRAR-MACKIE
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

## PSYC 42 STATISTICS FOR THE BEHAVIORAL SCIENCES (4 Units)

This course introduces the appropriate use of statistical techniques in behavioral sciences including probability, hypothesis testing, and predictive techniques to facilitate decision-making. Other topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square, and t-tests. Also, students will learn the application of technology for statistical analysis, including interpreting the statistical findings' relevance. The goal of this course is to demonstrate the role of quantitative methods in behavioral science using data from psychology, sociology, criminal justice, political science, and anthropology. This course is recommended for students in the Social Sciences in lieu of another statistics course. This course is not open to students with credit in MATH 11, MATH 11C, STAT-C1000, STAT 7, or PLS 9.

**PREREQUISITES: Mathematics 103 or equivalent ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) ANTI-REQUISITES: STAT-C1000, STAT 7, or PLS 9 (A, CalGETC, CSU, UC, )**

PSYC 42-79652	TTh	3:00pm-4:50	AV1 242	A.AIZON-HUBBELL
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

PSYC 42-79653	TTh	3:00pm-4:50	MC WEB	A.AIZON-HUBBELL
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(Synchronous - This is a 100% online course with required zoom online meeting times. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course. Students are required to have their own laptop / desktop computer (tablet, chromebook, or Ipad will not work). This course is a Zero Textbook Cost - faculty will provide you with the digital text.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**PSYC 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)**

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, the characteristics of valid assessment tools, and computer applications. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

**(Previously PSY-45) PREREQUISITES: PSYC-C1000 or PSYC-C1000H, (formerly PSY-2 or PSY-2H) SOC-1A, and PSYC- 42 or STAT-C1000 (Formerly MATH-11) or STAT-7 or PLS-9. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID PSY 200)**

PSYC 45-79644	WEB	WEB	WEB	A.SMITH
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**PUNJABI**
**PUNJABI 1 BEGINNING PUNJABI (5 Units)**

This course is an introduction to the language and cultures of the Punjabi-speaking countries and communities. Basic speaking, listening, reading and writing of Punjabi will be introduced and practiced within a cultural framework. The emphasis will be on language as an expression of culture. The course is designed for students who have no knowledge of Punjabi. This course is equivalent to two years of high school Punjabi.

**ADVISORIES: ENGL C1000 or ENGL C1000H (A, CSU, UC)**

PUNJABI 1-79457	WEB	WEB	WEB	H.KAUR
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

**REGISTERED NURSING**
**RN 74 GERIATRIC NURSING (1.5 Units)**

This course builds on previous knowledge and skills in applying the nursing process to older adults living in the community and in the hospital setting. Gerontological nursing theory emphasizes lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to maintain the older adult's functional abilities.

**PREREQUISITES: Registered Nursing 160. COREQUISITES: Registered Nursing 75, 77, 79. LIMITATION ON ENROLLMENT: Must have a current unencumbered California LVN licensure. (A, CSU).**

RN 74-79240	W	1:00pm-3:50	AV2 102	N.VISVESHWARA
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**RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)**

This course provides the conceptual basis of nursing care for acutely ill, non-critical care adult and geriatric patients in an acute medical-surgical setting. The student utilizes the nursing process to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Concurrent practice in the skills lab and clinical experience in community facilities is required.

**PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 77, 79. LIMITATION ON ENROLLMENT: Must have a current LVN license. (A, CSU).**

RN 75-79241	T	11:30am-2:00	AV2 102	N.VISVESHWARA
and	Th	6:30am-3:30	WEB	N.VISVESHWARA

**RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)**

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of patient behavior to identify, describe, and classify pertinent behaviors related to psychiatric/mental health problems and developmental disabilities. The course emphasizes the nursing process, the nurse-patient relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent enrollment in a psychiatric-approved clinical site is necessary.

**PREREQUISITES: RN 160 with a grade of "C" or better. COREQUISITES: Registered Nursing 74, 75, 79. LIMITATION ON ENROLLMENT: Must have a current LVN licensure. (A, CSU)**

RN 77-79242	W	9:00am-10:50	AV2 102	K.LEE
and	F	6:45am-7:30	ARR	K.LEE

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## RN 78 FOUNDATIONS OF MULTICULTURAL NURSING CA (1 Unit)

This course introduces transcultural theories, concepts, and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to social organization, roles and expectations, communication patterns, and values/beliefs underlying health-illness behaviors between Western and non-Western cultures. Emphasis is placed on the conduct of culturally competent assessments.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **LIMITATION ON ENROLLMENT:** Must have a current unencumbered California LVN licensure. (A, CSU)

RN 78-79243	W	1:00pm-2:50	AV2 102	STAFF
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## RN 79 SKILLS LAB I (.5 Units)

This course provides technical knowledge and assessment skills related to adult/geriatric clients. Focus is on skills and concepts related to Intermediate Medical-Surgical Nursing and prepares the student to progressively advance in nursing practice to care for adults/geriatric clients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex client care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning, and documentation.

**PREREQUISITES:** RN 160 with a grade of "C" or better. **COREQUISITES:** Registered Nursing 74, 75, 77. **LIMITATION ON ENROLLMENT:** Must have a current unencumbered California LVN licensure. (A, CSU)

RN 79-79244	T	8:00am-10:50	AV2 104	STAFF
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## SCIENCE

### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

**COREQUISITES:** Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU). **ADVISORIES:** Eligibility for ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH). (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

SCI 1A-79246	T	8:00am-10:50	AV1 126	STAFF
and	Th	8:00am-10:50	AV1 126	STAFF

## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES:** English 132. (A, CalGETC, CSU, UC,) (C-ID SOCI 110)

SOC 1A-79505	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1A-79506	WEB	WEB	WEB	STAFF
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1A-79501	WEB	WEB	WEB	J.BOTTS
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.

Failure to do so may result in being dropped from the course.)

SOC 1A-79503	MTWTh	9:30am-10:45	AV1 209	K.QIDWAI
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(This is an accelerated 9 week course. Students enrolled in this course should consider taking SOC 2 during the second 9 weeks

of the term, on the same day and time. This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

SOC 1A-79502	MW	11:00am-12:15	AV1 209	K.QIDWAI
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(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)

SOC 1A-79504	TTh	2:30pm-3:45	AV1 209	STAFF
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(MCCAP)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This utilizes critical thinking and the sociological imagination to explore, discuss, and analyze social problems. The course reviews the role of power and ideology in defining social problems, explores various causes consequences evaluation possible solutions and methods of intervention of social problems. The course applies critical thinking skills using both inductive and deductive forms of reasoning, including identifying formal and informal fallacies and analyzes the evidence on which conclusions are based. The application of critical thinking strengthens and heightens the social awareness of students concerning major social problems today.

**ADVISORIES: Sociology 1A and ENGL-C1000 OR ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU) (C-ID SOCI 115)**

SOC 1B-79507	WEB	WEB	WEB	J.BOTTS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

SOC 1B-79508	WEB	WEB	WEB	J.RAMOS
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

## SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is an interdisciplinary study of race, ethnicity, and racism in the United States. This course will take a comparative approach covering Native Americans, African Americans, U.S. Latinx, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality.

**ADVISORIES: ENGL-C1000 OR ENGL-C1000H. (Formerly English 1A or 1AH.) ANTI-REQUISITE: ETHNST-2. (A, CalGETC, CSU, UC, I) (C-ID SOCI 150)**

SOC 2-79509	WEB	WEB	WEB	B.THOMPSON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

SOC 2-79510	WEB	WEB	WEB	K.QIDWAI
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

SOC 2-79512	WEB	WEB	WEB	K.QIDWAI
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

SOC 2-79515	WEB	WEB	WEB	K.QIDWAI
(This course is a Zero Textbook Cost - faculty will provide you with the digital text. Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

SOC 2-79514	MTWTh	9:30am-10:45	AV1 209	K.QIDWAI
(This course is a Zero Textbook Cost - faculty will provide you with the digital text.)				

SOC 2-79511	TTh	9:30am-10:45	ARR	STAFF
(ATHLETICS COHORT)				

SOC 2-79513	MW	12:30pm-1:45	AV1 209	STAFF
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## SOC 11 SOCIOLOGY OF GENDER (3 Units)

This course explores the social construct of feminine and masculine identities both historically and in cross-cultural contexts. Issues regarding gender socialization in both macro and micro levels will be analyzed on how individuals "do" gender. The class will discuss the impact of social, economic, and political changes on gender expectations and practices.

**ADVISORIES: Sociology 1A, ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC, )**

SOC 11-79500	WEB	WEB	WEB	A.LONDON
(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)				

# 90 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CSU, UC,) (C-ID SPAN 100)**

SPAN 1-79488	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

SPAN 1-79486	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

SPAN 1-79487	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

SPAN 1-79485	TTh	9:30am-11:45	AV1 242	G.VEGA
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### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor.**

**ADVISORIES:ENGL-C1000 or ENGL-C1000H. (Formerly English 1A or 1AH.) (A, CalGETC, CSU, UC,) (C-ID SPAN 110)**

SPAN 2-79489	WEB	WEB	WEB	C.PEREZ-GUTIERREZ
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: ENGL-C1000 or ENGL-C1000H (Formerly English 1A or 1AH.) (A, CalGETC ,CSU, UC,) (C-ID SPAN 220)**

SPAN 3NS-79490	WEB	WEB	WEB	G.VEGA
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class.  
Failure to do so may result in being dropped from the course.)

## SPEECH LANGUAGE PATHOLOGY

### SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

**ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU)**

SLPA 1-79477	T	6:00pm-8:50	AV1 147	B.BOHALL
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### SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language, and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

**PREREQUISITES: SLPA-1 ADVISORIES: ENGL C1000 or ENGL C1000H. (A, CSU)**

SLPA 2-79492	T	10:00am-12:50	AV1 239	R.MORLEY
SLPA 2-79491	T	6:00pm-8:50	AV1 148	M.BERTAO

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SLPA 3L THERAPY ANALYSIS AND FIELD OBSERVATION (3 Units)

This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. Students learn the basic therapy protocol utilized in treatment for all disorders. Critical components of evidenced-based practice and efficient, appropriate therapy are reviewed. The laboratory component includes 15+ hours of guided student observation of speech language pathologists delivering therapy.

**PREREQUISITES: SLPA-1 AND SLPA-2 ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1A) (A,CSU)**

SLPA 3L-79478	WEB	WEB	WEB	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SLPA 6 ASSESSMENT AND REMEDIATION (3 Units)

This course explores in-depth specific disorders of communication with a focus on evidence-based practice. It covers assessment results, remediation techniques, and rationales for commonly used therapeutic approaches within the scope of Speech-Language Pathology Assistant (SLPA) practice as well as principles of learning, data collection, clinical documentation, and record keeping.

**PREREQUISITES: SLPA-1 AND SLPA-2. ADVISORIES: ENGL C1000 or ENGL C1000H (Formerly ENGL-1A or ENGL-1AH) (A, CSU)**

SLPA 6-79479	WEB	WEB	WEB	R.MORLEY
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(Asynchronous - This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

## SLPA 7 FIELDWORK (3 Units)

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assist with screening under the direction of a Speech-Language Pathologist. The experience also includes opportunities for recordkeeping and managing client data, setting up and preparing for sessions as needed, and performing various clerical duties, as needed. All fieldwork is done in specified off-campus locations such as hospitals, skilled nursing facilities, schools, or other clinical sites.

**PREREQUISITES: Speech-Language Pathology Assistant 1, 2, 3L, 4, 5, and 6. ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CSU)**

SLPA 7-*****	WEB	WEB	WEB	R.MORLEY
and	WEB	WEB	WEB	R.MORLEY

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you will need to do outside of class.)

## STATISTICS

### STAT C1000 INTRODUCTION TO STATISTICS (4 Units)

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-squared, and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

**PREREQUISITES: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. ANTI-REQUISITES: STAT-7, PLS 9, or PSYC-42. ADVISORIES: English C1000 or C1000H. (Formerly ENGL-1A or ENGL-1AH) (A, CalGETC, CSU, UC,) (C-ID MATH 110)**

STAT C1000-79195	WEB	WEB	WEB	T.KANDARIAN
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

STAT C1000-79178	MW	11:00am-12:50	AV1 222	T.KANDARIAN
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# 92 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SUPERVISED TUTORING

### ST 300 SUPERVISED TUTORING (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

ST 300-79245	T	2:10pm-3:00	AV2 102	STAFF
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## TRUCK DRIVING

### TD 101 COMMERCIAL DRIVER LEARNER'S PERMIT PREP (3 Units)

This course is a general study of the California Department of Motor Vehicles (DMV) Commercial Driver's License (CDL) Handbook on driving Commercial Motor Vehicles (CMV) that requires higher level of knowledge, safety awareness, driving techniques and skills. Survey of California and Federal motor vehicle traffic laws, highway traffic regulations, and commercial driver's license responsibilities, laws and regulations. This course is intended to prepare students for the California DMV Commercial Learners Permit (CLP) written exam. This is the first of a two-course sequence in preparing for the California CDL truck driving license preparation.

TD 101-79111	WEB	WEB	WEB	K.WHEELER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

TD 101-79112	WEB	WEB	WEB	K.WHEELER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)

### TD 102 CLASS A COMMERCIAL DRIVER TRAINING (3 Units)

This course provides theoretical and practical skill training to obtain a California Department of Motor Vehicles (DMV) Class A Commercial Driver's License (CDL) for driving Commercial Motor Vehicles (CMV). Emphasis will be on safe operation - vehicle control, cargo safety, air brakes, pre-operation vehicle inspections, and driving skills test requirements as they pertain to operating regulated on-highway heavy equipment. Requirements for this course: 1. A valid and current Commercial Learner's Permit (CLP) from California Department of Motor Vehicles required throughout the duration of this class 2. Qualifying drug testing from Federal Testing Providers 3. Ongoing Madera Community College DOT Department of Transportation drug testing is required throughout the duration of this course

#### ADVISORIES: TD-101

TD 102-79110	WEB	WEB	WEB	K.WHEELER
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and	TWThF	9:00am-12:15	R 4D	K.WHEELER
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(Hybrid class - where there is a carefully planned blend of both traditional face-to-face classroom instruction and required online learning activities outside of class.

TD 102-79109	WEB	WEB	WEB	K.WHEELER
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and	TWThF	9:00am-12:15	R 4D	K.WHEELER
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(This is a 100% online course. Enrolled students must check their Canvas account by the first day of class. Failure to do so may result in being dropped from the course.)



## ACADEMIC REGULATIONS

### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

**It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor.** However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

### Pass/No-Pass Grading

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course.

The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major. Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate online form, available at <http://onlineforms.scccd.edu/passnopath.aspx>. Submit by the deadline listed on the form. Students who have elected the Pass/ No Pass grading option may reverse this decision only within these same deadlines. \*Pass/No Pass deadlines are subject to change. Contact Admissions & Records for more information. (559) 675-4848.

### Dropping a Class

**It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled.** The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at [www.maderacollege.edu](http://www.maderacollege.edu) and click on the Self-Service link. Students may also drop in person in the Admissions & Records office. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

### Graduation Requirements

Graduation requirements for an Associate Degree from Madera Community College may be found in the college catalog, in the Counseling Office, and on page 105.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

### Transcript Requests

Students may request transcripts online at [www.maderacollege.edu](http://www.maderacollege.edu), scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

### Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Madera Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Madera Community College catalog or in the Transfer Center.

### Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time.

- Step 1: Go to My Portal at [www.maderacollege.edu](http://www.maderacollege.edu) and login to Self-Service.
- Step 2: Once in Self-Service, click on Academics
- Step 3: Click on "View/Print My Unofficial Transcript" under the Academics icon.
- Step 4: Click "CSUGE Transcript" or "Undergraduate Transcript" to review your academic record.

# 94 SUMMER/FALL 2025 CLASS SCHEDULE

## CAMPUS SERVICES

### Academic Success Centers Overview

#### **Learning Center**

Location: AV2-204

The Learning Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and Fridays from 8:00 a.m. to 12:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions through its Extending the Classroom (ETC) initiative, which is available for numerous subject areas. Assistance is also available for basic computer skills needed for using email, Self-Service and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 675-4786.

#### **Reading & Writing Center**

Location: AV2-204

The Reading and Writing Center is generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m. and on Fridays from 8:00 a.m. to 12:00 p.m. The RWC offers resources like laptops and handouts designed for student writers, as well as 50-minute appointments to work one-on-one with a tutor on writing assignments from any discipline and for any part of the writing process. Walk-ins may be available from day to day, though students are encouraged to schedule appointments in advance. Two online RWC services, asynchronous written feedback and synchronous Conferences sessions, are also available through the Madera/Oakhurst Online Tutoring page on Canvas. For more information, visit the RWC in R1A or call (559) 675-4846.

### Bookstore - Madera Community College

The on campus bookstore carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at [www.bkstr.com](http://www.bkstr.com). Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 675-4837.

### Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Madera Community College campus. This includes collecting fees for parking permits, registration fees, and the disbursement of financial aid and payroll checks. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 675-4149.

### CalWORKs Program at Madera Community College and Madera Community College at Oakhurst

The mission of the CalWORKs Program is to provide support services to help students who are also parents break the cycle of poverty by attaining their educational goals and becoming gainfully employed and financially self-sufficient. The Madera Community College CalWORKs Program is located in the AM building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Madera Community College at Oakhurst students by appointment in remotely (by phone or online) and when the campus is open, in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4840 or on the Madera Community College website at <https://www.maderacollege.edu/student-services/calworks.html>.

### Child Development Center- Madera Community College

The MCC Child Development Center Lab School is closed for the 2023-2024 academic year due to planned construction.

### Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through Starfish student services online appointment system. The Counseling Center is located in the Administration building. Regular hours are Monday through Friday 9:00 a.m. to 5:00 p.m. For more information, call (559) 675-4141.

### Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Administration Building in room AM 176. Handicapped parking is available in the parking lot in front of the Administration Building. For more information about services at Madera Community College, including Oakhurst site, contact Disabled Students Programs and Services at (559) 675-4864.

#### **Learning Disability Services**

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 675-4864.

#### **High Tech Center**

Adapted computer equipment is available in the High Tech Center located in the Administration Building, room AM 133. Training, assistance, and resource information in the use of adaptive computer technology and assistive software programs for students with disabilities are available. For more information, contact Disabled Students Programs and Services at (559) 675-4897.

#### **Developmental Services Classes**

Disabled Students Programs and Services (DSP&S) at Madera Community College offers a wide range of classes developed specifically for the student with a disability. These courses are offered for non-degree applicable credit under Developmental Services. See the Course Descriptions for a listing of courses or a DSP&S counselor for information on current offerings.

#### **Transition to College Program**

DSP&S Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one-unit course designed to assist students with disabilities during their initial semester in a community college. This course assists with navigation of the State Center Community College District campuses as well as the resources and accommodations available for students with disabilities.

## EOPS/CARE/CAFYES

### ***Extended Opportunity Programs and Services (EOPS)***

The Madera Community College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically, to complete a Certificate, AA/AS degree program and/or transfer to a four-year university. Students must be enrolled in 12 units, and meet income and educational criteria. Some Disability Support Programs and Services (DSPS) students may be eligible for a unit waiver. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### ***Cooperative Agencies Resources for Education (CARE)***

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 18, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full-time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals. All financial services are based upon budget availability, student "unmet need" determined by Financial Aid Office.

### ***Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp***

The NextUp is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The NextUp program assists current and former foster youth transition into the higher education setting. Madera Community College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The NextUp program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The Madera Community College EOPS/CARE/NextUp office is located in AM building, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 675-4840 and/or contact EOPS support staff at (559) 494-3040 - (Monday-Friday 8:00am-5:00pm) \*EOPS Service hours will ONLY be offered remotely until COVID-19 restrictions are no longer in effect.

## Food Services/Cafeteria

The cafeteria provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 2:30 p.m. Monday through Thursday and closed on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 675-4850.

## Health Services

Health Services provides care to enrolled students and is supported by the health fee. Services include treatment of illness and injury, health education and preventative services, as well as referral to a variety of local health care providers. We also provide student accident insurance for injuries occurring during school activities. Students with a chronic medical condition can make an appointment with the campus nurse to develop a Health Action Plan in case of an emergency on campus. The influenza vaccine is offered to all registered student during the flu season. TB Risk Assessments and Tuberculin skin testing is given in the health services office, and appointments are encouraged. Hearing and vision tests are available with an appointment. All services are covered by the health fee. Visit our webpage at the Madera Community College website; click the link to Campus Life, we are under Health & Wellness. The Health Services office is located on campus in room AV1 -105 Call the Campus Nurse at (559) 675-4814 or email [shelley.renberg@maderacollege.edu](mailto:shelley.renberg@maderacollege.edu) for more information.

### ***Psychological Services***

Free confidential counseling is offered through Psychological Services. The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuits. Psychological Services through SCCC is staffed by licensed clinical psychologists with the assistance of psychological postdoctoral fellows, pre-doctoral interns, and trainees. Counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationships and communication skills
- Stress and anger management
- Mental Illness
- Substance Abuse
- Eating disorders

Psychological Services also provides crisis intervention, faculty consultation, and psychological testing/assessment. Located in the Academic Village 1 building, appointments can be made by calling (559) 675-4148. Visit the Psychological Services webpage located on the Health Services website for more information about Psychological Services, including a link to request services via email at [psychservices@sccc.edu](mailto:psychservices@sccc.edu)

## Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their academic pursuits in college are admitted to Madera Community College under the designation "Honors at Entrance." Those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Students take a sequence of classes and activities to prepare them for transfer to the best four-year institutions. The early admission application deadline is February 1, and late applications are considered under certain circumstance.

# 96 SUMMER/FALL 2025 CLASS SCHEDULE

## Library - Learning Resources Center

### Madera Community College

The e Madera Community College Library is located in the Academic Village 2 building and offers a wide variety of resources and services to students, faculty and staff. Seventy-three computers in the library and its computer lab, and thirty laptops, are available for research activity and have the full suite of Microsoft Office programs installed. Library materials are available in a variety of formats. The library houses over 12,000 print books organized according to the Library of Congress classification system. The library also subscribes to over 20 print periodicals and 2 local newspapers. There is a DVD collection of more than 800 items containing informational, literary and dramatic films, as well as an audio book collection of more than 200 fiction and nonfiction works. Additionally, the library offers access to an ebook collection of over 50,000 titles. More than 50 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and ebook collection are accessible on and off campus, as is the library's online catalog, which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer black and white printing at 10¢ per page, and color printing at 25¢ per page, with a library print card. Library staff are available all open hours for assistance. Questions are encouraged. Items are available to borrow, free of charge, to registered students, faculty and staff. Community members may borrow items for a yearly fee. For more information, visit our website at [www.maderacollege.edu](http://www.maderacollege.edu) and click on Library. Library and computer lab hours are Monday-Thursday: 7:30 a.m. to 7:30 p.m. to 4:00 p.m., Friday: 7:30 a.m. to 3:00 p.m. Please call (559) 675-4835 for more information.

## Student Employment

The Career, Transfer & Employment Center provides services to all Madera Community College students and alumni. Services include an online job board (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individual appointments, mock interviews, job search resources, and an annual Internship & Volunteer Info Fair. Posted jobs include on-campus student employment and federal work-study positions as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. Interested employers can also contact our staff to post and promote job opportunities within the campus.

The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

## Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Madera Community College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Madera Community College students meet the challenges in obtaining an AA/AS, AA-T/AS-T degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops and college campus tours. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available on our website. Contact the SSS program at (559) 675-4104.

## Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past Study Abroad programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: [margaret.hiebert@scccd.edu](mailto:margaret.hiebert@scccd.edu).

## Transfer Center

The Career, Transfer & Employment Center assists students with the transfer process from Madera Community College to a baccalaureate (bachelor) level college or university. The Center provides a variety of informational resources for students about the 9 Universities of California (UC), 23 California State Universities (CSU), and provides information on private and out-of-state colleges and universities. A Transfer Counselor is also available to assist in developing a Student Educational Plan (SEP) for transfer. The Madera Community College Career, Transfer & Employment Center is located in the Administration Building (AM), Room 141. For more information, call (559) 675-4882.

## Veterans Services

Veterans Services staff at Madera Community College (MCC) and MCC at Oakhurst are committed to assisting our student veterans and their eligible dependents by providing them with the information, support and guidance to enable them to transition successfully to college and access any education benefits that they are eligible for. Veterans Services collaborate with on and off campus resources to assist veterans and family with achieving their educational goals.

MCC @ Oakhurst Veteran Counselor: Gricelda Spear (559) 683-3940







## STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at [www.sccd.edu](http://www.sccd.edu). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

# 98 SUMMER/FALL 2025 CLASS SCHEDULE

## ENROLLMENT FEES

### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

### California Residents: \$46 per unit (with no cap)

**NOTE:** Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

*If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.*

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$312 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

### \*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the spring term.

TERM	PAYMENT DUE
Summer 2025	Prior to the start of the term
Fall 2025 - if you register between 3/18 to 7/12	Thurs., July 17, 2025
Fall 2025 - if you register on 7/13 or after	Same day you register

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

**Note:** Financial aid is available for eligible students. See the Financial Aid Office for information.

### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

**Madera Community College, Business Services Office**  
30277 Avenue 12  
Madera, CA 93638

### \*Credit Card Payments

Students are encouraged to use, Self-Service's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the Self-Service, please contact the Self-Service Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Admissions & Records Office's cashier window or over the telephone at (559) 675-4848 during normal business hours.

### \*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Administration Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester. Fees are the State per unit fee required by State Law (E.C.76300;5, CCR 58753), which is currently \$46 per unit (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee\* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College/Madera Community College at Oakhurst, Admissions and Records Office. The form must be turned in prior to the start of each semester.



### \*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Madera Community College office at (559) 675-4800.

### \*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 675-4719.

## STUDENT EXPENSES

### Based on FALL 2025 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 675-4800.

### Academic Expenses - California Resident

#### (\$46 per unit)

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,405.00

### Academic Expenses - Non-Resident Student

#### (\$381 per unit\*)

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,425.00

### Academic Expenses - International Student

#### (\$381 per unit\*)

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Health Insurance**	\$892.91
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$6,317.91

\*\*International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at [www.studentinsurance.com](http://www.studentinsurance.com).

### Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

### Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SSCCC), the statewide community college student organization recognized by the Board of Governors (BOG) of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College, including Madera Community College at Oakhurst. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

\* Fees are subject to change

# 100 SUMMER/FALL 2025 CLASS SCHEDULE

## REFUND FEE POLICY AND SCHEDULE

### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.maderacollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, week-ends, or any other day the class is not schedule to meet.		

### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.



\* Subject to change without notice per SCCC Board of Trustees.

# FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

## Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- California College Promise Grant Program
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

## Enrollment Fee Waivers

The California Community Colleges offer the California College Promise Grant Program (formerly known as the Board of Governors Enrollment Fee Waiver) for students who are California residents and who meet any one of the following three criteria.

1. You or your family are receiving public assistance from the Temporary Assistance to Needy Families (TANF, formerly AFDC) or Supplemental Security Income (SSI) or General Assistance/General Relief or have certification from the California Department of Veterans Affairs.
2. You meet the previous year income standards:

Number in Household (including yourself)	Your Family Income Last Year (adjusted gross income and/or untaxed income)
1	\$20,385 or less
2	\$27,465 or less
3	\$34,545 or less
4	\$41,625 or less
	Add \$7,080 for each additional dependent beyond four.

3. You have completed the 2024-2025 Free Application for Federal Student Aid (FAFSA) and have demonstrated at least \$1,104 of "financial need."

## Scholarships

Madera Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Madera Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Madera Community College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at [www.maderacollege.edu/scholarships](http://www.maderacollege.edu/scholarships).

## Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

## Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Madera Community College  
[www.maderacollege.edu](http://www.maderacollege.edu)  
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Madera Community College at Oakhurst,  
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-39404



# Worried about how you're going to cover all of your college expenses?

## Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

## Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service at through MyPortal at [www.maderacollege.edu](http://www.maderacollege.edu). Click on "Banking Information" under the Financial Information menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 675-4149.

## Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to [www.maderacollege.edu/financialaid](http://www.maderacollege.edu/financialaid).



## CAMPUS POLICIES

### Cheating and Plagiarism

Students at Madera Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Learning and Student Success.

### Drug- and Alcohol-Free Campus

Madera Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Learning and Student Success in the Administration Building. (559) 675-4800 ext. 4116, or campus police.

### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

### Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Madera Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Learning and Student Success.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Learning and Student Success (grievance forms may be obtained at the Vice President of Learning and Student Success office in the Administration Building (559) 675-4800 ext. 4116. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Learning and Student Success office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Learning and Student Services at (559)675-4800 ext. 4116.

### Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

### Nondiscrimination Statement

Madera Community College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Madera Community College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

# 104 SUMMER/FALL 2025 CLASS SCHEDULE

## CAMPUS POLICIES

### **Declaración: Póliza Contra la Discriminación y las Obligaciones**

El Distrito State Center Community College (Madera Community College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Madera Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Madera, 30277 Avenue 12 Madera, CA 93638. Para más información, llame (559) 675-4800.

El Colegio de Madera Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Leticia Canales, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Madera (Madera Community College).

### **Open Enrollment Policy**

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

### **Sexual Harassment Policy**

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

### **Student Conduct**

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Learning and Student Success, and in the Student Activities Office. It is also available on the Madera Community College website ([www.maderacollege.edu](http://www.maderacollege.edu)) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

### **Student Right-to-Know and Campus Security Act**

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Madera Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.



MADERA COMMUNITY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2025-2026 DRAFT		Completed	In Progress	Planned
<b>AREA 1: English Communication, Oral Communication and Critical Thinking</b> (one course from English Composition, and one course from Oral Communication and Critical Thinking; six-semester units)				
<b>1A. English Composition</b> - one course, three semester units; <i>Grade "C" or better</i> ENGL C1000, C1000H, ESL 1A				
<b>1B. Oral Communication/Critical Thinking</b> - one course, three semester units COMM C1000, C1000H, 4, 8, 25, <b>CSCI</b> 40, 41, <b>ENGL</b> 2, 2H, C1001, C1001H, <b>PHIL</b> 6, <b>SOC</b> *1B				
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> (one course, three semester units) <i>Grade "C" or better</i>				
<b>BA</b> 23, 39, <b>MATH</b> 3A, 4A, 4B, 4P, 5A, 5B, 6, 10A, 10B, 17, 21, 45, 75A+75B, 103, <b>PLS</b> 9, <b>PSYC</b> 42, <b>STAT</b> C1000				
<b>AREA 3: Arts and Humanities</b> (one course, three semester units)				
<b>ASL</b> 1, 2, 3, 4, 5, 6, <b>ART</b> 2, 3, 5, 6, 6H, 7, 9, 13, 17, 26, 33, <b>COMM</b> 12, <b>ENGL</b> 1B, 1BH, 15A, 15B, 15E, 17, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, <b>ESL</b> 14, 15, <b>FILM</b> 1, 2A, 2B, <b>LING</b> 10, 11, <b>MUS</b> 1A, 12, 12H, 16, 16B, 17, <b>PHIL</b> 1, 1C, 1CH, 1D, 3A, 3B, <b>PHOTO</b> 1, <b>PUNJABI</b> 1, <b>SPAN</b> 1, 2, 3, 3NS, 4, 4NS, 5				
<b>AREA 4: Social and Behavioral Sciences</b> (one course, three semester units)				
<b>AGBS</b> 2, <b>ANTHRO</b> 1, 2, 3, <b>BA</b> 33, <b>CHDEV</b> 30, *38, *39, <b>COMM</b> *2, 10, <b>CRIM</b> 5, 17, <b>ECON</b> 1A, 1B, <b>ETHNST</b> *2, 3, 5, 15, 32, <b>GEOG</b> 6, <b>HIST</b> 1, 2, 5, 11, 12, 12H, 20, 22, 32, <b>HS</b> 20, <b>JOURN</b> 1, <b>KINES</b> *26, *35, <b>POLS</b> C1000, C1000H, 3, 5, 24, <b>PSYC</b> *C1000, *C1000H, *5, *16, *17, *25, *38, 45, <b>SOC</b> *1A, *1B, *2, 3, 11, 17, *32				
<b>AREA 5: Natural Sciences</b> (one course, three semester units)				
<b>AS</b> 1, 5, <b>ASTRO</b> 10, <b>BIOL</b> 1, 2, 5, 10, 11A, 11B, 16, 20, 22, 31, <b>CHEM</b> 1A, 1B, 3A, 3B, 8, 9, 10, <b>FN</b> 40, <b>GEOG</b> 5, 9, <b>GEOL</b> 1, 2, 9, 10, <b>NR</b> 4, 7, <b>PHYS</b> 2A, 2B, 4A, 4B, 4C, <b>PLS</b> 1, 2, 4A, 5, 7, 18, <b>SCI</b> 1A				
<b>AREA 6: Ethnic Studies</b> (one course, three semester units)				
<b>ETHNST</b> *2, <b>SOC</b> *2				
<b>AREA 7: Lifetime Wellness</b> (one course from 7A and one course from 7B; 4 semester units) (Veterans: Area 7 may be satisfied via official military credit)				
<b>7A. Physical Education</b> - one course <b>PE</b> 2, 6, 7, 14, 15, 16, 19, 27, 29, 32B, 32C, 36B, 37B, 37D, 45, 46B, 46C, 71				
<b>7B. Lifetime Skills</b> - one course				
<b>CHDEV</b> 5, *38, *39, <b>COMM</b> *2, <b>COUN</b> 53, <b>FN</b> 35, <b>HLTH</b> 1, <b>KINES</b> 20, *26, *35, <b>PSYC</b> *C1000, *C1000H, *5, *16, *17, *25, *38, <b>SOC</b> *1A, *32				

\*Courses listed in more than one GE area can only be applied to one GE area.

# 106 SUMMER/FALL 2025 CLASS SCHEDULE

## MADERA COMMUNITY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2025-2026 **DRAFT**

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Satisfactory completion of at least 12 semester units in residence at the State Center Community College District.
3. Satisfactory completion of a minimum of 18 semester units in a major or area of emphasis with a grade of "C" or better or a "P" in each course.
4. Completion of one of the general education patterns: (See a counselor for advisement on appropriate GE pattern)
  - Option 1** – Madera Community College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer (ADT).
  - Option 2** – California General Education Transfer Curriculum (CalGETC) – for students intending to transfer to a CSU, UC, or other four-year institution.
5. Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the local associate degree.

### **Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)**

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete CalGETC, major requirements, and have a total of 60 semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course to fulfill the major.

### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Madera Community College. The same AA and/or AS degree cannot be awarded from more than one college in the District.

### **Graduation Application**

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.

MADERA COMMUNITY COLLEGE <b>CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CaGETC)</b> 2025-2026 <b>DRAFT</b> All courses must be completed with a "C" grade or better.		Completed	In Progress	Planned
<b>AREA 1: English Communication</b> Three courses; one each from 1A, 1B and 1C (9 semester or 12 quarter units)				
1A	English Composition: ENGL C1000, C1000H, ESL 1A			
1B	Critical Thinking-English Composition: COMM 25, ENGL 2, 2H, C1001, C1001H, PHIL 2			
1C	Oral Communication: COMM C1000, C1000H			
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> One course (3 semester or 4 quarter units)				
BA 23, 39, CSCI 26, MATH 3A, 4P, 5A, 5B, 6, 17, 21, PLS 9, PSYC 42, STAT C1000				
<b>AREA 3: Arts and Humanities</b> Two courses with at least one in the Arts and one in the Humanities (6 semester or 8 quarter units)				
3A	Arts: ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16			
3B	Humanities: ASL 2, 3, 4, *5, ENGL 1B, 1BH, 17, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5			
<b>AREA 4: Social and Behavioral Sciences</b> Two courses from at least two different academic disciplines (6 semester or 8 quarter units)				
ANTHRO 1, 2, 3, ASL *5, CHDEV 30, 38, 39, COMM 10, CRIM 13, 14, ECON 1A, 1B, ETHNST *2, 3, 5, 15, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, HS 20, JOURN 1, POLS C1000, C1000H, 3, 5, 24, PSYC C1000, C1000H, 5, 16, 17, 25, 38, 45, SOC 1A, 1B, *2, 11, 32				
<b>AREA 5: Physical and Biological Sciences</b> Two courses with one in Physical Science and one in Biological Science, at least one course must include a laboratory as indicated by (L) (7 semester or 9 quarter units)				
5A	Physical Sciences: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
5B	Biological Sciences: AS 1, BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 16(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
5C	Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L			
<b>AREA 6: Ethnic Studies</b> One course (3 semester or 4 quarter units)				
ETHNST *2, SOC *2				

\*Courses listed in more than one GE area may only be used to fulfill one GE area.

# 108 SUMMER/FALL 2025 CLASS SCHEDULE

## CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CalGETC)

The California General Education Transfer Curriculum (CalGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities also accept CalGETC.

Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the major courses while meeting minimum admission requirements.

The courses on the previous page are CalGETC APPROVED FOR MADERA COMMUNITY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Reedley College, and Clovis Community College, should carefully review course differences in CalGETC placement on [www.ASSIST.org](http://www.ASSIST.org).

### CalGETC CERTIFICATION

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer.

### GE CREDIT BY EXAM

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward CalGETC. See the Madera Community College catalog for details. Students should be aware that college courses may duplicate the content of examinations. The university may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to each institution's policy regarding how AP credit is granted for the major. CLEP exams are not accepted for CalGETC.

### COURSES COMPLETED AT OTHER CALIFORNIA COMMUNITY COLLEGES (CCC)

Courses taken at more than one CCC may be used to fulfill CalGETC. Coursework may only be applied to the CalGETC area for which it was approved at the community college where and when it was completed. Refer to [www.ASSIST.org](http://www.ASSIST.org) for a list of CCC courses that satisfy CalGETC requirements.

### U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS FOR CSU ONLY

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLS C1000 or C1000H) is required for CSU graduation. Though not required to complete CalGETC, these courses may satisfy AREA 3B or AREA 4.

### CERTIFICATE OF ACHIEVEMENT: CalGETC (M.XXXX.CA)

Students who complete the CalGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement from Madera Community College.

## COURSE ABBREVIATIONS

ACCTG = Accounting	EH = Environmental Horticulture	MKTG = Marketing
AG = Agriculture	ETHNST = Ethnic Studies	MATH = Mathematics
AGBS = Agriculture Business	FILM = Film	MAG = Mechanized Agriculture
AGED = Agriculture Education	FN = Foods and Nutrition	MUS = Music
ASL = American Sign Language	FSM- Food Service Management	NR = Natural Resources
AS = Animal Science	FSM = Food Service Management	NAT = Nursing Assistant Training
ANTHRO = Anthropology	GEOG = Geography	OT = Office Technology
ART = Art	GEOL = Geology	PHIL = Philosophy
ASTRO = Astronomy	HLTH = Health Science	PHOTO = Photography
BIOL = Biology	HIST = History	PE = Physical Education
BA = Business Administration	HONORS = Honors Courses	PHYS = Physics
CHEM = Chemistry	HS = Human Services	PLS = Plant Science
CHDEV = Child Development	IT = Industrial Technology	POLS = Political Science
COMM = Communication	IS = Information Systems	PSYC= Psychology
CSCI = Computer Science	INTDS = Interdisciplinary Studies	RN = Registered Nursing
COTR = Cooperative Work Experience Education	JOURN = Journalism	SCI = Science
COUN = Counseling	KINES = Kinesiology	SLPA = Speech Language Pathology Assistant
CRIM = Criminology	LA = Learning Assistance	SOC = Sociology
DEVSER = Developmental Services	LIBSKL = Library Skills	SPAN = Spanish
ECON = Economics	LITEC = Library Technology	ST = Supervised Tutoring
EDUC = Education	LVN = Licensed Vocational Nursing	STAT = Statistics
ENGR = Engineering	LING = Linguistics	TD=Truck Driving
ENGL = English	MM = Maintenance Mechanic	
ESL = English as a Second Language	MFGT = Manufacturing Technology	



# 110 SUMMER/FALL 2025 CLASS SCHEDULE

## FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	AV2-241	4802
Abou, Naoum, Michelle	Biology Instructor	AV1-163	4124
Alvarez, Juan	Business Instructor	AV2-206	4895
Arreguin, Estevan	Manufacturing Instructor	R-5B	4888
Barnes, Lacy	Psychology Instructor		4819
Barretto, Kathryn	Biology Instructor	AV1-155	4126
Biehler, Hillary	Mathematics Instructor	AV1-160	4836
Bourbon, Erica	Counselor/Coordinator Articulation	AM-111	4146
Bradley, Pat	Evening Coordinator	AV-101	4881
Bravo, Anthony	Counselor - Dual Enrollment	R-4A	4147
Cade, Alan	Accounting Instructor	AV2-220	4830
Campos, Lainey	Counselor-Veterans	R-4E	4118
Cardella, Justin	Business/Hospitality Instructor	CAT-05	4010
Carnahan, Amy	Child Development Instructor/Coordinator	R-5A	4179
Carlson, Jon	Political Science Instructor	AV2-239	4145
Cartwright, George	Criminology Instructor	AV2-206	4887
Conner, Shelly	Dean of Instruction - LASS	AV2-125B	4834
Cortes Howden, Lynette	Math Instructor	AV1-162	4831
de Morales, Linda	Chemistry Instructor	AV1-252	4775
Ensminger, Maria	Counselor	AM-109	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	AV1-156	4708
Gonzalez, Alissa (Maia)	Librarian	AV2-147C	4835
Gonzalez Mireles, Diana	Counselor/Coordinator Dual Enrollment	R-4A	4150
Greco- Vagnino, Gina	Business/Office Technology Instructor	AV2-218	4889
Hanson, Erik	Manufacturing Technology Instructor	CAT-03	4872
Harris, Marie	Vice President, Learning and Student Success	AM-110	4852
Huerta, Thannia	Women's Soccer/PE/Kinesiology Instructor	CAT-04	4081
Jenkins-Moses, Kathryn	Art Instructor	AV1-258	4853
Johnson, Kari	Librarian	AV2-147D	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kendoyan, Sosse	Biology Instructor	AV1-164	4154
Kwan, Karen	Career & Transfer Counselor	AM-141	4883
Latham, Eldon	Biology Instructor	AV1-153	4165
Leech, Stephen	English Instructor	AV1-253	4841
Leibig, Natasha	Philosophy Instructor	AV2-234	4841
Lemos, Sergio	Counselor - EOPS	R-2A	4829



# FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Luera, Tina	Child Development Instructor	AV2-208	4102
MacArthur, Jamie	Chemistry Instructor	AV1-159	4709
Maqueda Gutierrez, Roberto	Counselor -Student Sucess	R-1B	4136
Martinez, Alejandra	Counselor	AM-106	4715
Mask, William	History Instructor	AV2-226	4113
Mata, Lalo	Mathematics Instructor	AV1-161	4823
Mattox, Kristen	Health/Physical Education Instructor	CAT-05	4801
McBride, Marisa	Counselor	AM-120	4104
Mendoza, Raquel	Counselor	AM-110	4885
Menz, Traci	DSP&S Counselor	AM-107	4864
Millar, Brad	Communications Instructor	AV2-246	4843
Morley, Ryan	Speech Language Pathology Instructor	AV2-244	4123
Mosqueda, Elizabeth	Agriculture/Plant Science Instructor	CAT-01	4886
Munoz, Davene	Business Instructor	R-5B	4175
Murphy, Harmony	Music Instructor	AV2-232	4046
Newton, Michael	Communication Studies Instructor	AV2-242	4797
Palsgaard, Loren	English Instructor	AV1-256	4805
Pavic, Dejan	Engineering Instructor	AV1-206	4122
Peralta, Lily	Counselor- Student Success	R-2A	4135
Qidwai, Khayyam	Sociology Instructor	AV2-240	4819
Ragan, Jeffrey	Reading Instructor	AV1-264	4815
Ramirez, Greg	English Instructor	AV1-259	4832
Ramirez, Ray	VP Equity and Institutional Effectiveness		4134
Ramsey, Tina	English Instructor	AV1-260	4803
Ratzlaff, Samantha	Communication Studies Instructor	AV2-240	4833
Renberg, Shelley	Health Services Coordinator	AV1-105	4814
Richardson, David	History Instructor	AV2-228	4825
Rude, Gerald	Physics/Astronomy Instructor	AV1-206	4884
Sanchez, Ray	Tutorial Center Coordinator	AV2-204	4896
Solis, Rocio	ETC Coordinator	AV2-204	4063
Tatum, Prima	Chemistry Instructor	AV1-158	4058
Triplitt, Traci	Child Development Center Coordinator	AV2-212	4845
Vazquez, Eva	LVN Instructor	AV2-214	4866
Vega, Guadalupe	Spanish Instructor	AV1-251	4818
Wheeler, Kyle	Truck Driving Instructor	R-4D	4156
Young-Manning, Sheryl	English Instructor	AV1-262	4824

# 112 SUMMER/FALL 2025 CLASS SCHEDULE

## FACULTY OFFICE DIRECTORY MADERA COMMUNITY COLLEGE AT OAKHURST

NAME	POSITION	OFFICE	EXTENSION #
Soukup, Darin	Dean, Madera Community College at Oakhurst	OC 1	5613
Spear, Gricelda	Counselor	OC 2	5609
Yancey, Frank	Biology Instructor	OC 9	5619



## ROOM CODES

ABBREVIATION	LOCATION
AM	Administration Building
ARR	Location to be arranged
AV1	Academic Village One Building
AV2	Academic Village Two Building
CAM	Center for Advanced Manufacturing
CAT	Center for Agriculture Technology
CHI	Valley Children's Hospital
CRMC	Clovis Regional Medical Center

ABBREVIATION	LOCATION
CSYP	Central Star Youth Psy
FIELD	Athletic Field
MCHOSP	Madera Community Hospital
MRE	Madera Rehab Hospital
OC	Madera Community College at Oakhurst
R	Madera Community College Center, Relocatable
TM	Madera Community College Center
VAHOSP	Veterans Administration Hospital

## CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	AM
Associated Students	R
Business Services Office	AM
CalWORKS Office	R
Campus Business Office	AM
Career Center	AM
Child Development Lab	R
Vice President of Administrative Services	AM
Counseling	AM
Vice President of Instruction	AM
Vice President of Learning Student Success	AM
Disabled Students Programs & Services	AM
Food Services	CAF

DEPARTMENT	LOCATION
Financial Aid	AM
Health Services	R
Job Placement Information	AM
EOPS	R
Police Department	TM
President	PRE
Psychological Services	AM
Office of Marketing and Communications	AM
Transfer Center	R
Tutorial Center	R
Upward Bound	R
Veterans' Office	AM

## ACADEMIC SUCCESS CENTERS

FOR ASSISTANCE WITH ANY CLASS GO TO THE

### LEARNING CENTER IN AV2-204

Hours: Monday-Thursday: 10 a.m. to 7 p.m. • Contact Us: (559) 675-4846

FOR ASSISTANCE WITH SCIENCE, TECHNOLOGY, ENGINEERING, MATH  
GO TO THE

### STEM CENTER IN AV2-204

Hours: Monday-Thursday: 8 a.m. to 4 p.m. • Contact Us: (559) 675-4838

FOR ASSISTANCE WITH READING AND WRITING GO TO THE

### READING & WRITING CENTER IN AV2-204

Hours: Monday-Thursday: 11:30 a.m. to 4 p.m. • Friday: 10 a.m. to 12 p.m.  
Virtual Hours: Monday-Thursday: 4 p.m. to 7 p.m. • Contact Us: (559) 675-4848

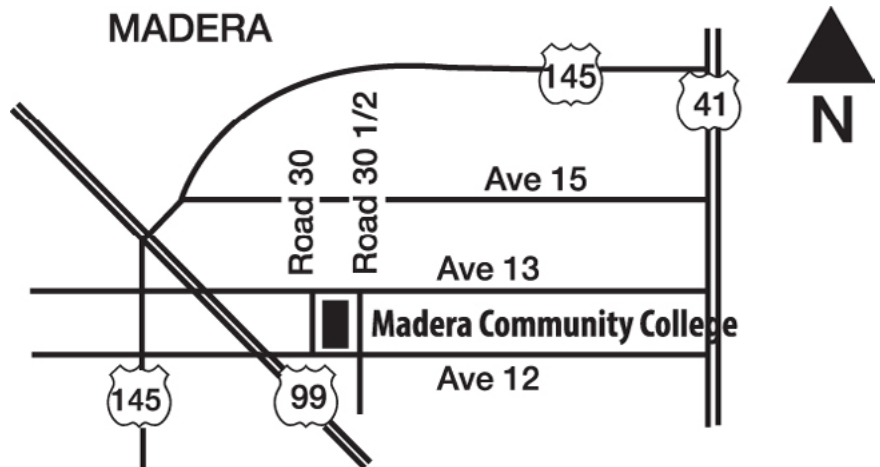
- Get the academic assistance you need to succeed • All Madera Community College students are eligible for services
- All locations have free services • Qualified and trained tutors • Proven success

STUDENT CLASS PLANNER						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

# MAPS

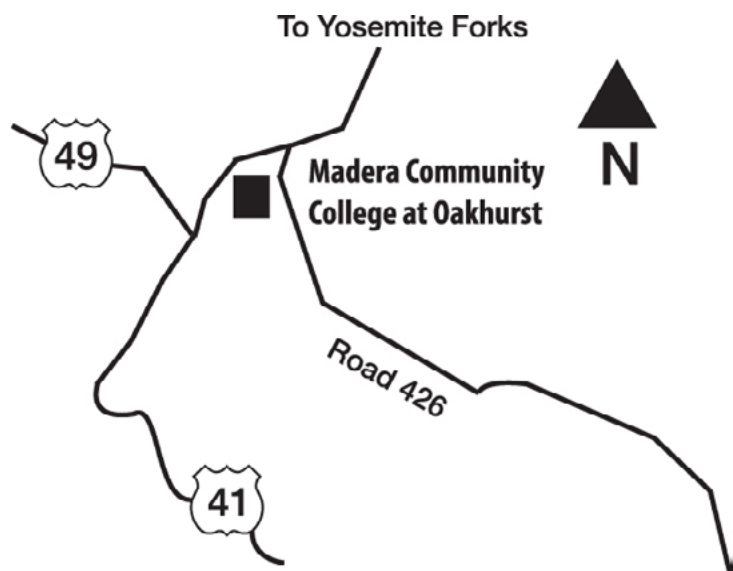
## MADERA COMMUNITY COLLEGE

30277 Avenue 12  
Madera, CA 93638



## MADERA COMMUNITY COLLEGE AT OAKHURST

P.O. Box 1910, 40241 Hwy 41  
Bldg. Site "G"  
Oakhurst, CA 93644





# MADERA COMMUNITY COLLEGE CAMPUS MAP

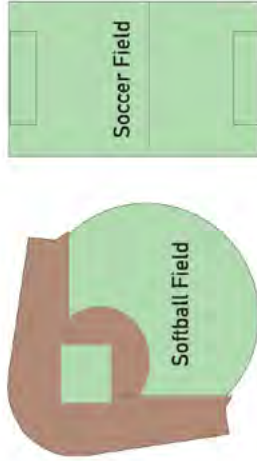


**MADERA**  
COMMUNITY  
COLLEGE

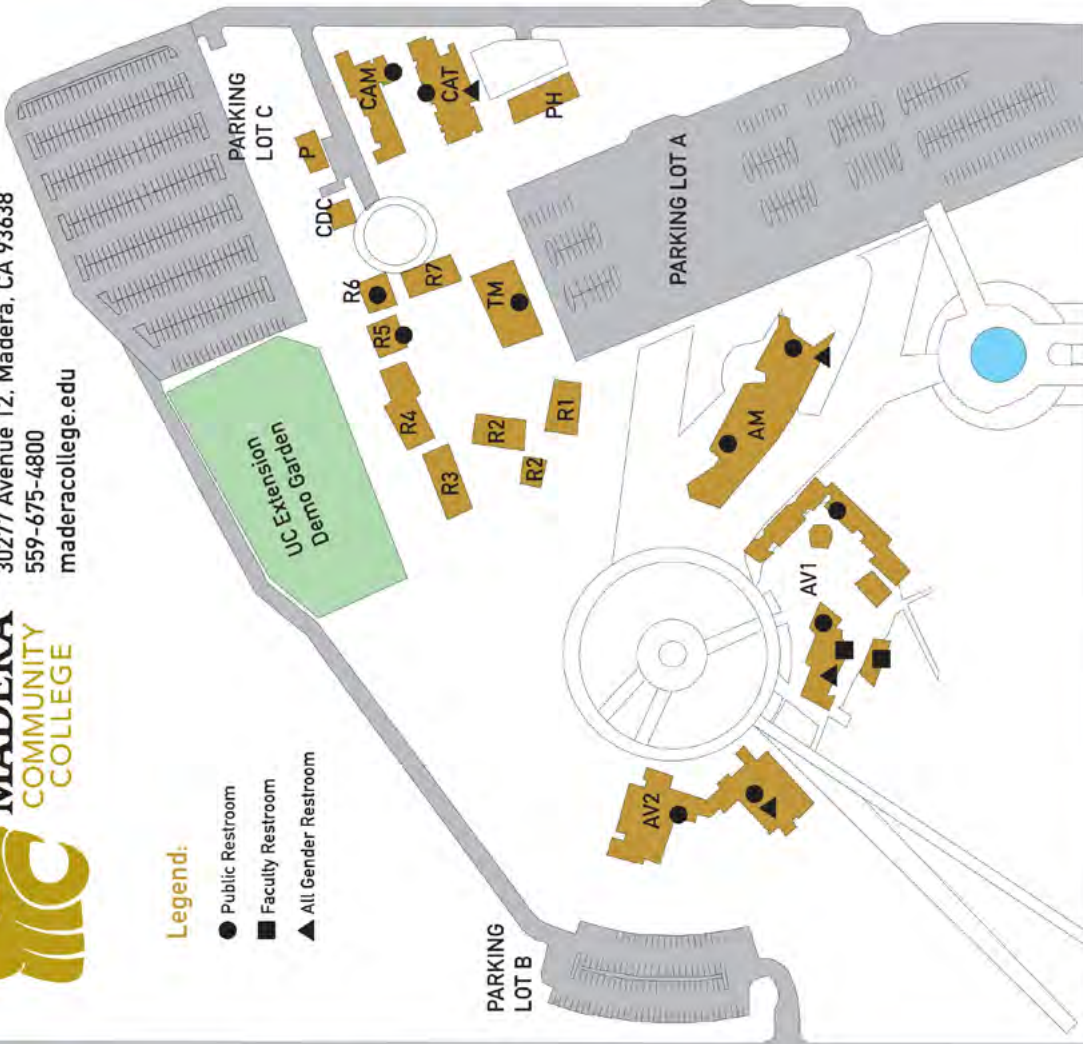
30277 Avenue 12, Madera, CA 93638  
559-675-4800  
maderacollege.edu

## Legend:

- Public Restroom
- Faculty Restroom
- ▲ All Gender Restroom



Road 30



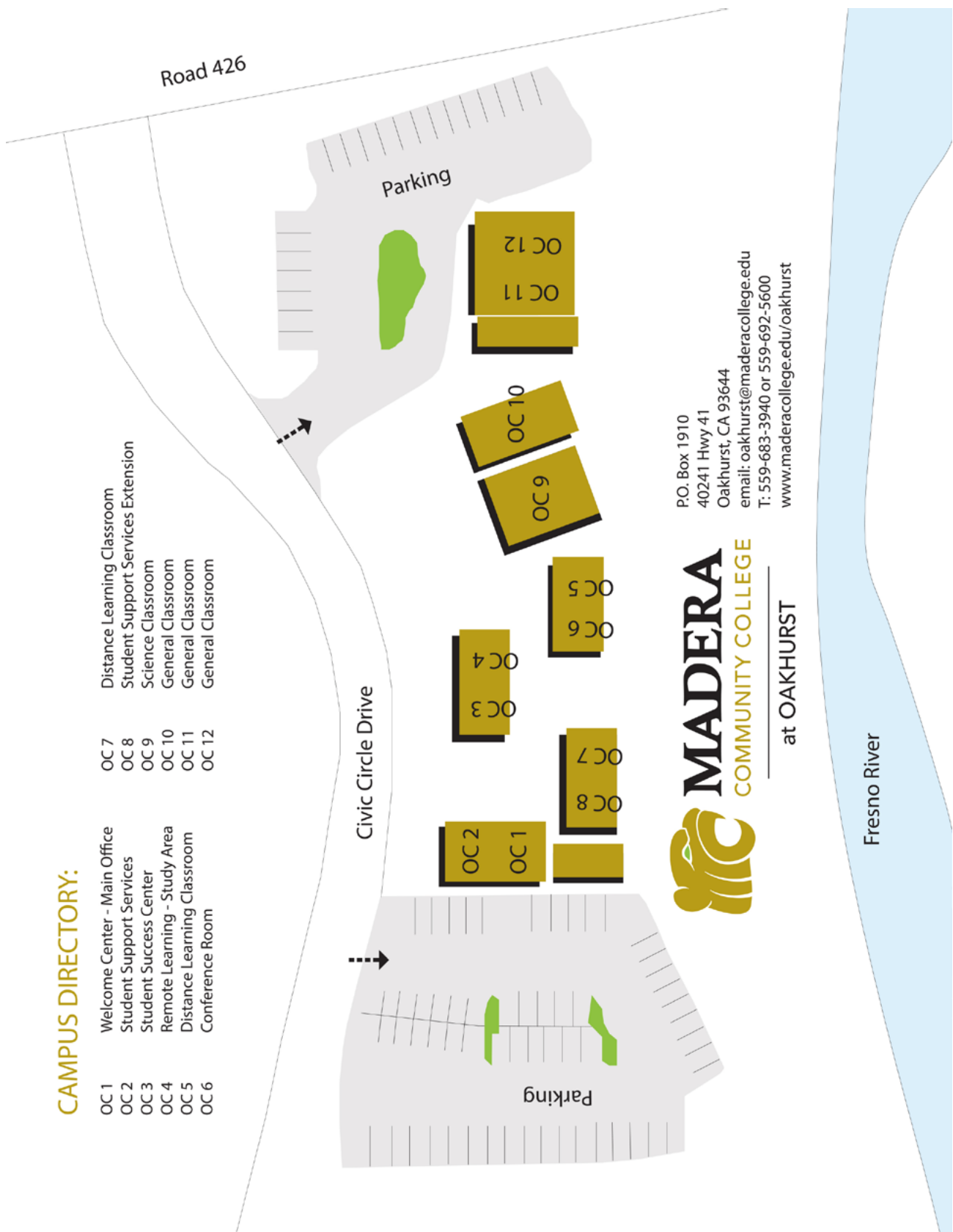
← To Highway 99

Avenue 12

## CAMPUS DIRECTORY:

- |  |  |
|--|--|
| <b>AM</b> Administration                   | <b>R-1A</b>                                      |
| • Office of the President                  | • Food Pantry                                    |
| • Admissions & Records                     | <b>R-4D</b>                                      |
| • Auditorium                               | • Truck Driving Classroom                        |
| • Business Office                          | <b>R-6B</b>                                      |
| • CalWORKs                                 | • Athletic Training Room                         |
| • CAMP                                     | <b>R-6C</b>                                      |
| • Counseling                               | • Child Development Center                       |
| • Dream                                    | <b>R-7A</b>                                      |
| • EOPS                                     | • Student Activities                             |
| • Financial Aid                            | • Student Lounge                                 |
| • Technology Services                      | • Associated Student Government (ASG)            |
| • Welcome Center                           | <b>CAM</b> Center for Advanced Manufacturing     |
| <b>AV-1</b> Academic Village One           | <b>CAT</b> Center for Agriculture and Technology |
| • Chemistry/Biology Labs                   | <b>TM-11</b>                                     |
| • Dean of CTE and STEM                     | • Multi-Purpose Room                             |
| • Health Center                            | <b>TM-21</b>                                     |
| • Psychological Services                   | • Cafeteria                                      |
| <b>AV-2</b> Academic Village Two           | <b>TM-41</b>                                     |
| • Computer Lab                             | • Bookstore (enter inside Cafeteria)             |
| • Dean of Liberal Arts and Social Sciences | <b>PH</b>  |
| • Dean of Students                         | • Maintenance                                    |
| • Lactation Room                           |  |
| • Learning Center                          |  |
| • Library                                  |  |
| • Nursing Classrooms                       |  |

# MADERA COMMUNITY COLLEGE AT OAKHURST CAMPUS MAP



# FALL 2025 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> <li>DAILY</li> <li>MWF</li> <li>M</li> <li>W **</li> <li>F **</li> <li>MT</li> <li>MW</li> <li>MTh</li> <li>MF</li> <li>WTh**</li> <li>WF **</li> <li>MTW</li> <li>MTTh</li> <li>MTF</li> <li>MWTh</li> <li>MThF</li> <li>WThF**</li> <li>MTWTh</li> <li>MTWF</li> <li>MTThF</li> <li>MWThF</li> </ul>	A
<ul style="list-style-type: none"> <li>TTh</li> <li>T</li> <li>Th **</li> <li>TW</li> <li>TF</li> <li>ThF **</li> <li>TWTh</li> <li>TWF</li> <li>TThF</li> <li>TWThF</li> </ul>	B
After 4:30 pm on: <ul style="list-style-type: none"> <li>M</li> <li>MW</li> </ul>	Night M
After 4:30 pm on: <ul style="list-style-type: none"> <li>T</li> <li>Th</li> </ul>	Night T
After 4:30 pm on: <ul style="list-style-type: none"> <li>W</li> </ul>	Night W
After 4:30 pm on: <ul style="list-style-type: none"> <li>Th</li> </ul>	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> <li>F</li> </ul>	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 6	Normal Class Time
7:00 am/A	Friday, December 12	7:00 am - 8:50 am
7:00 am/B	Tuesday, December 9	7:00 am - 8:50 am
8:00 am/A	Wednesday, December 10	8:00 am - 9:50 am
8:00 am/B	Thursday, December 11	8:00 am - 9:50 am
9:00 am/A	Monday, December 8	9:00 am - 10:50 am
9:00 am/B	Tuesday, December 9	9:00 am - 10:50 am
10:00 am/A	Wednesday, December 10	10:00 am - 11:50 am
10:00 am/B	Thursday, December 11	10:00 am - 11:50 am
11:00 am/A	Monday, December 8	11:00 am - 12:50 pm
11:00 am/B	Tuesday, December 9	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, December 10	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, December 11	12:00 pm - 1:50 pm
1:00 pm/A	Monday, December 8	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, December 9	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, December 10	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, December 11	2:00 pm - 3:50 pm
3:00 pm/A	Monday, December 8	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, December 9	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, December 10	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, December 11	4:00 pm - 5:50 pm
Night M	Monday, December 8	Normal Class Time
Night T	Tuesday, December 9	Normal Class Time
Night W	Wednesday, December 10	Normal Class Time
Night Th	Thursday, December 11	Normal Class Time
Night F	Friday, December 12	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, December 8	7:00 am - 9:00 a.m.

## DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

## EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 15, 2025

\* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

\*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam. § For night classes, the instructor should begin the final exam at the time the class usually begins.